

Arvin D. Johnson
Assistant Professor of Educational Leadership
Kennesaw State University, Bagwell College of Education
johnsona10@icloud.com/904-238-6910

EDUCATION

2008	Doctor of Educational Leadership Dissertation: <i>The relationships among middle school student and staff perceptions of school effectiveness and student achievement</i>	University of North Florida, Jacksonville, Florida
2001	Master of Education in Educational Leadership	University of North Florida, Jacksonville, Florida
1998	Bachelor of Arts in Psychology	University of North Florida, Jacksonville, Florida

HIGHER EDUCATION EXPERIENCE

June 2015 – Present	Assistant Professor	Kennesaw State University, Kennesaw, Georgia
August 2009 – May 2015	Adjunct Instructor	Jacksonville University, Jacksonville, Florida
August 2008 – August 2009	Adjunct Instructor	St. Johns River State College, Orange Park, Florida

P-12 EXPERIENCE

July 2012 – June 2015	Principal	Northwestern Middle School, Jacksonville, Florida
July 2009 – June 2012	Principal	Rutherford Middle School, Jacksonville, Florida
July 2005 – June 2009	Vice-Principal	J.E.B. Stuart Middle School, Jacksonville, Florida
July 2003 – June 2005	Assistant Principal	Edward White High School, Jacksonville, Florida
August 2000 – May 2003	Special Education Teacher	Hyde Grove Elementary, Jacksonville, Florida

REFEREED PUBLICATIONS

Johnson, A. D. (2019). State of the states: Utah: higher ed. & k-12 educational budget trends. *Journal of Education Finance*. (in-press)

Johnson, A. D. & James, S. (2018) Principal and professor perspectives on principal preparation, program redesign, and educational planning. *Educational Planning*, 25(3), 19-30.

Johnson, A. D., Adams, V., & Buckman, D.G. (2018). State of the states: Louisiana: higher ed. & k -12 educational budget trends. *Journal of Education Finance*, 43(3), 260-262.

Buckman, D.G., **Johnson, A. D.**, & Alexander, D. (2017). Internal vs external promotion: advancement of teachers to administrators. *Journal of Educational Administration*, 56(1), 33-49. doi:10.1108/JEA-01-2017-0003

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Johnson, A. D. (2016). Principal perceptions of the effectiveness of university educational leadership preparation and professional learning. *International Journal of Educational Leadership Preparation*, 11(1), 14-30.

Johnson, A. D. (2016). The relationship between student perceptions of school effectiveness and student achievement: Implications for Educational Planning. *Educational Planning*, 23(2), 31-43.

BOOK CHAPTERS

Johnson, A. D. (2019). An overview of education reform in the United States of America. In V.A. Storey (Ed.), *Leading in change: implications of school diversification for school leadership preparation in England and the United States* (pp. 159-179). Charlotte, North Carolina: Information Age Publishing.

Johnson, A. D. (2018). Essential ingredients of principal success. In D. Griffiths, S. Lowery, & M. Cassar (Eds.). *The leader reader: narratives of experience* (pp. 232-234). Ontario, Canada: Word and Deed Publishing.

GRANTS/FELLOWSHIPS

August 2017 – 2018 Bagwell College of Education, Kennesaw State University. Awarded competitive \$21,000 Research Fellow Grant for the development of university professional learning partnership with local school districts, *The Principal Academy at KSU*. Role: Principal Investigator.

March 2018 Academic Affairs, Kennesaw State University. Awarded competitive \$7,500 academic fellowship to represent the Bagwell College of Education at *Foresight Practitioners Training* at the Institute for the Future, Palo Alto, California (March 2018).

CURRENT RESEARCH

Johnson, A.D., Clegorne, N., Croft, S., & Ford, A. (2019). Professional learning needs of 21st century principals. (in-progress)

Kim, J., & **Johnson, A. D.** (2019). Principal perceptions of teacher retention and attrition. (in-progress)

May, A. & **Johnson, A. D.** (2019). Is the role of assistant principal an adequate precursor to the principal position? (in-progress)

Bishop, J., **Johnson, A. D.**, & Abellan, M. J. (2019). The impact of neo-liberal accountability policies on school administrators. (in-progress)

PEER-REVIEWED PRESENTATIONS

Johnson, A. D. (2019, April). State of the states: Utah educational budget trends. Accepted roundtable discussion at the National Education Finance Conference, Lake Washington, Washington.

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- Sutton, L., Smith, D., **Johnson, A. D.**, & Glenn T. (2018). Agency of African American male teachers in public learning organizations: Trends and consequences. Accepted symposium session at the University Council for Educational Administration annual conference, Houston, Texas.
- Vega, A., Redish, T., **Johnson, A. D.**, & Cole, P. (2018). Forecasting the future of K-12 education. Accepted session at the Georgia Educational Technology Conference, Atlanta, Georgia.
- Johnson, A. D.** & Chan, T.C. (2018, October). Application of the flipping concept in educational planning. Accepted paper session at the annual conference of the International Society for Educational Planning, Charleston, South Carolina.
- Johnson, A. D.**, Clegorne, N., & Ford, A. (2018, October). Superintendent and principal perceptions of the professional learning needs of principals. Accepted paper session at the annual conference of the International Society for Educational Planning, Charleston, South Carolina.
- Johnson, A. D.**, Adam, V., Buckman, D. (2018, April). State of the states: Louisiana educational budget trends roundtable discussion. National Education Finance Conference, Tulsa, Oklahoma.
- Johnson, A. D.** (2017, October). Superintendent perceptions of the professional needs of 21st century principals. Accepted paper session at the annual conference of the International Society for Educational Planning, Toronto, Canada.
- Johnson, A. D.** (2017, July). Barriers to principal effectiveness. Accepted paper session at the annual meeting of the International Council of Professors of Educational Leadership, San Juan, Puerto Rico.
- Buckman, D. & **Johnson, A. D.** (2017, July). Pathway to the assistant principalship: A study of the influence of state educational leadership licensure policy and promotion type on the employability of new assistant principal candidates. Accepted paper session at the annual meeting of the International Council of Professors of Educational Leadership, San Juan, Puerto Rico.
- Johnson, A. D.** & James, S. (2017, April). Educational leadership program redesign based on faculty, principal, and research implications. Accepted paper session at the annual meeting of the American Educational Research Association, San Antonio, Texas.
- Kim, J. & **Johnson, A.D.** (2016, October). Principal perceptions on teacher retention and attrition: implications for educational planning. Accepted paper session at the annual conference of the International Society for Educational Planning, New Orleans, Louisiana.
- Johnson, A. D.** (2016, October). Student and faculty perceptions of school effectiveness and strategic leadership planning. Accepted paper session at the annual conference of the International Society for Educational Planning, New Orleans, Louisiana.
- Johnson, A. D.** (2016, July). Principal perceptions of university preparation programs. Accepted paper session at the summer conference of the National Council of Professors of Educational Administration, Detroit, Michigan.

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Johnson, A. D. (2015, November). Meeting the professional needs of the 21st century principal. Accepted paper session at the 56th annual conference of the Southern Regional Council on Education Administration, Kennesaw, Georgia.

SERVICE TO THE PROFESSION

- 2018 – 2019 American Educational Research Association (AERA), Division A: Outstanding Dissertation Award Committee, Chair
- 2018 – 2019 Emerald Group Publishing, Manuscript Peer-Reviewer
- 2016 – 2019 International Council of Professors of Educational Leadership (ICPEL), Manuscript Peer-Reviewer & Member
- 2016 – 2019 International Society for Educational Planning (ISEP), Board Member
- 2016 – 2019 Georgia Educational Leadership Faculty Association (GELFA), Member
- 2016 – 2019 Georgia Association of Educational Leaders (GAEL), Member
- 2017 – 2018 American Educational Research Association (AERA), Division A: Outstanding Dissertation Award Committee, Co-Chair

INVITED STATE-LEVEL SERVICE TO THE PROFESSION

- December 2018 Georgia Professional Standards Commission Leadership Dispositions Content Expert Task Force
- November 2018 Georgia Performance Assessment for School Leaders Test Specifications Committee
- May 2017 – August 2018 Georgia Educational Leadership Performance Standards/Rules Revisions & Adoption Task Force

DISSERTATION SERVICE

- Davies, J. (2018, December). *An examination of school administrators' perceptions of their preparation to lead special education professionals*. Kennesaw State University. Role: Chair
- Flugum, T. (2018, December). *Assistant principals and the phenomenon of leadership coaching*. Kennesaw State University. Role: Chair
- Manzella, M. (2018, December). *The effects of leadership coaching on the self-efficacy of new assistant principals*. Kennesaw State University. Role: Chair

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- Murdock, D. (2018, December). *Promoting growth and self-efficacy: a phenomenological study of the lived experiences of first-year assistant principals*. Kennesaw State University. Role: Chair
- Townsend, S. (2018, December). *The lived experiences of newly appointed assistant principals who received executive coaching*. Kennesaw State University. Role: Chair
- Bishop, J. (2018, May). *Principals and the phenomenon of neoliberal audit culture*. Kennesaw State University. Role: Chair
- Newchurch, A. (2017, November). *The impact of parental involvement on student success: school and family partnership from the perspective of parents and teachers*. Kennesaw State University. Role: Chair
- May, A. (2016, December). *The assistant principal position as preparation for the principalship*. Kennesaw State University. Role: Chair

COURSES TAUGHT AT KENNESAW STATE UNIVERSITY

EDL 7201	Leading Curriculum and Instruction
EDL 8300	Intercultural Communication and Global Learning
EDL 8805	Culturally Responsive Leadership
EDL 8810	Vision and Governance
EDL 8850	Managing Human Resources
EDL 8835	Curriculum and Instruction
EDL 8200	Applied Leadership Evaluation
EDL 8820	Managing the Physical and Fiscal Environment
EDL 7601	School Operations and Organizational Management
EDL 8840	Professional Learning
EDL 9900	Doctoral Dissertation

COURSES TAUGHT AT JACKSONVILLE UNIVERSITY

EDU 502	Organizational Behavior and Change Management
EDU 502	Data-Driven Decision Making
EDU 502	Ethical Decision-Making
EDL 543	Introduction to Educational Research
EDL 549	Advanced Data-Driven Decision-Making
EDL 560	Educational Research and Evaluation

PROFESSIONAL LEARNING

- August 2018 – May 2019 Post-Secondary Team Leader, Cobb Education Consortium, Kennesaw, Georgia
- July 2017 – August 2017 Online Course Developer and Peer Reviewer, Kennesaw State University, Kennesaw, Georgia

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- February 2017 Grant Writing and Proposal Development, Society of Research Administrators, Atlanta, Georgia
- June 2016 – December 2016 Embedding Diversity in the Curriculum, Kennesaw State University, Kennesaw, Georgia
- August 2013 – August 2014 Instructional Leadership Coaching, Lastinger Center at the University of Florida, Gainesville, Florida