Name\_

Instructions. Show all your work. Credit cannot and will not be awarded for work not shown. Where appropriate, simplify all answers to a single decimal expansion.

1. (10 points) Compute the following.

i.  $\lfloor 1.1 \rfloor = 1$ ii.  $\lceil -1.1 \rceil = -1$ iii.  $\lfloor \frac{1}{2} + \lfloor \frac{3}{2} \rfloor \rfloor = 1$ 

- 2. (5 points) Let A and B be sets. Describe the proof strategy to show that A = B. First show  $A \subseteq B$ . Second show  $B \subseteq A$ .
- 3. (15 points) Let A and B be sets. Prove  $A \oplus B = (A B) \cup (B A)$ . First show  $A \oplus B \subseteq (A - B) \cup (B - A)$ . Let  $x \in A \oplus B$ . This implies that  $(x \in A \text{ and } x \notin B)$  or  $(x \notin A \text{ and } x \in B)$ . If  $x \in A$  and  $x \notin B$  then  $x \in A - B$  which forces  $x \in (A - B) \cup (B - A)$ . On the other hand if  $x \notin A$  and  $x \in B$  then  $x \in B - A$  which also forces  $x \in (A - B) \cup (B - A)$ . So,  $A \oplus B \subseteq (A - B) \cup (B - A)$ . Now show  $(A - B) \cup (B - A) \subseteq A \oplus B$ . Let  $x \in (A - B) \cup (B - A)$ . This implies that  $x \in A - B$  or  $x \in B - A$ . If  $x \in A - B$  then  $x \in A$  but  $x \notin B$ . However,  $x \in A$  but  $x \notin A$  puts  $x \in A \oplus B$ . So,  $(A - B) \cup (B - A) \subseteq A \oplus B$ . Put the two steps together and  $A \oplus B = (A - B) \cup (B - A)$ .
- 4. (10 points) Why is  $f(x) = \frac{1}{x^2-2}$  a function from  $\mathbb{Z}$  to  $\mathbb{R}$  but not a function from  $\mathbb{R}$  to  $\mathbb{R}$ ? The quotient  $\frac{1}{x^2-2}$  is undefined at  $x = \pm \sqrt{2}$  which are real numbers but not integers. Thus,  $f(x) = \frac{1}{x^2-2}$  is defined on  $\mathbb{Z}$  but not on  $\mathbb{R}$ .
- 5. (10 points) i. Is floor a one-to-one function from R to Z? Explain. No! [1.2] = [1.3] but 1.2 ≠ 1.3.
  ii. Is floor an onto function from R to Z? Explain. Yes! Take any n ∈ Z. Clearly [n] = n and floor is an onto function.
- 6. (15 points) Find the terms of the sequence  $\{a_n\}$ , where  $a_n = 2(-3)^n + 5^n$ . i.  $a_0 = 2(-3)^0 + 5^0 = 3$ ii.  $a_2 = 2(-3)^2 + 5^2 = 43$ iii.  $a_5 = 2(-3)^5 + 5^5 = 2639$
- 7. (25 points) Compute the following.

i. 
$$\sum_{i=1}^{104} i = \frac{164*165}{2} = 13530$$
  
ii. 
$$\sum_{i=1}^{164} i^2 = \frac{164*165(2*164+1)}{6} = 1483790$$
  
iii. 
$$\sum_{i=156}^{934} i = \sum_{i=1}^{934} i - \sum_{i=1}^{155} i = 436645 - 12090 = 424555$$
  
iv. 
$$\prod_{i=1}^{5} 2^{2i-1} = 2^1 2^3 2^5 2^7 2^9 = 2^{25} = 33554432$$
  
v. 
$$\prod_{i=1}^{50} (i^2 - 100) = 0$$
. Focus on the  $i = 10$  term.

- (10 points) Let A be the collection of all integers that are multiples of 7. Prove |A| = ℵ<sub>0</sub>.
   Since we can write A as the ordered sequence 0, 7, -7, 14, -14, 21, -21, ..., A can put put into a one-to-one and onto correspondence with Z<sup>+</sup>. Thus, |A| = ℵ<sub>0</sub>.
- 9. (10 points) True or False? (n + k)! = n! + k!. If true, prove it. If false, provide a counter example. False! Consider n = 2 and k = 3. Note (2 + 3)! = 5! = 120 while 2! + 3! = 8.