

## **EVALUATION SHEET—IN-CLASS DEBATES**

Debate topic: \_\_\_\_\_

### **FIRST ARGUMENT:**

What theme / rationale did this side employ in the debate? NOTE: This is NOT the same as the “debate topic.”

What were the strengths of the first argument?

What were the weaknesses?

Which characters/presenters on this side of the debate were most effective?

Which characters/presenters were least effective?

What questions would you like to ask this first group?

**TURN THIS SHEET OVER ONLY AFTER SIDE ONE FINISHES THEIR PRESENTATION!**

**SECOND ARGUMENT:**

What theme / rationale did this side employ in the debate? NOTE: This is NOT the same as the “debate topic.”

What were the strengths of the second argument?

What were the weaknesses?

Which characters/presenters on this side of the debate were most effective?

Which characters/presenters were least effective?

What questions would you like to ask this second group?

Which side “won” the debate?