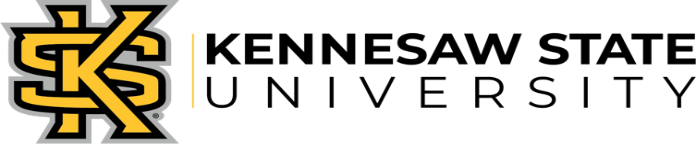
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**Syllabus**  
LING 3035 (W01): *Introduction to Language and Linguistics*

Radow College of Humanities and Social Sciences

Department of English

(Three Credit Hours) Summer 2024

# Course Information



This is an asynchronous online class. Since this is a summer course, the pace will be quicker than a normal sixteen-week semester. On Mondays at 9:00 am, I will open two leaning modules. You must complete both modules by 11:59 pm on the following Monday. I will then release the next two learning modules at 9:00 am on the next Monday. I explain this in D2L as well. Below is a visual of the course schedule.

Monday 9:00 am Two Modules Open

Following Monday at 11:59 both Modules are due

# Instructor Information



Name: David Johnson, Ph.D.

Email: [djohnson@kennesaw.edu](mailto:djohnson@kennesaw.edu) (or you may email within the D2L system)  
Office Location: EB 224

Office phone: 470-578-6208

Office Hours: Monday 10:30 – 11:30 am

I will respond to all emails and phone messages within twenty-four hours.

# Couse Materials



Bauer, L. and Trudgill, P. (Eds.) (1998). *Language myths*. London: Penguin Books.

ISBN: 014-02-6023-4

Fromkin, V., Hymes, N., and Rodman, R. (2017). *An introduction to language*.

Boston: Wadsworth, Cengage Learning. (This is the 11th edition.)

ISBN: 978-1-337-55957-7

We will use these texts for each learning module. Lectures and activities will require that students read the assigned pages.

# Required Technology Skills



Students should have basic technology skills such as uploading documents, navigating D2L, and responding to emails. Students should have reliable internet access.

# Course Description & Purpose



This course will analyze the nature of human language. It will include an introduction to speech sounds, morphology, syntax, and semantics. A heavy emphasis will be placed on the social and pedagogical implications of modern linguistic theory, which include an examination of issues such as language acquisition, dialect variation, historical linguistics, and English as a Second Language. Prerequisite: ENGL 1101. This is a three-credit course.

# Course Objectives



At the end of this course, students should be able to:

1. Students will be able to *define* language and grammar.
2. Students will be able to *diagram* which areas of the brain are responsible for language.
3. Students will be able to *explain* the basic concepts and terms of English phonetics, phonology, morphology, semantics, and syntax.
4. Students will be able to *evaluate* how humans acquire a first and second language.
5. Students will be able to *critique* theories on how dialects of languages develop.
6. Students will be able to *debate* how society reacts to different dialects of language.
7. Students will be able to *analyze* which historical events had an influence on the development of the English language.

# Grading and Evaluation Policies



## Evaluation and Grading:

Assignment Points Assessed Course Objective

Mid-term exam 20% 1-6

Final exam 20% 1-6

Quizzes 20% 1-5

Homework 15% 1-3

Embedded Lecture Quizzes 15% 1-6

Reading Quizzes 10% 1-6

A 100% - 90% B 89% - 80% C 79% - 70% D 69% - 60%

F 59% and below

## Explanation of Assignments:

***Special note:***

* ***NB: “Regular” quizzes and tests will use LockDown Browser with Respondus. You should not access the internet, notes, or any other materials during these assessments. Reading quizzes are open note. You may use your textbooks for reading quizzes****.*
* All assessments will be returned to students within one week of their due date.
* **The mid-term and final exams** will be a combination of multiple choice, short answer, and short essay. The final exam will be cumulative.
* **Quizzes** will be multiple choice and short answer. Quizzes will be listed as one of the items in the learning module.
* **Reading Quizzes** will begin each learning module. You should read the assignment for the learning module and then complete that module’s reading quiz before going on to the rest of the learning module. *You will not be able to gain access to the learning module until you complete the reading quiz.* If you do not complete the reading quiz during the time scheduled for that module, you will receive a zero for that reading quiz. If you miss the reading quiz deadline, you will have to take the quiz (despite the zero) to access the instructional material. The reading quizzes are designed to ensure that you have read the material. You do not have to understand everything in the reading. The learning module will have lots of instructional material to explain the concepts in the readings. However, you should be able to easily answer the reading quiz questions if you have read the material that has been assigned for that learning module.
* **Embedded Lecture Quizzes** will be inserted in most of the lectures. During the lectures, simply answer the questions when they appear during the lecture and then continue with the lecture.
* **Homework** will consist of exercises from our main textbook. These should be typed in Word or made into a PDF and turned into me through D2L’s Assignments feature. When there is a written assignment, you will see one part of the learning module will be an assignment. Simply do the assignment and then place it in Assignments. I will grade it and you can access my comments using D2L’s GradeMark. Homework is also listed on the syllabus. I do not accept late homework unless there is a verifiable emergency.
  + **Here is how the hw is graded:**
    - **I simply grade it on a straight percentage scale. Some of the HWs have twenty responses, so you get five points for each correct response…for a 100% best total. Other HWs have only four questions so you get up to twenty-five points for each correct answer…for a 100% best total.**

## Turnitin

Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Terms and Conditions of Use posted on the Turnitin.com site. **Use of AI is prohibited for quizzes, tests, and homework**.

## How to Succeed in this Class

To be successful in this class, please complete the readings before each learning module. Go through all the activities in each learning module and take notes. I would advise not doing all the learning module in “one sitting.” It is best to do it over several days.

# Attendance Policy



You may miss ONE class with no penalty. After your FIRST absence, your final grade will be reduced by 1% for each additional absence. If you do not log on to D2L during a learning module period and complete the online assignments and activities (including the lectures and documentaries), that will constitute an absence. NB: When I log in as the instructor, D2L allows me to see the time that you spent on each activity. Please keep this in mind.

# Course Expectations



## Communication Rules/Online Course Etiquette

In any classroom setting there are communication rules in place that encourage students to respect others and their opinions. In an online environment the do's and don'ts of online communication are referred to as Netiquette. This netiquette resource may prove useful to students.

## Diversity Statement

Kennesaw State University prides itself on offering a premiere, personalized educational experience for leadership and engagement within a diverse nation and world. This educational experience is achieved through recognition and appreciation of the differing backgrounds and experiences reflected within the University community. We firmly believe that sensitivity to diversity, equity, and global interdependence is central to fostering supportive living, learning, and working environments. A welcoming and inclusive climate is critical to attaining Kennesaw State University’s research, scholarship, teaching, and engagement goals. The University will engage our students, faculty, staff, and other stakeholders in order to achieve an inclusive and welcoming campus community.

For detailed information, visit the [Division of Inclusive Excellence and Diversity](https://diversity.kennesaw.edu/about/diversity-statement.php) page.

# Institutional Policies



[Federal, BOR, & KSU Required Syllabus Policies](https://cia.kennesaw.edu/instructional-resources/syllabus-policy.php)

# KSU Student Resources



This link contains information on help and resources available to students: [KSU Student Resources for Course Syllabus](https://cia.kennesaw.edu/instructional-resources/syllabus-resources.php)

Additional and direct links: [Bursar’s Office](https://fiscalservices.kennesaw.edu/bursar/index.php), [Registrar’s Office](https://registrar.kennesaw.edu/), [Financial Aid Office](https://financialaid.kennesaw.edu/),

[Writing Center](https://writingcenter.kennesaw.edu/)

# Course Schedule



BT = *Language Myths* FRH = *An Introduction to Language*

\*Note that readings for the learning module should be completed before doing the rest of the learning module. For example, you should read the assigned pages for Learning Module 1 (FRH pp. 1 – 27 and

BT pp. 77-84) before beginning the rest of Learning Module 1.

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| Week One  May 29 – June 3 | Topic | Exams, Quizzes, Postings, Activities, Readings |
| Start Here Learning Module | Introduction to Course | **Course Introduction:**   * Go through links on Start Here page * Access Syllabus * Introduce yourself * Access Syllabus   Watch Course Tour (with embedded quiz) due 11:59 pm June 3  HW 1 – Student Introduction due 11:59 pm June 3 |

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| Week Two  June 3 – June 10 | Topic | Exams, Quizzes, Postings, Activities, Readings |
| Learning Module 1 | What is Language?  A New Understanding of Grammar  Animal Language | You must read this BEFORE starting Reading Quiz 1. After RQ 1, you can access LM 1.  FRH pp. 1 – 28  BT pp. 77 – 84  HW 2 – 11:59 pm June 10  Exercise #2 p. 28-29 and #5 p. 29 FRH |
| Learning Module 2 | Morphology | FRH pp. 33 - 64  HW 3 – due 11:59 pm June 10   * Exercise #2 p. 65 FRH * Exercise #3 p. 66 FRH * Exercise #4 p. 66 FRH * Exercise #5 p. 66-67 FRH   QUIZ 1 – due 11:59 pm June 10 |

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| Week Three  June 10 – June 17 | Topic | Exams, Quizzes, Postings, Activities, Readings |
| Learning Module 3 | Syntax  Semantics | FRH pp. 75 – 88; 133 – 136; 141 - 146  BT 132-138  HW 4 – due 11:59 pm June 17   * Exercise #3 p. 125 FRH * Exercise #4 p. 125 FRH |
| Learning Module 4 | Phonetics | FRH pp. 183 - 207  BT 150 – 158  HW 5 due 11:59 pm June 17   * Exercise #1 p. 210 FRH * Exercise #2 p. 210 FRH * Exercise #3 p. 211 FRH   QUIZ 2 - due 11:59 pm June 17 |

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| Week Four  June 17 – June 24  \*June 19 Mid-term grades are posted | Topic | Exams, Quizzes, Postings, Activities, Readings |
| Learning Module 5 | Phonology | FRH pp. 216 - 227  HW 6 due 11:59 pm June 24 - Respond to Questions in Learning Module 5 |
| Learning Module 6 | Sociolinguistics | FHR pp. 269 - 281  BT pp. 85 – 93 |

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| Week Five  June 24 – July 1 | Topic | Exams, Quizzes, Postings, Activities, Readings |
| Mid-term Exam | **Mid-term Exam**  (available 9:00 am June 24 – 11:59 pm July 1) | **Mid-term Exam**  (available 9:00 am June 24 – 11:59 pm July 1) |
| Learning Module 7 | Sociolinguistics | FRH pp. 281 – 290  BT pp. 103 – 113 |

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| Week Six  July 1 – July 8 | Topic | Exams, Quizzes, Postings, Activities, Readings |
| Learning Module 8 | Sociolinguistics | FRH pp. 291-298; 308-311  BT pp. 41 – 49  **HW 7 due 11:59 pm July 8**   * **Exercise #5 p. 320** * **Exercise #23 p. 325 FRH**   **QUIZ 3 due 11:59 pm July 8** |
| Learning Module 9 | History of English and Language Change | FRH pp. 326-333; 337 – 346; 365 – 373  BT pp. 66 - 76 |
| Week Seven  July 8 – July 15 | Topic | Exams, Quizzes, Postings, Activities, Readings |
| Learning Module 10  \*Last day to withdraw without academic penalty is July 9 | Language Acquisition | FRH pp. 383-402  BT pp. 50 – 57 |
| Learning Module 11 | Language Acquisition | FRH pp. 298 – 305; 410 – 422  BT 23 – 31 |

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| Week Eight  July 15 – July 22 | Topic | Exams, Quizzes, Postings, Activities, Readings |
| Learning Module 12 | Brain and Language | FRH pp. 446 - 464  **QUIZ 4 due by 11:59 pm July 22** |

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| Final Exam  July 22 – July 23 |  |  |
| Final Exam | **Final Exam**  **Monday, July 22 9:00 am – Tuesday, July 23 11:59 pm** | **Final Exam**  **Monday, July 22 9:00 am – Tuesday, July 23 11:59 pm** |