Course Description

This course introduces students to the history, knowledge, and theory of the structure and dynamics of policy in America (CSHSE National Standards, Standard 11). In an effort to promote social change from the “bottom-up,” this course highlights the emergence of policy from the advocacy efforts of service users, organizations, and communities (CSHSE National Standards, Standard 12). The course presents students with skills to analyze, interpret, and ultimately change policies and laws that impact service users, not-for-profit organizations, and service delivery (CSHSE National Standards, Standard 12). The goal of this course is highlight the ways how policy has been mobilized to effect real change for diverse communities, and offer students an
opportunity to engage in activism and advocacy in their roles as human service professionals.

**Departmental Course Description**

This course provides students with an overview of American social welfare policy and social problems that policies address. Value systems underpinning the social welfare policies are explored along with the relevance of *NOHS Code of Ethics* in shaping American Social Welfare policies. Attention will also be given to social welfare in a global context.

**By the end of the course, you will be able to:**

- To demonstrate understanding of policies that impact and effect diverse populations in America;
- To understand and be able to differentiate between the ways different stakeholders—scholars, policy makers, organizations, and practitioners—attempt address, challenge, and change the inequities embedded within many policies in America;
- To gain an enriched understanding of social justice, activism, and advocacy as perspective human service professionals;
- To evaluate the role diverse policies play in constructing people’s identities; and,
- To relate the course materials to personal experiences.

**What you can expect from my class:**

This course adopts an iterative, dialogic, student-centred approach. This means that the you, the learner, is placed at the centre of class activities, and that the meaning and significance of what is being learned is negotiated through our collective dialogue. You will learn key concepts, skills, tools, and methods that support your inevitable work within the human services.

**The Syllabus**

This syllabus acts as a contract between you and me. You should use this document as your first guide/reference for questions related to this course. Please read it carefully, prior to the start of this course. It contains a great deal of information. You are asked to sign the contract at the end of this document as testament to your understanding of the content herein.

Additional Course readings and supplemental readings are found on Desire to Learn Brightspace (D2L): [http://d2l.kennesaw.edu](http://d2l.kennesaw.edu). To log in you will need your current KSU NetID. The D2L course site will be used to provide you with an opportunity to monitor your grades, engage in enriched discussion, post newspaper articles or blog posts regarding policy changes occurring in real time, and access additional course materials (e.g., supplementary readings, assignment rubrics and examples). I will also be using D2L to communicate with the entire class—either through your email or the
announcements tab.

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**Communication with the Professor**

**Assignment Turn Around:** I strive to return your graded assignments within 14 business days of receipt.

**Desire to Learn Brightspace:** D2L is an essential component of this course. It also serves as a resource where you can communicate with your classmates and the professor about course content and any related questions. It will include postings on all the class assignments, lecture notes, and helpful guides.

**Email Policy (you must follow all guidelines below):**
1. All emails must include in the subject line: 1) the course number; and, 2) a concise statement of purpose (e.g., *<insert course name> Appointment*>). Otherwise, your email will likely be deleted. I will not respond to emails through D2L. Please use my @kennesaw.edu email.
2. Please, also, include a salutation (e.g., Hi *<Instructor First Name>*, or Dear Dr. *Professor’s Last Name*>), so I know the email is meant for me, and a closing signature (e.g., Thank you, or Regards, *<insert name here>*). It is good practice to write your emails respectfully and I will return the same courtesy to you.
3. Please make sure you consult the course syllabus and any other handouts BEFORE submitting inquiries by email.
4. Email communications should not be seen as an alternative to meeting with the professor in person. It is not permissible to use emails as a mechanism to receive private tutorials or to receive information on any material that was covered in classes that you have missed.
5. I will do my best to respond to emails of immediate need within 48 hours. This only applies Monday to Friday during business hours (9am – 5pm). In an effort to cultivate a work-life balance, I will not respond to student emails in the evenings or on weekends. If you do not receive a reply after 48 hours, please resubmit your inquiry.

**Feedback:** I love getting feedback on my teaching and how the class is going. I value your input and I am often willing to make changes to enhance your learning. Please share with me any comments, suggestions, and ideas you may have. If you would like to do so anonymously, you can submit a note (typed or hand written) in my mailbox.

**Grading Inquires:** All inquiries/disagreements regarding grades will be handled during my office hours or at another mutually agreeable time. Under no circumstance will grades be discussed immediately before, during, or after class.

Requests for re-grade should be submitted to the professor within 7 days of the assignment being returned. Students will take 24 hours to review their assignment, the assignment expectations, and feedback given before submitting email inquiries. Students should submit a one-page explanation detailing the reason as to why a re-grade is required and the original assignment. In writing this explanation, students
must refer to the feedback they have already been given on the assignment, the assignment examples provided by the professor, and the assignment expectations outlined in the syllabus. Students must note that any re-grade has the potential to increase or decrease the overall mark of the assignment in question.

**Required Course Materials**

**Required:**


**Recommended:**

**APA Citation Style**


**Procrastination**


**Writing**


**Assignments**

<table>
<thead>
<tr>
<th>Assignment Breakdown</th>
<th>Due Date</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Midterm Exam</td>
<td>March 11</td>
<td>25%</td>
</tr>
<tr>
<td>2. Take Home Exam</td>
<td>April 29</td>
<td>35%</td>
</tr>
<tr>
<td>3. Weekly Questions</td>
<td>On-going</td>
<td>30%</td>
</tr>
<tr>
<td>4. Lecture Attendance</td>
<td>On-going</td>
<td>10%</td>
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<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>100%</strong></td>
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</table>
Grading: A total of 100 percent is possible in the course and will be assigned on the basis of:

- A = 90 points
- B = 80-89 points
- C = 70-79 points
- D = 60-79 points
- F = Below 60 points

Late Assignments: The professor expects that all assignments will be submitted by their posted due date. Late assignments will receive a late penalty of 5% per day, including weekends (Saturday, Sunday, and Holidays). Please make arrangements for an alternate due date, if required, by communicating directly with the professor. Decisions regarding the acceptance of late assignments will be made at the discretion of the professor. **Assignments handed in late will not receive any written feedback**

ASSIGNMENT EXPLANATION

In-Class Technology (Cell Phones, Tablets, and Computers): This course requires active participation in class. At times I may direct you to use your laptop or mobile device for specific educational purposes. Other times I may direct you to turn them off. Cell phones and other communication devices should be set to vibrate or silenced to avoid disrupting others. Electronic devices may be used in this course for educational purposes only (e.g., taking notes, referring to online course materials). Those who choose to use such devices are asked to sit at the side or back of the room. Use of these devices unrelated to the course (e.g., texting, checking personal e-mail, tweeting, going on Facebook, etc.,) should be reserved for outside classroom use. Please be considerate of others and mindful of how you learn best. **No recording of any kind is allowed in this course without previous permission by the instructor.** Failure to respect this policy may result in you being asked to leave the classroom.

1. Midterm Exam (25%):

You will have a summative midterm exam on March 4. The exam will test material from weeks 1 – 8 and will consist of 30 multiple choice questions (30 questions at 0.5 mark each) and 1 essay question (10 marks). **Midterm exam will begin at 3:30pm sharp.** Students will be provided two hours to complete the exam. Students who arrive 30 minutes or later will not be allowed to write the exam and will be given a zero. Please plan accordingly.

2) Take Home Exam (35%):

You will have a cumulative exam at the end of term. This exam will test all course content, with a specific emphasis on weeks 10 – 15. The exam will consist of 20 multiple choice questions (20 questions at 0.5 mark each), 5 terms to define (5 terms at 2
marks each) and 1 essay question (15 marks). Take home exam will be made available on April 22 on D2L.

It is unadvisable to write the exams together. Take Home Exams are to be submitted on D2L on April 29 at 11:59pm.

3) Weekly Questions

You are to submit three specific questions (0.66% each) in response to the weekly assigned readings (2% for 15 Weeks = 30%). One mark will be related to content and the other APA/writing/clarity. Questions can engage directly with a specific concept, a passage, synthesize the weekly readings, etc.

At the beginning of each lecture, I will invite students to share a question that they have submitted, and in the event no one wants to share, I may call upon students to share. So, please come prepared to each class with your questions.

Questions are to be submitted on D2L through the use of the discussion board tab. Questions will be moderated and released once discussion board is closed: due Tuesdays at 11:59pm. This assignments begins January 7, 2020. Late questions will not be accepted and will receive a mark of zero.

Developing Questions:

1. **Analytical:** “Why...,” “How would you explain...,” “What is the importance of...,” or “What is the meaning of...”
2. **Cause and Effect:** “What are the causes/results of...,” or “What connection is there between...”
3. **Clarification:** “What is meant by...,” or “Explain how...”

Try to Avoid: “Yes, or No Questions,” Questions that start with “Do you believe...,” Vague questions, or Leading questions.

Example Questions:

1. In what ways is the charity model (as outlined by Choules, 2007) in conflict with justice?
2. Using Mia Mingus' video on Disability Justice, articulate how disability justice complements the social justice frameworks we are exposed to this week.
3. How does our responsibility to disability communities (as disabled and non-disabled people) shift as we put Choules (2007) and Mingus' work in conversation with one another?
4. 

4) Lecture Attendance and Professionalism (0.66% x 15 = 10%):

Students are expected to do all of the required readings, attend all classes, participate in all in-class activities, engage in discussions, and complete the assignments on time. Please
note that if you are more than **30 minutes late for a class**, you will be marked absent for that day. Please refrain from emailing me regarding your absence in class unless you are experiencing an emergency or illness. Students are responsible for material covered if they are absent (and please do not ask the question: “Did I miss anything important?”).

**In order to fully and actively participate in discussions, students must bring their readings to class.** Students may be asked to summarize, discuss, role-play, write about, and debate issues presented in the readings in both small and large group formats.

**Some questions to consider in constructing our learning environment together:**
1. Have you come to class having read the assigned materials and having attempted to synthesize the readings, to identify concepts you did not understand, to pinpoint where the author(s) seemed confused, and to identify areas you wanted to explore with the class?
2. Have you attempted to contribute to class discussions in a way that enhanced your colleagues’ understanding of the readings or objectives of the course?
3. Have you made an effort to speak in class?
4. Have you shared the space in your classroom so that your voice was present but not dominant over others?
5. Have you dealt respectfully with others’ questions and confusions?
6. Have you used class discussions as an opportunity for expanding your understanding of the topics at hand?

**Enrollment Status Statement** - Students are solely responsible for managing their enrollment status in a course; nonattendance does not constitute a withdrawal.

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**Writing Support**

**Formatting and Referencing:** Please ensure assignments have been edited for grammatical, spelling, and readability. Assignments need to follow proper APA formatting: 12-point Times New Roman font, double-spaced text, 1-inch margins, page numbers, and a title page. Referencing in all assignments for this course should follow the APA author-date style (6th edition). For more information on the APA author-date style of referencing, see: [https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html)

**In-Text Paraphrasing Example:** [text] (Author’s Last Name, 2015) or Author’s Last Name (2015) stated, [text].

**In-Text Quoting Example:** “direct quote” (Author's Last Name, 2015, p. #) or Author’s Last Name (2015) stated, “direct quote” (p. #).

**Writing Support:** Kennesaw State University has a Writing Centre that offers writing support and workshops. We all, even the most skilled of writers, can use support with
our writing. Please plan ahead when writing and make use of this valuable (and FREE!) resource: http://writingcenter.kennesaw.edu

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**Weekly Content**

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**Week 1: Wednesday, January 8**  
Course Introductions and Overview

**To read before class:**

http://www.radicalpedagogy.org/radicalpedagogy.org/Leaning_In__A_Student_s_Guide_To_Engaging_Constructively_With_Social_Justice_Content.html

https://www.brainpickings.org/2014/01/29/carol-dweck-mindset/?fbclid=IwAR30x8Bymg6tHzyv1QAYgwIQJs8fOF7MlhSAMjfr4P6oj9R5vDB_n5Al1vFg

http://www.blackgirldangerous.org/2013/12/calling-less-disposable-way-holding-accountable/

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**Week 2: Wednesday, January 15**  
Social Policy, Social Justice, and Social Change

**Required Reading:**


**Recommended Reading:**

**Week 3: Wednesday, January 22**  
**Advancing Social Justice in Eight Policy Sectors**

**Required Reading:**


**Week 4: Wednesday, January 29**  
**Deciding When to Challenge the Status Quo**

**Required Reading:**


**Week 5: Wednesday, February 5**  
**Using a Policy Advocacy Framework**

**Required Reading:**


Week 6: Wednesday, February 12
Engaging in Micro Policy Advocacy

Required Reading:


Week 7: Wednesday, February 19
Engaging in Mezzo Policy Advocacy

Required Reading:


Week 8: Wednesday, February 26
Engaging in Macro Policy Advocacy

Required Reading:


Week 9: Wednesday, March 4
Midterm Exam

Required Reading:

**Week 10: Wednesday, March 11**  
**Becoming Policy Advocates in the Healthcare Sector**

**Film:** Growing Up Trans

**Required Reading:**


**Week 11: Wednesday, March 18**  
**Becoming Policy Advocates in the Mental Health and Substance Use Sector**

**Film:** Crazy

**Required Reading:**


Week 12: Wednesday, March 25
Becoming Policy Advocates in the Child and Family Sector

Required Reading:


Wednesday, April 1
NO CLASS: SPRING BREAK

Week 13: Wednesday, April 8
Becoming Policy Advocates in the Education Sector

Required Reading:


Week 14: Wednesday, April 15
Becoming Policy Environmental Policy Advocates

Required Reading:


Week 15: Wednesday, April 22
Course Wrap Up and Conclusion(s)

Take Home Exam Provided to Students

Required Reading:


Important Information

Academic Integrity: Every Kennesaw State University student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5c of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also https://web.kennesaw.edu/scai/content/ksu-student-code-conduct.
**Forms of Academic Dishonesty:**

1. **Plagiarism and Cheating:** No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit as part of a course (including examinations, Laboratory reports, essays, themes, term papers, etc.). When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged.

2. **Unauthorized Access to Official University Materials:** No student shall take or attempt to take, steal or in any unauthorized manner otherwise procure, gain access to, alter or destroy any material pertaining to the conduct of a class (including tests, examinations, grade change forms, grade rolls, roll books, Laboratory equipment, University grade records in written or computerized form, etc.), Library or other academic resource material.

3. **Misrepresentation, Fabrication, Falsification of University Records or Academic Work:** No student shall knowingly provide false information in completing University forms or applications (including admissions forms, scholarship applications, time sheets, use of false or counterfeit transcripts, etc.) or in any work submitted for credit as part of a course.

4. **Multiple Submissions:** Submissions of substantial portions of either written or oral academic work that has previously earned credit, when such submission is made without instructor authorization.

5. **Complicity in Academic Dishonesty:** Intentionally or knowingly contributing to the academic dishonesty of another.

These examples of academic dishonesty shall not be construed to be comprehensive, and infractions will be dealt with on an individual basis according to university policies and procedures. It is the obligation of each student to assist in the enforcement of academic standards.


When students plagiarize, they do not possess the knowledge or understanding that they claim to have (and for which they plan to receive credit). Using outside sources to develop ideas about a topic shows that the writer understands what experts in the field have written. You must, however, give credit to the sources of your inspiration. If you use any texts or websites that have inspired your answers, please cite them directly, preferably with parenthetical documentation and an attached References Page.

**Enforcement:** This policy is strictly enforced. Please note, the instructor reserves the right to randomly select any paper and/or assignment that are turned in for a
grade for plagiarism review. Plagiarism review consists of running your paper/assignment through various search engines and databases at my disposal in order to check for “borrowed” or “bought” information. If you are found in violation of academic dishonesty, then you will be subject to the enforcement policies and procedures, as outlined by Kennesaw State University and the Department of Social Work and Human Services, pertaining to academic dishonesty. Any student found guilty of cheating or plagiarizing, in any form or to any degree, may FAIL this course.

All infractions will be handled according to University Policy as outlined in the KSU Student Code of Conduct and per the authority of the Office of Student Conduct and Academic Integrity. Students may be subject to additional academic disciplinary action by the Department of Social Work and Human Services & the WellStar College of Health and Human Services. All records pertaining to actionable grievances will be retained in the student’s academic file and on record. NOTE: Any student(s) found to have copied another student's work will be treated as plagiarists, and any student(s) involved will face the possibility of expulsion from this class.

Access and Accessibility:
http://catalog.kennesaw.edu/content.php?catoid=27&navoid=2263&hl=FERPA&return=search#ADA

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Kennesaw State University provides program accessibility and reasonable accommodations for persons defined as disabled under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act of 1990 as amended. Students who require accommodation in facilities, services, programs or activities should contact the Assistant Director for Disabled Student Services to arrange an individual assistance plan. Accommodations may include classroom accessibility, modified computer equipment, disability-accessible parking, assistance with note-taking sign language interpreting or captioning services, class materials in alternate format, library and laboratory assistance, and other accommodations. Determination of appropriate accommodations to be provided will be based upon documentation of the disability. Members of the public who require specific accommodations in facilities, services, programs or activities should contact the office sponsoring the service, program or activity at least five days in advance to arrange individual accommodations. Eligible students deliver certification letters to faculty at the beginning of each semester identifying the accommodations approved for that student. Faculty members are also instructed that they must provide students with special needs appropriate accommodations in a timely manner. The Assistant Director for disAbled Student Support Services will work with faculty members to ensure that students receive appropriate accommodations. A student should notify Disabled Student Support Services in writing within two (2) days of any disagreement between the student and the faculty member if agreed upon academic adjustments are not provided in order to seek a resolution. A student who alleges discrimination on the basis of disability may file a grievance through the University's established grievance procedures. The following have been designated by the President of the University to provide assistance and ensure
Students should also adhere to the University’s Code of Conduct found at http://scai.kennesaw.edu/codes.php. Should a student require assistance or have further questions about the ADA, please contact either the ADA Compliance Officer for Student at 770-423-6443; the ADA Compliance Officer for Facilities at 470-578-6224; or the Director of Human Resources. For more information, go to kennesaw.edu/stu_dev/dsss.

**Disruption of Campus Life:**
http://scai.kennesaw.edu/codes.php
It is the purpose of the institution to provide a campus environment, which encourages academic accomplishment, personal growth, and a spirit of understanding and cooperation. An important part of maintaining such an environment is the commitment to protect the health and safety of every member of the campus community. Belligerent, abusive, profane, threatening and/or inappropriate behavior on the part of students is a violation of the Kennesaw State University Student Conduct Regulations. Students who are found guilty of such misconduct may be subject to immediate dismissal from the institution. In addition, these violations of state law may also be subject to criminal action beyond the university disciplinary process.

**Health Clinic:** If you have a medical condition that may affect your performance and/or grades in this class and for which you wish to discuss accommodations of class related activities, such as testing, or schedules, then you will need proper verification (see aforementioned information) the KSU Health Clinic: http://studenthealth.kennesaw.edu.

**Human Service Ethics:** All Human Services Faculty and Human Services major students are expected to adhere to the NOHS Code of Ethics. Please see the current codes at: http://www.nationalhumanservices.org/ethical-standards-for_hs-professionals.

Students should also adhere to the University’s Code of Conduct found at http://scai.kennesaw.edu/codes.php

**Incomplete Policy:** The grade of “I” denotes an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. A grade of “I” must be removed (by completing the course requirements) within one calendar year from the end of the semester in which the “I” was originally assigned. In addition, should you enroll in classes at KSU during the calendar year, the grade of “I” must be removed by the end of the first semester of enrollment during that calendar year. Upon completion of the course requirements within the specified time limits, a final grade will be assigned on the basis of the student’s total performance. If the course requirements are not completed within the specified time limits, then the “I” will be changed to an “F” (for a course which awards letter grades of “A”, “B”, “C”, “D”, or “F” and the cumulative and adjusted grade point average will be recalculated accordingly or the “I” will be changed to a “U” (for a pass/fail course which awards a grade of “S” or “U”. An “I” cannot be removed by reenrolling in the course.

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**Note:** Receiving in completes for a course is only considered in extreme cases. In order to be considered for an incomplete: (1) the student must contact the professor and submit a letter to the professor before the final week of classes with documentation that supports the need for an incomplete, what is missing in coursework and the plan to complete the coursework; (2) the student must contact the professor and schedule an appointment to discuss the request; and (3) the professor will take into consideration the request and make a final decision during the week of finals.

Please refer to the KSU catalog for additional instructions to address in completes and the parameters of having the incomplete changed to a grade by the end of the following semester.

**Sexual Misconduct**
https://scai.kennesaw.edu/procedures/sexual-misconduct.php
Kennesaw State University is committed to providing programs, activities, and educational environment free from all forms of sex discrimination. KSU issues this statement of policy to inform the community of the University's comprehensive plan addressing sexual misconduct, educational programs, and procedures that address sexual assault, domestic violence, dating violence, and stalking, whether the incident occurs on or off campus. This policy generally covers faculty, students, and staff of the University, as well as third-parties. Third parties include but are not limited to guests, vendors, contractors, retirees, and alumni.

**Technological Issues and Written Work:** Students are responsible for ensuring their work is backed up properly. Materials handed in late or incomplete due to computer malfunctions will be penalized in accordance with the standards set out in this syllabus with absolutely no exceptions.

**Weather Policy:** Please check the home page of the Kennesaw State University (www.kennesaw.edu) for announcements about weather related advisories that affect the campus and check D2L for class content and assignments. If weather necessitates cancelling a class, an email will be sent to all students at least one hour prior to the beginning of the class, whenever possible. A decision will be made, by me, regarding the need to stay or dismiss the class based on the type of weather when inclement weather occurs during class. If necessary, class may be dismissed early to allow students to get home safely. Regarding ice or snow, I will take into account the county in which you reside to determine attendance in class. In general, if the school system in your county of residence is closed, I would not expect students to try to come to class.

**ESL Study and Tutorial Center:**
http://uc.kennesaw.edu/academicinitiatives/docs/Guide_to_the_ESL_Center.pdf

**FOOD/DRAIN—PRILLAMAN HALL**
No food will be allowed in the classroom as per building usage requirements. There are designated spaces in the building where eating is allowed. **You may drink water or other drinks in the classroom provided they**
are in an enclosed container/bottle. No open containers, cans or cup will be permitted. Students in violation of this requirement will be asked to leave the classroom and will receive an absence for that class period.

Other Policies

Copyright Law
Kennesaw State University adheres to USG’s policy to respect the right of copyright holders and complies with copyright laws as set forth in the United States Copyright act: http://www.usg.edu/copyright/

WEB ACCESSIBILITY
Kennesaw State University follows the guidelines of the Universal Design for Learning standard of web accessibility. Faculty use Word, PDF, and HTML formats when communicating electronic information to students whenever possible and appropriate in light of the goals of the course. Faculty are trained to use Web Accessibility Evaluation tools, e.g., WAVE (www.wave.webaim.org), and make adjustments as possible and appropriate in light of the goals of the course. For free resources available to students on web accessibility, please visit the Web Accessibility Resources page at the Distance Learning Center: http://www.kennesaw.edu/dlc/facultyresources/index.php#

ELECTRONIC RECORDING AND SOCIAL MEDIA
Electronic recording performed without the consent of the people being recorded chills the free exchange of ideas. Academic freedom, free inquiry, and freedom of expression should not be limited by the fear that one’s brainstorming, polemic discourse, speculative inquiry, or any other kind of expressed curiosity made within the space of a university classroom will be made public without one’s consent. This fear is unacceptable regardless of whether one is in an online, hybrid, or face-to-face classroom setting. Accordingly, no person shall make public any electronically recorded class discussion without the written permission of the instructor. This policy is not intended to discourage electronic recording in the classroom or the use of social media when such actions are performed with the written consent of the instructor, and others as appropriate. Note: Faculty accommodate all reasonable requests to electronically record a class discussion; these requests must be documented by the DisAbled Student Support Services available at: http://www.kennesaw.edu/stu_dev/dsss/prospect.shtml
Course Syllabus Review Statement and Signature Form

I have carefully read the syllabus for <Season> Semester <Year> HS 3200 and have had the opportunity to ask the instructor any questions that I may have about it. I understand its contents, including the course requirements and grading policy.

_____________________________________________________
Print Name

_____________________________________________________
Signature

_____________________________________________________
Date