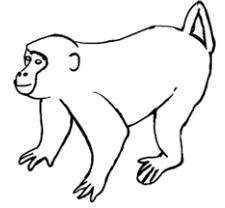


Anthropology 3301 Human Origins Fall 2018



T/R 8- 9:15 am SO 4080

Instructor: Alice F. Gooding, PhD
afazloll@kennesaw.edu

Office Hours: By appointment (email me to set something up)
Office: Social Sciences, Room 3002

Required Text: *Essentials of Physical Anthropology* (2016), by Clark Spencer Larsen, W.W. Norton & Company, 3rd Edition. ISBN: 978-0-393-93866-1

Introduction

This course explores the biological, behavioral, and cultural evolution of humans as a species. We will cover genetics, primate biology, comparative anatomy, paleontology, and material culture to trace the evolutionary biology of modern humans over time.

Course Objectives

Students will gain an understanding of the complexity of human variation as it has developed since our earliest origins. Specifically, you will:

1. Explain evolutionary theory and apply these concepts to examine topics in biological anthropology.
2. Demonstrate knowledge of these concepts through self-guided research and writing.
3. Identify archaeological and biological evidence of hominid evolution.

The prerequisite for ANTH 3301 is ANTH 2201. This is a 3 credit hour course. It is lecture and reading intensive and moves at a fast pace. You are required to come to class prepared and to participate in exercises and discussions.

Evaluation and Grading

Evaluation of student performance is based on three exams, ten lab exercises, and one research presentation. These assignments are weighted as follows:

Exams	3	100 points each	= 300 total
Lab Exercises	10	10 points each	= 100 total
Current Research Presentation	1	100 points	= 100 total
			= 500 total

Grades will be based on total points earned.	A	450-500 points
Points will not be rounded up.	B	400-449
	C	350-399
Total points of less than 300 will result in a failing grade.	D	300-349

Attendance Policy

Students are solely responsible for managing their enrollment status in the course; nonattendance does not constitute a withdrawal. Although daily attendance is not graded, being in class is crucial to a successful performance, as we will address material and examples that are not presented in the textbook. I do not allow lectures to be recorded.

Please feel free to share your opinions of the material being discussed and view this class as a safe environment to discuss many controversial issues. Perspectives presented in this course are not meant to change your personal views or beliefs; however, you are expected to understand the anthropological principles and explanations set forth in class.

Communication

Class materials including labs, grading guidelines, and exam study materials will be posted on D2L (<https://kennesaw.view.usg.edu/>). **Check D2L and your KSU email often.** This will be the instructor's primary way to communicate with students. Please use your KSU email (not a personal email or the D2L email system) to communicate with the professor.

Exams

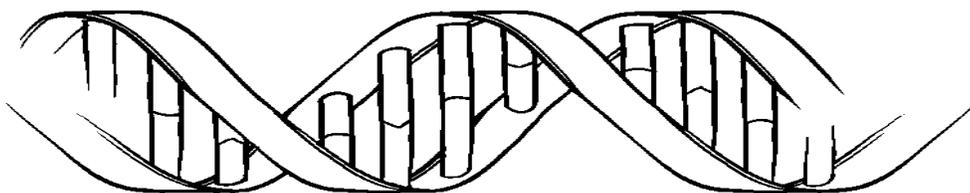
There will be three exams, each is worth 100 points. The tests are not cumulative- they cover only the material since the previous test. If you arrive late for a test, you will not be given extra time to complete it. For emergency cases only, students may take a make-up exam, but arrangements must be made with the professor at least 48 hours before the original exam date. All make-up exams will be given during the week of November 13th- no exceptions. **Failure to take a make-up exam at the specified time will result in a grade of zero for the test.**

Lab Exercises

Lab exercises cover course readings, lectures, and the concepts associated with the current course topic. The format varies from hands-on demonstrations, movie and reading quizzes, and written exercises; some in class and others at home. There will be a total of 12 exercises (10 points each)- the lowest 2 grades will be dropped at the end of the semester. **Missed exercises cannot be made up and late exercises are not accepted**, resulting in a loss of 10 points for each.

Current Research Presentation

Paleoanthropologists, archaeologists, and geneticists are continually discovering new fossil, behavioral, and genetic evidence that changes the ways we understand human evolution. You will select an area of current research related to human evolution and generate a 5-6 minute oral presentation, using Microsoft PowerPoint. The presentation should summarize the new research and analyze its contribution to current perspectives. Due on the day of your presentation is an abstract summarizing your presentation and a bibliography of your sources. The presentation and abstract together are worth 100 points. Use the grading guidelines in D2L to complete the assignment. All presentations must be individually prepared; no group work is permitted. **Failure to attend all presentations will result in a grade of 0 for your own presentation.**



Suggestions for Success and University Resources

- Attend class, be prepared and alert.
- Study continuously, rather than cram for a test.
- Seek assistance from the instructor.



Academic Honesty

Kennesaw State University students accept the pledge below by virtue of their acceptance into the institution and enrollment in courses. The declaration of principles and obligations within this pledge form the core mission statement of the Code of Academic Integrity. All subsequent prohibitions and rules of the Kennesaw State University Code of Academic Integrity concretely apply the precepts of this pledge by delineating behaviors that constitute academic misconduct. Should the investigation and/or resolution of alleged academic misconduct reveal that the actual misconduct which occurred is different than the initial allegations (e.g. alleged plagiarism which turns out to have been cheating), the final charge(s) will be modified accordingly. Ultimately, all possible forms of academic misconduct are simply variations upon the common problem of breaching university academic integrity standards. Assignments submitted toward completion of a course are subject to academic misconduct policies, even if the assignments in question do not receive individual grades (like early drafts of papers) or are not required (such as work submitted for extra credit).

Because academic misconduct directly opposes the central academic mission of Kennesaw State University, all such offenses are considered extremely serious. Accordingly, the minimum penalty for such a breach is a one-semester suspension from the university unless the student persuades the deciding body or hearing officer that the circumstances of his or her behavior substantially mitigate the gravity of the violation. If the incident constitutes the student's first academic misconduct offense and the student takes responsibility for the misconduct, the professor and student may agree to an informal resolution and academic sanction(s) in lieu of a formal hearing (and attendant risk of suspension). However, even in such cases, the professor may still pursue formal adjudication if he or she deems the alleged violation is of such an egregious nature as to warrant seeking suspension.

You can find more information on **KSU Codes of Conduct** at <http://scai.kennesaw.edu/codes.php>.

Confidentiality/ Privacy Statement (FERPA) at <http://enrollmentservices.kennesaw.edu/training/ferpa.php>.

University- Student Rights Statement at <http://catalog.kennesaw.edu/content.php?catoid=37&navoid=2962>.

Ethics Statement at <http://scai.kennesaw.edu/codes.php>.

KSU Writing Center

The KSU Writing Center is a free service. Experienced, friendly writing assistants work with you on thesis development, organization, research documentation, grammar, mechanics, and more. They can help you improve your paper and teach you strategies to become a better writer on your own. For more information or to make an appointment visit <http://www.kennesaw.edu/english/WritingCenter>, or stop by Room 242 in the English Building.

Academic Advising

The College of Humanities and Social Sciences offers academic advising to students in the Undergraduate Advising Center (UAC). The UAC is located in Pilcher, room 129. Make an appointment at <http://www.kennesaw.edu/hssadvising/appointments.php>.

Military and Veterans Services

KSU has been recognized as a Military Friendly School. The KSU Military and Veterans Services Center helps veterans make the transition from their past military lifestyle to a university lifestyle. They will advise and guide you through all the military and academic paperwork and supply you with links to local military support services and contacts for local VA facilities. For more information, go to the website (http://www.kennesaw.edu/studentsuccessservices/veterans_resources/) or stop by room 200 in Willingham Hall.

Safe Space and Sexual Assault Resources

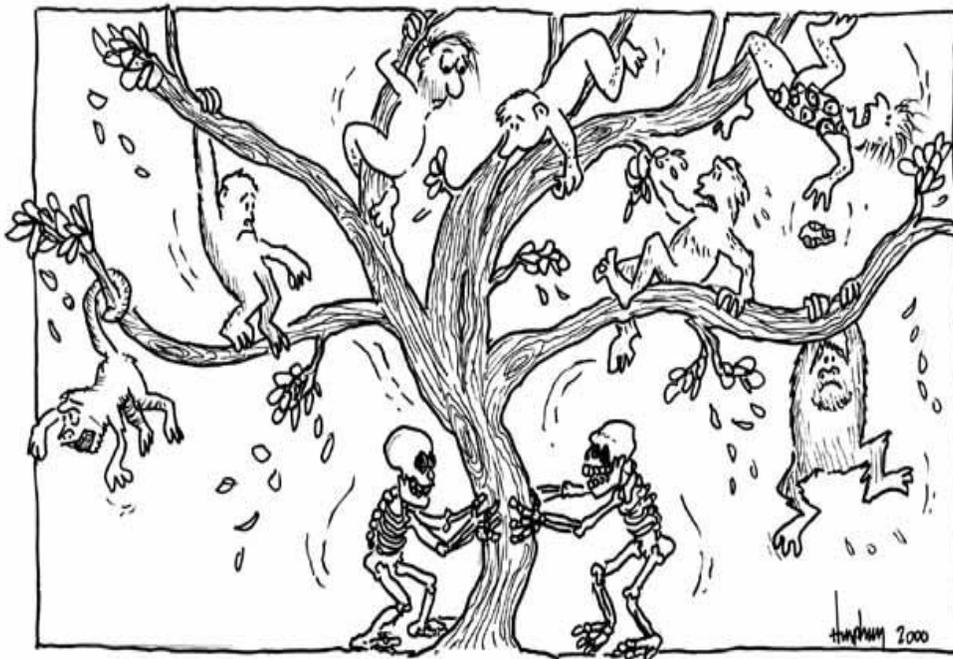
Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources at the KSU Women's Resource and Violence Prevention Center (<http://www.kennesaw.edu/studentsuccessservices/wrc/>). If you are looking for resources related to gender identity, gender expression, or sexual orientation, please visit the KSU GLBTIQ Resource Center (http://www.kennesaw.edu/stu_dev/glbtiq/). The instructor of this course has received Safe Space training and is an advocate for student success.

You can find more information on **KSU Sexual Harassment Statement** at <http://scai.kennesaw.edu/codes.php>.

Disabilities

Students who have a disability that requires accommodation(s) should make an appointment with the Office of Disability Services (470-578-2666) to discuss their specific needs. Any student needing to arrange an accommodation for a documented disability should contact the instructor during the first week of class.

You can find more information on the **ADA Statement** at <http://sds.kennesaw.edu/guidelines/institutional-policies.php>.



Course Calendar

Due dates and topics are subject to change throughout the semester.

Week	Class Period	Book Ch	Topics and Due Dates	Theme Area
1	Aug 14		Class Introduction	Introduction
	Aug 16	1	Introduction to Physical Anthropology	
2	Aug 21	2	Evolutionary Concepts	Genetics and Mechanisms of Evolution
	Aug 23	3	Exercise 1 (covers Ch 2) Genetics	
3	Aug 28	4	Exercise 2 due at the start of class Genes and Evolution	
	Aug 30	5	Exercise 3 due at the start of class Human Variation	
4	Sept 4		Exercise 4 due at the start of class Catch-up day Review for Exam 1	
	Sept 6		Exam 1	
5	Sept 11	6	Primates	Primates and Primate Evolution
	Sept 13		Exercise 5 due at the start of class Exercise 6- Primate Osteology Lab	
6	Sept 18-20	7	NO CLASS- See assignments on D2L	
7	Sept 25	8 and 9	Exercises 7 due at the start of class Primate Origins	
	Sept 27		Exercise 8 (covers Ch 8) Primate Origins	
8	Oct 2		Exercise 9 (covers Ch 9) Ape-Hominin Transition	
	Oct 4		Catch-up day Review for Exam 2	
9	Oct 9-11		NO CLASS- Study for the exam!	
10	Oct 16		Exam 2	
	Oct 18	10	Early Hominins	
11	Oct 23		Exercise 10 due at the start of class Early Fossil Record Lab	Human Fossil Record
	Oct 25	11	Origins of Early <i>Homo</i>	
12	Oct 30		Exercise 11 due at the start of class Origins of Early <i>Homo</i>	
	Nov 1	12	Archaic <i>Homo</i>	
13	Nov 6		Archaic <i>Homo</i>	
	Nov 8		Exercise 12 due at the start of class Late Fossil Record Lab	
14	Nov 13	13	Advent of Agriculture Discussion Posts open	
	Nov 15		Presentations	
15	Nov 19-23		NO CLASS THANKSGIVING/FALL BREAK	
16	Nov 27		Presentations	
	Nov 29		Presentations Review for Exam 3	
December 6, 8-9:15 am			Exam 3	