Review for Exam III

MATH 1113 sections 51 & 52 Fall 2018

Sections Covered: 2.2 (diff. quotient), 2.1 (piecewise fnct), 5.1, 5.2, 5.3, 5.4, 5.5, 6.1 & 6.2Calculator Policy: Calculator use may be allowed on part of the exam. When instructions call for an exact solution, that indicates that a decimal approximation will not be accepted.

This review is provided as a courtesy to give some idea of what material is covered. Nothing else is intended or implied.

(1) Let $f(x) = \begin{cases} 2x - 1, -2 \le x \le 1 \\ 0, & 1 < x < 2 \\ 1, & x = 2 \\ 5 - x^2, & 2 < x \le 3 \end{cases}$ Evaluate each of the following if possible. If a

quantity doesn't exist, you can write "DNE." Where applicable, assume that 0 < h < 0.1.

(a) f(0) (b) $f(\frac{5}{2})$ (c) f(4) (d) f(1+h)(e) f(1-h) (f) f(2+h)

(2) Provide a sketch of each piecewise defined function. Identify the domain and range of each function.

(a)
$$f(x) = \begin{cases} 2x - 1, & -2 \le x \le 1\\ 0, & 1 < x < 2\\ 1, & x = 2\\ 5 - x^2, & 2 < x \le 3 \end{cases}$$

(b)
$$g(x) = \begin{cases} x + 2, & -3 < x < -1\\ x^2, & -1 < x < 1\\ 3 - x, & 1 \le x \le 3 \end{cases}$$

(c)
$$h(x) = \begin{cases} e^{-x}, & -1 \le x \le 0\\ \ln(x+1), & 0 < x \end{cases}$$

(3) For each function and given value for *a*, evaluate the difference quotient $\frac{f(a+h) - f(a)}{h}$. Simplify your answer. (a) $f(x) = 2x^2 - x$, for a = -1(b) $f(x) = \frac{1}{x^2 + 3}$, for a = 0

(4) For each function given in exercise (3), evaluate $\frac{f(x+h) - f(x)}{h}$ for any x in the domain of the function. Simplify to the extent possible.

(5) Let $y = \log_a(M)$ so that $a^y = M$. Take the logarithm base b of both sides of the exponential equation, and using logarithm properties derive the change of base formula. (That is, show that $\log_b(M) = \frac{\log_a(M)}{\log_a(b)}$.)

(6) Identify each statement as true or false. (Full disclosure, some of these statements are embarrassingly ludicrous.)

(a)
$$\frac{\ln(x)}{x} = \ln$$

(b) $\log_4(x) = \frac{\log_5(x)}{\log_5(4)}$
(c) $(e^x)^2 = e^{2x}$
(d) $\ln x = \frac{1}{x}$
(e) $\log_a(x - y) = \frac{\log_a(x)}{\log_a(y)}$
(f) $\log(8^9) = 9\log(8)$
(g) $e^{9x} = 9e^x$

(7) Each of the following functions is one to one on the indicated interval. Identify the inverse function.

(a) $f(x) = \frac{5x+3}{x-4}$ (b) $g(x) = 3x^5 + 7$ (c) $S(x) = e^{2x^3}$

(8) Use composition to show that the given functions are inverses.

$$f(x) = \sqrt[5]{\frac{x-1}{2x}}$$
 and $f^{-1}(x) = \frac{1}{1-2x^5}$

(9) Evaluate each expression without a calculator

(a)
$$\log_3(1)$$
 (b) $\log_2 \frac{1}{32}$ (c) $\ln \sqrt{e}$

(d) $\log(0.0001)$ (e) $\log_4(2^7)$ (f) $\log_\pi \pi$

(10) Express as a single logarithm. Simplify if possible.

(a)
$$4\ln x + \frac{1}{3}\ln y - 2\ln z$$
 (b) $\log_2(x^3 - 8) - \log_2(x^2 + 2x + 4)$

(11) Expand as a sum or difference of logarithms.

(a)
$$\ln \sqrt[4]{wr^2}$$
 (b) $\log \sqrt[3]{\frac{M^2}{N}}$

(12) Produce a plot of each function. Label any asymptotes and intercepts.

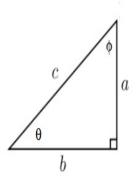
(a)
$$y = e^{x-1}$$

(b) $f(t) = \ln(-t)$
(c) $g(x) = e^x + 2$
(d) $y = \log_{1/2} x$

(13) Solve each equation. Obtain an exact solution.

(14) Given one trigonometric value of an acute angle, find the remaining five trigonometric values.

(a) $\cot \alpha = 3$ (b) $\sec \beta = \frac{7}{2}$ (c) $\sin \sigma = \frac{12}{13}$



(15) The variables used in this problem are defined in the figure above Use the given information to solve for the remaining side lengths and indicated trigonometric values.

- (i) c = 6 and $\sin \theta = \frac{2}{3}$. Find $a, b, \cos \theta$ and $\tan \theta$.
- (ii) a = 1 and $\tan \phi = 5$. Find b, c, $\sin \theta$ and $\sin \phi$.

(iii)
$$b = 4$$
 and $\cos \phi = \frac{1}{\sqrt{5}}$. Find $a, c, \sin \phi$ and $\tan \phi$.

(16) Evaluate each expression exactly without a calculator.

- (a) $\sin 30^{\circ} \cos 45^{\circ}$
- (b) csc 60°
- (c) $\sin 60^{\circ} 2 \sin 30^{\circ} \cos 30^{\circ}$

(17) A regular pentagon is inscribed in a circle of radius 10. Find the perimeter of the pentagon.

(18) From a hot air balloon 2 km high, the angles of depression of two towns in line with the balloon and on the same side of the balloon are 81° and 13° . How far apart are the towns (to the nearest km)?