Instructor: Prof. Rachel Foster

Email: rfoste42@kennesaw.edu

Office: J-379

Office Hours: Mondays and Wednesdays 10:30 AM-12:00 PM, Tuesdays 4:00-6:00 PM (by appointment only)

Class Schedule: 9:00-9:50 AM, MW, Room J-161 (Atrium Bldg.)

Textbook: (required) None

Suggested reference material: Other course materials listed in D2L modules

COURSE DESCRIPTION:

This course covers the historical, social and economic consideration of the discipline. It includes studies of professional conduct, risks, and liabilities, and intellectual property relative to the software engineering and computing professions. Software engineering/computing case studies will be used.

COURSE OUTCOMES:

Students will be able to:

1. Identify ethical responsibilities and considerations, apply ethics, including professional codes of ethics in scenarios and case studies.
2. Identify and use resources for keeping current in the profession.
3. Discuss legal and ethical issues relevant to freedom of speech, intellectual property, privacy, and security.
**Course Calendar:**

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<th>Chapters/Units</th>
<th>Tests/Assignments</th>
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<td>Intro Discussion</td>
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<td>Week 2</td>
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<td>Week 6</td>
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<td>No modules</td>
<td>Quiz 3</td>
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**Academic Conduct:**

Alternate test schedules will be arranged only when the absence from the test is cleared with me in advance and for a valid reason. Not following this policy will lead to a "0" on the test given.

All work submitted for credit is expected to be the work of the individual student. Group discussion is allowed for the understanding and studying of a project or assignment, but the actual preparation of the assignment should only be done by the individual student. Work which was not done only by the student will result in possible "0" grades, or disciplinary action. (See Student Handbook for such policies.) Work that is designated group work does not fall under this requirement.

**Assignments:**

The textbook, notes and class discussion will be the basis for all test taking and assignments. You will be doing some outside assignments for this course including chats and group projects.

All assignments are to be submitted via D2L Dropbox class by the due date. **Please do NOT email me your assignments.** Late work will be heavily penalized (25% of the grade), and after I have graded and given back an assignment, I will not accept that assignment.
Format for Assignments

Style Guideline: Your work should be prepared in a form that can be opened with Microsoft Word. Use a font no smaller than twelve and leave at least a one-inch margin on all four sides of the page.

If the work you are turning in has more than one part, include all parts in a single file; do not turn in two or more files. Please name your file: “YourLastName_AssnNameOrNumber.xxx”. Although it may surprise you since you're turning in your work in "your" assignment dropbox, it is sometimes difficult for instructors to identify papers unless you also put some identifying information on your work. This is because all students' work for a particular assignment gets downloaded in one ZIP file. Then the instructor has to sort it out! (Which is very difficult if all the files are named: Assn 1), so, in addition to including your name in the file name, also do the following:

In the upper right corner of the first page of each assignment, put the following information in the order shown:

Your name
The date the item is turned in
Identification of the item (Homework #1, etc.)
Here is an example:

Sue W. College
January 10, 2014
Homework 1

The first line of your homework answer goes here.

Put this information as close to the top right corner as you can. Do not use a cover page.

ONCE AGAIN, please put your NAME in the name of the file AND on the document you’re submitting. Points (5%) will be deducted from any assignment that does not have a name in both places. All assignments will be due at 11:59 PM on the due date. Please don’t email me an assignment! You must upload all work via the D2L Assignment tool.

Grading:

3 tests/quizzes: 50% of grade
5 Independent projects: 25% of grade
9 discussions: 10% of grade
2 team projects: 15% of grade

**CLASS ATTENDANCE POLICY:**

Students are expected to attend all lectures. Additionally, students are responsible for all announcements and assignments made in D2L. I will not take attendance, but I will be checking your participation in online discussions each week as part of this course.

**HOW TO SUCCEED IN THIS CLASS:**

Here are three things you can do that will greatly improve your chances of making a satisfactory grade in this class:

1. **Read the syllabus:** You should read every word in the syllabus during the first week of classes.

2. **Read weekly materials (PowerPoint slides, notes, etc.) and corresponding Chapters/Sections of the textbook:** You will get a lot more out of this class, and so be able to give back more on the assignments, assessments, and examination, if you carefully read these materials. In my experience, students who don't complete the reading before it is discussed either never complete it or try to cram it all in just before the exam. That doesn't work.

3. **Allow enough time:** More unsatisfactory grades are due to procrastination than any other cause. Do not assume that you can complete the assigned work in the thirty minutes before the due date and time; you cannot. In an online class, there is no physical human reminding you to do your work. Online classes require that you take much more responsibility for your own learning.

**COURSE COMMUNICATION AND PROFESSOR RESPONSE TIME:**

Please email me via the D2L email tool. I will try to respond to email questions within 24 hours during the workweek (Monday – Friday). I will not be checking email over the weekends. **Always include “CSE 3801” in the subject of your email.**

Please ask questions related to information about the course in the appropriate discussion topic so all your classmates will be able to “hear” your question and my answer. This will typically be in the “Weekly Discussion” area. If you prefer to email me your questions, it is OK too.

**Electronic Communications.** The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.
**ACADEMIC HONESTY STATEMENT**

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

Students are encouraged to study together and to work together on lab assignments as per the instructor’s specifications for each assignment; however, the provisions of the STUDENT CONDUCT REGULATIONS, II. Academic Honesty, KSC Undergraduate Catalog will be strictly enforced in this class.

Students are required to work INDEPENDENTLY on homework assignments.

**STUDENTS WITH DISABILITIES:**

Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the counselor working with disabilities as soon as possible the better to ensure that such accommodations are implemented in a timely fashion.