HIST 4461  
Gilded Age and Progressive Era  
Spring Semester 2018  
CRN 11252

Location: Social Sciences Building (SO), Room 2030  
Meeting Time: Mon. & Wed., 3:30 PM – 4:45 PM

Dr. Albert Churella

Office: Social Sciences (SO) 3003C  
Phone: 470-578-7941 (direct line); 470-578-6294 (History & Philosophy  
Department main office)  
E-mail: achurell@kennesaw.edu  
Web page: http://facultyweb.kennesaw.edu/achurell/  
Office Hours: Monday, 11:00 AM – 11:45 AM and 2:00 PM – 3:00 PM  
Wednesday, 11:00 AM – 11:45 AM and 2:00 PM – 3:00 PM  
Friday, 11:00 AM – 11:45 AM, and by appointment

Course Communication:

In-person, face-to-face communication is by far the best way to discuss issues  
with me – in class, before or after class, or during the office hours listed above. Please  
note that you should not discuss sensitive or personal issues (such as grades, learning  
disability accommodation, etc.) with me when other students are present. If you cannot  
talk with me in person, then your best bet is to send me an e-mail – but please note the  
section on electronic communications, below.

Electronic Communications:

The University provides all KSU students with an “official” email account with  
the address “students.kennesaw.edu.” As a result of federal laws protecting educational  
information and other data, this is the sole email account you should use to  
communicate with your instructor or other University officials.
When sending me an e-mail, please do so from your KSU Zimbra account, and NOT through D2L. The reason? I cannot hit “reply” to any messages that I receive through D2L, which makes it more difficult to respond to your message in a timely manner.

**Course Description:** An examination of the expansion, industrialization, and urbanization of the United States in the late 19th and early 20th centuries and of the era's cultural, political, economic, intellectual, and social issues.
Prerequisites: HIST 2111 or HIST 2112

**Learning Outcomes:** Upon satisfactory completion of this course, students will:

1.) Demonstrate a basic factual knowledge of the significant political developments that occurred during the late 19<sup>th</sup> and early 20<sup>th</sup> centuries.

2.) Demonstrate a basic factual knowledge of the significant foreign policy developments that occurred during the late 19<sup>th</sup> and early 20<sup>th</sup> centuries.

3.) Demonstrate a basic factual knowledge of the significant developments involving business and labor that occurred during the late 19<sup>th</sup> and early 20<sup>th</sup> centuries.

4.) Demonstrate a basic factual knowledge of the significant developments associated with race relations that occurred during the late 19th and early 20th centuries.

5.) Demonstrate an ability to use primary and secondary sources to analyze historical events.

6.) Demonstrate an ability to incorporate their knowledge of this period of the history of the United States into a research paper.

**Required Readings:** The following books are available at the Kennesaw State University campus bookstore, and are probably available through various online retailers as well. **WARNING: Please be aware that some of these books (especially *The Gilded Age* and *The Jungle*) are available in multiple editions. If you buy any of these books from an on-line vendor, be certain to match the ISBN listed below with the one on offer, to ensure that you are purchasing the correct version!**

Additional reading assignments will be posted on D2L Brightspace.

This course involves a substantial amount of reading (75-100 pages per week), which is typical of an upper-division history class. That is an average, however, and on some weeks the reading assignments will be more extensive. Some books (especially
*The Gilded Age* and *The Jungle*) are quite lengthy, and you should not expect to complete those reading assignments in just a few days. However, if you pace yourself, budget your time, and avoid procrastination, you won’t have any difficulty in completing the reading assignments. You are expected to have read (and, if necessary, reread) assigned materials prior to the class meeting for which those readings were assigned.

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### Attendance Policy:

- I will take attendance in class (and, of course, in a small upper-division class, your absence will be readily apparent). **ANY STUDENT WITH MORE THAN THREE UNEXCUSED ABSENCES WILL RECEIVE AN AUTOMATIC GRADE OF “F” IN THE COURSE.**
- If the University is closed, for weather or any other reason, then this class will not meet (obviously). We will remain in contact via e-mail and Desire2Learn / Brightspace. If the University is open and you believe that weather conditions in your area will make travel difficult or dangerous, then please do not take the risk of coming to campus. However, if you expect to be given the opportunity to complete a missed quiz, exam, or other assignment, you must contact me (preferably by e-mail) prior to the class meeting time, letting me know that weather conditions have prevented you from attending class.

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• The ten-minute rule: Owing to the large number of students who consistently arrive late for class, and owing to the large numbers of students who leave class and then return, in order to use their cell phones, I will close and lock the door at ten minutes past the beginning of class time. No one will be admitted to the classroom after that point. This also applies to students who leave during class – i.e., no “in and out” attendance. If a student leaves the class after the first ten minutes, he / she will not be readmitted. If the instructor is late for class, students will be expected to wait for ten minutes after the beginning of class time (this is standard University policy). After ten minutes, you may leave, and class will be cancelled.

• All exams, quizzes, etc., will be given at the beginning of class. Students who arrive late to class will NOT receive additional time in which to complete these assignments.

• Once an exam, quiz, etc., has begun, students may NOT leave the classroom for any reason before they complete that assignment.

• If a student takes a quiz, and then leaves class prior to a discussion or lecture following the quiz, then he/she will receive a zero on that quiz.

• Pay attention to the withdrawal date – I will not authorize any withdrawals (with a “W”) after this date, except under extraordinary circumstances, that are clearly beyond the student’s control.

• Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Electronic Devices Policy:

• Turn off all cell phones, pagers, etc., before entering the classroom.

• Any student using a cell phone or similar device during class (except to turn it off) will have his / her course grade reduced by one letter grade for each infraction.

• Owing to the frequency with which your fellow students have chosen to use laptops, smart phones and similar electronic devices for purposes wholly unrelated to the course, those devices may NOT be used during class time, except under exceptional circumstances and ONLY with permission from the instructor.

• Tape recorders and similar recording devices interfere with student privacy, and as such they may not be used in the classroom, unless recommended by Student Disabilities Services.

Electronic Devices Policy:

• Please turn off all cell phones, pagers, etc., before entering the classroom.
• Any student using a cell phone or similar device during class (except to turn it off) will have his / her course grade reduced by one letter grade for each infraction.
• Owing to the frequency with which your fellow students have chosen to use laptops, smart phones and similar electronic devices for purposes wholly unrelated to the course, those devices may NOT be used during class time, except under exceptional circumstances and ONLY with permission from the instructor.
• Tape recorders and similar recording devices interfere with student privacy, and as such they may not be used in the classroom, unless recommended by Student Disabilities Services.

Other Class Policies:

• Please refrain from private conversations in class—if you have a question, ask the instructor, not your neighbor.
• Students will not be allowed to use any tobacco products (including chewing tobacco) while in the classroom.
• Students may not, under any circumstances, work on material from any other course during class time, nor may they do their readings for this course, while in class.
• The course content is copyrighted and is legally the property of the instructor and of Kennesaw State University. While it is certainly fine to share your class notes with another student on an occasional basis, you may not routinely distribute copies of your notes to anyone who is not enrolled in the class, nor may you exchange your notes for any monetary or other compensation.
• Readings, quizzes, tests, and other assignments, due dates, and other aspects of this course are subject to change. Any such changes will be minor in nature, will not appreciably affect the workload required for the course, will be done only if absolutely necessary, and will be accompanied with ample advance notification.
• By taking this class, you agree to abide by all of the conditions listed above, as well as all relevant Kennesaw State University regulations.
• If you do not agree with the policies listed above, then you should not take this course.

Grading:

Your final grade will consist of the following:

Class Participation (10%) – Note that attendance is NOT the same as participation!
Quizzes (20%) – On the dates listed in the “Course Schedule” section, below. There will be eleven quizzes in all. The lowest quiz score will be dropped and the average of the ten remaining quiz scores will constitute this portion of your overall course grade. The quizzes will be in a variety of formats, which could include multiple choice, short answer, individual work, or group work, open book or closed book. As long as you have done the readings, you should not have any difficulty with the quizzes, regardless of the format.

Midterm Exam (20%) – Monday, February 26
This exam will cover material from the first half of the semester and will be CLOSED BOOK. This exam will consist of both short answer and essay questions.

Paper Assignment (25%) – Due April 23, at the beginning of class
More details will be provide in the Paper Assignment Guidelines, which will be distributed later in the semester. The basic requirement is that you write a 6-8 page (double-spaced, typed, 12-point font) research paper, based on scholarly sources. You will have considerable latitude in your choice of topic, but all topics must be approved by the instructor, in writing (or via e-mail) no later than the date listed in the Course Schedule section, below. You may not do the same or essentially the same topic as another student in the class, nor may you select a topic that they have researched for any other classes that you have taken at KSU or at any other university.

Your paper must be uploaded to D2L (using the Dropbox feature) no later than the beginning of class on the date when the paper is due. Late papers will be penalized 10 points out of 100 points (i.e., a full letter grade) for each day) or portion thereof) that they are late. You should be aware that Dropbox contains a plagiarism-detection feature – please also see the Academic Integrity Statement, below.

The paper assignment will include an oral presentation component, in which the student will enlighten the entire class about his or her topic.

You are not required to submit an initial draft of the paper. However, I am willing to read and provide comments on your initial draft, PROVIDED that you send me that draft no later than five full days prior to the paper due date.

Final Exam (25%) – Monday, May 4, 3:30 PM – 5:30 PM
This exam will be CLOSED BOOK. This exam will include short-answer questions, based on material from the first half of the semester. There will also be an essay component, which will be comprehensive (i.e., it will cover material from the entire semester).

Grading Scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>89.5%-100%</td>
</tr>
<tr>
<td>B</td>
<td>79.5%-89.4%</td>
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<tr>
<td>C</td>
<td>69.5%-79.4%</td>
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<tr>
<td>D</td>
<td>59.5%-69.4%</td>
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</table>
Below 59.5%  F

NOTE: While your letter grade will never fall below the numerical grade listed above (except in cases of academic misconduct), the instructor reserves the right to increase the final letter grade in the course, for “borderline” students who have demonstrated a strong commitment to the class, through good attendance, attentiveness, participation in discussions, etc.

A grade of “I” Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Useful information regarding grading standards is available on my course FAQ page: http://facultyweb.kennesaw.edu/achurell/FAQsandlinks.php

Make-up Policy:

• Students with a legitimate excuse (serious illness, death in the family, etc.) may make up a missed midterm or final exam. If you anticipate missing a midterm exam or the final exam, you must contact me prior to the scheduled date and time of this assignment (e-mail is preferable in this case). Failure to do so will result in an automatic grade of zero for that assignment. Make-up assignments will only be given to those students who can document a serious medical emergency or personal crisis.

• Note: The Department of History & Philosophy will host a day for makeup exams for students with excused absences at the end of each semester. Students will need to bring an ID to the makeup exam. For Fall Semester 2017 makeups will be proctored on Friday, April 27, in SO 3031, from 1:00 PM – 4:00 PM. Students may only take a makeup exam during this time with prior permission of the instructor.

• Extensions on the paper assignment will not be granted under any circumstances – the idea is that you know about the due date well in advance, and you should therefore leave yourself plenty of “cushion” in anticipation of the possibility that you might become ill, that your computer might crash, etc. All late papers will be penalized 10 points out of 100 points (i.e., one full letter grade) for each day (or portion thereof) that the paper is late.
Academic Integrity Statement:

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5.C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also https://web.kennesaw.edu/scai/content/ksu-student-code-conduct

I employ plagiarism-detection software (both TurnItIn.com and the screening tools built into D2L Brightspace / Dropbox. By taking this course, you are giving me permission to submit your paper to these or any other plagiarism-detection services. Also, please note that when you submit a paper to an instructor, the copyright for that paper passes to Kennesaw State University and you may not use that paper to fulfill the requirements for another course, nor may you use a paper from another course to fulfill any of the requirements for this class.

University policy requires that the instructor report all instances of suspected academic misconduct to the Department of Student Conduct and Academic Integrity. After reviewing the issue with the student, in the presence of another faculty member, I will impose a penalty that will include either a requirement to rewrite the assignment in question (generally reserved for minor and inadvertent instances of plagiarism) to a grade of zero on the assignment in question (generally accompanied by a requirement that the assignment be rewritten) to a grade of F in the course (the typical penalty for egregious examples such as the use of cheat sheets on an exam, wholesale cutting and pasting of material into a paper, etc.). All students have the right to appeal the penalty to the Department of Student Conduct and Academic Integrity.

Here are some examples of Plagiarism Avoidance websites:
http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html
ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, http://sds.kennesaw.edu/

Contact information is as follows:
  SDS Email: sds@kennesaw.edu
  Primary number for Kennesaw campus: 470-578-2666
  Primary number for Marietta campus: 678-915-7244

Course Schedule:

NOTE: The dates listed below are only those when readings, quizzes, tests, or other assignments are due. Unless announced otherwise, class will always meet according to the schedule listed in the University calendar.

<table>
<thead>
<tr>
<th>DATE</th>
<th>ASSIGNMENT</th>
<th>TEST</th>
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<tbody>
<tr>
<td>January 15</td>
<td>Martin Luther King Holiday</td>
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<tr>
<td>January 22</td>
<td><em>The Gilded Age</em>, pages xi - 206</td>
<td>QUIZ</td>
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<tr>
<td>January 29</td>
<td><em>The Gilded Age</em>, pages 207 - 452</td>
<td>QUIZ</td>
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<tr>
<td>Date</td>
<td>Assignment/Reading</td>
<td>Grade</td>
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<td>February 5</td>
<td>Donna Gabaccia, “Is Everywhere Nowhere? Nomads, Nations, and the Immigrant Paradigm of United States History” (available in D2L)</td>
<td>QUIZ</td>
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<tr>
<td>February 12</td>
<td><em>Plunkitt of Tammany Hall</em>, entire</td>
<td>QUIZ</td>
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<tr>
<td>February 19</td>
<td>Michael Ross, “Justice Miller’s Reconstruction: The Slaughter-House Cases, Health Codes, and Civil Rights in New Orleans, 1861–1873” (available in D2L) &lt;br&gt; Excerpts from <em>Plessy v. Ferguson</em> (available in D2L) &lt;br&gt; David Bishop, “Plessy v. Ferguson: A Reinterpretation” (available in D2L)</td>
<td>QUIZ</td>
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<tr>
<td>February 21</td>
<td>Paper topics must be approved by instructor, in writing</td>
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<td>February 26</td>
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<td>MIDTERM EXAM</td>
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<td>February 28</td>
<td>Last Day to Withdraw Without Academic Penalty</td>
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<tr>
<td>March 5</td>
<td><em>How the Other Half Lives</em>, entire</td>
<td>QUIZ</td>
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<tr>
<td>March 12</td>
<td>Elisabeth Perry, “Men Are from the Gilded Age, Women Are from the Progressive Era” (available in D2L) &lt;br&gt; Paul Boyer, “An Ohio Leader of the Social Gospel Movement: Reassessing Washington Gladden” (available in D2L)</td>
<td>QUIZ</td>
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<tr>
<td>Date</td>
<td>Assignment</td>
<td>Type</td>
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<tr>
<td>March 19</td>
<td><em>Twenty Years at Hull-House</em>, entire</td>
<td>QUIZ</td>
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<td>March 26</td>
<td>Charles Conant, “The Economic Basis of Imperialism” (available in D2L)</td>
<td>QUIZ</td>
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<td>April 2 &amp; 4</td>
<td>Spring Break</td>
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<td>April 9</td>
<td><em>The Jungle</em>, entire</td>
<td>QUIZ</td>
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<td></td>
<td>“Anne Prochazka,” in <em>American Women of Nursing</em></td>
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<td>April 16</td>
<td>Maureen Flanagan, “The City Profitable, the City Livable: Environmental Policy, Gender, and Power in Chicago in the 1910s” (available in D2L)</td>
<td>QUIZ</td>
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<td>David Stradling, “Dirty Work and Clean Air: Locomotive Firemen, Environmental Activists, and Stories of Conflict” (available in D2L)</td>
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<tr>
<td>April 23</td>
<td>Papers due from ALL students</td>
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<td>April 25</td>
<td>Presentation Day #1</td>
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<td>April 30</td>
<td>Presentation Day #2</td>
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<td>Last day of classes</td>
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<tr>
<td>May 7</td>
<td>3:30 PM – 5:30 PM, in our regular classroom</td>
<td>FINAL EXAM</td>
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