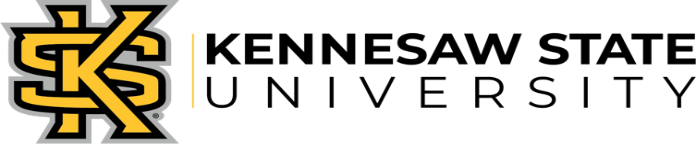
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Syllabus for LING 3040 (W01): *History of the English Language* (Spring 2024)  
Radow College of Humanities and Social Sciences

Department of English

(Three Credit Hours)

# Course Information



This is an asynchronous online class. The schedule for the release of the Learning Modules is listed below in the course schedule. In brief, I will open each week’s learning module at 9:00 am on each Monday of the semester. You must complete all the learning module activities for that week by 11:59 pm of the *following* Monday. You will have eight days to complete the learning modules for the week.

Following Monday, 11:59 pm

Weekly Modules Due

Monday, 9:00 am

Weekly Modules Open

# **Instructor Information**



Name: David Johnson, Ph.D.

Email: [djohnson@kennesaw.edu](mailto:djohnson@kennesaw.edu) (or you may email within the D2L system)  
Office Location: EB 240

Office phone: 470-578-6208

Office Hours: Tuesdays 9:30-11:30

# Couse Materials



We will be using an Open Educational Resource (OER) textbook that I compiled. I will provide the specific chapters in D2L for each week. In addition, lectures, documentaries, and other material will be provided within D2L.

# Learning Outcomes



This course is a study of the development of English, with attention to influential historical events and to the evolving structure of the language. The influence of dialects and other factors on American English will be included.

At the end of this course, students should be able to:

* Students will be able to explain major components of the "inner" and "outer" history of English.
* Students will be able to demonstrate how and why language changes in its phonology, morphology, semantics, and syntax.
* Students will be able to explain how dialects of languages develop.
* Students will be able to indicate which historical events had an influence on the development of the English language.
* Students will compare the concepts in the history of English to contemporary linguistic issues.

# Assignments and Grading



Course grades will be calculated in following manner.

Exams (Two) 40%

Quizzes (Five) 20%

HW Assignments 15%

Reading Quizzes (four) 10%

Embedded Quizzes in Lectures 10%

Questions in Linguistic Connections 5%

Course Grades will the calculated in the following manner.

100 - 90 A 89 - 80 B 79 – 70 C 69 – 60 D 59 – 0 F

## Explanation of Assignments

* I will grade and post the grades for all exams, quizzes, HW assignments, reading quizzes, the embedded quizzes, and the questions in *Linguistic Connections* within one week of their due date.
* For the regular exams and quizzes, you are not allowed to use any materials. We will use LockDown Browser with Respondus for the regular exams and quizzes. You will need a web camera. You will be recorded as well as your screen during the assessment. You will not be able to use an iPad.
* We will not use LockDown Browser Respondus for the reading quizzes.
* The **two exams** and **quizzes** will be a combination of multiple choice and short answer.
* There will be **HW assignments**. At the end of each Learning Module, there will be a *Linguistic Connection* of the material to contemporary issues. At the end of this *Linguistic Connection*, there will be a HW assignment. Specific instructions will be included for each HW. All HW assignments should be done in Word or PDF and uploaded to the Assignments tab in D2L.
* **Embedded Lecture Quizzes** will be inserted in many of the lectures. During the lectures, simply answer the questions when they appear during the lecture and then continue with the lecture. You may view the lectures and answer the question as many times as you would like. Your first quiz attempt will be recorded in the gradebook.
* **Questions in Linguistic Connections** will be questions that appear as you go through the *Linguistic Connections*. Answer these questions. There will also be feedback. Be sure to access the feedback. You may answer multiple times, but your first answer will be the graded attempt.
* Late work is generally not accepted without a university-recognized excuse.
* I will round up grades if they are .5 or above. For example, an 89.6 is an A, but 79.2 is a C.

# Attendance Policy

  
The knowledge and skills you will gain in this course highly depend on your participation in class learning activities and the assigned reading. Because of that, you should complete all readings and online learning activities each week. I plan to track class attendance to help me understand how and when students are engaging in the course. If you are ill or have another valid reason for missing a week without completing the assignments, please let me know. Remember, completing all readings and activities will help you learn the linguistic issues we will explore.

# Institutional Policies



[Federal, BOR, & KSU Required Syllabus Policies](https://cia.kennesaw.edu/instructional-resources/syllabus-policy.php)

# KSU Student Resources



This link contains information on help and resources available to students: [KSU Student Syllabus Resources](https://cia.kennesaw.edu/instructional-resources/syllabus-resources.php)

# Course Schedule



All Learning Modules open on Monday at 9:00 am of the date indicated. You have from Monday 9:00 am until the following Monday at 11:59 pm to complete the LM activities for that week.

|  |  |  |
| --- | --- | --- |
| **Learning Module Date** | **Topic** | Readings, Documentaries, Podcasts, Lectures, Quizzes, Exams, Assignments |
| Start Here  Monday, Jan 8 | **Course Overview** | * Syllabus * Finding Results of Quizzes and Homework * **Course Tour (with embedded quiz due Jan 16)** * **Content Overview (due Jan 16)** * **Instructor Introduction/Student Introductions** **(due Jan 16)** * **Quiz 1 (due Jan 16)** |
| Learning Module 1  Monday, Jan 15 | **Introduction to Linguistics** | * Reading: *Introduction to Textbook* * Reading: *Chapter 1* *Introduction to Linguistics* * Documentary: *Language Innovations Across Generations* * **Lecture on Introduction to Linguistics (with** **embedded quiz)** **(due Jan 22)** * **Reading Quiz 1 (due Jan 22)** * **Linguistic Connection: Linguistic Study on *Friends*****(due Jan 22)** * **HW #1 (due Jan 22)** |
| Learning Module 2  Monday, Jan 22 | **Introduction to Phonology** | * Reading: *Chapter 2 English Phonology* * **Lecture on Phonetics and Phonology (w/embedded quiz) (due Jan 29)** * Documentary: *Language, Dialect, Idiolect* * Activity: Jeopardy on Introduction to Linguistics * **Linguistic Connection: Babies and Phonology** **(due Jan 29)** * **HW #2** (**due Jan 29)** |
| Learning Module 3  Monday, Jan 29 | **Introduction to Language Families** | * Reading: *Chapter 3 Indo-Europeans* * Documentaries: Three Video Clips of Indo-Europeans * **Lectures on Language Families and Grimm’s Law (with embedded quiz) (due Feb 5)** * **Linguistic Connection: Jobs in Linguistics (Feb 5)** * **HW #3 (due Feb 5)** * **Quiz 2 (due Feb 5)** |
| Learning Module 4  Monday, Feb 5 | **Old English**   * **Outer History** | * Reading: *Chapter 4* *Old English Outer History* * Documentary: *Birth of a Language* * **Lecture on the Outer History of Old English (with embedded quiz) (due Feb 12)** * Lecture on Writing Systems * Documentary: *Beowulf and Anglo-Saxon Poetry* * **Linguistic Connection: Language vs. Dialect** **(due Feb 12)** * **HW #4 (due Feb 12)** * **Reading Quiz 2 (due Feb 12)** |
| Learning Module 5  Monday, Feb 12 | **Old English**   * **Inner History** | * Reading: *Chapter 5 Old English Inner History* (pp. 108 – 130) * **Lecture on Inner History (w/ embedded quiz) (due Feb 19)** * Lecture on Plurals * **Linguistic Connection: Good Ol’ Immigrants Who Learned English? (due Feb 19)** * **HW #5** **(due Feb 19)** * **Quiz 3 (due Feb 19)** |
| Learning Module 6  Monday, Feb 19 | **Old English**   * **Inner History** | * Reading: *History of ‘You’* (in D2L) * Reading: *A Brief History of Singular ‘They’* (in D2L) * Documentary: *History of ‘Clue’, ‘Keister’, ‘Lady’* * Documentary: *Where do New Words Come From* * **Linguistic Connection: History of Words** **(due Feb 26)** * **HW #6** **(due Feb 26)** |
| **Mid-term**  **Monday, Feb 26** | **Mid-term (due Mar 4)** | **Mid-term (due Mar 4)** |
| Learning Module 7  Monday, Mar 4  *Mar 5 is the last day to withdraw* | **Old English**  **Readings** | * Reading: *Chapter 5* *Old English Inner History* (*The Wanderer & Durham Proverbs)* (pp. 131 – 141) * **Linguistic Connection: Corpus and Legal** **(due Mar 18)**   **HW #7** **(due Mar 18)** |
| Mar 11 – Mar 17 | Spring Break | * Spring Break |
| Learning Module 8  Monday, Mar 18 | **Middle English**   * **Outer History** | * Reading: *Chapter 6 Middle English Outer History (including excerpt from Canterbury Tales)* * **Lecture on The Outer History of Middle English (w/embedded quiz)** **(due Mar 25)** * Matching Activity on Middle English * **Linguistic connection: The Bubonic Plague of the 14th Century** **(due Mar 25)** * **HW #8 (due Mar 25)** * **Reading Quiz 3** **(due Mar 25)** |
| Learning Module 9  Monday, Mar 25 | **Middle English**   * **Inner History** | * Reading: *Chapter 7 Middle English Inner History* (pp. 192 - 210) * **Lecture on Middle English Inner History (due Apr 1)** * **Lecture on GVS (w/ embedded quiz) (due Apr 1)** * **Linguistic Connection: The Feudal System** **(due Apr 1)** * **HW #9** **(due Apr 1)** |
| Learning Module 10  Monday, Apr 1 | Middle English   * Literary Texts | * Reading: *Chapter 7 Middle English Inner History (Everyman)* (pp. 211 - 241) * **Lecture on Middle English Literature (due Apr 8)** * **Linguistic Connection: New Words and Comedians** **(due Apr 8)** * **Quiz #4 (due Apr 8)** * **HW #10** **(due Apr 8)** |
| Learning Module 11  Monday, Apr 8 | **Early Modern English**  **Outer History** | Reading: *Chapter 8 Early Modern English Outer History*  * Documentary & Reading: *Inkhorn Controversy.* * Documentary: *Samuel Johnson: Dict. Man* * **Lecture: Early Modern English (due Apr 15)** * **Linguistic Connection: Words Changing Meaning** **(due Apr 15)** * **HW #11 (due Apr 15)** * **Reading Quiz 4 (due Apr 15)** |
| Learning Module 12  Monday, Apr 15 | **Early Modern English**  Inner | Reading: *Chapter 9 Early Modern English Inner History*  * Reading: *Notes on the Rise in 18th Century Grammarians* * **Lecture on English Academy and Grammar (Apr 22)** * **Linguistic Connection: Double Negatives?** **(due Apr 22)**  HW #12 (due Apr 22) |
| Learning Module 13  Monday, Apr 22 | Present Day English | Reading: *Present-day English**Three Hundred Years of Prescriptivism (and counting)*  * **Lecture: Inner History of Early Moder (due Apr 29)** * **Linguistic Connection: “I feel like…” (Due Apr 29)** * **Quiz #5 (Due Apr 29)**  HW #13 (Due Apr 29) |
| **Final Exam Monday Apr 29** | **Final Exam Available Apr 29 – May 1** | **Final Exam Available**  **Apr 29 – May 1** |