Exam I Math 2253H sec. 5H

Fall 2014

Name: Solutions

Your signature (required) confirms that you agree to practice academic honesty.

Signature: _____

Problem	Points
1	
2	
3	
4	
5	
6	
7	

INSTRUCTIONS: There are 7 problems. The point value for each problem is listed with the problem. There are no notes, or books allowed and **no calculator is allowed.** To receive full credit, you must clearly justify your answer and use proper notation. (1) Evaluate the limit. (10 points)

$$\lim_{x \to 16} \frac{4 - \sqrt{x}}{x - 16} = \lim_{x \to 16} \frac{4 - \sqrt{x}}{x - 16} \cdot \frac{4 - \sqrt{x}}{x - 16} \cdot \frac{4 + \sqrt{x}}{4 + \sqrt{x}}$$
$$= \lim_{x \to 16} \frac{16 - x}{(x - 16)(4 + \sqrt{x})}$$
$$= \lim_{x \to 16} \frac{-1}{(x - 16)(4 + \sqrt{x})} = \frac{-1}{4 + \sqrt{x}} = \frac{-1}{8}$$

(2) Evaluate the limit. (10 points)

$$\lim_{v \to 4^+} \frac{v - 4}{|4 - v|}$$

$$|4 - v| = -(4 - v) \quad \text{for } 4 - v = 0$$

$$i.e. \quad v > 4$$

$$\int_{v \to 4^+} \frac{v - 4}{(4 - v)}$$

$$i.e. \quad v > 4$$

$$= \lim_{v \to u^+} \frac{v^2 - u}{v - u} = 1$$

(3) Suppose that a particle moves along the x-axis so that its position s in feet at time t in seconds is

$$s = f(t) = \sqrt{2t}, \quad \text{for } t \ge 0.$$

(a) Find the average velocity of the particle over the interval from t = 0 to t = 2 seconds. (5 points)

$$avg.vel = \frac{f(z) - f(o)}{z - o} = \frac{Jv - Jo}{z - o} = 1 \frac{f+}{sec}$$

(b) Find the instantaneous velocity¹ of the particle when t = 2 seconds. (10 points)

$$V(2) = \lim_{h \to 0} \frac{f(2+h) - f(2)}{h}$$

$$= \lim_{h \to 0} \frac{J_{2}(2+h) - J_{2}}{h}$$

$$= \lim_{h \to 0} \frac{J_{4}+2h - 2}{h} \cdot \frac{J_{4}+2h + 2}{J_{4}+2h + 2}$$

$$= \lim_{h \to 0} \frac{4+2h - 4}{h(J_{4}+2h + 2)}$$

$$= \lim_{h \to 0} \frac{2h}{h(J_{4}+2h + 2)}$$

$$= \lim_{h \to 0} \frac{2}{J_{4}+2h} + 2 = \frac{2}{J_{4}} = \frac{1}{2}$$

$$V(2) = \frac{1}{2} = \frac{f_{1}}{f_{4}}$$

¹To receive credit, use the definition of instantaneous velocity—i.e. set up and evaluate a limit. Use of *derivative rules* will not receive credit.

(4) For each limit statement, determine a choice of δ (in terms of ϵ) that can be used to formally prove² the truth of the limit statement. (10 points each)

(a)
$$\lim_{x \to -1} 2x + 5 = 3$$

$$\lim_{x \to -1} 2x + 23 = 21x + 13$$

$$\lim_{x \to -1} 2x + 23 = 21x + 13$$

$$\lim_{x \to -1} 2x + 23 = 21x + 13$$

$$\lim_{x \to -1} 2x + 23 = 21x + 13$$

$$\lim_{x \to -1} 2x + 23 = 21x + 13$$

$$\lim_{x \to -1} 2x + 23 = 21x + 13$$

$$\lim_{x \to -1} 2x + 23 = 21x + 13$$

$$\lim_{x \to -1} 2x + 23 = 21x + 13$$

$$\lim_{x \to -1} 2x + 23 = 21x + 13$$

$$\lim_{x \to -1} 2x + 23 = 21x + 13$$

$$\lim_{x \to -1} 2x + 23 = 21x + 13$$

$$\lim_{x \to -1} 2x + 23 = 23$$

$$\lim_{x \to$$

(b)
$$\lim_{x \to 1} \frac{x+3}{4} = 1$$

$$f(x) = \frac{x+3}{4}, \quad a = 1, \quad L = 1$$

$$|f(x) - L| = |\frac{x+3}{4} - 1| = |\frac{1}{4}(x+3 - 4)| = \frac{1}{4}|x-1|$$
we need $\frac{1}{4}|x-1| < \varepsilon$.
$$|f(x-1)| < \delta \quad \text{then} \quad \frac{1}{4}|x-1| < \frac{1}{4}\delta$$

$$s = (\text{hoose} \quad \frac{1}{4}\delta = \varepsilon \implies \delta = 4\varepsilon$$

$$\text{We can set } \delta = 4\varepsilon.$$

²Note: It is not necessary to produce a proof. The preliminary scratch work, and what you can conclude from the scratch work, is sufficient. Do show the work though. We didn't prove the conjecture from class.

(5) Let f be defined as follows: (here a and b are constants)

$$f(x) = \begin{cases} x - 1, & x < -1 \\ ax, & -1 \le x < 2 \\ b - x, & x \ge 2 \end{cases}$$

(a) Evaluate (5 points)

$$\lim_{x \to -1^{-}} f(x) = \underline{-2} \qquad \text{and} \quad f(-1) = \underline{-2}$$

(b) Determine the value of a such that f is continuous at x = -1. (10 points)



(c) For the value of *a* found in part (b), evaluate (5 points)

$$\lim_{x \to 2^{-}} f(x) = \underline{aa = 9} \qquad \text{and} \quad f(2) = \underline{b-2}$$

$$* \quad a= 2$$

(d) Determine the value of b such that f is continuous at x = 2. (10 points)

To have
$$\lim_{x \to 2} f(x) = f(z)$$
 we need
 $Y = b - 2 \implies b = b$.
 $f(x) = b - 2 \implies b = b$.
 $f(x) = b - 2 \implies b = b$.

(6) It can be shown that $\cos\theta \leq \frac{\sin\theta}{\theta} \leq 1$ for all $\theta \neq 0$ in the interval $\left(-\frac{\pi}{2}, \frac{\pi}{2}\right)$. Evaluate $\lim_{\theta \to 0} \frac{\sin\theta}{\theta}$ (10 points) $\lim_{\Theta \to 0} \cos(\Theta) = \cos(\Theta) = 1$ $\lim_{\Theta \to 0} \cos(\Theta) = 1$ $\lim_{\Theta \to 0} \cos(\Theta) = 1$ $\lim_{\Theta \to 0} 1 = 1$ $\lim_{\Theta \to 0} \sin(\Theta) = 1$

(7) Use the Intermediate Value Theorem to argue that the equation has at least one solution in the given interval. (5 points)

$$\sqrt{x+1} = x^{2} \text{ in } [0,3]$$
Set $f(x) = \sqrt{x+1} - x^{2}$. f is continuous for
 $ale \quad x \ge -1$.
 $f(o_{1} = \sqrt{1} - 0 = 1$
 $f(3) = \sqrt{4} - 3^{2} = -5$
 $f(o_{1} > 0 \quad and \quad f(3) < 0$
So zero is a number between $f(o)$ and $f(\overline{o})$.
By the IVT, there exists some c in (o, \overline{o})
Such that $f(c) = 0$.
 $\Rightarrow \sqrt{c+1} - c^{2} = 0$
 $\sqrt{c+1} = c^{2}$.