September 14 MATH 1113 sec. 51 Fall 2018

Section 4.2: Graphing a Polynomial Turning Points

Definition: A turning point on the graph of a function f is a point at which f changes from increasing to decreasing or from decreasing to increasing. Note that a turning point is a relative maximum or a relative minimum.

Theorem: If P(x) is a polynomial of degree *n*, then the graph of *P* has at most n-1 turning points.

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There are Caclulus tools that can help you to find the location of turning points.

Recap on Polynomial Features

We want to graph and recognize graphs of polynomials. Here's a laundry list of things we know about a polynomial P of degree n.

- The domain is all reals, and the graphs are continuous and smooth.
- The degree and leading coefficient determine how the graph behaves at the far left and right.
- There are at most n x-intercepts, and exactly n complex zeros accounting for multiplicity.
- There are at most n 1 turning points.
- The graph crosses (odd) or is tangent (even) to the x-axis based on the multiplicity of the zero.
- Are we missing anything?

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Consider the plot of the polynomial P. Note the end behavior of P and that P has five x-intercepts.

True or False: The degree of *P* is an even number that is greater than or equal to 6.



(b) True, and I am confident.

(c) False, but I'm not confident.

(d) False, and I am confident.

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Consider the plot of the polynomial P. Note the end behavior of P and that P has five x-intercepts.

True or False: The leading coefficient of *P* must be negative.



False

(a) True, but I'm not confident.

(b) True, and I am confident.

(c) False, but I'm not confident.

(d) False, and I am confident.

Consider the plot of the polynomial P. The graph of P contains the point (6,0).

True or False: 6 is a zero of *P*, and it's multiplicity is even.



(a) True, but I'm not confident.

(b) True, and I am confident.

(c) False, but I'm not confident.

(d) False, and I am confident.

Consider the plot of the polynomial P. The zeros of P are -3, -1, 0, 2and 6.



(b) True, and I am confident.

(c) False, but I'm not confident.

(d) False, and I am confident.

Graphing a Polynomial

Sketch a plot of the graph of $f(x) = -x^3 + 6x^2 - 9x$.

We'll do the following preliminary work, then use the information to sketch.

- 1. Determine the end behavior.
- 2. Find the y-intercept (0, f(0))
- 3. Find the x-intercepts. Make note of multiplicity.
- 4. Divide the *x*-axis into intervals according to the zeros, and check the sign of *f* in each interval.
- 5. Plot the intercepts and points used in the previous step.
- 6. Cross reference the facts (number of roots, zero multiplicities, maximum number of turning points), and sketch.

 $f(x) = -x^3 + 6x^2 - 9x$

There is a table a couple of slides away to keep track of the relevant details.

The leading term is
$$-x^3$$
 as $a_n x^n$
 $a_{n=-1}$ and $n=3$
picture should be $1 \\ m$
 $y^{n} \\ f(o) = -o^3 + 6 \cdot o^2 - 9 \cdot 0 = 0$
Graph passes through $(0, 0)$

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 $f(x) = -x^3 + 6x^2 - 9x$ We'll divide the domain using the sets. We have 0 < x 2 3 and - m c × < 0, 3 < × < Ao Testing points : $f(-1) = -(-1)^{2} + 6(-1)^{2} - q(-1) = 1 + 6 + 9 = 16$ $f(1) = -(1)^{3} + 6(1)^{2} - 9(1) = -1 + 6 - 9 = -9$ $f(y) = -y^{3} + 6(4)^{2} - g(y) = -6y + g(y) = -y$ ▲□▶▲圖▶▲≣▶▲≣▶ = 三 のので September 12, 2018 12/56

Interval	(-00, 0)	(0,3)	(3, Do)		
test pt <i>c</i>	-1	١	Ч		
f(c)	f(-1)=16	f(1)= -4	f(4) : -4		
sign	p05.	reg.	reg		

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