

CURRICULUM VITAE

DARLENE XIOMARA RODRIGUEZ, PHD, MSW, MPA


Associate Professor

[Wellstar College of Health & Human Services](#)

[Kennesaw State University](#)

520 Parliament Garden Way NW

Prillaman Hall, Room 3313 Kennesaw, GA 30144-5591

Telephone #: (470) 578-3669  Email: darlene.rodriguez@kennesaw.edu

EDUCATION

- Ph.D.** Public Policy and Public Administration
Dissertation: "[Investigating Identity, Exploring Effectiveness: An Empirical Analysis of Latino-Serving Nonprofit Organizations](#)"
Comprehensive Areas: Public/Nonprofit Management, Public Administration/Policy
[The University of Georgia](#): Athens, GA – *Cum Laude*, May 2008
- M.S.W.** Community Empowerment and Program Development (Concentration)
[The University of Georgia](#): Athens, GA – *Summa Cum Laude*, August 2007
- Graduate Certificate** Higher Education Administration and Enrollment Management
Capstone: "A Comprehensive 5-year Enrollment Management Plan for Weyerhaeuser College" [University of Miami](#): Coral Gables, FL – *Magna Cum Laude*, May 2001
- M.P.A.** International Development and Non-governmental Organizations (Concentration)
Thesis: "The Organizational Structure and Mission of Minority Student Affairs Entities Comprising the Magnolia Conference of Higher Education"
U.S. Peace Corps Master's International Program
[Rutgers, The State University of New Jersey](#): Camden, NJ – *Magna Cum Laude*, October 2000
- B.A.** Liberal Studies and Psychology (Majors);
Environmental Science (Minor); Women's Studies (Certificate)
[National Student Exchange Program](#): University of Massachusetts: Amherst, MA
Foreign Exchange Program: *Universidad de Salamanca*: [Colegio de España, Spain](#)
[Florida International University](#): Miami, FL – *Cum Laude*, December 1995

SCHOLARSHIP OF TEACHING, RESEARCH, AND CREATIVE ACTIVITY

I study immigrant integration at the micro, mezzo, and macro levels from a variety of lenses. I do this through community-based participatory research and community-university-engaged scholarship. To reflect this community-focused work, my research is collaborative in nature, inclusive of students at all levels. This has yielded over 50 peer-reviewed journal articles and creative scholarship, one edited book, five book chapters, nearly 20 media interviews, and over \$350,000 in grant support. This work has resulted in a curated art exhibit, experienced by over 2 million people, and over 100 peer-reviewed paper, panel, or poster presentations as well as invited talks at the local, state, national, and international levels.

PUBLICATIONS & CREATIVE WORKS

Refereed Journal Articles:

1. Hyde, A., Liu, C. McDaniel, P.N., **Rodriguez, D.X.**, and Holmes, B. [graduate student]. (2023). "Welcoming Immigrant Integration Beyond the Local Level: Atlanta's One Region Initiative." *Journal of Race, Ethnicity, and the City*.
2. Purcell, J.W., **Rodriguez, D.X.**, and Ring, K. [graduate student]. (2022). "[The Covid-Shift: Working Women's Punctuated Equilibrium](#)". *Leadership & Organization Development Journal*. View ahead of print. Doi: 10.1108/LODJ-01-2022-0044.
3. GuramatunhuCooper, N.M., **Rodriguez, D.X.**, Kokil, U., and Smith, S. (2022). "[Cross-cultural contexts of teaching and learning: Experiences of international faculty at a southeastern university in the United States](#)." *Currents in Teaching and Learning* 14(1), pp. 55-69.
4. **Rodriguez, D.X.**, Tuschling, L. [graduate student], and McDaniel, P.N. (2022). "[Why do they have to laugh at me? Stereotypes and prejudices of immigrant youth](#)." *Journal of Belonging, Identity, Language, and Diversity*, 6(2). (Published Online 2022, June).
5. **Rodriguez, D.X.** and Tuschling, L. [graduate student]. (2021). "[#Here to Stay: Murals of resistance and civic engagement](#)." *Continuum: Journal of Media & Cultural Studies*, 35(2), pp. 294-313. Doi: 10.1080/10304312.2021.1903395
6. **Rodriguez, D.X.** and Manley, E. [graduate student]. (2021). "[Education and Health: The Uneven Playing Field Confronting DACA Recipients](#)". *Youth and Policy*. (Published Online 2021, June).
7. Hill, J. [graduate student], **Rodriguez D.X.**, and McDaniel, P.N. (2021). "[Immigration status as a health care barrier in the USA during COVID-19](#)." *Journal of Migration and Health: Special Issue on Migration & COVID-19*. (Published Online 2021, March). Doi: 10.1016/j.jmh.2021.100036
8. **Rodriguez, D.X.** and Manley, E. [graduate student]. (2020). "[How We Fail Foreign-Born Veterans: A Scoping Study of Literature](#)." *Journal of Veteran Studies*. (Published Online November 20, 2020.) Doi: 10.21061/jvs.v6i3.186
9. Rodriguez, S. and **Rodriguez, D.X.** (2020). "[Hay que tener fe: The challenge of being a Latina DACA college student](#)." *Peace and Conflict: Journal of Peace Psychology*, 26 (4), 390-402. Doi: doi.org/10.1037/pac0000445
10. **Rodriguez D.X.**, Hill, J. [graduate student], and McDaniel, P.N. (2020). "[A scoping review of literature about mental health and well-being among immigrant communities in the United States](#)." *Health Promotion Practice*. (Published Online July 30, 2020.) Doi: 10.1177/1524839920942511 [Tied for the most downloaded article in 2021 by *Health Promotion Practice*.]
11. **Rodriguez, D.X.**, McDaniel, P.N., and Tikhonovsky M. [high school and undergraduate student]. (2020). "[Human services professionals' perspectives on refugee resettlement in the United States before and after the 2016 presidential election](#)." *Journal of Immigrant and Refugee Studies*. (Published Online January 23, 2020.) Doi: 10.1080/15562948.2019.1702749
12. McDaniel, P.N., **Rodriguez, D.X.**, and Krumroy, J. [practitioner]. (2019). "[From municipal to regional immigrant integration in a major emerging gateway: Planning a welcoming metro Atlanta](#)." *Papers in Applied Geography*, 5(1-2), 140-165. Doi: 10.1080/23754931.2019.1655783
13. **Rodriguez, D.X.**, Skott-Myhre, K., and Skott-Myhre, H. (2019). "[Shifting the logic: Losing children's bodies](#)." *Journal of Progressive Human Services*. (Published Online July 2, 2019.) Doi: 10.1080/10428232.2019.1634424
14. **Rodriguez, D.X.** and McDaniel, P.N. (2019). "[Community-based participatory research as a tool for improved understanding and practice of newcomer integration](#)." *Journal of Higher Education Outreach and Engagement*, 23(2)3-19. Retrieved from <https://openjournals.libs.uga.edu/jheoe/article/view/1440/1435>
15. **Rodriguez, D.X.**, Rodriguez, S., and Zehyoue, B.C.V. [graduate student]. (2019). "[A content analysis of the contributions in the narratives of DACA youth](#)." *Journal of Youth Development*, 14(2), pp. 64-78. Doi: 10.5195/jyd.2019.682

16. Rodriguez, J.B. [alumni] and **Rodriguez, D.X.** (2019). "[Let your past struggles serve as your future fortitude: The sinuous journey of a dreamer and a doctor.](#)" *Journal of Youth Development*, 14(2), pp. 209-214. Doi: 10.5195/jyd.2019.762
17. McDaniel, P.N, **Rodriguez, D.X.**, and Wang, Q. (2019). "[Immigrant integration and receptivity policy formation in welcoming cities.](#)" *Journal of Urban Affairs* (Published Online: 2019, March). Doi: 10.1080/07352166.2019.1572456
18. Smith-Sitton, L., **Rodriguez, D.X.**, and McDaniel, P.N. (2019). "[When local community writing initiatives crashed into White House public policy: Green Card Youth Voices-Immigration Stories of an Atlanta High School.](#)" *Spark, A4C4 Equality Journal* (Published Online: 2019, March).
19. Hold, J., **Rodriguez, D.X.**, Skott-Myhre, H., and Janke, A. [alumni]. (2019). "[Health care needs of older adults: In their own words.](#)" *Educational Gerontology* (Published Online: 2019, February). Doi: 10.1080/03601277.2019.1571690
20. **Rodriguez, D.X.**, McDaniel, P.N., and Bisio, G. [graduate student]. (2019). "['FU': One response to the liminal state immigrant youth must navigate.](#)" *Law and Policy*, 41(1), pp. 59-79. Doi: 10.1111/lapo.12117
21. Greensmith, C. and **Rodriguez, D.X.** (2018). "[Practicing storytelling with and learning from migrant youth.](#)" *Neos: A Publication of the Anthropology of Children and Youth Interest Group*, 10(2), pp. 14-15.
22. **Rodriguez, D.X.**, McDaniel, P.N., and Ahebee, M-D. [graduate student] (2018). "[Welcoming America: A case study of municipal immigrant integration, receptivity, and community practice.](#)" *Journal of Community Practice*, 26(3), pp. 348-357. Doi: 10.1080/10705422.2018.1477081
23. **Rodriguez, D.X.**, Skott-Myhre, H., and Skott-Myhre, K. (2018). "[Our kids: Unaccompanied minors and the question of care.](#)" *Child and Youth Services Review*. (Published Online: 2018, April). Doi: 10.1080/0145935X.2018.1448707
24. Hutchins, J. & **Rodriguez, D.X.** (2018). "[The soft side of branding: Leveraging emotional intelligence.](#)" *Journal of Business & Industrial Marketing*, 33(1), pp. 117-125. Doi: 10.1108/JBIM-02-2017-0053
25. McDaniel, P.N., **Rodriguez, D.X.**, and Kim, A.J. (2017). "[Receptivity and the welcoming cities movement: Regional immigrant and refugee integration policy potential in metropolitan Atlanta, Georgia.](#)" *Papers in Applied Geography*, 3(3-4), pp. 355-379. Doi: 10.1080/23754931.2017.1367957
26. **Rodriguez, D.X.** and Janke, E. (2016). "[Same words different ideas: Why educators and students need to make explicit implicit notions of civic engagement.](#)" *Citizenship, Teaching, and Learning Journal* 11(2), pp. 175-190. Doi: 10.1386/ctl.11.2.175_1
27. **Rodriguez, D.X.** (2011). "[Examining immigration on multiple levels.](#)" *Journal of Public Management and Social Policy* 17(2), pp. 81-91. *Journal of Public Management and Social Policy* 17(2), pp. 81-91.

Revise and Resubmit:

1. **Rodriguez, D.X.**, Manley, E. [graduate student], and Bharwani, N. [graduate student]. "Georgia Health Care Providers' Experiences with Community Public Health Clients". [Journal of Human Services](#).
2. McClellan-Karp, L. [alumni], Phelps, C. [alumni], Francis, A. [alumni], Greaves, L. [alumni], and **Rodriguez, D.X.** "Healthcare Concerns of Low-Income Residents: A Case Study Prior to and During the COVID-19 Pandemic." [Kennesaw Journal of Undergraduate Research](#).

Articles under Review:

1. **Rodriguez, D.X.**, Manley, E. [graduate student] and Bharwani, N. [graduate student]. "Naturalization Laws and Executive Orders that Facilitate Foreign-Born US Military Service: A Scoping Review." [Citizenship Studies](#).
2. Galvez, E. [alumni and graduate student] and **Rodriguez, D.X.** "Hispanic Healthcare Needs Prior to and During COVID-19 in Georgia: A Case Study in Community Public Health". Target Outlet: [Perspectives in Social Work](#).
3. **Rodriguez, D.X.**, McDaniel, P.N., Tuschling, L. [graduate student], and Smith-Sitton, L. "Inclusive Storytelling: Immigrant Experiences and Community Reaction in a Southeastern United States Metropolitan Region." Target Outlet: [Journal of Community Engagement and Scholarship](#).

Abstract Proposals under Review:

1. Purcell, J.W. and **Rodriguez, D.X.** "Boyer, Boundary Spanning, & Belonging: Accountability for the Promises We've Made". Special Issue on Third Space Academic Labor. [Workplace: A Journal for Academic Labor](#).
2. **Rodriguez, D.X.**, Purcell, J.W., and Tyler, A. [undergraduate student]. "The Covid Shift and decision-making: How COVID-19 has affected working mothers, the decisions they make, and their overall well-being". Special Issue on the Changing Realities for Women and Work: The Impact of COVID-19 and Prospects for the Post-Pandemic Work World. [Merits](#).
3. McClellan, L [undergraduate student], Cooke, J. [undergraduate student], and **Rodriguez, D.X.** "A Smart Solution to Improve Health & Wellness among Young Adults". [Journal of the Georgia Public Health Association](#).

Articles in Progress:

1. Purcell, J.W., **Rodriguez, D.X.**, Scott, H.I., and Ring, K. [graduate student]. "(Re)Engaging Women Faculty: Lessons from the Covid-Shift & Beyond the Glass Cliff". Target Outlet: [Journal of Faculty Development](#).
2. Kar, K. [high school and undergraduate student] and **Rodriguez, D.X.** "Welcoming Cities in Georgia: Immigrant Socio-Economic Wellbeing in Georgia from 2014–2019. Target Outlet: [Atlanta Studies Blog](#).
3. Bharwani, N. [graduate student], and **Rodriguez, D.X.** "The Value of Mentorship: Perspective and Practices from the Peace Corps to the Ph.D." Seeking guidance from Stanford University's [Pathways Lab](#) for target journal outlets.

Edited Journals for Special Issues in Progress:

1. **Rodriguez, D.X.** and McDaniel, P.N. (Journal Approval, Granted 2022, July). Immigrant Community Engagement: Democracy in Modern America. [Journal of Community Engagement and Scholarship](#). Target Publication: Fall 2024.

Edited Books:

1. Rozman-Clark, T. [practitioner], **Rodriguez, D.X.**, and Smith-Sitton, L. (2018). [Green Card Youth Voices: Immigration stories from an Atlanta high school](#). Minneapolis, MN: Wise Ink. ISBN-10: 0997496061.

Edited Books in Progress:

1. McDaniel, P.N. and **Rodriguez, D.X.** (Book Proposal submitted 2021, December; Book Draft submitted 2022, December; Publisher review Spring 2023). [Not-So-New Destinations: Changing Integration and Receptivity Experiences in Immigrant Gateway Metropolitan Regions in the Twenty-First Century](#). Philadelphia, PA: Temple University Press.

Refereed Chapters in Books:

1. McDaniel, P.N., Das, R.H. [graduate student] and **Rodriguez, D.X.** (2022). "[Place-branding for immigrant and refugee integration and receptivity amid the COVID-19 pandemic: Responses of U.S. cities in the 'Welcoming America' network](#)." In S.D. Brunn and D. Gilbreath (Eds.) *COVID-19 and an Emerging World of Ad Hoc Geographies*. Springer Publishing.
2. Rozman-Clark, T. [practitioner], **Rodriguez, D.X.**, Mueller, R. [practitioner], and Smith-Sitton, L. (2018). Introduction (pp. 5-10). In T. Rozman-Clark, **D.X. Rodriguez**, and L. Smith-Sitton (Eds.), [Green Card Youth Voices: Immigration stories from an Atlanta high school](#). Minneapolis, MN: Wise Ink.
3. **Rodriguez, D.X.** (2015). North Carolina (pp. 605–628). In K.R. Arnold (Ed.), [Contemporary immigration in America: A state-by-state encyclopedia](#). Santa Barbara, CA: ABC-CLIO.
4. **Rodriguez, D.X.** (2012). Latinos @ work in the nonprofit sector (pp. 227–248). In D.M. Blancero and R.G. DelCampo (Eds.), [Hispanics at work: A collection of research, theory and application](#). Hauppauge, NY: Nova Science Publishers.
5. **Rodriguez, D.X.** (2010, November). Role of the nonprofit sector in providing opportunities for unpopular causes and disenfranchised people (pp. 250–257). In K.A. Agard (Ed.), [Leadership in nonprofit organizations: A reference handbook](#). New York, NY: Sage.

Book Chapters under Review:

1. **Rodriguez, D.X.** and Manley, E [graduate student], and Bharwani, N. [graduate student]. Chapter under review by Temple University Publishers as part of an edited book: Chapter 5: Miami, Florida: Immigrant Settlement and Impact in the Gateway to the Americas. Submitted 2022, December; Awaiting external peer review from publisher, feedback will be returned in April 2023.
2. McDaniel, P.N. and **Rodriguez, D.X.** Introduction Chapter under review by Temple University Publishers as part of an edited book: Chapter 1: Introduction - Changing Integration and Receptivity Experiences in Immigrant Gateway Metropolitan Regions in the Twenty-First Century. Submitted 2022, December; Awaiting external peer review from publisher, feedback will be returned in April 2023.

Conference Proceedings:

1. Srivastava, R., Edmiston, D., Borders, A.L., **Rodriguez, D.X.**, and Wilson, N. (2017). Best practices in teaching international students. In J.G. Fowler and J. Weiser (Eds.). *Ethical decisions in lifestyle choices: Proceedings of the Society for Marketing Advances 2017 Conference* (pp. 130–131). Ohio: Society for Marketing Advances.
2. **Rodriguez, D.X.**, and Schaefer, D.T. [practitioner]. (2017). Policy windows and practical approaches: Advocating for immigrant clients. In S. Cockerham and J. Bernardini (Eds.). [Proceedings of the National Organization for Human Services 2016 Conference](#) (pp. 40–49). Tennessee: National Organization for Human Services.

Trade Publications:

1. McClellan-Karp, L [undergraduate student] and **Rodriguez, D.X.** (2021, December). "Making My Way in Human Services: The Artist Way." [Human Services Today](#). National Organization for Human Services Online Magazine (pp. 20-21).
2. Manley, E. [graduate student] and **Rodriguez, D.X.** (2021, December). Two-part entry on Immigrants in the U.S. Military:
 - "Immigrant Naturalization through U.S. Military Service" (p. 12).
 - "Foreign-born Veterans of the U.S. Military and the Uphill Battle They Face" (p. 13).[Human Services Today](#). National Organization for Human Services Online Magazine.

3. Guthrie, J.D. [high school and undergraduate student, Manley, E. [graduate student], and **Rodriguez, D.X.** (2021, April). [DACA and the Biden-Harris Administration](#). *Human Services Today*. National Organization for Human Services Online Magazine (pp. 28-29).
4. Guthrie, J.D. [high school and undergraduate student] and **Rodriguez, D.X.** (2021, January). [DACA IS BACK](#). *Human Services Today*. National Organization for Human Services Online Magazine (pp. 40-43).
5. **Rodriguez, D.X.** and Guthrie, J.D. [high school and undergraduate student]. (2020, October). "[DACA – AS WE KNOW IT – IS DEAD](#)." *Human Services Today*. National Organization for Human Services Online Magazine (pp. 27–30).
6. **Rodriguez, D.X.** (2020, July). "[DACA.IS.NOT.DEAD](#)." in *Human Services Today*. National Organization for Human Services Online Magazine (pp. 21–23).
7. GuramatunhuCooper, N.M., and **Rodriguez, D.X.** (2018, January). "[Creating a ‘third space’ in higher education for immigrant faculty inclusion](#)" in *Insight into Diversity*. St. Louis, MO: Potomac Publishing, Inc.
8. Stumbo, T. [alumni], and **Rodriguez, D.X.** (2016, Summer). "[Identifying, intervening and preventing against medical advice \(AMA\) discharges in the treatment setting](#)" in *Recovery Campus*. Birmingham, AL: Latitude3 Media Group, LLC (pp. 74–77).
9. **Rodriguez, D.X.** (2016, May). "[Welcoming America: A movement to embrace newcomers](#)" in *Insight into Diversity*. St. Louis, MO: Potomac Publishing, Inc. (pp. 28–29).

Trade Publications under Revise and Resubmit:

Book Reviews:

1. **Rodriguez, D.X.** (2015, July). [Religion in philanthropic organizations: Family, friend, foe?](#) Edited by Thomas J. Davis. *Nonprofit and Voluntary Sector Quarterly*, 44(55), pp. 1068–1071.
2. **Rodriguez, D.X.** (2010, June). [The 11 questions every donor asks and the answers all donors crave: How you can inspire someone to give generously](#), by Harvey McKinnon. *Journal of Nonprofit and Public Sector Marketing*, 22(2), pp. 158–160.
3. **Rodriguez, D.X.** (2009, December). [Restructuring the Philadelphia region: Metropolitan divisions and inequality](#), by Carolyn Adams, David Bartelt, David Elesh, and Ira Goldstein with Joshua Freely and Michelle Schmitt. *Nonprofit and Voluntary Sector Quarterly*, 38(6), pp. 1092–1094.

Community Reports:

1. Cobb and Douglas Public Health Department
 - a. [Cobb and Douglas Community Health Improvement Plan II \(2017-2021\)](#) (2017, October).
 - b. [2016 Cobb and Douglas Community Health Assessment: Executive Summary](#) (2017, October).
 - c. [2016 Community Health Assessment Technical Report: Cobb and Douglas Counties](#) (2017, September).
2. Latino Community Needs Assessment for the City of Atlanta funded through the [Latin American Association](#) in partnership with the [A. L. Burruss Institute for Public Service and Research](#) and the [Maya Heritage Community Project](#) (2015, November).
3. Hispanic League’s Scholarship Program Assessment, funded through a [Hispanics in Philanthropy](#) Capacity Building Grant in partnership with Salem College (2014, March).

Adviser/Reviewer of Publication:

1. “Immigration: Myths, fact, and fiction.” (White Paper Series). Published through the [Anti-Defamation League](#), the Center for Hispanic Studies at Kennesaw State University, and the [Georgia Association of Latino Elected Officials](#) (2006).

2. "Exploring sustainable communities: Teacher's guide to world resources." Published by [World Resources Institute](#): Washington, DC (1997).

Online Contributions for General Audiences:

1. **Rodriguez, D.X.** and McDaniel, P.N. 2022. "[Exploring Immigrant Health Through the Lenses of Social Work and Geography](#)." *Health Promotion Practice Podcast*. (July 25, 2022).
2. Hill, J. [graduate student], **Rodriguez, D.X.**, and McDaniel, P.N. 2021. "[Immigration Status as a Social Determinant of Health During Covid-19](#)." *Public Health Post*. (October 29, 2021).
3. McDaniel, P.N., **Rodriguez, D.X.**, and Smith-Sitton, L. 2021. "[Inclusive Storytelling: Community Reaction to Immigrant Youth Experiences in Atlanta](#)." *Atlanta Studies*. (September 16, 2021).
4. **Rodriguez, D.X.**, Hill, J. [graduate student], and McDaniel, P.N. 2020. "[Immigrant Health is Public Health](#)." *Public Health Post*. (October 20, 2020).
5. McDaniel, P.N. and **Rodriguez, D.X.** 2020. "[Immigration Integration](#)." *Public Health Post*. (March 12, 2020).
6. McDaniel, P.N., **Rodriguez, D.X.**, and Kim, A.J. 2018. "[Creating a Welcoming Metro Atlanta: A Regional Approach to Immigrant Integration](#)." *Atlanta Studies*. (April 26, 2018).
7. Sivansay, M. [undergraduate student], Tse, A. [undergraduate student], and **Rodriguez, D.X.** (Posted March 28, 2011). Conversation of the Week XIX: Student reflections on how a visit to the International Civil Rights Center and Museum opens eyes. [National Coalition for Dialogue and Deliberation](#), formerly known as *USARiseUp*.
8. PSC305 Introduction to Political Psychology Students and **Rodriguez, D.X.** (Posted March 28, 2011). "Conversation of the Week X: A professor and class examine ethnicity and identity." [National Coalition for Dialogue and Deliberation](#), formerly known as *USARiseUp*.
9. Ugochukwu, Z. [undergraduate student] and **Rodriguez, D.X.** (Posted June 1, 2010). "How many students does it take to start a revolution?" [National Coalition for Dialogue and Deliberation](#), formerly known as *USARiseUp*.
10. **Rodriguez, D.X.** (Posted May 4, 2009). Scholar's Corner. [The Hispanic Outlook in Higher Education Magazine](#). p. 36.

Research and Creative Activity Cited in Social Media:

1. McDaniel, P.N., **Rodriguez, D.X.**, and Smith-Sitton, L. (Posted September 16, 2021). "[Inclusive storytelling: Community reaction to immigrant youth experiences in Atlanta](#)." Atlanta Studies Blog.
2. Book Promotion. (Posted December 17, 2018). [Children's book feature for New Arrivals and New Americans to build a stronger culture of belonging and welcoming](#). I'm Your Neighbor.
3. Ugarte Pardi, L. [practitioner]. (Posted October 17, 2018). "[Book Club: Green Card Youth Voices: Immigration Stories from an Atlanta High School](#)". Community Foundation of Greater Atlanta–Blog.
4. [Book Trailer](#) for *Green Card Youth Voices: Immigration Stories from an Atlanta High School*. (Posted October 9, 2018). Green Card Voices–You Tube Channel.
5. Kim, A.J. (Posted June 1, 2016). "[Immigrant community studio and working group on immigrant labor](#)". Georgia Tech Center for Urban Innovation.

Interviews for Print, Radio, Television, or Other Media:

1. [Dignity.US](#), invited for a subject matter expert interview as part of their national initiative to address urgent problems facing the U.S. Invitation came through David Lubell, Founder and Director Emeritus of Welcoming America. (2022, December).
2. *Brookhaven-Reporter Newspapers*, "[Cross Keys students to join immigrant experience book project](#)". Interviewed due to being the Atlanta Book Project organizer with Green Card Voices as part of the KSU Strategic Internationalization Grant (2017, November).

3. *Atlanta Journal Constitution*, "[Immigration stories from Atlanta slated for new book](#)". Interviewed due being the Atlanta Book Project organizer with Green Card Voices as part of the KSU Strategic Internationalization Grant (2017, November).
4. *DeKalb Free Press*. "[Sharing Untold Stories](#)". Feature article in Education Section on *Green Card Youth Voices: Stories from an Atlanta High School* book project (2017, November).
5. *The Sentinel*, "[Immigration, integration expert to visit campus](#)". Interviewed as co-organizer and host for a day-long visit with campus leadership, lecture, and simulation given by David Lubell, executive director and founder of Welcoming America to discuss "Welcoming Universities" as part of the Welcoming Movement on the KSU campus (2017, August).
6. *Que Pasa Media*, "[Estudio confirma impacto de becas de la Liga Hispana](#)". Interviewed at the conclusion of the year-long, three phase research project to report the results of the study (2014, April).
7. *La Noticia*. "[Buscan a beneficiados con becas de la Liga Hispana](#)." Interviewed to promote research study taking place with former Hispanic League Scholarship recipients (2013, July).
8. *Que Pasa Media*. "[Buscan a ex becados de la Liga Hispana](#)". Interviewed to promote research study taking place with former Hispanic League Scholarship recipients (2013, June).
9. *Winston-Salem Journal*. "[State health department investigates complaint against Ivy House](#)". Interviewed, as subject matter expert in nonprofit organizations, for article regarding the proper filing for the IRS Form 990 (2012, August).
10. *OPEN/Net en Español*. A North Carolina statewide television call-in program produced by the [UNC-TV Public Media](#) (formerly known as North Carolina Agency for Public Telecommunications). Served as a panelist for a program entitled, "The Legislative Process" with Andrea Bazán (President of the Triangle Foundation), State Representative Danny McComas (R-New Hanover County), and Dr. Nolo Martinez (UNCG) (2010, December).
11. *Webinar with [North Carolina Network of Grantmakers](#) and their Equity & Inclusion Networking Group*. One-hour Webinar, "Latino Organizations and Immigrant Enforcement in NC" (An Equity & Inclusion Networking Webinar). Webinar Panel also included: Nicholas Faherty (*Amigos Internacional*), Dr. Hannah Gill (UNC-Chapel Hill), Althea Gonzalez (Hispanics in Philanthropy), Erica Gordon (Cumberland Community Foundation), and Bobbi Hapgood (North Carolina Network of Grantmakers) (2010, October).
12. *UNCG Radio Station* (WUAG). Greensboro Reaching Out (GRO). "Civic Engagement" and "Political Participation. Five PSC300 students featured in two, two-hour long, live call-in radio program to discuss and inform the Piedmont Triad listening audience about civic participation. We used this as a means by which to promote the National Issues Forum organized and hosted by PSC300 class (2009, October).
13. *Public Broadcasting Service (PBS) News Hour. Generation Next*. "Immigration Weighs on Minds of Latino Youth" (2007).
14. *Enfoque Latino con la Dra. Londoño* (Northeast Georgia). Featured on weekly television program (2007).
15. *Athens Banner Herald*. Various occasions, focused on Latino Youth Leadership Program and Hispanic student organizing at Georgia colleges (2006–2007).
16. *Atlanta Journal Constitution*. Various occasions, focused on Latino social movements and educational pipeline initiatives throughout Georgia (2006).
17. *La Que Buena* (Northeast Georgia). Featured on weekly call-in program (2005–2006).
18. *National Public Radio* (Northeast Georgia). Featured on "Agenda Hispana" (2005–2006).
19. *Lifetime Television for Women*. Featured on "New Attitudes" (2000).

PERFORMANCES, EXHIBITS, AND PRODUCTIONS

Curated Exhibit:

1. **Rodriguez, D. X.** and Green Card Voices. [*Green Card Youth Voices: Immigration Stories from an Atlanta High School*](#). Exhibit installations, author readings [# of authors present], and public lectures on immigrant storytelling as civic engagement and pedagogy for increased cultural competence.

Public Presentations of Curated Exhibit:

1. [The Alliance Theatre](#) [24] (2018, May).
2. [National Center for Civil and Human Rights](#) [5] (2018, June).
3. [DeKalb County Public Library](#) (2018, Fall).
 - a. Brookhaven [2]; book reading, community presentation, and exhibit.
 - b. Chamblee [2]; book reading, community presentation, and exhibit.
 - c. Clarkston.
 - d. Main Branch.
4. [The Museum of History and Holocaust Education](#) [3] (2018, August).
5. [AJC Decatur Book Festival](#) [3] (2018, September).
6. The [Georgia TESOL Conference](#) [1] (2018, September).
7. [Latino Youth Leadership Conference](#) [2] (2018, November).
8. [Agnes Scott College](#) [2] (2019, January).
9. [Migration & Border Crossings Conference](#) (2019, February).
10. [International TESOL Convention](#) [2] (2019, March).
11. [Kennesaw State University](#) [2] (2019, March).
12. [U.S. Department of Education: Office of English Language Acquisition](#) (2019, May)
 - a. Two panels from Atlanta Exhibit highlighted in national traveling exhibit.
13. Hartsfield-Jackson Atlanta International Airport (2019, June).
 - a. Showcased at both the Domestic and International Terminals during Immigrant Heritage Month
14. [Hollydale Elementary School](#) [3] (2019, August).
15. [South Atlantic Modern Language Association Annual Conference](#) [2] (2019, November).
16. [Brenau University](#) (Scheduled for 2020, April; canceled due to COVID19).
17. [Emerson Unitarian Universalist Congregation](#) (2022, March).
 - a. Accompanied by [Georgia Budget and Policy Institute's](#) Research Director (Mr. David Schaefer) and Immigration Policy Analyst (Ms. Crystal Muñoz) for a congregational service presentation on immigration, immigration policy, and immigrant justice advocacy in Georgia.
18. [Shallowford Falls Elementary School](#) (2023, March).
19. YMCA Metro Atlanta – [McCleskey East Cobb Family YMCA](#) (Proposal shared and currently under consideration for Summer 2023).
20. [Council on Social Work Education Annual Program Meeting](#) (Proposal shared with national office for exhibition during conference in October 2023).
21. [Omicron Delta Kappa National Leadership Conference](#) (Proposal shared with national office for exhibition during conference in November 2023).

Events scheduled in Spring 2020–Spring 2022 were canceled due to COVID-19.

Installation of the exhibit from Spring 2022 and onward are at the curator's discretion.

Subject Matter Expert for Curated Exhibits:

1. [Refuge or Refusal: Turning Points in U.S. Immigration History](#). Invited to serve on the exhibit's expert review panel to confirm accuracy and provide feedback due to subject matter expertise on U.S. immigration policy and immigration federalism. Museum of History and Holocaust Education: Kennesaw, GA (2018).

PROJECTS AND RESEARCH ACTIVITY

Kennesaw State University:

1. [Division of Global Affairs \(DGA\)](#). Strategic Internationalization Grant. (Co-PIs: Eliezer Vélez, Latin American Association and Brian Wooten, KSU Office of Community Engagement), Deliverables (2017–2018):
 - a. Spanish Translation of Immigrant Integration Toolkit and Community Resource Guide;
 - b. Civic Engagement Academy Pilot for College Youth and Young Professionals; and
 - c. Traveling Exhibit for [Green Card Youth Voices from an Atlanta High School](#).
2. [Office of Diversity and Inclusion](#) (ODI) Race and Ethnicity Fellowship, development of an Immigrant Integration Toolkit and Community Resource Guide (2016–2017).
3. [Cobb and Douglas Counties Public Health Department](#) Community Health Assessment (CHA). Member of a university and community interdisciplinary research team to develop a protocol, gather, and then analyze the data for a community health improvement plan, community health assessment, and technical report (2016–2017).
4. [A.L. Burruss Institute of Public Service and Research](#) and [Maya Heritage Community Project](#), Invited Faculty Researcher for Latino Community Needs Assessment for the City of Atlanta in partnership with the [Latin American Association](#) (2014–2015).

PRESENTATIONS

Referred Conference Presentations (Paper):

International

1. Purcell, J.W. and **Rodriguez, D.X.** (2022, June). "Pandemic-paved pathways for women's leadership advancement in the academy". [International Leadership Association Women and leadership Conference](#). Portsmouth, United Kingdom. (Accepted but did not present due to presentation modality changed from virtual to face-to-face during the COVID-19 pandemic.)
2. McDaniel, P., Das, R. [graduate student], Bisio, G. [graduate student], and **Rodriguez, D.X.** (2019, October). "Place branding for immigrant and refugee integration and receptivity: A comparison of networks of welcoming cities in Australia and the United States. [Migration Policy Centre, European University Institute](#). Florence, Italy.
3. McDaniel, P.N. and **Rodriguez, D.X.** (2018, June). "Immigration practitioners' and researchers' perspectives concerning the study of newcomer integration and inclusion." [The Migration Conference](#). Lisbon, Portugal.
4. McDaniel, P.N. and **Rodriguez, D.X.** (2018, January). "Facilitating researcher and practitioner dialogue in a university-community partnership: A case of incorporating undergraduate researchers in community-based research". [Annual Hawaii International Conference on Education](#). Honolulu, Hawaii.
5. Edwards, P.J. [practitioner] and **Rodriguez, D.X.** (2015, October). "El Refugio: finding refuge for detained immigrants and their families in Georgia." [International Summit on Civil and Human Rights](#). Kennesaw, Georgia.
6. **Rodriguez, D.X.** (2015, October). "Building bridges or strengthening bonds: How Latino nonprofit organizations navigate resource dependencies." International Summit on Civil and Human Rights. Kennesaw, Georgia.

7. Hudson, M., Rogers, P., **Rodriguez, D.X.**, oglivie, d.t., Hunter, K., Cepak, M. and McGill, L. (2013, December). "Hair' about us: A cross-cultural analysis of narratives from the ARNOVA participatory action research project." [Cross-cultural Research Conference](#). Antigua, Guatemala.
8. Tschirhart, M. Nesbit, B., Christensen, R., Clerkin, R., Meinhold, S., Paarlberg, L., and **Rodriguez, D.X.** (2011, November). "Managing philanthropic mobility: An organizational analysis of donor residency and giving patterns." [Association for Research on Nonprofits and Voluntary Action](#). Toronto, Canada.
9. **Rodriguez, D.X.** (2003, August). "Workplace English-only policies' impact on Anglo-, African-, and Hispanic-American employment intentions." [American Psychological Association National Conference](#). Toronto, Canada.

National

1. **Rodriguez, D.X.**, Smith, S.K., Serkedakis, M., Burton, T, Ingram, U., and Wooten, C. [undergraduate student]. (2022, October–Accepted). "HIP Faculty Internship Experiences: A Collaborative Autoethnography during COVID-19". [Scholarship of Teaching and Learning Summit](#). Kennesaw, GA.
2. Purcell, J., **Rodriguez, D. X.**, and Scott, H. (2022, March). "High-Impact Faculty Success Practices that Advances Student Success Outcomes". [American Association of Colleges and Universities ' Conference on Diversity, Equity, and Student Success](#). Virtual Presentation, while in-person conference was held in New Orleans, LA.
3. Hyde, A., Liu, C. McDaniel, P.N., **Rodriguez, D. X.**, and Holmes, B. [graduate student] (2021, October). "Regional Immigrant Integration and Receptivity in a Major Emerging Gateway." [Race, Ethnicity, and Place and Middle Atlantic Division of the American Association of Geographers Online Joint Conference](#). Virtual presentation.
4. Garefino, A., **Rodriguez, D.X.**, Robinson-Dooley, V., Kennett, N., and Barton, I. [practitioner]. This presentation also includes Student Parent Ambassador Program graduate student leaders: Ramirez Calligarich. K.D., Chance, A., Gálvez, E., Lowe, N., and Anderson, D. (Accepted for 2021, November, but canceled due to COVID-19). "Student parents: An underserved population at higher educational institutions during COVID-19". [Council on Social Work Education Annual Program Meeting](#). In-person only Conference in Orlando, FL.
5. **Rodriguez, D.X.** and Gálvez, E. [graduate student]. Additional Contributors, but not present include McDaniel, P.N., Hyde, A., Yang Liu, C., Krumroy, J. [practitioner], and Holmes, B. [graduate student]. (Accepted for 2021, November, but canceled due to COVID-19). "An Applied Literature Review on Program Evaluations for Informing Immigrant Integration Initiatives." [Council on Social Work Education Annual Program Meeting](#). In-person only Conference at Orlando, FL.
6. McDaniel, P.N., Das, R. [graduate student], and **Rodriguez, D.X.** (2020, October). "Place-Branding for Immigrant and Refugee Integration and Receptivity Amid a Pandemic: A Comparison of Welcoming Cities Networks in Australia and the United States." [Race, Ethnicity, and Place and Middle Atlantic Division of the American Association of Geographers Online Joint Meeting](#). Virtual Conference.
7. **Rodriguez, D.X.**, Krumory, J. [practitioner], and McDaniel, P.N. (Scheduled for 2020, June; postponed to 2021 due to COVID19). "Beyond Cities: Planning for Regional Immigrant Integration and the One Region Initiative." [Welcoming Interactive](#). Charlotte, NC.
8. McDaniel, P.N., **Rodriguez, D.X.**, Bisio, G. [graduate student] and Edwards, C. [graduate student]. (2019, April). "Immigrant Integration and Receptivity in Networks of Welcoming Cities: A Comparison of Australia and the United States." [American Association of Geographers Annual Meeting](#). Washington, DC.

9. **Rodriguez, D.X.**, Tuschling, L. [graduate student], Smith-Sitton, L., and McDaniel, P.N. (2019, February). "Why Do They Have to Laugh at Me?": Perspectives from Immigrant Youth on Experiences of Stereotypes and Prejudices in an Emergent Gateway." [Ethnographic and Qualitative Research Conference](#). Las Vegas, NV.
10. McDaniel, P.N., **Rodriguez, D.X.**, Sandhu, S. [undergraduate student], and Krumroy, J. [practitioner]. (2018, November). "From Municipal to Regional Immigrant Integration in a Major Emerging Gateway: Creating a Welcoming Metro Atlanta." [Southeastern Division of the American Association of Geographers](#). Johnson City, TN.
11. Bledsoe, J. [graduate student], Zuñiga-Cardoza, N. [graduate student], **Rodriguez, D.X.**, McDaniel, P.N., Smith-Sitton, L., and Rozman-Clark, T. [practitioner]. (2018, October). "Green Card Youth Voices: Immigrant Storytelling as a Tool to Improve Community Knowledge Surrounding the Immigrant Experience." [National Organization for Human Services](#). Philadelphia, PA.
12. McDaniel, P.N. Smith-Sitton, L. and **Rodriguez, D.X.** (2018, October). "Green Card Youth Voices: Immigration Stories from an Atlanta High School." [Race, Ethnicity, and Place Conference](#). Austin, TX.
13. GuramantunhuCooper. N.M. and **Rodriguez, D.X.** (2017, June). "When Cultures Collide: Navigating Cultural Dimensions as Immigrant Educators". [The Teaching Professor Conference](#). St. Louis, MO.
14. McDaniel, P.N., **Rodriguez, D.X.**, and Wang, Q. (2017, April). "Multiscalar Processes of Immigrant Integration and Receptivity in Welcoming Cities". [American Association of Geographers](#) Annual Conference. Boston, MA.
15. Schaefer, D.T. [practitioner] and **Rodriguez, D.X.** (2017, March). "Public Service Concerns for Expanding Educational Access for Undocumented Youth: A Case Study on Georgia". [American Society for Public Administration](#) Annual Conference. Atlanta, GA.
16. **Rodriguez, D.X.** and Schaefer, D.T. [practitioner] (2016, November). "Latino Community Needs in El Nuevo South: Implications for Education and Practice". [Council on Social Work Education](#) Annual Program Meeting. Atlanta, GA.
17. McDaniel, P.N. and **Rodriguez, D.X.** (2016, October). "Immigrant Receptivity and the Welcoming Cities Movement: A Potential for 'Regional Welcoming' Policy in Atlanta, Georgia". [Applied Geography Conference](#) Annual Meeting. Louisville, KY.
18. **Rodriguez, D.X.** and Schaefer, D.T. [practitioner] (2016, October). "Policy Windows and Practical Approaches: Advocating for Immigrant Clients". National Organization for Human Services. Selected as a Continuing Education Unit Workshop. Tampa, FL.
19. **Rodriguez, D.X.** and McDaniel, P.N. (2016, October). "The Welcoming Movement and Community Practice: A Case of Multi-Scalar Immigrant Integration". [Conference on Immigration to the U.S. South](#). Columbia, SC.
20. McDaniel, P.N. and **Rodriguez, D.X.** (2016, September). "Atlanta's Immigrant Crossroads: Untapped Potential or Utilized Promise for Newcomer Integration". Race, Ethnicity, and Place Conference. Kent, OH.
21. Hudson, M., **Rodriguez, D.X.**, Rogers, P.C., and Hunter, K.O. (2014, April). "Nonprofit Sector Leadership: What does it *really* look like?" [Qualitative Research in Management and Organizations Conference](#). Albuquerque, New Mexico.
22. Hudson, M., Rogers, P., and **Rodriguez, D.X.** (2013, November). "Leadership in Turbulent Times: Are We Stuck with Having Leaders 'Look like' Leaders?" [Association for Research on Nonprofit and Voluntary Action](#). Hartford, CT.
23. Nesbitt, R., Paarlberg, L., Christensen, R., Clerkin, R., Tschirhart, M, and **Rodriguez, D.X.** (2012, November). "Off the Hook: How Geographical Moves Affect Giving and Volunteering." Association for Research on Nonprofit and Voluntary Action. Indianapolis, IN.
24. **Rodriguez, D.X.** (2010, November). "Anti-Immigrant Legislation and Its Impact on Nonprofit." Association for Research on Nonprofit and Voluntary Action. Arlington, VA.

25. **Rodriguez, D.X.** and Hudson, M. (2010, November). "Identity-based Nonprofit Organizations: Resisting Assimilation and Balancing Intersectional Stress." Association for Research on Nonprofit and Voluntary Action. Arlington, VA.
26. **Rodriguez, D.X.** and Janke, E.M. (2010, October). "How Students' Experiences Challenge Scholars' Conceptions of Civic Engagement." [National Outreach Scholarship Conference](#). Raleigh, NC.
27. **Rodriguez, D.X.** and Hudson, M. (2010, June) "Identity-based Nonprofit Organizations: Resisting Assimilation and Balancing Intersectional Stress." [Ethics and Politics of Research with Immigrant Populations Conference](#). Minneapolis, MN.
28. **Rodriguez, D.X.** (2008, November). "Building Civil Society through Identity-based Nonprofit Organizations." Association for Research on Nonprofit and Voluntary Action. Philadelphia, PA.
29. Brudney, J. & **Rodriguez, D.X.** (2005, November). "When Government Fails: Hispanic/Latino Nonprofit Organizations Respond." Association for Research on Nonprofit and Voluntary Action. Washington, DC.
30. Musetti, B., Mathews, P., Perez-Knapp, E., and **Rodriguez, D.X.** (2005, November). "Strategic and Synergistic Relationships: Improving Latino Achievement and Success in Education." Association for Research on Nonprofit and Voluntary Action. Washington, DC.
31. Padilla, M., Musetti, B., Mathews, P., and **Rodriguez, D.X.** (2004, April). "The Confluence of Multiple Funding Streams for Raising Latino Achievement in the 'New South.'" [American Educational Research Association](#). San Diego, CA.
32. Brudney, J. and **Rodriguez, D.X.** (2003, November). "Stakeholder Identification and Management: An Extension to the Nonprofit Sector." Association for Research on Nonprofit and Voluntary Action. Salt Lake City, UT.
33. Rodriguez, D.X. and Kelsay, L. (2003, April). "Diversity Training and Uses for Q-Methodology." [American College Personnel Association National Conference](#). Minneapolis, MN.

Regional

1. Purcell, J.W., Doberneck, D., McDonald, J., and **Rodriguez, D.X.** (2023, April). "The Covid Shift: Wellbeing and Sustainable Career Development among Boundary Spanners." [Gulf South Summit](#). Athens, GA.
2. Burton, T.M., Smith, S.K., **Rodriguez, D.X.**, Ingram, U., and Serkedakis, M. (2022, September). "The Benefits of Faculty Learning Communities" Improving Both Faculty and Student Outcomes". [Atlantic Marketing Association Conference](#). Savannah, GA.
3. Hyde, A., Liu, C., McDaniel, P.N., **Rodriguez, D.X.**, and Holmes, B. [graduate student]. (2022, May). "Advancing a Community-Based Participatory Research Model for Metropolitan Regional Immigrant Integration and Receptivity through the One Region Initiative". [Atlanta Studies Symposium](#), Atlanta, GA.
4. Purcell, J.W. and **Rodriguez, D.X.** (2022, February). "Working Girl to Wonder Woman: Navigating the Covid Shift as a Mother Working in Higher Education" (Keynote/Plenary Session). [Georgia Association for Women in Higher Education](#) (Affiliate of the American Council on Education Women's Network). Brunswick, GA.
5. Hyde, A., Liu, C., McDaniel, P.N., **Rodriguez, D.X.**, and Holmes, B. [graduate student]. (2021, November). "Advancing a Community-Based Participatory Research Model for Metropolitan Regional Immigrant Integration and Receptivity through the One Region Initiative". [Atlanta Global Research & Education Collaborative](#) (AGREC), Atlanta, GA.
6. McDaniel, P.N., **Rodriguez, D.X.**, and Krumroy, J. [practitioner]. (2020, February). "From municipal to regional immigrant integration in a major emerging gateway: Planning a welcoming metro Atlanta." [Southeastern Immigration Studies Association](#). Charleston, SC
7. **Rodriguez, D.X.**, Smith-Sitton, L., and McDaniel, P.N. (2018, May). Green Card Youth Voices: Immigration Stories from an Atlanta High School. [Georgia Immigration Research Network Annual Gathering](#). Marietta, GA.

8. McDaniel, P.N. and **Rodriguez, D.X.** (2016, May). "Immigrant Mobility in Atlanta: The Role of the Welcoming Cities Movement." [Atlanta Studies Symposium](#). Atlanta, GA.
9. **Rodriguez, D.X.** (2010, October) "Anti-Immigrant Legislation and Its Impact on Nonprofit Organizations." [Conference on Immigration in the Southeast: Defining Problems, Finding Solutions](#). Kennesaw, GA.
10. **Rodriguez, D.X.** and Hudson, M. (2010, October) "Identity-based Nonprofit Organizations: Resisting Assimilation and Balancing Intersectional Stress." [Southeastern Conference on Public Administration](#) (SECOPA). Wilmington, NC.
11. Clerkin, R.M., Nesbit, R., Christensen, R., Paarlberg, L., **Rodriguez, D.X.**, and Tschirhart, M. (2010, October). "Transplant Philanthropy in North Carolina." SECOPA. Wilmington, NC.
12. **Rodriguez, D.X.** (2010, October). "Documenting the Undocumented: Challenges and Opportunities for Nonprofit Organizations that Serve Mixed-Immigrant Status Clients." [Conference on Immigration in the Southeast: Defining Problems, Finding Solutions](#). Kennesaw, GA.
13. Connor, K.A. [undergraduate student] and **Rodriguez, D.X.** (2010, October). "Building Equity through Civic Camaraderie: The Role of U.S. Immigrant Nonprofit Organizations in Service Delivery and Extending Advocacy." Southeastern Conference on Public Administration. Wilmington, NC.
14. **Rodriguez, D.X.** (2009, October). "Latino-serving Nonprofit Organizations: Brokers for Understanding Immigration Policy and Community Practice." Southeastern Conference on Public Administration. Louisville, KY.
15. **Rodriguez, D.X.** (2006, September). "Immigrant Impact on Georgia's Nonprofit Sector." Georgia's Undocumented Workforce Conference. Kennesaw, GA.
16. Rodriguez, D.X. (2003, March). "Culture's Consequences on Organizations: An examination of individual, national, and organizational cultures inter-dependencies and proposed uses for Q-Methodology." [Georgia Public Administration Academic Conference](#). Milledgeville, GA.

Poster Presentations

1. Smith, S.K., **Rodriguez, D.X.**, Burton, T, Serkedakis, M., Ingram, U., Monaghan, M., and Wooten, C. [undergraduate student]. (2022, September). "Collaborative Autoethnography on the Contemporary Experiences of Internship Faculty Advisors". [Engagement Scholarship Consortium](#). Athens, GA.
2. Tuschling, L. [graduate student], **Rodriguez, D.X.**, McDaniel, P.N., and Smith-Sitton, L. (2019, February). "Neither Here nor There: Identity Transitions and Questions of Belonging among Youth Immigrants in the U.S." [Ethnographic and Qualitative Research Conference](#). Las Vegas, NV.
3. Rodriguez, S. and **Rodriguez, D.X.** (2019, February). "DACAmentation and Achieving a College Education: The Challenge of Being Latina." [Conference on Academic Research in Education](#). Las Vegas, NV.
4. **Rodriguez, D.X.** and Aguila, S. [graduate student] (2017, October). "Transportation as a Civil Rights Issue: Implications for Migrant Mobility". [National Organization for Human Services Annual Conference](#). Des Moines, IA.
5. Lawrence, E. [undergraduate student] and **Rodriguez, D.X.** (2016, November). "*La Esquina Latina*: Resource and Referral for Latinos and their Service Providers." [Council on Social Work Education](#) Annual Program Meeting. Atlanta, GA.
6. Cannon, R. [graduate student], Kinyana, W. [alumni], **Rodriguez, D.X.**, and McDaniel, P.N. (2016, November). "Missing the Boat: The Underutilized Potential of Foreign-Trained Professionals." Council on Social Work Education Annual Program Meeting. Atlanta, GA.
7. **Rodriguez, D.X.** and Janke, E.M. (2010, October). "Teaching Civic Engagement: (re)Conceptualizing Civic Engagement and the Role of Reflection." [International Research Conference on Service Learning and Community Engagement](#). Indianapolis, IN.

8. **Rodriguez, D.X.** (2007, November). "Making the Invisible Visible: Latino Impact on Georgia's Nonprofit Sector." Association for Research on Nonprofit and Voluntary Action. Atlanta, GA.
9. Knapp, E., Musetti, B., **Rodriguez, D.X.**, and Rodriguez-Ziegler, L. (2006, April). "Mothers and Daughters: Continuing Conversations of the Soul." [American Educational Research Association](#). San Francisco, CA.

Panel Presentations

1. Smith-Sitton, L., **Rodriguez, D.X.**, McDaniel, P.N., Rozman-Clark, T. [practitioner], and Dobo, A. [graduate student] (2018, October). "Green Card Youth Voices: Immigration stories from Atlanta high school students—Pedagogical, advocacy, and research structures for engaged work." [Engaged Scholarship Consortium](#). Minneapolis, MN.
2. **Rodriguez, D.X.**, Rozman Clark, T. [practitioner], Smith-Sitton, L., McDaniel, P.N. and Green Card Youth Voices Authors, School, and Community Partners. (2018, April). "Green Card Youth Voices: Immigration Stories from an Atlanta High School." [Atlanta Studies Symposium](#). Atlanta, GA.
3. Rockwell, T. [graduate student], Aguila, S. [graduate student], **Rodriguez, D.X.**, and McDaniel, P.N. (2017, October). "Community-University Partnerships to inform and Improve Immigrant Integration, Presentation of Immigrant Integration Toolkit for the State of Georgia." [National Organization for Human Services Annual Conference](#). Des Moines, IA.
4. **Rodriguez, D.X.**, Schmidt, M., Nesbitt, T., and Ramser, E. (all co-presenters are undergraduate students) (2014, October). "A Latino Listening Post Project: *Los becados, los donantes y nuestro futuro*." [Hispanic Association of Colleges & Universities](#) Annual Conference. Denver, CO.

Roundtable

1. Smith-Sitton, L., **Rodriguez, D.X.**, and McDaniel, P.N. (2018, January). "Fostering Multidisciplinary Student and Faculty Collaboration: Community Engagement and Immigration Integration Projects." [Annual Hawaii International Conference on Education](#). Honolulu, Hawaii.

Colloquia

1. Hudson, M. and **Rodriguez, D.X.** (2010, November). "Generational differences concerning identity and employment within the nonprofit and government sectors." [Association for Research on Nonprofit and Voluntary Action](#) (ARNOVA). Arlington, VA.
2. Hudson, M., Rogers, P.C., Capek, M.E., **Rodriguez, D.X.**, and McGill, L. (2009, November). "I Am Not My Hair: Differences and Barriers in the Nonprofit Sector (The Cultural Politics of the Nonprofit Sector)." ARNOVA. Cleveland, OH.

Teaching Demonstration

1. Furr, D. [undergraduate student] and **Rodriguez, D.X.** (2013, February). "Making the Case (Statement) for Philanthropy Education." Experiential and service-learning presentation. [Lilly Teaching and Learning Conference](#). Greensboro, NC.
2. **Rodriguez, D.X.** and Janke, E.M. (2010, February). "Teaching Civic Engagement: (re)Conceptualizing Civic Engagement and the Role of Reflection." [Pathways to Achieving Civic Education](#) Conference. Elon, NC.
3. Buchner, K.D. [graduate student] and **Rodriguez, D.X.** (2010, February). "Implementing Civic Engagement into Service-Learning Courses: Perspectives from Both Sides of the Fence." Pathways to Achieving Civic Education Conference. Elon, NC.
4. Long, J. [undergraduate student], **Rodriguez, D.X.**, and Janke, E.M. (2010, February). "Civic Participation: The process of learning by doing." Lilly Teaching and Learning Conference. Greensboro, NC.

5. Levy, D., **Rodriguez, D.X.**, Dibben, F., and Gray, K. (2007, January). "Teaching Ethnography: The Marriage of Quality and Creativity" (Alternative Format). [Conference of Interdisciplinary Qualitative Studies](#). Athens, GA.

Invited Presentations:

International

1. Mario [GCV author and high school student], Karelin [GCV author and high school student], Anglade, J. [practitioner], Goldberg, J. [practitioner], McDaniel, P.N., **Rodriguez, D.X.**, and Rozman-Clark, T. [practitioner]. (2019, March). Featured Panel Presentation with members of Green Card Voices Team. "Empowering Immigrant Youth in Atlanta and Across the Globe through Storytelling". [International Teaching of English to Speakers of Other Languages International Convention and English Language Expo](#). Atlanta, GA.

National

1. **Rodriguez, D.X.** (2020, March, canceled due to COVID-19). [National Council on Public History](#). Annual Conference. Invited to be a part of a six-member panel to discuss race, ethnicity, and immigration in the context of public history. Atlanta, GA.
2. **Rodriguez, D.X.** and McDaniel, P.N. (2020, March). [Grantmakers Concerned with Immigrants and Refugees](#). National Convening. Invited to provide keynote for context setting on Atlanta and the Southeastern U.S.'s contemporary immigration history prior to grantmakers conducting site visits to key immigrant destinations in the region as part of the conference's in-service. Atlanta, GA.
3. **Rodriguez, D.X.** (2019, March). "Exploring Vulnerability: Stories of Human Migration." [National Nursing Ethics Conference](#). Los Angeles, CA.
4. **Rodriguez D.X.** (2018, February). "Black-Latinx Relations – Public Dialogues in Race and Difference Series" Panelist. [James Weldon Johnson Institute for the Study of Race and Difference](#) – Emory University. Atlanta, GA.
5. McDaniel, P.N. and **Rodriguez, D.X.** (2017, April). Evaluating Immigrant Inclusion: Challenges and Opportunities. [Welcoming Interactive](#). Atlanta, GA.
6. **Rodriguez, D.X.** and McDaniel, P.N. (2016, April). Café: Researcher Perspectives on the Study of Newcomer Integration. [Welcoming Interactive](#). Atlanta, GA.
7. **Rodriguez, D.X.** (1997, February). "Urban Challenges and Community Initiatives through Micro- enterprise." U.S. Peace Corps Executive Director and Council. Camden, NJ.
8. **Rodriguez, D.X.** (1995, January). "Sustainable Development & Youth Empowerment." [U.S. President's Council on Sustainable Development](#). Chattanooga, TN. (Presented in front of Vice President Al Gore and his council members. Presentation was made in cooperation with a representative from the Native American community and from Mexico.)
9. **Rodriguez, D.X.** (1994, July). "HIV/AIDS: Stopping the Spread among Latinos." [National Council of La Raza](#) (NCLR) National Convention. Miami Beach, FL.

State

1. Purcell, J.W. and **Rodriguez, D.X.** (2023, February). "The *Covid Shift* in Higher Education: From Widespread Disruption to Individual and Institutional Transformation." [Georgia Association for Women in Higher Education](#). Atlanta, GA.
2. **Rodriguez, D.X.** (2022, November). Immigration in Context and the Changing Demography of Georgia. Presentation for the [Georgia Budget and Policy Institute](#) on behalf of the Racial Equity and Inclusion Committee which helps ensure the agency continues to focus on racial equity in its work.

This is part of agency-wide formal training program and included at an all-staff reading of the *Green Card Youth Voices: Immigration Stories from an Atlanta High School* (2018; 2019) and recommendations on how to advance strategic partnerships and advocacy aligned with immigrant justice.

3. Purcell, J.W. and **Rodriguez, D.X.** (2022, November). "The *Covid Shift* in Higher Education: From Widespread Disruption to Individual and Institutional Transformation." [University System of Georgia Leadership and Institutional Development](#). Webinar to inform and shape individual and institutional leadership and organizational change within Georgia's public higher educational system based on research on the impact COVID-19 has and continues to have on women staff and faculty in the academy.
4. **Rodriguez, D.X.** (2022, March). Invited to be the featured speaker for the monthly church service entitled "Widening the Circle" for [Emerson Unitarian Universalist Congregation](#) and plan a full service surrounding the theme "Crossing Borders". For this multi-hour presentation, I invited my son, Noah Xavier Schaefer-Rodriguez to share his experiences with immigration along with community partners from Georgia Budget and Policy Institute (Ms. Crystal Muñoz and Mr. David Schaefer) to provide a larger policy context. Marietta, GA.
5. **Rodriguez, D.X.** (Scheduled 2020, April; postponed due to COVID19). Invited to speak on civic engagement in an age of global immigration. Brenau University. Gainesville, GA.
6. **Rodriguez, D.X.** (2019, June). [Atlanta Regional Commission's Empowerline Aging Forum: Fostering Health Equity in our Communities](#). Invited on six-member keynote panel to discuss the intersection of aging, health disparities, and under-represented communities. Atlanta Technical College. Atlanta, GA.
7. **Rodriguez, D.X.**, Smith-Sitton, L., and Angel [GCV author]. (2018, September). Pedagogical Approach to Immigrant Youth Story-writing and Story-telling. [Georgia Teaching English to Speakers of Other Languages Conference](#). Stone Mountain, GA.
8. Angel [GCV author], May [GCV author], Sanjith [GCV author], **Rodriguez, D.X.**, Smith-Sitton, L., and McDaniel, P.N. (2018, August). Panel Presentation at Opening of [Refuge or Refusal: Turning Points in U.S. Immigration History](#). Museum of History and Holocaust Education. Kennesaw, GA.
9. **Rodriguez, D.X.** (2018, April). "Green Card Youth Voices: Immigration Stories from an Atlanta High School." Session chair and panelist with eight community stakeholders to discuss the process of writing the book. [Atlanta Studies Symposium](#). Atlanta, GA.
10. **Rodriguez, D.X.** (2018, January). "Presidential Perspectives on Higher Education". Moderator for four-person panel of University presidents and administrators on the Latino higher education. [Latin American Association's Inaugural State of Latinos Conference](#). Atlanta, GA.
11. **Rodriguez D.X.** (2017, April). "Smart Cities: Issues of Participation, Access, and Equity". Panelist for the [Serve-Learn-Sustain Center](#) at the Georgia Institute of Technology. Atlanta, GA.
12. **Rodriguez, D.X.** (2017, April). Member of five-person panel, comprised of the co-founders of Georgia Immigration Research Network to discuss its genesis and the various immigrant integration research projects taking place in the state. [Atlanta Studies Symposium](#) at Clark-Atlanta University. Atlanta, GA.
13. McDaniel, P.N. and **Rodriguez, D.X.** (2016, May). Immigrant Mobility in Atlanta: The Role of the Welcoming Cities Movement. [Atlanta Studies Symposium](#). Atlanta, GA.
14. **Rodriguez, D.X.** (2016, March). "Welcoming Cities—A Dialogue between Research and Policy". Panelist for the Georgia Immigration Research Network Policy Forum at [Georgia State University's Andrew Young School of Policy Studies](#). Atlanta, GA.

15. **Rodriguez, D.X.** (2014, September). Member of three-person panel for presentation on "Fundraising in Diverse Communities." [Association for Fundraising Professionals Triad Chapter](#). Winston-Salem, NC.
16. **Rodriguez, D.X.** (2014, May). "Identifying, Recruiting, Training, Retaining, Recognizing, and Re-directing Volunteers". [North Carolina Association of Volunteer Administrators](#) Annual Conference. Greensboro, NC.
17. **Rodriguez, D.X.** (2014, May). "Engaging College Students as Volunteers". [North Carolina Association of Volunteer Administrators](#) Annual Conference. Greensboro, NC.
18. **Rodriguez, D.X.** (2014, April). Member of a five-person "Cultural Diversity Panel" for [North Carolina Agricultural and Technical University](#). Greensboro, NC.
19. **Rodriguez, D.X.** and Associates from THE FIRM @ Salem College (2014, April). "Understanding Donors' Motivations for Giving to College Scholarships." [Celebration of Academic Excellence Faculty Presentation](#) for Salem College. Winston-Salem, NC.
20. **Rodriguez, D.X.** (2013, June). "Fundamentals in Strategic Planning." [Latino Community Coalition of Guilford County](#). Greensboro, NC.
21. **Rodriguez, D.X.** (2013, June). Annual Board of Directors' Retreat. Part-time consultant for the [Latino Coalition of Randolph County](#) (at the invitation of Dr. Pamela Palmer). High Point, NC.
22. **Rodriguez, D.X.** (2013, April). "Fundamentals in Strategic Planning." Guest faculty for the [United Way of Forsyth County's Project Blueprint](#). Winston-Salem, NC.
23. **Rodriguez, D.X.** (2011, May). "Hispanics in Philanthropy Convening Forum" (Featured Panel Speaker) [North Carolina Hispanics in Philanthropy Annual Convening](#). Winston-Salem, NC.
24. **Rodriguez, D.X.** (2010, September). "Se *Habla* English: The Hispanic Presence in U.S. Society." [International Civil Rights Center and Museum](#). Greensboro, NC.
25. **Rodriguez, D.X.** (2010, September and October). "What Does It Mean To Be Latino?"; "Racing to be Latino" University of North Carolina at Greensboro Hispanic Heritage Month Series. Greensboro, NC.
26. **Rodriguez, D.X.** (2010, March). "Civic Engagement: Conceptualizing Civic Engagement and the Role of Reflection." Academic Community Service Learning Program and North Carolina-Activating Citizenship through Service Cohort at [North Carolina Central University](#). Durham, NC.
27. **Rodriguez, D.X.** (2009, February). "Georgia Survey of Latino-serving Nonprofit Organizations: Findings and Discussion," Keynote speaker at the Georgia Latino Forum Annual Meeting and Conference, Gainesville, GA.
28. **Rodriguez, D.X.** (2008, October). "The Escalation of Hate." Guest presenter for the [Anti-Defamation League](#), Charlotte, NC.
29. **Rodriguez, D.X.** (2007, January). "Addressing and Resolving Conflict in the Latino Culture." Guest trainer for [J.W. Fanning Institute Training for UGA's Office of Public Service and Outreach](#), Athens, GA.
30. **Rodriguez, D.X.** (2006, December). "Working with Georgia's Hispanic Immigrant Population." Guest trainer for J.W. Fanning Institute program for the Georgia Department of Community Affairs. Athens, GA.
31. **Rodriguez, D.X.** (2006, January). "Youth Engagement" Panelist. Latino Family-School Liaison Conference. [Clayton State University](#): Clarkston, GA.
32. **Rodriguez, D.X.** (2005, June). "Latinas: Merging Old World Values with New World Tradition." [Center for Latino Achievement and Success in Education](#) Summer Institute. Unicoi State Park, GA.
33. **Rodriguez, D.X.** (2004, October). "The Key to Teaching and Learning is Free." UGA Dean's Council on Diversity Series. Athens, GA.

34. **Rodriguez, D.X.** (1997, March). "Urban Challenges and Community Initiatives through Micro-enterprise." [Rutgers, The State University of New Jersey](#) President and Board of Trustees. Camden, NJ.

GRANTS AND CONTRACTS

Funded Projects as PI or Co-PI:

1. [Atlanta Global Research & Education Collaborative \(AGREC\)](#). Co-PIs: Drs. Ruthie Yow and Allen Hyde (GT) with community partners Re'Generation Movement and Step Ahead Scholars for "Supporting Clarkston Youth in College Readiness". (Granted \$8,000: November 2022–August 2023).
2. [Tenure Faculty Enhancement Leave Program](#). A 100% research reassignment, conventionally known as a "research sabbatical", for Spring 2023 to serve as lead editor for a special issue journal focused on immigration and immigrant-serving organizations in welcoming and preparing New Americans for democratic living and civic engagement. (Granted: Full salary and funds to the Department to hire Limited Term Faculty to teach my courses that term: Spring 2023).
3. [Radow College of Humanities and Social Sciences](#). Co-PI: Dr. Paul N. McDaniel. Scholarship Support Grant for "Welcoming Cities: Pace-branding and geographies of Care, Inclusion, and Belonging." (Granted \$5,000: July 1, 2021-June 30, 2022).
4. [Atlanta Global Research & Education Collaborative \(AGREC\)](#). Co-PIs: Dr. Allen Hyde (GT), Dr. Cathy Liu (GSU), and Dr. Paul N. McDaniel (KSU) for "Immigrant Integration amid COVID-19 in Georgia's Welcoming Cities". (Granted \$15,000: November 2020–August 2021).
5. Georgia Department of Early Care and Learning (GA-DECAL) [Two-Generation Implementation Funding Grant](#). Lead PI: Dr. Allison Garefino. Co-PIs: Dr. Vanessa Robinson-Dooley and Ms. Naynette Kennett in partnership Cobb Collaborative Executive Director, Ms. Irene Barton. Create an infrastructure to support students who parent at KSU and create pathways for increased opportunities for higher education for Georgia's parents. (Granted \$25,000: 2020–2021).
6. [National Geographic Society Human Migration Grant](#) (NGS-50802E-18). Co-PIs: Dr. Paul N. McDaniel, Dr. Lara Smith-Sitton, and Dr. Tea Rozman-Clark [practitioner]. *Green Card Youth Voices: Immigration Stories from an Atlanta High School* impact assessment (Granted \$20,000: 2018–2020).
7. [The Kendeda Fund](#). Co-PI: Dr. Tea Rozman-Clark [practitioner]. To expand dissemination of the *Green Card Youth Voices: Immigration Stories from an Atlanta High School* book and exhibit (Granted \$30,000: 2018–2019).
8. [Division of Global Affairs](#). Strategic Internationalization Grant. Co-PIs: Mr. Eliezer Vélez, Latin American Association [practitioner] and Mr. Brian Wooten, Office of Community Engagement, deliverables from award:
 - a. Spanish translation of Immigrant Integration Toolkit and Community Resources Guide (developed under the auspices of the Office of Diversity and Inclusion Fellowship);
 - b. Civic Engagement Academy Pilot for College Youth and Young Professionals; and *Green Card Youth Voices from an Atlanta High School* (Granted \$14,999: 2017–2018).
9. [Office of the Vice President for Research Pilot/Seed Grant](#); Co-PI with Dr. Paul N. McDaniel, for basic or discovery scholarship (Granted \$14,999: 2017–2018).
10. [KSU Office of Undergraduate Research's](#) Creative Activities and Research Experiences in Teams: [Atlanta's Immigrant Crossroads](#) Co-PI with Dr. Paul N. McDaniel, for applied research and undergraduate mentorship as part of the Atlanta Immigrant Crossroads project (Granted \$7,500: 2016–2017).

11. [Office of the Vice President for Research Graduate Research Assistant Funds](#): Expand Atlanta Immigrant Crossroads Project; Co-PI with Dr. Paul N. McDaniel and supervised by Dr. William Baker, Executive Director of the A.L. Burruss Institute for Public Service and Outreach. (Granted \$15,000: January–June, 2017).

Research Proposals Submitted but not Funded as PI or Co-PI:

1. [Aspen Ascend Institute Policy Acceleration Partnership Grant](#). Co-PIs: Dr. Allison Garefino, Ms. Irene Barton (Cobb Collaborative Executive Director), Dr. Vanessa Robinson-Dooley, and Dr. Naynette Kennett. This will allow for the expansion of the work product from the Georgia Department of Early Care and Learning Two Generation Grant (Requesting: \$150,000: August 2021–December 2024).
2. [National Institutes of Health Research Enhancement Award Program \(REAP\) for Health Professional Schools and Graduate Schools \(R15\)](#). Co-PIs: Dr. Yuri Feito, Dr. Trisha VanDusseldorp, and Dr. David Xavier Marquez (University of Illinois) for “Promoting Enjoyment of High-Intensity Functional Training to Reduce Cardiometabolic Risk Factors Among Latino/Hispanic Adults”. (Requesting \$300,000: September 2021–August 2023).
 - a. Original application submitted and scored.
 - b. Re-submitted application with revisions scored but not funded.
3. [Brady Education Foundation](#). Co-PIs: Dr. Allison Garefino and Dr. Paul N. McDaniel for the Implementation of a piloted randomized control trial of the Welcoming Schools curriculum within the Cobb County School District. (Requested \$300,000: August 2021–July 2024).
4. [Robert Wood Johnson Foundation](#). Co-PIs: Dr. Allison Garefino, Dr. Paul N. McDaniel, Dr. Sanjuana Rodriguez, and Dr. Jihye Kim for the development of “Welcoming Schools” program with the Child and Family Programs at the Center for Conflict Management and Welcoming America. (Requested \$500,000: August 2020–July 2023).
5. [Robert Wood Johnson Foundation Interdisciplinary Research Leaders \(IRL\) Program](#). Collaborators: Dr. Allison Garefino (Director of KSU’s Child and Family Programs) and Dr. Ehsan Kattoula (Assistant Superintendent for Cobb County Public Schools). A leadership development and applied research program to help researchers and community leaders address intractable problems in novel ways. (Requested \$125,000: August 2020–July 2023).
6. [Spencer Foundation](#).
 - a. Co-PIs: Dr. Allison Garefino and Dr. Paul N. McDaniel, for the development of WelcomingACCESS program with the Child and Family Programs at the Center for Conflict Management. (Requested \$300,000: August 2020–July 2023).
 - b. Co-PIs: Dr. Megan Adams, Dr. Sanjuana Rodriguez, and Dr. Allison Garefino, for the development of a virtual summer program for immigrant elementary-aged youth to overcome the school-year and summer slide as a result of COVID19. (Requested \$30,000: August 2020–July 2023).
7. [Interdisciplinary Innovation Initiative \(I³\)](#). Collaborators: Dr. Allison Garefino, Dr. Paul N. McDaniel, and Dr. Sanjuana Rodriguez. Interdisciplinary Team from three KSU Colleges to develop Welcoming Schools Curriculum. (Requested: \$50,000: August 2020–July 2022).
8. [Post-doctoral Associate Award](#). Collaborator: Dr. Allison Garefino. To supervise and work with a post-doctoral associate on existing and proposed research. (Requested \$50,000; August 2020–July 2022).
9. Russell Sage Foundation/Carnegie Foundation [Immigration and Immigrant Integration Program](#).
 - a. Project entitled “A Community-Based [participatory Research Model for Metropolitan Regional Immigrant Integration and receptivity Amid a Pandemic through the One Region Initiative” (\$35,000 (Co-PI): 2021–2023).
 - b. Project entitled “Green Card Youth Voices: Immigration Stories from an Atlanta High School” (\$35,000 (Co-PI); 2018–2019).

- c. Project entitled “Atlanta’s Immigrant Crossroads: Civic Engagement as a Tool for Newcomer Integration” (\$35,000 (Co-PI); 2017–2018).
- 10. Russel Sage Foundation/Carnegie Foundation [Race, Ethnicity and Immigration](#):
 - a. Project entitled “The One Region Program Evaluation: A Study of Welcoming America’s National Pilot” (\$35,000 (Co-PI); 2021–2023)
 - b. Project entitled “Regional Immigrant Receptivity and Integration in the New South: An Examination of Georgia’s Welcoming Cities” (\$35,000 (Co-PI); 2017).
- 11. [Welcoming America](#). Welcoming Community Case Studies (\$73,000 (Co-PI); 2016–2017).
- 12. [Center for Excellence in Teaching and Learning Incentive Funding Award for Research and Creative Activity](#) (\$10,000 (Co-PI); 2016–2017).
- 13. [Office of the Vice-President for Research \(OVPR\) Incentive Funds](#)
 - a. \$15,000 (Co-PI); 2019–2020: Immigrant Health Equity
 - b. \$10,000 (Co-PI); 2016–2017: Welcoming Atlanta/Region
 - c. \$10,000 (PI); 2015–2016: Civic Engagement Academy
- 14. OVPR Incentive Funds (\$15,000 (PI); Summer 2016): Immigrant Integration Toolkit
- 15. [Ford Fellowship Post-Doctoral Fellowship](#) (\$40,000 (PI); 2015–2016).

Faculty Development Grants:

- 1. [CETL Mutual Mentoring Group](#): Parents in Academia (PIA) Lead Mentor. A year-long faculty development program to aid faculty at KSU balance their life/work responsibilities while engaged in parenting activities throughout various life stages. (Approved for one course release, the equivalent of \$4,000; 2021–2022; \$1,000 professional development Fall 2022, due to 100% research reassignment in Spring 2023).
- 2. CETL Faculty Learning Community for the [KSU Quality Enhancement Plan](#) (QEP) “It’s About Engagement”. Competitively selected to co-lead with Dr. Susan Kirkpatrick Smith, a year-long program examining cooperative and internship experiences of students and faculty to bolster QEP outcomes. (Approved for \$1,250; 2021–2022).
- 3. CETL Faculty Learning Community for Intentional Faculty. Competitively selected to co-lead with Dr. Chinasa Elue, a year-long program for cultivating holistic practitioners among the faculty for greater classroom engagement considering COVID19 (Approved for \$1,250; 2020–2021; Canceled due to COVID-19).
- 4. CETL Faculty Learning Community for International Faculty. Competitively selected to co-lead with Dr. Nyasha GuramatunhuCooper a yearlong program for international faculty at KSU (Granted \$1,250; 2018–2019).
- 5. [Professors Talk Writing](#) (2018–Present). Selected among the university faculty by the Writing Center to talk about the importance and role of writing in the academy and in the profession of Social Work and Human Services.
- 6. [National Center for Faculty Development and Diversity Institutional Membership](#).
 - a. A faculty ambassador for obtaining and retaining institutional membership for the university community to benefit graduate students, post-docs, and faculty (2014–Present).
 - b. Co-organizers: Dr. Erik Malewski, Chief Diversity Office and Dr. Mark Tillman, Wellstar College of Health and Human Services Dean to obtain pilot institutional membership with money from the Deans Council and a matching grant from the Office of Diversity and Inclusion (Granted: \$20,000; 2018–2019).
 - c. Renewal of institutional membership beyond the pilot year with additional support from KSU Provost, now President Kathy Schwaig (Granted: \$20,000/year: 2019–2020; 2020–2021).
- 7. [About Campus Journal, Writer’s Retreat](#). Retreat scholarship to participate in the annual writer’s retreat aimed at helping scholars and practitioners work on a proposed manuscript for publication in the peer-reviewed journal (Granted \$600; Summer 2017).

8. [KSU Office of Undergraduate Research's Creative Activities and Research Experiences in Teams: Atlanta's Immigrant Crossroads](#) with Dr. Paul N. McDaniel (Granted \$7,500; 2016–2017).
9. [National Center for Faculty Development and Diversity](#). Faculty Success Program funding provided by institutional support from Center for Excellence in Teaching and Learning, the Office of Diversity and Inclusion, and the Wellstar College of Health and Human Services Dean's Office. External matching funds obtained from the [Antronette Yancey Memorial Scholarship](#) (Granted \$3,500; Summer 2016).
10. [Sisters of the Academy](#) Bi-annual Boot Camp for Women Faculty of Color (Granted \$500; 2009).
11. [University of North Carolina-Greensboro \(UNCG\) New Faculty Mentoring Program](#)
 - a. Grant Writing Boot Camp Award (Granted \$1,250; 2009).
 - b. Protégé/Member (Granted \$500; 2008).
12. Emerging Scholars Award, [Association for Research on Nonprofit Organizations and Voluntary Action](#) (Granted \$600; 2009).
13. New Faculty Research Award, [UNCG Sponsored Programs and Research](#) (Granted \$5,000; 2009).

Teaching-Based Grants:

1. [Center for Excellence in Teaching and Learning Internships and Co-Ops Course Redesign Institute](#). An opportunity for faculty to transform their courses to enhance student engagement through High Impact Practices that align with the definition and guidelines of the ["It's About Engagement"](#) QEP Initiative. (Granted \$1,500; Summer 2021).
2. [Office of Undergraduate Research Course Redesign Institute](#). To involve students within class setting to engage in original research projects that have the potential for dissemination beyond the course (e.g., an exhibition, conference presentation, publication). (Granted \$1,500; Summer 2021)
3. Office of Undergraduate Research Faculty Mentor Grants. Selected to serve as an undergraduate research mentor as part of a year-long program cultivate an interest in research for incoming students (Granted \$2,000 each year for mentoring a cadre of students annually 2019, 2020, 2021, and 2022).
4. [Teaching Conference Travel Funds Program Professor Conference](#) from CETL to attend and present at the Teaching Professor Conference in St. Louis, MO (Granted \$1,000; 2017)
5. [Student Assistance for Leadership in Training](#) Scholar with the KSU Office of the Vice President for Student Success. This award is given to faculty members to mentor students in leadership opportunities, inclusive of undergraduate research. The SALT Program was discontinued in 2017 due to a change in student affairs administration. (Granted \$800 approximately/ academic year).
 - a. 2016–2017: Jennifer Kloss (100 hours of undergraduate research).
 - b. 2015–2016: Earnest Lawrence (100 hours of undergraduate research).
 - c. 2014–2015: Karen Costa and Gabriella Mosso (100 hours of combined undergraduate research).
6. CETL Faculty Learning Community Quick Starters. Competitively selected for a year-long program for new faculty members and provides funding to implement innovative teaching practices in their courses (Granted \$1,000; 2014).
7. Course Development Grant, Salem College Curriculum Committee (Granted \$500; 2013, 2014).
8. [Text and Academic Authors-National Center for Faculty Development and Diversity Pilot Program](#) (Granted \$2,500; 2012).
9. Undergraduate Research Award, [UNCG Office of Undergraduate Research](#) (Granted, \$3,000; 2010).

Community-Based Grants:

1. Diversity and Gender Scholar for the Student-Parent Ambassador Program, sponsored by KSU's Children and Family Programs; Office of Diversity, Equity, and Inclusion; and the Cobb Collaborative. Grant funding provided by [Georgia Department of Early Care and Learning \(DECAL\)](#) Implementation Funding for the Two Generation Innovation Grant (TGIG) (Granted \$20,000; \$8,000 for role; 2020–2021).
2. Community Engagement Faculty Learning Community sponsored by the [Office of Community Engagement](#). Competitively selected for a semester-long program for faculty involved in community-engaged research, teaching, and practice to network with one another, learn best practices, and develop collaborations to enhance KSU's Carnegie Foundation Elective Community Engagement Classification (Granted \$500; 2017).
3. [Office of Diversity and Inclusion](#) Diversity Fellowship within the category of Race and Ethnicity to develop an Immigrant Integration Toolkit and Community Resource Guide that could be used to inform the creation of a Civic Engagement Academy for Latino Immigrants in Georgia (Granted \$8,000; 2016–2017).
4. [Latino Community Coalition of Guilford County](#). To train and advise the Board of Directors and volunteers learn how to create and maintain a donor prospect database. These funds are being made available through a capacity building grant through [Hispanics in Philanthropy](#) (Granted \$1,000; 2014).
5. [Hispanic League](#) funds the Nonprofit Management and Community Leadership Program's theory-to-practice experiential initiatives with student and faculty projects that aid small and emerging nonprofit organizations, funds were made available through Hispanics in Philanthropy.
 - a. These funds were used to conduct a year-long program evaluation of the Hispanic League's high school scholarship program for college completion (Granted \$10,000; 2013).
 - b. 2013–2014: Tensley Nesbitt, Emily Ramser, MacKenzie Schmidt (Lead Undergraduate Researchers).
6. Community-based Research Award, [UNCG Office of Leadership and Service Learning](#) (Granted \$4,000; 2011).

Education Completion-Based Grants:

1. Dissertation Completion Award, [University of Georgia Graduate School](#) (Granted \$15,000; 2007–2008).
 2. [Conference Scholarship and Travel Grant](#), Association for Research on Nonprofit Organizations and Voluntary Action (Granted \$600/year; 2003; 2005; 2007).
 3. [The Goizueta Foundation](#) Graduate Fellow at the Center for Latino Achievement and Success in Education (Granted \$15,000/year; 2003–2005).
 4. [Hispanic Scholarship Fund](#)/ Lilly Endowment Inc. [Coca-Cola Scholarship Classic Scholars Scholar](#) (Granted \$2,500/year; 2002–2005).
 5. U.S. Peace Corps, [Masters International Program](#) Fellowship (Granted \$25,000; 1996–1997).
 6. U.S. Peace Corps, [Preparatory Program](#) (Granted \$5,000; 1993–1995).
 7. [Alpha Delta Kappa](#) Educational Scholarship (Granted \$1,000/year; 1992–1994).
 8. [Phi Mu Fraternity](#) Heart and Hand Scholarship (Granted \$500; 1992–1993).
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TEACHING, SUPERVISION, AND MENTORING

For 25 years, I have been the instructor of record for collegiate courses. My areas of instruction are rooted in the academic discipline and practical application of nonprofit management and leadership. My graduate study prepared me to have a comparative understanding of nonprofit (U.S.) and nongovernmental organizations (abroad). I am also well informed and trained in alternative ways for civic engagement, agenda setting, and public policy formulation outside of formal structures. I am adept at teaching courses and supervising students at the undergraduate, graduate, and post-graduate levels. Likewise, I am skilled at facilitating trainings and workshops that make complex concepts accessible to laypeople, practitioners, and policymakers for more informed decision-making.

Courses Taught in Face-to-Face, Accelerated, Hybrid, and/or Online Formats.

KENNESAW STATE UNIVERSITY

1. HS2200: Fundamentals of Nonprofit Organizations.
2. HS3200: Social Welfare Policy.
3. HS3500: Research Methods for Human Services.
4. HS3600: Program Development and Evaluation.
5. HS4200: Human Resources Management for Nonprofit Organizations.
6. HS4900: Senior Capstone in Human Services, including student supervision for applied research projects to address real-world problems within Georgia's nonprofit sector.
7. HS4950: Advanced Internship, including instruction, coaching, supervision, and site visits for each student through 300 hours of fieldwork in positions throughout Georgia's nonprofit sector.
8. INTS4490: Directed Study for Interdisciplinary Studies majors.
9. HONS: Honors students complete applied research projects tied to one or more of the above courses and obtain honors credit.

SALEM COLLEGE

1. ARMN100: Introduction to Arts Administration
2. NPFM100: Introduction to Nonprofit Management and Community Leadership
3. NPFM200: Independent Study in Nonprofit Management and Community Leadership
4. NPFM250: Fundraising and Resource Development
5. NPFM270: Nonprofit Management and Community Leadership Internship
6. NPFM395: Senior Project in Nonprofit Management and Community Leadership

UNIVERSITY OF NORTH CAROLINA AT GREENSBORO

1. PSC300: Civic Engagement and Political Participation
2. PSC305: Individuals in Politics
3. PSC540: Nonprofit Management and Leadership
4. PSC550: Philanthropy and Resource Development

UNIVERSITY OF GEORGIA

1. WMST3215: Latinas in the United States: Merging Old World Traditions with New World Values
2. POLS1101: American Government Individual in Politics (Multi-Section Course)

RUTGERS, THE STATE UNIVERSITY OF NEW JERSEY

1. 790:101: Introduction to Politics (Multi-Section Course)

KENNESAW STATE UNIVERSITY SUPERVISION & MENTORING ONLY DUE TO CURRENT POSITION

Study Abroad:

1. Summer 2017: Participant Observer and Faculty for the SA4900: Nursing Elective (Equivalency NURS 4423) Maymester Session of the KSU in Oaxaca Mexico Study Abroad Program under the direction of Dr. Carol Sue Holtz.

Student Supervision:

1. Full Graduate Faculty Status 2022–Present; Associate Graduate Faculty Status (2018–2022).
 - a. Conferred by KSU's Graduate College to formally advise, supervise, and mentor graduate students and research assistants from the Master of Social Work, Master of Public Administration, Master in Conflict Management, and the Ph.D. in International Conflict Management Programs.
2. Senior Project/Thesis/Dissertation.
 - a. Nilofer Bharwani, Ph.D. Student. Dissertation Prospectus, School of Conflict Management, Peacebuilding, and Development (2022–Present).
 - i. Student is completing her doctoral comprehensive exams in Spring 2023.
 - ii. Has collected pilot level data to inform her dissertation prospectus.
 - iii. Working with her dissertation chair to make revisions for prospectus but also for publication of initial findings.
 - b. Lee McClellan-Karp, Directed Study through Interdisciplinary Studies (Fall 2021).
 - i. Conduct advanced research and editing on program development and evaluation to make project deliverables from HS3600 suitable for external audiences.
 - c. Daniela Guthrie, Independent Research Project, North Cobb High School (2020–2021).
 - i. Studying parenting during the pandemic, specifically women as caregivers who are employed in the formal labor market.
 - ii. Data from this research, will be disseminated through a university presentation co-sponsored by the Center for Excellence in Teaching and Learning as well as the Presidential Commission for Gender and Work Life Issues.
 - iii. Although her contributions to the project have ended, I continue to mentor her as she prepares to graduate from high school in 2023 and aid her with the college admissions process.
 - d. Joshua Guthrie, Senior Research Project, North Cobb High School (2020–2021).
 - i. Completed a directed study research project on the policy changes surrounding DACA resulting from the U.S. Supreme Court decision of July 2020.
 - ii. Presented work as part of the Advance Placement Senior Project and a summary was published in the National Organization of Human Services magazine, *Human Services Today* (2020, October; 2021, January; and 2021, April).
 - iii. Using the above as a foundation, we are working on a manuscript for a peer-reviewed journal to coincide with graduation in June 2021.
 - e. Prapti Tanti, Senior Research Project, North Cobb High School (2020–2021).
 - i. Worked on a research project regarding “brain drain and brain waste” of immigrant licensed professionals to the U.S.
 - ii. Based on the above research, we are working on a manuscript for a peer-reviewed journal to coincide with graduation in June 2021.
 - f. Kavita Kar, Senior Research Project, Wheeler High School (2020–2022).
 - i. Working on a quantitative research project using U.S. Census and U.S. State Legislature data to identify pro- and anti-immigrant legislation in Welcoming Cities.
 - ii. Based on the above research, we are working on a manuscript for a peer-reviewed journal for submission in Fall 2021.

- g. Maggy Boadu, Independent Research Project by transfer students to KSU (2020–2021).
 - i. Researched African American health disparities prior to and during pregnancy.
- h. Natasha Williams, Ph.D. Candidate, [Department of Political Science](#) at Valdosta State University (2020–Present)
 - i. Student is slated to complete and defend her dissertation in Fall 2022.
 - ii. Member of dissertation committee, working on dissertation.
- i. Banti C.V. Zehyoue, Ph.D. Candidate, [School of Conflict Management, Peacebuilding, and Development](#) (2019–Present).
 - i. Student is slated to defend dissertation and graduate in Spring 2023.
 - ii. Student was on a leave of absence from school from 2021–2022.
 - iii. Member of dissertation committee.
- j. Leandro Olzanski, Ph.D. Candidate, [Department of Psychology](#) at the University of West Georgia (2018–2020).
 - i. Member of dissertation committee, currently in the prospectus phase.
 - ii. Student is on a leave of absence.
- k. Lina Tuschling, Supervisor, [School of Conflict Management, Peacebuilding, and Development](#) (2018–2019).
 - i. Studied the role of storytelling as a tool to increase social approximation.
- l. Matthew Tikhonovsky, Directed Study Supervisor, [KSU University Honors College](#) (2018–2020).
 - i. Directed Study on refugee and refugee resettlement in the U.S. in the Obama v. Trump Administration and impact on Refugee Resettlement Agencies.
 - ii. Selected to present at the [National Conference on Undergraduate Research](#). Kennesaw, GA (2019, April).
 - iii. Nominated to present research at the [Council of Undergraduate Research's Annual Posters on the Hill](#). Washington, DC (2019, April).
- m. Jordyne Krumroy, [Georgia State University MSW](#) graduate doing post-graduate preliminary research for Social Work dissertation (2017–2020).
 - i. Working Title: El Refugio - Immigrant Detention Hospitality House (Case Study)
- n. John Arroyo, Ph.D. [Massachusetts Institute of Technology Urban Studies and Planning](#). Served as a key informant on Latino communities in Georgia for dissertation on how Mexicans are adapting to and/or reshaping suburban and urban spaces in new immigrant destinations (2017–2018).
- o. Kezia Lartey, Ph.D. in [International Conflict Management](#).
 - i. External examiner for dissertation proposal and defense.
 - ii. Working title: “Examining the Receptivity of Stakeholders towards Foreign Guests in West Africa: The Case of Ghana” (Spring 2017).
 - iii. Defended dissertation in February 2019.
- p. [KSU University Honors College](#) Senior Capstone:
 - i. Angel (Patterson) Gaither, (2020–2021)
 - i. Honors Capstone title: “Understanding Mental Health Diagnosis in Youth and Recognizing Alternative Frameworks and Treatments” (2021, May).
 - ii. Presented Honors College Capstone at the Symposium for Student Scholars (2021, April).
 - iii. Primary mentor, Dr. Hans Skott-Myhre; Secondary Mentor, Dr. Darlene Xiomara Rodriguez.
 - ii. Erica Mullis, (2020–2021)
 - i. Honors Capstone title: “Teenage Pregnancy in the United Kingdom, Sweden and the USA” (2021, May).
 - ii. Presented Honors College Capstone at the Symposium for Student Scholars (2021, April).

- iii. Primary mentor, Dr. Hans Skott-Myhre; Secondary Mentor, Dr. Darlene Xiomara Rodriguez.
 - iii. Ariel Walley, (2016–2017)
 - i. Honors Capstone title: “Development or damage: Pastors’ perspectives on short-term mission trips” (2017, June).
 - ii. Presented Honors College Capstone at the Symposium for Student Scholars ([2017, April](#)).
 - iii. Primary mentor, Dr. Darlene Xiomara Rodriguez.
 - q. Susan D. Blake, UNCG Counseling and Educational Development Doctoral Program
 - i. Prospectus and Dissertation Committee Member, Cognate Specialist (2010–2015).
 - ii. Dissertation title: “[Ready or not: A qualitative investigation of the experiences of entry-level professional counselors working in community mental health settings and potential impacts to wellness](#)” (2015, December).
 - r. Emily Ramser, Salem College, Directed Study, Chair (May 2014–December 2014).
- 3. Supervisor for Graduate Research Assistants (1/year, 2014–Present).
 - a. Nilofer Bharwani, PhD student and Peace Corps Paul D. Coverdell Fellow (2022–Present).
 - b. Jessica Izquierdo, MA student with Dr. Jennifer Purcell (Fall 2021).
 - c. Kelsey Ring, MPA student with Dr. Jennifer Purcell (Summer 2021 and Spring 2022).
 - d. Eliza Galvez, MSW student (2020–2021).
 - e. Eric Manley, PhD student and Peace Corps Paul D. Coverdell Fellow (2019–2022).
 - f. Jessica Hill, PhD student and Peace Corps Paul D. Coverdell Fellow (Summer 2019)
 - g. Lina Tuschling, PhD student (2018–2019).
 - h. Banti C.V. Zehyoue, PhD student (Summer 2018)
 - i. Soakie Aguila, MPA student and HS alumna (2017–2018) with Dr. Bill Baker.
 - j. Jennifer Bledsoe, MSW student (2016–2017).
 - k. Tiffany Rockwell, MSW student (2015–2016).
 - l. Callie Keeney, MSW student (2014–2015).
- 4. Social Work and Human Services Department Graduate Teaching Assistant (1/year, 2017–Present).
 - a. Nicolas Sameth, MSW student (2021–2022).
 - b. Whitney Spear, MPA/MBA student and HS alumna (2019–2021).
 - c. Norma Zuniga-Cardoza, MPA student and HS alumna (2018–2019).
 - d. Mei Shih, MPA student and HS alumna (2017–2018).
- 5. [National Conference on Undergraduate Research](#). Have mentored two alumni through the application and presentation process to share their Senior Capstone research at the premier national gathering for undergraduate research at Kennesaw State University.
 - a. Whitney Spear: “The Efficacy and Impact of Nonprofit Annual Reporting” (2019, April).
 - b. Christina Loud: “Diversity and Inclusion in Educational Institutions and Organizations” (2019, April).
- 6. First-Year Scholars Program. Selected by the Office of Undergraduate Research and Dr. Amy Buddie for this Pilot Program to increase undergraduate research as part of the R2 Roadmap. Have advised three students to date, providing a minimum of 100 hours of mentorship per student. All students presented their work at the Symposium for Scholars.
 - a. Jair Robles, Undergraduate Scholar (2022–2023).
 - i. Currently working on a research project for a “Student Perspectives” piece related to immigration and immigrant integration for submission to a journal.
 - b. Kennedy Boner, Undergraduate Scholar (2021–2022).
 - i. Currently working on a research project on the role of “southern hospitality” in helping or hurting immigrant integration.

- c. Genesis Weever, Undergraduate Scholar (2020–2021).
 - i. Completed a research project surrounding health disparities for women of color.
 - ii. She was the only 2020–2021 First Year Scholar, out of 70, to present at the Fall 2020 KSU Virtual Symposium for Student Scholars.
 - d. Anh Nguyen, Undergraduate Scholar (2019–2020).
 - i. Accepted to present at the NCUR Conference at Montana State University; Canceled due to COVID19 ([2020, March](#))
 - ii. Proposal for presentation at the Symposium for Student Scholars at Kennesaw State University; Did not participate due to COVID19 (2020, April)
7. [Student Assistance for Leadership in Training](#) Scholar serves as an undergraduate research assistant for no more than 100 hours on a specific project. Have supervised three students while the program existed (2014–2017).
- a. Jennifer Kloss (100 hours; 2016–2017).
 - i. Presented research at the Symposium for Student Scholars ([2017, April](#)).
 - b. Earnest Lawrence (100 hours; 2015–2016).
 - i. Presented research at the Symposium for Student Scholars ([2016, April](#)).
 - c. Karen Costa and Gabriella Mosso (50 hours each; 2014–2015).
 - i. Presented research at the Symposium for Student Scholars ([2015, April](#)).
8. Mentor to a research team of undergraduate and graduate students through the [Atlanta Immigrant Crossroads Project](#) (with Co-PI Dr. Paul N. McDaniel) under the auspices of the Creative Activities and Research Experiences in Teams Award.
- a. Student highlights: Marie-Dominique Ahebee (MS in Conflict Management Program) and Tiffany Rockwell (MS in Social Work Program) presented a co-authored poster titled: “Missing the Boat: The Underutilized Potential of Foreign-Trained Professionals.” Council of Social Work Education Annual Conference: Atlanta, GA (2016, November).
 - i. Rockwell, received full-funding for registration, travel, lodging, and meals from the Wellstar College of Health and Human Services Dean’s Office to present at the conference.
 - b. Christopher Sipes (BA in Geography and BS in GIS Programs) presented poster titled: “Challenges and Opportunities for Integration in an Emerging Gateway: A Spatial Analysis of Atlanta’s Immigrant Population.” Annual Meeting of the Southeastern Division of the American Association of Geographers: Columbia, SC (2016, November).
 - i. Received an Undergraduate Research and Creative Activities travel award for \$500 to present a research poster in the undergraduate student poster competition session.
 - ii. Presented research at the Symposium for Student Scholars ([2017, April](#)).
 - c. Kayland Arrington (BA in Sociology Program) presented conference paper titled: “Atlanta’s Immigrant Crossroads: Factors Making Immigrant Integration Difficult and How to Help.” National Conference on Undergraduate Research: Memphis, TN (2017, April).
 - i. Received full-funding for registration, travel, lodging, and meals to participate as a KSU delegate to the national conference.
 - ii. Presented research at the Symposium for Student Scholars ([2017, April](#)).

PROFESSIONAL SERVICE

My public service is inextricably tied to my research and teaching. Consequently, my service is strategically aligned to advance my relevance in the classroom, the community, and the academy. Because my work requires intentional community investment, my areas of service focus on the immigrant community and organizations that seek to facilitate their integration. At the university level, I seek to do the same by creating third spaces for people to come together, learn from one another, find areas of connectivity, and design collaborative relationships for them to pursue in service to their departments, colleges, and the institution.

KENNESAW STATE UNIVERSITY

University:

1. [American Council on Education \(ACE\) Women's Network](#) and the [Georgia Association for Women in Higher Education \(GAWHE\)](#) (2022–Present).
 - a. Institutional Representative for Kennesaw State University by staff and faculty nomination and approval by presidential appointment by KSU President Kat Schwaig.
2. [A. L. Burruss Institute of Public Service and Research](#) (Burruss Institute)
 - a. Work with Burruss Institute leadership and staff along with the [Maya Heritage Community Project](#), in collaborative outreach projects and graduate student/research supervision (2014–2017).
 - b. Invited faculty researcher for Latino Community Needs Assessment for the City of Atlanta in partnership with the [Latin American Association](#) (2014–2015).
3. [Center for Excellence in Teaching and Learning](#) (CETL)
 - a. Mutual Mentoring Group (MMG)– Facilitator Leaders Council (2021–Present).
 - i. Working group responsible for developing and deploying Mutual Mentoring Groups to meet various communities within KSU. Responsible for crafting and updating a toolkit to help future facilitators as CETL expands this peer mentor model for faculty development.
 - b. Parents in Academe (PIA) Lead Mentor [Faculty Mutual Mentoring Group](#)
Subject matter expert on mentoring and supporting undergraduate and graduate students as well as staff and faculty who are parents. This MMG is aimed at working with those who identify as parents develop a daily practice that will advance their research, teaching, service, and personal wellbeing goals (2021–2022; Fall 2022)
 - c. Flourishing Faculty Learning Community, competitively selected participant to identify and cultivate current talent at KSU into other areas of growth in the academy (Spring 2021).
 - d. Inaugural [R2 Research Success Faculty Learning Community](#). Center for Excellence in Teaching and Learning (CETL).
 - i. Human Development and Wellbeing (Cohort, 2019–2020).
 - e. CETL University-wide Workshop Presenter:
 - i. Spring 2023 Series (2023, April): “[Reframing Faculty Engagement and Success: The Covid Shift and its Implications for Faculty with Caretaking Responsibilities](#)”. Co-presenter Dr. Jennifer Purcell, by invitation from CETL Faculty Development to report on our research findings, conceptual model, and how this may inform career pathways and progression at KSU.
 - ii. CETL Spring 2021 Series (2021, April): “[Working Girl to Wonder Woman: Mothering and Meaning Making a Professors and Researchers during COVID-19](#)”. Co-presenter: Dr. Jennifer Purcell.
 - iii. Spring 2021 Series (2021, January): “[National Center for Faculty Development and Diversity: What Your Free KSU-Membership Provides](#)”. Co-presenter: Dr. Este Jordan.
 - iv. Spring 2018 Series (2018, April): “[Teaching from Cultural Strengths: Challenges and Opportunities for International Faculty](#)”. Co-presenters: Dr. Michele DiPietro and Dr. Nyasha GuramatunhuCooper.
 - f. New Faculty Orientation, Panelist for event sponsored by CETL (2015).[CETL QuickStarters Faculty Learning Community](#).
 - i. Created [CETL's New Faculty Website](#) with member of the community to give advice to current and future new faculty coming to KSU (2015–Present).
 - ii. New Faculty Retreat. Developed, organized, and implemented the inaugural

- university program with members of 2014–2015 QuickStarters Faculty Learning Community and the Center for Excellence in Teaching and Learning Staff (2015, May).
- iii. Competitively selected as a member of the inaugural cohort for a new faculty development program for new faculty at KSU (2014–2015).
4. Chet Austin Teen Leadership Academy, Program Organizer (2022–Present).
 - a. A partnership with the [KSU Foundation](#) and the KSU [Community and Professional Education](#) funded through the [Chet Austin Endowment](#). The Academy’s goal is to provide low-resourced Georgia high school youth a week-long leadership academy at no cost during the summer at KSU. The Academy was initiated by Chet Austin, a ten-year member of the KSU Board of Trustees. Due to his passing in May 2020, and the COVID-19 pandemic, the Academy was put on hold. In response to institutional and community changes, I was brought on by the organizers to assist with relaunching the program in Summer 2024.
 5. [Children and Family Programs](#) (CFP)
 - a. Led by Clinical Director Dr. Allison Garefino, using the [Vertically Integrated Project](#) model promoted through Georgia Institute of Technology, I am a faculty partner who mentors, guides, and supports undergraduate, graduate, and post-graduate student researchers (2019–2021).
 6. [Division of Global Affairs](#) (DGA)
 - a. Year of Cuba Planning Committee, Member (2018–2020). [Division of Global Affairs “Year Of” Annual Country Study Program](#).
 - b. Co-organizer and host for two-day Civic Engagement Academy for middle and high school students as well as college students to learn, obtain, practice, and utilize civic skills.
 - i. Co-organizers [Cobb County Public Schools Family and Community Engagement Program](#) (Maria Prieto); [First Year and Transition Studies Program](#) (Dr. Danelle Dyckhoff Stelzriede); [Recruitment, Retention, Progression to Graduation Program](#) (Marcela Cadavid and James Stinchcomb); and [Social Work and Human Services Department](#).
 - ii. Day 1: Day-long training on the KSU campus for 45 students on civic engagement and democracy in America as well as the role of education and advocacy for making policy changes (March 2, 2018).
 - iii. Day 2: Day-long visit to the Georgia State Capitol, attend a policy briefing, interact and have a forum with elected and appointed representatives, a tour of the building and photography with Governor Nathan Deal (March 7, 2018).
 5. [Fast Start Academy](#), under the direction of Dr. Megan Adams and Dr. Sanjuana Rodriguez.
 - a. Invited to work with both co-directors and Children and Family Programs to seek out funding opportunities to expand Fast Start Academy in light of COVID-19 (2020–2021).
 - b. Provide onboarding training for pre-service teachers who work as tutors in the summer program with elementary-aged children regarding immigration in Georgia and working with mixed-status families/households (2020, June).
 6. Goizueta Scholarship Committee Member, [Enrollment Services](#).
 - a. Identified and selected scholarship recipients, resulting in nearly \$110,000 awarded to incoming or returning Hispanic/Latino students for the 2021–2022 Academic Year (2021).
 7. Invited Speaker to University Events
 - a. Recruitment, Retention, and Progression to Graduation ([RRPG](#)) [Program for Hispanic and Latino Students](#) (2022, October). Deferred Action for Childhood Arrivals Invited Panelist with KSU DACA Students and the Georgia Association of Latino Elected Officials.

- b. Bagwell College of Education, Invited Panelist (2022, March). “Write Days: COVID-19’s Impact on Mothers in the Academy”.
 - c. [University Honors College](#), Invited Speaker (2018, October). “Latino immigration in Georgia: Understanding dreamers and their plight to realize the ‘American Dream’”.
 - d. “Coming to America”, Member of a five-person panel for a university event sponsored by the [College of Humanities and Social Sciences](#) (2017).
8. Need-Initiated Service
- a. Mothers in Academe (MIA), Co-founder and Organizer.
 - i. As an outgrowth CETL QuickStarters and involvement in the Faculty Success Program with the National Center for Faculty Development and Diversity, a weekly writing accountability group for mothers and women currently in or seeking to enter the academy was established.
 - ii. Over the five years of the initiative 25 women were involved, all of which have successfully earned their post-graduate degree and/or earned promotion and tenure (2015–2020).
 - iii. Transitioned to work with colleagues in the CETL-sponsored [Book Club: Writing Your Article at Home in 12 Weeks](#) by mentoring three junior female faculty in how to align their research goals with their life’s priorities as they juggle the first-shift, second-shift, and COVID-shift within the academy (Fall 2020).
 - iv. MIA has expanded to include a component for monthly mentoring for all parents, through the CETL-sponsored mutual mentoring group called PIA (Parents in Academe). As the Lead Mentor, through both groups 20 individuals/per term, including graduate students as well as new and established faculty on the tenure-track are being served on a weekly or monthly basis throughout the calendar year. (Spring 2021–Present).
 - b. Doctoral Dissertation Success Program, Lead Architect
 - i. A pilot with the Coles College of Business, specifically the Marketing and Sales Ph.D. program to create an affinity group model for peer mentoring at the doctoral level to aid students in the dissertation writing process to improve progression to graduation and advance the R2 Roadmap.
 - ii. Collaborators are Dr. Mona Sinha and Dr. Jennifer Hutchins.
 - iii. Pending Pilot, with nine doctoral students, the aim is to replicate this to other doctoral-granting programs throughout KSU (Summer 2020).
 - iv. The Coles College of Business has decided to make this a pass/fail course in the future and are currently going through curricular revisions to incorporate it into their doctoral programs (Fall 2021–Present).
9. [Office of Diversity and Inclusion](#) (ODI)
- a. Invited to serve on [KSU President’s Task Force on Race](#). Declined invitation due to COVID-19 and pre-existing responsibilities (2020, July).
 - b. [National Center for Faculty Development and Diversity Institutional Membership](#)
 - i. Co-led the University-wide initiative with Wellstar College of Health and Human Services Dean Mark Tillman and Chief Diversity Officer Erik Malewski to obtain funding for a pilot year-long institutional membership (2018–2019).
 - ii. Funding has been continued with the support of the Dean’s Council for sustained membership benefits and mentoring services for graduate students, post docs, and faculty at KSU (2019–2020).
 - iii. Work with ODI, Dean’s Council, CETL, and Provost’s Office to continue institutional membership (2019–Present).

10. [Office of Emergency Management](#) (OEM)
 - a. [Community Emergency Response Team Member](#), Met all requirements for certification, except for face-to-face simulation/examination which has been postponed due to COVID-19 (2020–Present).
 - b. Crisis Response Team Member (2016–Present).
11. [Office of Undergraduate Research](#) (OUR)
 - a. National Conference for Undergraduate Research (NCUR) at [Kennesaw State University 2019 Conference Host](#).
 - i. Abstract Review Chairperson for Wellstar College and Health and Human Services (2018–2019).
 - ii. Abstract Reviewer (2019).
12. [Office of the Vice President for Student Affairs](#) (OVPSA)
 - a. Student Assistance for Leadership in Teaching Program, program ended in 2017 due to priority changes within the unit and the larger institutional administration.
 - b. Competitively selected to be a mentor for four students at KSU (2014–2017).
13. [Presidential Commission on Gender and Work Life Issues](#) (GWLI)
 - a. Gender and Diversity Scholar for Two Generation Approaches (2020–2021)
 - b. Member (2020–Present).
14. [Presidential Commission on Racial and Ethnic Diversity](#) (CORED)
 - a. Co-organizer and host for Dr. Tea Rozman-Clark (Executive Director and Co-founder of [Green Card Voices](#)) campus visit, lecture, and exhibit at KSU for campus and local community to discuss the *Green Card Youth Voices Series* and the second printing of *Green Card Youth Voices: Immigration Stories of an Atlanta High School* (2019, March). Co-organizers: Dr. Paul N. McDaniel and Dr. Lara Smith-Sitton.
 - b. Co-organizer and host for David Lubell (Executive Director and Founder of [Welcoming America](#)) campus visit, lecture, and simulation at KSU for campus and local community to discuss the need for welcoming campuses as part of the larger Welcoming Movement (2017, November).
 - i. Co-organizers: Dr. Volker Franke, Dr. Paul McDaniel, and TRENDS Global.
 - ii. Article: *The Sentinel*. "[Immigration expert advocates for 'welcoming campuses'](#)" (November 13, 2017).
 - iii. Article: *The Sentinel*. "[Immigration, integration expert to visit campus](#)" (August 28, 2017).
 - c. Palmer and Pine Mountain Middle Schools KSU Campus Visit organized by the [Foreign Language Department](#) (Dr. Audrey Garcia) and [Marietta City Schools](#) (Dr. Eddie Bennett), serve as guest speaker and campus guide (2017, April).
 - d. Race and Ethnicity Fellow (2016–2017).
 - e. Member (2016–Present).
15. University Libraries
 - a. Promotion and Tenure Committee Member (2021–2022).
 - b. University Library Committee Chairperson (2016–2019).
 - c. Member (2016–2019).
16. [Writing Center](#)
 - a. [Professors Talk Writing](#) (2018–2019). Selected among the university faculty by the Writing Center to talk about the importance and role of writing in the academy and in the profession of Social Work and Human Services.

College:

1. Wellstar College of Health and Human Services Associate Dean for Academic Affairs Search Committee, invited by Senior Associate Dean and Department Chair to serve as a member on the committee (2022).

2. Wellstar College of Health and Human Services Dean's Search Committee, invited by the University Provost to serve as a member on the committee (2019–2020).
3. Nursing Practicum in Oaxaca, Mexico. [KSU Study Abroad Program](#) led by Dr. Carol Sue Holtz. Came as a faculty participant-observer to learn about the existing program and make determination if a joint program could be developed for human, social, and public service students in the future (2017, May).
4. [KSU Library](#) Committee, Elected Undergraduate Programs Representative (2016–2018).
5. [Cobb and Douglas Counties Public Health Department](#) Community Health Assessment Team (2015–2016). Team consisted of Wellstar College undergraduate and graduate students, faculty, staff, and administrators as well as community health stakeholders to conduct, analyze, and report on data to inform community health and human service initiatives for increasingly diverse and underserved populations in the area.
6. [Safe Space Campus Ally](#) (for the LGBTQ+ community) (2015–Present).
7. [Sustainability across the Curriculum Workshop](#), College Representative (2015).

Department:

1. Social Work and Human Services Department Faculty Committee, Member (2022–2024);
2. Social Work and Human Services Department Scholarship and Awards Committee, Chairperson and Member (2021–2023).
3. Social Work and Human Services Department Chairperson Search Committee, Member (2020–2021).
4. Social Work and Human Services Department Junior and Part-Time Faculty Mentor (2014–Present). Service performed informally from 2014 to 2019 and formalized in 2020.
5. Social Work and Human Services Department Promotion and Tenure Committee, Member (2020–Present).
6. Human Services Program Faculty Search Committee for Tenure-Track Assistant/Associate Professor, Committee Member (2018–2019).
7. MSW Faculty Search Committee for Tenure-Track Assistant Professor position, co-chair with Ms. Naynette Kennett (2017–2018).
8. [Alliance Management Institute](#).
 - a. Attend annual conference in Denver, CO with Dr. Jennifer Wade-Berg, Campus Executive Director of Nonprofit Leadership Alliance (NLA) and 11 NLA students as a faculty representative (2017, January).
9. Kennesaw State University Symposium of Student Scholars and Undergraduate/Graduate Research Reception–Faculty Mentor for presentations.
 - a. Symone Gaskin (Honors College) ([2022, November](#)).
 - b. Kennedy Boner, Ashley Celestin, Lee McClellan-Karp, Eric Manley, Abigail Ramos, and Alaya Tyler ([2022, April](#)).
 - c. Lee McClellan-Karp ([2022, April](#) – NCUR).
 - d. Lee McClellan-Karp ([2021, November](#)).
 - e. Magdalene (Maggy) Boadu, Lordy-Monica Brisson, James Cooke, Kylie Deal, Ashley Francis, Leonine Greaves, Mackenzie Harris, Joseph Loch, Lee McClellan-Karp, Eric Manley, Corey Phelps, Shandia Sinclair-Childress, Quinley Whitley, and Brianna Zambo ([2021, April](#)).
 - f. Magdalene (Maggy) Boadu, Anne Chance, Eliza Galvez, Nashay Lowe, Tram (Anh) Nguyen, Karla Ramirez, Julissa Tello, and Genesis Weever ([2020, December](#)).
 - g. Melissa Hayden, Nicole Nielson, Jaclyn Regnery, Megan Scott, Kimberly Smith, and Michelle Sauve (Selected for 2020, April Conference, but chose not to participate due to COVID19).
 - h. Whitney Spear and Christina Loud ([2019, April](#) – NCUR)

- i. Danita Austin, Lennetta Graham, Vanessa Lanier, Victoria McCormick, Kaleigh Raulerson, Dartricia Rollins, and Norma Zúñiga ([2018, April](#)).
- j. Kristina Agbebiyi, Socorro Aguila, Kayland Arrington, Kaylie Callahan, Jordan Foster, Jennifer Klos, Holley McGowan, Kaelyn Meade, Sydney Scruggs, Christopher Sipes, Ariel Walley ([2017, April](#)).
- k. Annette Burt, Ashley Goble, Malinda Hernandez, Stormy Kage, Asha Thomas, Meshellee Tolbert (Poster Presentations) and Malinda Hernandez (Oral Presentation) ([2016, April](#)).
- l. Undergraduate Researcher Recognition for Robert Butler, Marcela Cadavid, Imani Crosby, Earnest Lawrence, and Tiffaney Maddox ([2016, April](#)).
- m. Karen Costa and Gabriella Mosso (Poster Presentation) ([2015, April](#)).
- 10. Co-created [Library Guide for Senior Capstone \(HS4900: Rodriguez Section\)](#) with Librarian Ashley Hoffman (2016–2021).
- 11. [GoodSearch Fundraising Penny Campaign, Organizer and Coordinator](#), students are engaged in learning about charity search engines that diversify funding streams for human service organizations. The aim is to raise money to create a student fund within the Department, and eventually College and University-wide.
- 12. As of May 2020, we have 226 KSU supporters and have raised \$478.86 (resulting from 47,886 unique internet searches, yielding a penny for each unique search) (August 2014–May 2020). Was informed by departmental administration to discontinue this campaign, funds remain available for intended usage.
- 13. Human Services Curriculum Affairs Committee (HS-CAC).
 - a. Implemented orientations for prospective students and declared majors to facilitate their recruitment, retention, and progression to graduation in the program.
 - b. “Module Five” Orientation, Faculty Team Member.
 - i. Curriculum design and coordination with Human Services Program Director (Dr. Jennifer Wade-Berg), Human Services Internship Coordinator (Ms. Leslie McClane) and other instructors, as well as delivering orientations to rising seniors prior to enrollment (2014–Present).
 - b. Secretary (2015–2016; 2020–2021).
 - c. Member (2014–Present).

THE PROFESSION

Service to Journal:

- 1. Manuscript reviewer for [Council of Undergraduate Research Quarterly](#) (2016–Present).

Service to Professional Association:

- 1. [National Organization for Human Services](#).
 - a. National Secretary (2016–2018).
 - b. Junior Program reviewer for Annual National Conference (2016, 2017).
 - c. Member (2016–Present)
- 2. [American Society for Public Administration](#).
 - a. Moderator for Social Equity, Diversity, Immigration, and At-Risk Communities Track (2017, March).
- 3. [Alliance Management Institute](#).
 - a. Facilitated case study at the Annual Conference in Denver, CO for 10 non-KSU students to address a problem with an area nonprofit as part of the day-long case study exercise (2017, January).

THE COMMUNITY

Professionally-related Service to the Community:

1. [Hispanic Scholarship Fund Atlanta Advisory Council.](#)
 - a. Due to years of service (five or more) within the Atlanta/Georgia Advisory Council, invited to serve as a national scholarship reviewer and/or in-depth interviewer for the most coveted scholarship program in the U.S. dedicated to Hispanic/Latino educational advancement. This requires an annual review and ranking of essays and/or in-depth interviews of finalists for the coveted scholarship award for each application year (2022–Present).
 - b. Adhoc Planning Committee member for re-launching/expanding in-person programming in Georgia “post-COVID-19” as all programs were held virtually (2021–2022).
 - c. Adhoc Planning Committee member for Inaugural Copa United ([Copa Unidos](#)), corporate charity soccer tournament to benefit HSF and LAA with Atlanta United. (November 11, 2017).
 - d. Planning Committee and presenter at bilingual event on college readiness and selection process [HSF College 101](#) Gainesville, GA (2017, September).
 - e. Planning Committee for [HSF College Camp](#) hosted at Georgia State University (March 18, 2017).
 - f. Personally invited by National President Fidel A. Vargas, to become a member of the inaugural Atlanta Advisory Council (2016–Present).
2. [Welcoming America.](#)
 - a. [Welcoming America One Region](#) invited to serve as a member of a national pilot 56-person steering committee to create a regional welcoming plan (2018–2019).
 - i. Task Force member to steward the implementation of Phase I (2019–2022).
 - ii. Co-lead with Dr. Paul N. McDaniel for the One Region Program Evaluation (2020–2022).
 - iii. Interpreter for Spanish language audiences, as needed (2015–Present).
 - b. [Welcoming America National Interactive](#) (Inaugural Annual Conference), roundtable focus group with immigrant and immigration researchers and practitioners to determine what areas of scholarship are most/least useful for the immigrant integration and welcoming cities movement. Co-Primary Investigator Dr. Paul N. McDaniel (2016, 2017, 2018, 2019-proposed, but canceled due to COVID-19.).
 - c. Invited by Executive Director Rachel Peric, to serve as a public scholar to advance the generation and dissemination of knowledge surrounding the welcoming movement in academic research (2014–Present).
3. [Latin American Association](#) (LAA).
 - a. Attend, record, and/or facilitate community forums:
 - i. Georgia for Immigrants (April 21, 2018).
 - ii. Immigration Raids (June 18, 2016).
 - iii. Immigration Detention (May 19, 2016).
 - b. Planning committee for KSU hosting the 2017 Latino Youth Leadership Conference (2015–2017).
 - c. Adhoc Committee member for institutionalizing partnership with LAA and KSU to continue hosting the Latino Youth Leadership Conference (LYLC) at KSU (2017–2018).
 - d. Presenter at the LYLC (November 2015, 2017, 2018).
 - e. Volunteer (2014–Present).
4. [El Refugio.](#)
 - a. Hosting university students to do visitations with detained immigrants at Stewart Detention Center (2015).

- b. Co-Facilitated session with Ms. Jordyne Krumroy during Board of Directors Retreat in Americus, GA (2017, October).
5. Local Immigrant Scholars Network.
 - a. Founding member (2016–Present).
6. [Georgia Immigrant Research Network](#) (GIRN).
 - a. Co-organizer and co-facilitator for the GIRN Annual Gathering (2017; 2018).
 - b. Invited by GIRN member, Georgia 4 Immigrants, to co-facilitate with Dr. Paul N. McDaniel their annual convening at Mercer University Law School (2018, March).
 - c. LISTSERV Moderator (2017–2020).
 - d. Founding member (2015–Present).

PROFESSIONAL EXPERIENCE

I have worked in and held progressively higher roles in U.S. post-secondary education for nearly 30 years. My roles began as a student and continued throughout my formal academic training. Roles have encompassed student affairs, institutional development, and academic affairs. I have led academic and co-curricular departments, managed and developed programs, assessed their impact, and sought funding for the continuation of service—all with the goal of enhancing the well-being of underserved students and stakeholders and elevating the mission, brand, and profile of the units that I lead.

07/2020–Present

- Associate Professor**, [Social Work and Human Services](#), Kennesaw State University: Kennesaw, GA
- Unanimously approved, with exemplary distinction at all levels, including external review.
 - Obtained full graduate faculty status in Fall 2022.
 - Eligible to submit dossier for Full Professor status in Fall 2024.

08/2014–07/2020

- Assistant Professor**, [Social Work and Human Services](#), Kennesaw State University: Kennesaw, GA
- Responsible for teaching courses and mentoring students in the undergraduate program. Conduct research and prepare manuscripts for publication in topics relevant to social work, human services, and nonprofit management. Provide public service and outreach to the university community and the community-at-large.
 - Provide support to the Nonprofit Management and Social Innovation (Nonprofit Management) concentration, focusing on curriculum development, program operations, identification of potential internship partnerships, and employment opportunities for students.
 - Support the work of the [Nonprofit Leadership Alliance's](#) partnership at the institution, through a university-wide academic program that educates and prepares students from various disciplines to work in the nonprofit sector.
 - Mentor declared Human Services majors in the Social Engagement and Advocacy (formerly Case Management) and Nonprofit Management concentrations and work with prospective/current students involved in the respective university-wide certificate programs towards completion/graduation.
 - Provide professional development resources and support for University alumni.
 - Obtained associate graduate faculty status.

08/2012–08/2014

Director and Assistant Professor, [Arts Administration Program](#) and [Nonprofit Management and Community Leadership Program](#), Salem College: Winston-Salem, NC

- Responsible for directing two academic programs, including recruiting, hiring, and training faculty. Prepared the course schedule and revised the curriculum in compliance with accreditation standards. Taught traditional programmatic courses. Advised and mentored students. Served on committees within the campus community and the community-at-large.
- Provided leadership to both programs, focusing on curriculum design, program operations, recruitment and hiring of adjunct faculty, faculty development, budgeting and fundraising, program assessment, and strategic oversight.
- Maintained compliance with Southern Association of Colleges and Schools' Accreditation Standards (SACs) and the academic regulations of Salem College.
- Coordinated academic matters for both programs. This included recruitment, scheduling, advising, registration, internship placement and oversight. It also included writing and administering the comprehensive exam for each department, and in their respective capstone project, for graduation.
- Coordinated special projects and outreach opportunities for students.
- Mentored students and adjunct faculty for both academic programs.
- Coordinated program faculty meetings and attended other program meetings for cross-listed courses.
- Worked with majors and minors within the programs from the traditional and adult student populations, and assisted them in completing their graduation portfolios.
- Oversaw and managed all aspects of enrollment management for the Not-for-Profit Certificate Program, which provides staff professional development to several public, private, and nonprofit sector employers.

08/2009–06/2012

Coordinator of the [Nonprofit Management Program](#) and Assistant Professor, Department of Political Science, The University of North Carolina at Greensboro: Greensboro, NC

- Lead faculty member in the nonprofit program and responsible for coordinating the online graduate nonprofit management certificate program.
- Provided leadership, especially within the areas of curriculum development, program operations, program assessment, and strategic oversight.
- Maintained compliance with SACS and regulations of the University.
- Responsible for serving as the public service agent for the department to promote the Nonprofit Management Certificate Program to area organizations and agencies and for identifying possible funders for year-long paid graduate assistantships for students in their second year of studying for their Master of Public Affairs.
- Coordinated academic matters for nonprofit concentration, nonprofit certificate, and university-wide Vision Program students, including recruitment, advising, registration, and internship placement and oversight, as well as mentoring students as they prepared for their comprehensive exam and directed the capstone comprehensive exam prior to graduation.
- Coordinated special projects and promotions for the students.
- Mentored students and aided them in completing their professional portfolios prior to graduation.

Director 07/2005–08/2006; Graduate Mentor 6/2003–06/2005

Leadership Development Specialist/[Leadership ;Sin Limites! Youth Program](#) (formerly known as the Latino Youth Leadership Program), [J.W. Fanning Institute for Leadership Development](#), The University of Georgia: Athens, GA

- Directed a state-wide program of over 75 Latino students in Georgia high schools to develop their leadership skills and encourage completion of their high school degree and successful entry into college.
- Coordinated and supervised a year-long mentorship program with peer mentors.
- Provided guidance on high school completion; preparation for ACT/SAT exams; editing college, financial aid, and scholarship applications; and guidance on the college selection process.
- Presented at community and university events regarding higher educational opportunities for Latino youth.

06/2003–06/2005

[Goizueta Foundation Fellow](#), **[Center for Latino Achievement and Success in Education](#)**, The University of Georgia: Athens, GA

- Researched, wrote, and presented on pedagogy and best-practices on educating and working with Latinos and immigrants.
- Worked with superintendents, principals, educators, counselors, community leaders, and families to develop and improve community and family engagement programs at K–12 public schools throughout Georgia.
- Aided in the planning and implementation of professional development conferences for educators and stakeholders.

09/1998–8/2001

Assistant Director, **[Multicultural Student Affairs](#)**, University of Miami: Coral Gables, FL

- Coordinated, advised, and completed reports for recipients of state and federal scholarship programs.
- Facilitated reforming the office, which had served only African/Black American students, to serve all ethnic and religious minorities in line with the University's strategic plan.
- Designed a database for scholarship, fellowship, and internship opportunities for minority students.
- Provided culturally competent counseling and support to first-generation college students.
- Developed, coordinated, and implemented university-wide heritage month activities showcasing the traditions of diverse ethnic/racial/religious groups.

04/1998–09/1998

Operations and Management Specialist I, Substance Abuse & Treatment Unit **[Florida Department of Children and Families](#)**, District XI: Miami, FL

- Facilitated placement of those seeking rehabilitation (voluntary and mandatory) at residential and outreach treatment facilities.
- Provided resource and referral for continuation of care from social service agencies and with support groups throughout South Florida.

11/1997–04/1998

Assistant to the Vice President, Institutional Advancement, **[Trinity International University](#)**: Miami, FL

- Assisted in planning and implementing University fundraising events.
- Reviewed and edited grant proposals to improve and expand academic and student affairs programs for South Florida's largest Christian college.

06/1995–06/1996

Volunteers in Service to America (VISTA) Volunteer, Miami-Dade County Public Schools: Miami, FL

- Led a team of four VISTAs in founding and developing the “Literacy Tutor Program” for adult instruction.
- Facilitated expansion of Adult Basic Education programs for Cuban and Haitian immigrants.
- Prepared lesson plans and taught classes for adults learning English as a second language.

01/1995–12/1995

Assistant to the Director, University Women’s Center, Florida International University: Miami, FL

- Aided the Director and the Women’s Studies Department in the founding of the University Women’s Center.
- Developed and implemented the Center’s library collection and database for internships and scholarships for women.
- Wrote and served as student contributor for “*The Muse*” (Center Newsletter).
- Assisted in the planning and execution of Women’s History Month activities.

08/1993–08/1994

Coordinator, Wellness at the Student Health Clinic (formerly known as the Alcohol, Drug, and AIDS Education and Resource Center), Florida International University: Miami, FL

- Coordinated the Student Health Advocates for Peer Education (S.H.A.P.E.) program.
- Recruited and trained 12 college peer educators who provided educational programs to college and local high school students on the following topics: high- and low-risk sexual behaviors, sexually transmitted diseases, alcohol and other substance abuse, eating disorders, peer pressure, and general health and wellness.
- Provided individual counseling at the Center.

09/1992–07/1993

Student Coordinator, Vested Interest Program, Florida International University: Miami, FL

- Collaborated with the Director on the recruitment, selection, and evaluation of approximately 100 high school students enrolled in the program, which was created to offer services and programs during the Summer term similar to those in the Invitational Scholars Program offered in the Fall and Winter terms.
- Maintained student records and served as a peer mentor for program participants.
- Prepared and processed applications for enrollment stipends and book vouchers.

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

Professional (Academic) Memberships:

1. Atlanta-area Evaluators Association (2021–Present).
2. Association of Latino/a Social Work Educators (2019–Present).
3. Southeastern Immigration Studies Association (2019–Present).
4. Council on Undergraduate Research (2016–Present).
5. Council on Social Work Education (2016–2017).
6. National Organization for Human Services (2016–Present).
 - a. National Board of Directors, Secretary (2016–2018).
7. National Center for Faculty Development and Diversity (2014–2015; 2017–Present).
8. Association for Prospect Research and Analytics (2014–2015).
9. Professional Management Institute (2014–2015).
10. Association of Arts Administration Educators (2012–2015).
11. Sisters of the Academy (2008–2010).

12. [National Association for Social Workers](#) (2006–2008).
13. [Association for Research on Nonprofit Organizations and Voluntary Action](#) (2001–2015).
 - a. Teaching Section Steering Committee Member, Intercultural Competence and Communication Initiative (2012–2014).
 - b. Member of National Diversity Board (2012–2015).
14. [American Society of Public Administrators](#) (1996–1997; 2001–2010).
15. [American College Personnel Association](#) (1998–2002).
 - a. Standing Committee for Women Directorate, Member (1999–2002).

Professional (Practitioner) Memberships:

1. [Georgia Immigration Research Network](#) (2015–Present).
 - a. Co-founder and Co-organizer (2015–Present).
 - b. Listserv Moderator (2017–Present).
2. Local Immigrant Scholars Network (2016–Present).
 - a. Founding Member (2016–Present).
3. [Guilford Nonprofit Consortium](#) (2008–2014).
 - a. Board Development Academy Faculty (2012–2014).
4. [North Carolina Center for Nonprofits](#) (2008–2014).

HONORS, AWARDS, AND FELLOWSHIPS

Professional Honors, Awards, and Fellowships:

Professional Honors

1. Rothman Award for Structural Change Practice [First Runner up with community-engaged research partner, Ms. Jordyne Krumroy]. [Association for Community Organization and Social Action's](#) (ACOSA) Special Commission to Advance Macro Practice in Social Work (2022).
2. Omicron Delta Kappa (ODK) National Leadership Honor Society National [Community Commitment Award for Diversity, Equity, and Inclusivity](#) (2021).
3. Wellstar College of Health and Human Services' Outstanding Professional Service and Community Engagement Award. (Nominated) (2020–2021).
4. Emblematic Flag. Selected to be a part of the art installation honoring the 100 most influential Latinos of Georgia. [Latin American Association](#). (2020).
5. [Kennesaw State University Presidential Diversity Awards](#): R.O.H. Social Justice Award sponsored by the Presidential Commission on Racial and Ethnic Diversity (2019–2020).
Multiple nominations: 2019 and 2020.
6. [American Association of Hispanics in Higher Education Faculty Fellows Award](#) (Nominated) (2019–2020).
7. [50 Most Influential Latinos in Georgia](#) sponsored by the Georgia Hispanic Chamber of Commerce (2019).
8. Women in Business Award (Nominated): [Triad Business Journal](#) (2014).
9. 40 Leaders Under 40 Award (Nominated): [Triad Business Journal](#) (2012, 2013).
10. [Notable Latinos of the Triad](#): Latino Coalition of Guilford County, granted award at reception with Presidential Inaugural Poet, Mr. Richard Blanco (2013).
11. Administrator of the Year ([Dean of Students Office](#)): University of Miami Apple Polishing Ceremony (2001).
12. New Professional of the Year: [American College Personnel Association](#) (1999).
13. Emerging Professional Woman of the Year: American College Personnel Association (1999).

Teaching, Supervision, and Mentoring

1. Gulf South Summit on Service-Learning and Community Engagement in Higher Education. Awards. [Outstanding Faculty Contributions to Service-Learning in Higher Education – Instruction Award](#) (Nominated, 2023).
2. Council on Undergraduate Research. [Excellence in Mentoring Undergraduate Research in the Social Sciences Award](#) (2022).
 - a. Institutional representative to compete for the Social Science Division’s National Award.
3. Council on Undergraduate Research. [Excellence in Mentoring Undergraduate Research in the Health Sciences Award](#). (Nominated)
Institutional representative to compete for the Health Sciences Division’s National Award (2020 and 2021).
4. [Outstanding Undergraduate Research Mentor Award](#) (Nominated): Office of Undergraduate Research (2020, 2021, & 2022).
5. Recognized as the mentor of Eliza Galvez, MSW student, who tied for 2nd runner-up (meriting a cash prize) for [Best Graduate Student Presentation](#) at the Virtual Symposium for Student Scholars (Fall 2020).
6. State of Georgia [Governor’s Teaching Fellows](#). Awarded (2019).
 - a. Kennesaw State University Presidential and Institutional Nominee: 2017 and 2018.
7. The Best Lesson Series with Course Hero. [Woodrow Wilson National Fellowship Foundation](#) (2019).
8. [SoftChalk Lesson Challenge](#) for HS4200 Online Learning Modules (Nominated) (2019).
9. [Course Hero-Woodrow Wilson Fellowship for Excellence in Teaching](#) (Nominated) Kennesaw State University (2018).
10. College of Arts and Sciences [Teaching Excellence Award](#) (Nominated) University of North Carolina at Greensboro (2010).
11. [University Marshals](#) Honorary Faculty Member (2009).

Research and Creative Activity

1. [Tenure Faculty Enhancement Program](#) (Award): Office of Research and Center for Excellence in Teaching and Learning at Kennesaw State University. Research reassignment award, conventionally known as a sabbatical, to work on high impact products related to immigrant integration (i.e., edited book and journal special issue with research partner, Dr. Paul N. McDaniel) (Spring 2023).
2. Most Downloaded Article (Tied) of 2021 in *Health Promotion Practice* Journal. “[A scoping review of literature about mental health and well-being among immigrant communities in the United States.](#)” Doi: 10.1177/1524839920942511.
3. Talented Researchers and Scholars (Recognition): [Office of Research](#) at Kennesaw State University (2020).
4. [Emerging Engagement Scholars](#). Selected by the Engaged Scholars Consortium to receive funding and participate in programming for individuals committed to community-engaged work. Denver, CO (2019).
5. University System of Georgia's Board of Regents' Outstanding Student Research and Creative Accomplishment Project Award [Regents' Advisory Committee for Community Engagement and Service] for the *Green Card Youth Voices* Project [Atlanta Team] (2019).
6. Race and Ethnicity Faculty Fellowship for the [Center for Diversity Leadership and Engagement](#) at Kennesaw State University (2016–2017).
7. Co-author of the Association for Research on Nonprofit Organizations and Voluntary Action Best Paper Award entitled, “Managing Philanthropic Mobility: An Organizational Analysis of Donor Residency and Giving Patterns.” Indianapolis, IN (2012).

Service

1. [Leadership Atlanta](#). (Nominated October 2022).
 - a. Nominated by Susana Chavez, Parking Company of America's CEO, and former Latin American Association Board Chair for consideration in the Class of 2024.
2. [Leadership Cobb](#). (Nominated January 2022; January 2023).
 - a. Nominated by Santiago Marquez, Latin American Association's CEO to Sam Olens, Leadership Cobb Chairperson for consideration for the highly coveted program sponsored by the Cobb Chamber of Commerce.
3. [Women's Fund of Winston-Salem](#): Participant Scholar Award (2014–2015).
4. Advisor of the Year (Nominated): [Hispanic Student Association](#): UGA Division of Student Affairs (2006).
5. [Leadership Plenty Institute](#) Inaugural Class Graduate: [Georgia Association for Latino Elected Officials](#) (2005).
6. *La Perla*, Advisor of the Year: [Lambda Theta Alpha, Latin Sorority, Inc.](#) (2001).

Graduate Honors, Awards, and Fellowships:

1. [American Association of Hispanics in Higher Education](#).
 - a. Graduate Student Fellow to attend annual conference (2007).
 - b. Dissertation-Year Scholar Graduate Fellow (2007).
2. [Outstanding Poster Award](#): Association for Research on Nonprofit Organizations and Voluntary Action National Conference (ARNOVA) (2007).
3. [Russell-Roosevelt Public Policy Institute](#) Scholarship: The National Issues Forum (2007).
4. Perseus Survey Solutions, stipend for dissertation web survey: [UGA Student Learning Outcomes Assessment Office](#) (2007).
5. [Emerging Leaders Program](#): UGA Graduate School (2006).
6. Go. Run. Lead. Atlanta Scholarship: [The White House Project](#) (2006).
7. L. K. Bates Recognition of Excellence Award: [UGA Office of Multicultural Student Affairs](#) (2006).
8. Diversity@UGA Student Spotlight: [UGA Office of Institutional Diversity](#) (2006).
9. Most Valuable Member: [UGA Hispanic Student Association](#) (2005).
10. Conference Scholarship and Travel Grant: ARNOVA (2007, 2005, 2003).
11. Atlanta Dove Scholarship: The Woodhull Institute for Ethical Leadership (2005).
12. Outstanding Teaching Assistant of the Year (semi-finalist): UGA School of Public & International Affairs (2003).
13. [The Tomás Rivera Policy Institute](#) (semi-finalist): Public Policy Fellowship Program (2003).
14. [The Goizueta Foundation](#) Graduate Fellow (2003–2005).
15. [U.S. Peace Corps Master's International Program](#) (1996–2000)

Undergraduate Honors, Awards, and Fellowships:

1. National Leader of the Year: [Omicron Delta Kappa \(OΔK\) National Leadership Honor Society](#) (1996).
2. OΔK Circle Leader of the Year, [Florida International University](#) (FIU) Chapter (1995).
3. FIU Dr. Gregory Baker Wolf Award (1995).
4. FIU Outstanding Senior Division of Student Affairs (1995).
5. FIU Outstanding Junior Division of Student Affairs (1994).
6. Selected: [Who's Who Among Students in American Universities & Colleges](#) (1993–1995).

CV NOTE:

1. Each entry at the first mention of it, when possible, has a [BLUE](#) live link associated with it.
2. If there is a unique link, thereafter that is associated with an entry, it has also been provided.
3. Abbreviations are introduced at the first mention within each section and then subsequently used.