February 15 MATH 1112 sec. 54 Spring 2019

Section 5.5: Solving Exponential and Logarithmic Equations

Base-Exponent Equality For any a > 0 with $a \neq 1$, and for any real numbers *x* and *y*

$$a^x = a^y$$
 if and only if $x = y$.

Logarithm Equality For and a > 0 with $a \neq 1$, and for any positive numbers *x* and *y*

$$\log_a x = \log_a y$$
 if and only if $x = y$.

Inverse Function For any a > 0 with $a \neq 1$

$$a^{\log_a x} = x$$
 for every $x > 0$
 $\log_a(a^x) = x$ for every real x .

Logarithm Equations

We can also use the three log properties to solve equations involving logarithms.

For any a > 0 with $a \neq 1$, and M and N positive numbers and r any real number

$$\log_{a}(MN) = \log_{a}M + \log_{a}N$$
$$\log_{a}\left(\frac{M}{N}\right) = \log_{a}M - \log_{a}N$$

 $\log_a(M^r) = r \log_a M$

February 13, 2019

2/56

Log Equations & Verifying Answers

Double checking answers is always recommended. When dealing with functions whose domains are restricted, **answer verification** is critical.

February 13, 2019

3/56

Use properties of logarithms to solve the equation

 $\ln x + \ln(x-3) = \ln 2 + \ln(4x-15)$ using log propulies h(x(x-3)) = h(z(yx-15))By log equivalence X(x-3) = Q(4x-15)Just algebra $x^2 - 3x = 9x - 30$

$$x^{2} \cdot 3x - 8x + 30 = 0$$

$$x^{2} - 11x + 30 = 0$$

$$(x - 6)(x - 5) = 0$$
The goadsatic equation has 2 solutions
$$x = 6 \quad \text{or } x = 5.$$
We need to verify that these solue the original
equation
$$\int_{DX} + \int_{D}(x - 3) = \int_{DZ} + \int_{D}(4x - 15)$$
Check $x = 5$

$$\int_{DS} + \int_{D}(5 - 3) = \int_{DZ} + \int_{D}(4x - 15)$$

$$\int_{DS} + \int_{DZ} = \int_{DZ} + \int_{D}(4x - 15)$$
Fobruary 13, 2019
$$4/56$$

Check
$$x=6$$
 $\ln 6 + \ln (6-3) \stackrel{?}{=} \ln 2 + \ln (4.6-15)$
 $\ln 6 + \ln 3 \stackrel{?}{=} \ln 2 + \ln 9$
 $\ln (6.3) \stackrel{?}{=} \ln (2.9)$
 $y_{10} \ln 18 = \ln 18$
Both do solve the equation. There are two
solutions 5 and 6.

February 13, 2019 5 / 56

▲□▶ ▲圖▶ ▲≣▶ ▲≣▶ ▲国 ● ● ●

Question

Solve the equation $\log_6 x + \log_6(x - 1) = 1$. (Hint: $\log_6 6 = 1$.)

(a)
$$x = 3$$
 or $x = -2$

(b)
$$x = 2 \text{ or } x = -3$$

$$(c) x = 3$$

(d) x = 2

(e) x = 0 or x = 1

< □ → < □ → < 三 → < 三 → 三 の へ ○ February 13, 2019 6 / 56

Combining Skills

Find all solutions of the equation¹

$$\frac{e^{x} + e^{-x}}{2} = 2$$
We can multiply by Z
 $e^{x} + e^{x} = 4$
Note $\ln(e^{x} + e^{x})$ doesn't simplify ! So we
won't take the log have.
Instead, will multiply by e^{x}

¹The function $f(x) = \frac{e^x + e^{-x}}{2}$ is a well known function called the *hyperbolic cosine*

 $e^{\times}\left(e^{\times}+e^{-\times}\right)=e^{\times}(\Upsilon)$ $\begin{pmatrix} x \\ e \end{pmatrix}^{L} t \stackrel{x}{e} e^{-x} = 4 e^{x}$ * $\vec{e}^{\times} = \frac{1}{e^{\times}}$ so $\vec{e} = \vec{e}^{\times} = \vec{e}^{\times} = \frac{\vec{e}}{e^{\times}} = 1$ $(\stackrel{\times}{e})^2 + 1 = 4 \stackrel{\times}{e} \Rightarrow (\stackrel{\times}{e})^2 - 4 \stackrel{\times}{e} + 1 = 0$ Let u= e. The equation is a quedictic equation $u^2 - 4u + 1 = 0$

< □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □ > < □

By the gradretic formula

$$u = \frac{4 \pm \sqrt{(-4)^2 - 4 \cdot (1)(1)}}{2} = \frac{4 \pm \sqrt{16 - 4}}{2}$$

$$= \frac{4 \pm \sqrt{12}}{2} = \frac{4 \pm 2\sqrt{3}}{2} = 2 \pm \sqrt{3}$$
We have $2 \cup s$
 $u = 2 \pm \sqrt{3}$ or $u = 2 - \sqrt{3}$
 $u = e$ so $x = \ln u$

◆□▶ ◆●▶ ◆ ■▶ ◆ ■ シ へ ○
February 13, 2019 9/56

Both h's are positive, so there are 2 solutions

February 13, 2019 10 / 56