

August 17 Math 1190 sec. 52 Fall 2016

Second Day of Class

Today's Agenda

- ▶ Questions?
- ▶ Any announcements from our SI leader Lauren
- ▶ Clicker activities
- ▶ Quiz and up coming Exam 1 (part 1) information
- ▶ More in class work on prerequisite skills.

Registering a Clicker

At the beginning of class, I will use the "Roll Call" feature. You will see your name and student ID with a three letter code.


- ▶ Grab a clicker from my stash at the beginning of class.
- ▶ Look for your name with three letter code on the roll call display. (All names won't fit on one screen, so it will alternate between groups.)
- ▶ Turn the clicker on, and methodically enter your three letter code.
- ▶ When your clicker is registered, your name box will turn gray with an ID code in the bottom right corner.
- ▶ If you press the wrong code, no worries, just press "DD" (or "DDD").

Clicker Questions

Sample Question 1

The line $y = \frac{1}{2}x - 7$ is **perpendicular** to which of the following lines.

(a) $y = -\frac{1}{2}x + 7$

(b) $y = -2x - 3$ 

(c) $y = 2x + 7$

(d) $y = \frac{1}{2}x + 7$

(e) None of the above

Perpendicular lines
have negative reciprocal
slopes.

here $\frac{1}{2}$ and -2

Sample Question 2

Recall that for True/False questions, we'll always use "A" for true and "B" for false.

True/False If f is a one-to-one function satisfying $f(2) = -3$, then

$$f^{-1}(-3) = 2$$

True $f(2) = -3$ means

$$f^{-1}(-3) = 2$$

Sample Question 3

The quadratic equation $x^2 + 2x - 3 = 0$

$$(x+3)(x-1) = 0$$

$$\begin{aligned}x+3 &= 0 \\ \Rightarrow x &= -3\end{aligned}$$

(a) has solutions $x = 3$ and $x = -1$

(b) has solutions $x = -3$ and $x = 1$

$$\begin{aligned}x-1 &= 0 \\ \Rightarrow x &= 1\end{aligned}$$

(c) has solutions $x = 2$ and $x = -3$

(d) has no real solutions.

Sample Question 4

Suppose θ is an angle in standard position, and that

$$\sin \theta < 0 \quad \text{and} \quad \tan \theta > 0.$$

The terminal side of θ must be in quadrant

$\sin \theta < 0$ in quads 3, 4

$\tan \theta > 0$ in quads 1, 3

for both to hold

θ must be in
quad 3

(a) I (one)

(b) II (two)

(c) III (three)

(d) IV (four)

(e) can't be determined without more information

First In Class Quiz: Friday 8/19

We'll have our first in class quiz this Friday at the beginning of class. It should begin within the first 5 minutes or so of class and will last for 10 minutes.

The quiz question(s) will come **directly** from the *Algebra and Trig Review Math 1190 Worksheet 1*.

Algebra and Trig Review
Math 1190 Worksheet 1

NO CALCULATORS on these, unless you want to use them to **CHECK** your work.

Question 1. *First some algebra...*

(a) Simplify:

$$\left(\frac{3x^{3/2}y^3}{x^2y^{-1/2}}\right)^{-2}$$

(b) Simplify:

$$x^2 - x + 1$$

$$\frac{y}{x} - \frac{x}{y}$$

Exam 1 part 1

9:35 - 10:00

When: Wednesday August 24 from ~~8:05am - 8:30am~~ (25 minutes)

What: This exam will make up 35% of Exam 1 for the semester. It will cover prerequisite topics: Algebra, trigonometry, and function basics. Worksheets 1 and 2 on D2L (and in class) cover this material.

Why: The two main causes of poor performance in Calculus are (1) prerequisite weakness, and (2) insufficient effort. Week 1 is the time to hone those prereq skills and position yourself for success in this class.

Questions?