## August 19 Math 1190 sec. 52 Fall 2016

## Section 1.1: Limits of Functions Using Numerical and Graphical Techniques

In Calculus, we consider the way in which quantities change. In particular, if we have a function representing some process (motion of a particle, growth of a population, spread of a disease), we can analyze it to determine the nature of how it changes. We can also use knowledge of change to reconstruct a function describing a process.

Central to analyzing change and reconstructing functions is notion of a limit.

## The Tangent Line Problem




Figure: We begin by considering the tangent line problem. For a circle, a tangent line at point $P$ is defined as the line having exactly one point in common with the circle. For the graph of a function $y=f(x)$, we define the tangent line at the point $P$ has the line that shares the point $P$ and has the same slope as the graph of $f$ at $P$.

## Slope of the Tangent Line

Question: What is meant by the slope of the function at the point $P$ ?

For now, let's assume that the graph if reasonably nice like the one in the figure. Let $P$ be at $x=c$ and $y=f(c)$

$$
\text { i.e. } \quad P=(c, f(c)) \text {. }
$$

To find a slope, we require two points. So let's take another point $Q$ on the graph of $f$. In term of coordinates

$$
Q=(x, f(x)) .
$$

The line through the two points $P$ and $Q$ on the graph is called a Secant Line. We will denote the slopes of the tangent line and the secant line as

$$
m_{\text {tan }} \text { and } m_{\text {sec }} \text {. }
$$

## Slope of the Tangent Line



Figure: The slope of the line through $P$ and $Q$ (rise over run) is

$$
m_{s e c}=\frac{f(x)-f(c)}{x-c}
$$

## Slope of the Tangent Line

We consider a sequence of points $Q_{1}=\left(x_{1}, f\left(x_{1}\right)\right), Q_{2}=\left(x_{2}, f\left(x_{2}\right)\right)$, and so forth in such a way that the $x$-values are getting closer to $c$. Note that the resulting secant lines tend to have slopes closer to that of the tangent line.


## Slope of the Tangent Line

We call this process a limit. We will define the slope of the tangent line as

$$
m_{t a n}=\left[\text { Limit of } \frac{f(x)-f(c)}{x-c} \quad \text { as } x \text { gets closer to } c\right] .
$$

Our notation for this process will be

$$
m_{\tan }=\lim _{x \rightarrow c} \frac{f(x)-f(c)}{x-c}
$$

The notation $\lim _{x \rightarrow c}$ reads as "the limit as $x$ approaches $c$."
Notation: The notation $\lim _{x \rightarrow c}$ is always followed by an algebraic expression. It is never immediately followed by an equal sign.

A Working Definition of a Limit

Definition: Let $f$ be defined on an open interval containing the number $c$ except possibly at $c$. Then

$$
\lim _{x \rightarrow c} f(x)=L
$$

provided the value of $f(x)$ can be made arbitrarily close to the number $L$ by taking $x$ sufficiently close to $c$ but not equal to $c$.
$f(x)$ is a $y$-value, so $L$ is associated with $y$-values $c$ is associated with $x$ (ie. input) values

## Example

Use a calculator to determine the slope of the line tangent to the graph of $y=x^{2}$ at the point $(2,4)$.


$$
m_{\text {ton }}=\lim _{x \rightarrow c} \frac{f(x)-f(c)}{x-c}=\lim _{x \rightarrow 2} \frac{x^{2}-2^{2}}{x-2}
$$

Here

$$
f(x)=x^{2}
$$

$$
\text { and } c=2
$$

$$
f(c)=f(2)=2^{2}
$$

| $x$ | $\frac{f(x)-f(2)}{x-2}$ |
| :--- | :---: |
| 1.9 | 3.9 |
| 1.99 | 3.99 |
| 1.999 | 3.999 |
| 2 | undefined |
| 2.001 | 4.001 |
| 2.01 | 4.01 |
| 2.1 | 4.1 |

The table suggests that

$$
m_{t m}=\lim _{x \rightarrow 2} \frac{x^{2}-2^{2}}{x-2}=4
$$

Example
Use a calculator and table of values to investigate

$$
\lim _{x \rightarrow 0} \frac{e^{x}-1}{x}
$$

$f(x)=\frac{e^{x}-1}{x}$
and $c=0$

| $x$ | $f(x)=\frac{e^{x}-1}{x}$ |
| :--- | :---: |
| -0.1 | 0.9516 |
| -0.01 | 0.9950 |
| -0.001 | 0.9995 |
| 0 | undefined |
| 0.001 | 1.0005 |
| 0.01 | 1.0050 |
| 0.1 | 1.0517 |

The table suggests the

$$
\lim _{x \rightarrow 0} \frac{e^{x}-1}{x}=1
$$

Question

True or False: In order to evaluate $\lim _{x \rightarrow c} f(x)$, the value of $f(c)$ must be defined (ie. $c$ must be in the domain of $f$ )?

False, by definition of the limit.

## Left and Right Hand Limits

In our examples, we considered $x$-values to the left (less than) and to the right (greater than) c. This illustrates the notion of one sided limits. We have a special notation for this.

Left Hand Limit: We write

$$
\lim _{x \rightarrow c^{-}} f(x)=L_{L}
$$

and say the limit as $x$ approaches $c$ from the left of $f(x)$ equals $L_{L}$ provided we can make $f(x)$ arbitrarily close to the number $L_{L}$ by taking $x$ sufficiently close to, but less than c.

## Left and Right Hand Limits

Right Hand Limit: We write

$$
\lim _{x \rightarrow c^{+}} f(x)=L_{R}
$$

and say the limit as $x$ approaches $c$ from the right of $f(x)$ equals $L_{R}$ provided we can make $f(x)$ arbitrarily close to the number $L_{R}$ by taking $x$ sufficiently close to, but greater than c.

Some other common phrases:
"from the left" is the same as "from below"
"from the right" is the same as "from above."

## Example

Plot the function $f(x)=\left\{\begin{array}{ll}x^{2}, & x<1 \\ 2, & x=1 \\ 1, & x>1\end{array}\right.$ Investigate $\lim _{x \rightarrow 1} f(x)$ using the graph.


| $x$ | $f(x)$ |
| :--- | :---: |
| 0.9 | 0.81 |
| 0.99 | 0.9801 |
| 0.999 | 0.9980 |
| 1 | 2 |
| 1.001 | 1 |
| 1.01 | 1 |
| 1.1 | 1 |

Example Continued

$$
f(x)= \begin{cases}x^{2}, & x<1 \\ 2, & x=1 \\ 1, & x>1\end{cases}
$$

$\lim _{x \rightarrow 1} f(x)=1$ based on the table

Based on the tohle

$$
\lim _{x \rightarrow 1^{+}} f(x)=1 \quad \lim _{x \rightarrow 1^{-}} f(x)=1
$$

