ELICIA C. LAIR, PH.D.

Kennesaw State University   eclair.mystrikingly.com

EMPLOYMENT

Lecturer of Psychology   **Fall 2021 - present**
Kennesaw State University

Limited-Term Assistant Professor of Psychology   **Fall 2019 - Summer 2021**
Kennesaw State University

Assistant Professor of Psychology   **2014 - 2019**
University of Mississippi

EDUCATION

Ph.D. in Social Psychology, Concentration: Quantitative Methods   **2014**
University of Massachusetts Amherst

M.A. in General Experimental Psychology   **2010**
The College of William and Mary

B.A. in Psychology (with High Honors) and Government   **2007**
The College of William and Mary

PUBLISHED MANUSCRIPTS

*Denotes first author was a student

Williamson, A. L., Willard, J. L., & Lair, E. C. (2024). On a journey together: Navigating the AI Journey in Higher Education. In H. Scherschel & D. S. Rudmann (Eds.) *Teaching tips: A compendium of conference presentations on teaching, 2023-24.* (pp. 56-58). Society for the Teaching of Psychology. http://teachpsych.org/ebooks/teachingtips9

McCarthy, R. J., Gervais, W., Aczel, B., Al-Kire, R. L., Baraldo S. M., Baruh L., Basch, C., Baumert, A., Behler, A., Bettencourt, A., Bitar, A., Bouxom, H., Buck, A., Cemalcilar, Z., Chekroun, P., Chen, J. M., del Fresno-Díaz, A., Ducham, A, Edlund, J. E., Zogmaister, C. (2021). A multi-site collaborative study of the hostile priming effect. *Collabra: Psychology, 7*(1). https://doi.org/10.1525/collabra.18738 [Contributed by 1) completing a close replication and 2) designing and completing a conceptual replication.]

Isbell, L. M., & Lair, E. C. (2020). Positive and negative affective states, assessment of. In B. J. Carducci (Editor-in-Chief & Vol Ed.), *The Wiley-Blackwell encyclopedia of personality and individual differences: Vol. II. Research methods and assessment techniques* (p. 237). Hoboken, NJ: John Wiley & Sons.

Lair, E. C. (2020). Gender influences the feedback anger and disgust provide about construal use in likelihood judgments. *Psychology of Men and Masculinities, 21*(3), 401-415. DOI: /10.1037/men0000235

Lair, E. C., Jordan, L. N., Peters, R. M., & Nguyen, T. V. (2020). Emotion provides feedback about thinking styles to influence natural hazard likelihood and perceived response preparedness. *International Journal of Disaster Risk Reduction, 45,* 101469. DOI: 10.1016/j.ijdrr.2019.101469

Smith, C. V., Lair, E. C., & O'Brien, S. M. (2019). Purposely stoic, accidentally alone? Self-monitoring moderates the relationship between suppression and loneliness. *Personality and Individual Differences, 149,* 286-290. DOI: 10.1016/j.paid.2019.06.012

*Florez, I. A., Schulenberg, S. E., Lair, E. C. Wilson, K., & Johnson, K. (2019). Understanding the relationship between meaning and racial prejudice: Examining self-transcendence and psychological inflexibility in a sample of white college students. *Journal of Contextual Behavioral Science, 12,* 1-6. DOI: 10.1016/j.jcbs.2018.11.007

*Hooks, M. C., Lair, E. C., & Gross, A. M. (2019). Examining the Impact of Geosocial Networking on the Sex Behaviors of Men Who Have Sex With Men. *Technology in Behavioral Science.* DOI: 10.1007/s41347-018-0065-3

*Darden, M. C., Ehman, A. E., Lair, E. C., & Gross, A. M. (2019). Sexual compliance: Examining the relationship between sexual want, sexual consent, and sexual assertiveness. *Sexuality & Culture, 23,* 220-235. DOI: 10.1007/s12119-018-9551-1

*Weber, M. C., Schulenberg, S. E., & Lair, E. C. (2018). University employees' preparedness for natural hazards and incidents of mass violence. *International Journal of Disaster Risk Reduction, 31,* 1082-1091. DOI: 10.1016/j.ijdrr.2018.03.032

*Tkachuck, M. A., Schulenberg, S. E., & Lair, E. C. (2018). Natural disaster preparedness in college students: Implications for institutions of higher learning. *Journal of American College Health, 66*(4), 269-279. DOI: 10.1080/07448481.2018.1431897

*Ehman, A. C., Lair, E. C., & Gross, A. (2018). The relationship between trait impulsivity and cyberbullying behavior is accounted for by sensation seeking. *Journal of Bullying and Social Aggression, 1*(1).

Isbell, L. M., Rovenpor, D. R., & Lair, E. C. (2016). The impact of negative emotions on self-concept abstraction depends on accessible information processing styles. *Emotion, 16,* 1040-1049.

Isbell, L. M., Lair, E. C., & Rovenpor, D.R. (2016). The impact of affect on out-group judgments depends on dominant information processing styles: Evidence from incidental and integral affect paradigms. *Personality and Social Psychology Bulletin, 42*(4), 485-497.

Isbell, L. M., & Lair, E. C. (2013). Moods, emotions, and evaluations as information. In D. Carlston (Ed.), *Oxford handbook of social cognition* (pp. 435-462). New York, NY: Oxford University Press.

Isbell L. M., & McCabe, J., Burns, K. C., & Lair, E. C. (2013). Who am I?: The influence of affect on the working self-concept. *Cognition and Emotion, 27*(6), 1073-1090.

Isbell, L. M., Lair, E. C., & Rovenpor, D. R. (2013). Affect-As-Information about processing styles: A cognitive malleability approach. *Social and Personality Psychology Compass, 7*(2), 93-114.

TEACHING EXPERIENCE

Lecturer, Kennesaw State University
Summary: 40 course sections, ~1,130 students

2500 Research Methods, 5 *sections* (Hybrid, Online)	Fall 2021-Fall 2024
3325 Social Psychology, 15 *sections* (Hybrid, Online)	Spring 2022-Fall 2024
4100 Advanced Lab, 20 *sections* (Online)	Fall 2021-Fall 2024
4400 UTA Directed Study (online)	Fall 2021-Fall 2024

Limited-Term Assistant Professor, Kennesaw State University
Summary: 22 course sections, ~725 students

1101 Introduction to General Psychology, 3 *sections* (Online)	Fall 2019, Spring 2020
2000 Science of Psychology, 5 *sections* (Online)	Fall 2019-Spring 2021
2500 Research Methods, 11 *sections* (Traditional, Online, & Hybrid)	Fall 2019-Summer 2021
3325 Social Psychology, 3 *sections* (Hybrid & Online)	Fall 2019, Spring 2020, Fall 2020

Assistant Professor at University of Mississippi
Summary: 18 course sections, ~650 students

Experimental Social Psychology Lab	Spring 2016, 2019
Graduate Seminar in Social Cognition	Fall 2015, 2017, 2018
Graduate Quantitative Methods in Psychology 1	Fall semesters 2015-2018
Social Psychology	Fall 2014 - Spring 2017

Primary Instructor at University of Massachusetts Amherst
Summary: 6 course sections, ~150 students

Social Psychology: Junior Writing Seminar	Spring 2013 - Spring 2014
Research Methods in Psychology	Summer 2013
Political Psychology: Junior Writing Seminar	Fall 2012
Statistics in Psychology	Summer 2012

Teaching Assistant at University of Massachusetts Amherst

Statistics in Psychology Lab Section	Spring 2010
Social Psychology	Fall 2009

Teaching Assistant at The College of William & Mary

Advanced Experimental Personality Research Methods Lab	Spring 2009
Introduction to Social Psychology	Spring 2009
Advanced Experimental Social Research Methods Lab	Fall 2008
Research Methods Lab Section	Fall 2008, Fall 2007
Advanced Experimental Abnormal Research Methods Lab	Summer 2008
Statistics Lab Sections	Spring 2008
Introduction to Psychology as a Natural Science	Fall 2007

PEDAGOGY TRAINING

Neurodiversity in the Nest	November 2024
Making Difficult Conversations Meaningful	August 2024
How AI may Change Student Engagement (Chronicle Higher Ed)	November 2024
uHoo Analytics Faculty Development Program (Learning Scientist, $1500)	Summer 2024
Using Rubrics for Graded Assessments	June 2024
Active Learning Techniques That Work in All Teaching Modalities	January 2024
AI in Higher Education - What's Your Plan?	October 2023
Inclusive Teaching: Strategies for Promoting Equity	March 2023
PSYC 3325 Online Course Review Approved	March 2023
PSYC 2500 Online Course Review Approved	January 2023
Managing the Lecturer Workload	November 2022
PSYC 4100 Online Course Review Approved	September 2022
Tips for Creating Accessible PDFs (microbadge earned)	June 2022
KSU Course Quality Checklist	June 2022
Online Course Design 3-wk Workshop (3 microbadges earned)	March 2022
What is a GPS Mindset?: Setting Students Up for Success	October 2021
Enhancing Inclusion and Equity in the Online Class	August 2021
Online Course Facilitation Program (3 week online pedagogy course)	July-August 2021
How to Constructively Align Learning Outcomes with Online Tasks & Assessments	2020
Student Disabilities Services Panel Discussion Presentation	2018
The Classroom Lecture Workshop	2017
Resources for Addressing Student Concerns Workshop	2015
Using Video Conversations to Engage Students in Meaningful Learning Workshop	2014
Introduction to Blackboard Grade Center Workshop	2014
Skills for College Teachers graduate-level course	Spring 2013

STUDENT MENTORING

Undergraduate Teaching Assistant Supervision at KSU

Fall 2024 (8): Christina Anderson, Stephanie Barnes, Anna Clack, Harleigh Dempsey, Jess Maillet, Kaitlyn Oliviera, Kelly Tran, Parisa Torabi

Summer 2024 (2): Christina Anderson, Whitney Huffman

Spring 2024 (7): Christina Anderson, Samantha Cameron, Anna Clack, Whitney Huffman, Michal Rhodes, Zandayja Rollins, Amber Tucker

Fall 2023 (7): Frankie Berryman, Anna Clack, Belle Getz, Michal Rhodes, Bailey Tocups, Amber Tucker, Graciana Turkiewicz

Summer 2023 (1): Caitlyn Hume

Spring 2023 (5): Frankie Berryman, Tabitha Henderson, Emily Lewis, Laura Lim Sang, Bailey Tocups

Fall 2022 (9): Anna Clack, Miracle Elonu, Anna Flaugher, Tabitha Henderson, Kaitlin Irish, Laura Lim Sang, Dani Podolin, Bailey Tocups, Kaitlyn Walker

Spring 2022 (6): Anna Clack, Miracle Elonu, Rachel Kafka, Dani Podolin, Kaitlyn Walker, Reagan Wilbourn

Fall 2021 (8): Sam Alvarez, Sierra Ethridge, Rachel Kafka, Maddy Norris, Dani Podolin, Lindsey Pulvino, Marika Rolf, Kaitlyn Walker

Spring 2021 (8): Taya Burton, Katie Chiara, Abeeha Choudhary, Samantha Erdmann, Naomi Israel, Rachel Kafka, Dani Podolin, Kaitlyn Walker

Fall 2020 (7): Taquwa Ali, Samantha Erdmann, Austin Khajeh, Natasha Lewis, Marika Rolf, Allison Shurden, Kaitlyn Walker

Spring 2020 (6) : Taquwa Ali, Angie Bonilla, Taya Burton, Natasha Lewis, Marika Rolf, Allison Shurden

Undergraduate Honor's Thesis Supervision at UM

Peyton Curtis (2016-2018); Erin Fowler (2015-2017)

Undergraduate Honor's Thesis Committee Member at UM

Timothy Davis (2014-2015, Chair: Carrie Smith); Alyssa Invergo (2015-2016, Chair: Matthew Reysen); Natalie Minton (2016-2017, Chair: Wesley Yates, Intelligence and Security Studies)

Undergraduate Academic Advising at UM (2014-2017)

19 majors (2014-2015); 48 majors (2015-2016); 53 majors (2016-2017)

Graduate Research Assistantship Supervision at UM

Vy Nguyen (2018-2019); Lauren Jordan (2017-2018); Rubie Peters, (2016-2017); Sean O'Brien (2015-2016); Anandi Ehman (2014-2015)

Master's Thesis Committee Member at UM (10)

Heather Bliss (2015-2016, Chair: Matthew Reysen); April Burns (2014-2015, Chair: Marilyn Mendolia); Marie Darden (2014-2015, Chair: Alan Gross); Anandi Ehman (2015-2016, Chair: Alan Gross); Lavina Ho (2017-present, Chair: Alan Gross); Curtis Hooks (2015-2016, Chair:

Alan Gross); Sean O'Brien (2017-2018, Chair: Carrie Smith); Matt Tkachuck (2014-2015, Chair: Stefan Schulenberg); Marcela Weber (2015-2016, Chair: Stefan Schulenberg); Sara Witcraft (2018-2019, Chair: Laura Dixon)

Comprehensive Exam Chair at UM
Lauren Jordan (2017-18); Sukhmani Pal (2019)

Comprehensive Exams Committee Member at UM (5)
Melissa Baker (2017, Chair: Matt Reysen); Heather Bliss (2018, Chair: Matt Reysen); Brittany Nielson (2016, Chair: Stephanie Miller); Matt Tkachuck (2015, Chair: Stefan Schulenberg); Tonya Vandenbrink (2017, Chair: Stephanie Miller)

Dissertation Thesis Committee Member at UM (16)
Bethany Aiena (2015-2017, Chair: Stefan Schulenberg); Melissa Baker (2016-2018, Chair: Matthew Reysen); Anna Katherine Black (2016-2018, Chair: Todd Smitherman); Marie Darden (2016-present, Chair: Alan Gross); Anandi Ehman (2017-present, Chair: Alan Gross); Andrea Florez (2015-2017, Chair: Stefan Schulenberg); Joel Hanel, (2015-2017, Chair: Conor Dowling); Hannah Harris (2016-2017, Chair: Ken Sufka); Mary Jourdan (2017-present, Chair: Ken Sufka); Jennifer Ladner (2015-present, Chair: Stefan Schulenberg); Melissa Loria (2014-2016, Chair: Matthew Reysen); Joseph Magness (2016-2018, Chair: Stephanie Miller); Brittany Neilson (2016-2018, Chair: Stephanie Miller); Yolanda Rodriguez (2017-2018, Chair: Alan Gross); Matt Tkachuck (2017-2019, Chair: Stefan Schulenberg); Tonya Vanderbrink (2016-present, Chair: Stephanie Miller)

DEPARTMENTAL AND SCHOOL SERVICE

Kennesaw State University
Departmental Point Person for PSYC 4100	Spring 2024-Present
Department Microcredential Working Group	Fall 2024-Present
Research Core Faculty Group	Fall 2019-Present
Radow College Artificial Intelligence Strategy Working Group	Fall 2024-Present
Associate Professor Search Committee	Fall 2023-Spring 2024
RCHSS College Curriculum Committee Member	August 2023-Spring 2024
Department Curriculum Committee Chair (Co-Chair Fall 2023)	August 2023-Spring 2024
Tenure Track Diversity Science Search Committee	October 2022-Spring 2023
Graduate Program Group	Spring 2022-Fall 2023
Lecturer Search Committee	Fall 2021-April 2022

University of Mississippi
Graduate School Minor in Applied Statistics, Admissions Subcommittee	Fall 2015-2019
Communications Committee member	Fall 2018-2019
Committee for Minor on Emergency/Disaster Science	Fall 2016-2019

Annual UM Conference on Psychological Science Committee, Website	Fall 2015-2019
Junior Representative on Chair's Faculty Advisory Committee	Fall 2016-Spring 2017
Departmental Representative at Junior Preview Day	Spring 2016
Search Committee member for Department Chair	September 2015-February 2016
Search Committee member for a new clinical faculty hire	September-November 2015
Departmental Email List Serve Founder and Moderator	2015-2016
Judge for the Annual UM Conference on Psychological Science	Spring 2015
Department Orientation Registration for New and Transfer Students	Spring 2015
Co-Founder of Graduate School Minor in Applied Statistics	2014-2015
Fall Visit Day Psychology Table	Fall 2014
Undergraduate Major Fair Table	Fall 2014

University of Massachusetts Amherst

Participant Pool Prescreening	Spring 2014
First-Year Graduate Student Departmental Handbook Revision	2013-2014
Social Psychology Division Colloquium Invited Speaker Series	2011-2012

ACADEMIC FIELD SERVICE

Ad Hoc Peer Reviewer

Journal of Experimental Social Psychology	2018, 2019
Emotion	2018, 2020
Journal of Positive Psychology	2021
Social Cognition	2018
Journal of Conflict Resolution	2018, 2019
Personality and Social Psychology Bulletin	2017, 2018
International Journal of Communication	2016, 2017, 2018
Attention, Perception, & Psychophysics	2015
Political Psychology	2015

Additional Service

Poster Presentation Award Judge, SSSP	Fall 2019
Reviewer for Undergraduate and Graduate Student Poster Awards, SPSP	Fall 2016
Campus Representative for APS, The College of William and Mary	2008-2009
Judge for the Mississippi Region VII Upper Science Fair	February 2016

GRANTS, FUNDING, AND AWARDS

Expanding the Nest Innovator, KSU	Fall 2024
RCHSS Merlin Wealth Faculty Financial Education Innovator, $500	Fall 2024
Department Teaching Award, KSU Psychological Science	2024
Expanding the Nest Honor Roll (Pilot Launch), KSU	Spring 2024

UM Office of Research and Sponsored Programs Faculty Travel Support, $700	Spring 2019
UM College of Liberal Arts Summer Research Grant, P.I., $10,000 *(declined)*	Summer 2019
Open Educational Resource Grant, Hewlett Foundation & UM, $4,000	Fall 2018
UM Office of Research and Sponsored Programs Faculty Travel Support, $700	Spring 2018
Faculty Graduate Mentor of the Year Award, UM Psychology Department	Spring 2017
UM College of Liberal Arts Summer Research Grant, P.I., $7,500	Summer 2016
UM Office of Research and Sponsored Programs Faculty Travel Support, $500	Spring 2016
UM College of Liberal Arts Summer Research Grant, P.I., $7,500	Summer 2015
UMass Amherst Graduate School Dissertation Research Grant, $1,000	Spring 2013
William & Mary Psychology Department Research Funding	Fall 2008
William & Mary Graduate School Research Grant	Fall 2008
William & Mary Graduate School Research Fellowship	Summer 2008
William & Mary Psychology Department Research Funding	Spring 2008
William & Mary Graduate School Research Grant	Fall 2007
William & Mary Undergraduate Research Grant	Fall 2006

PRESENTATIONS

Williamson, A. L., Willard, J. L., & Lair, E. C. (February, 2024). "On a journey together: Navigating the AI Journey in Higher Education." (Presentation- Author-only Role). *Southeastern Teaching of Psychology Conference, Atlanta, GA.*

Lair, E. C. (February, 2021). "Need for cognition and depressive affect interact to influence psychosocial functioning." (Poster). *Society for Personality and Social Psychology,* Virtual Convention.

Ehman, A. C., Weber, M. C., & Lair, E. C. (February, 2020). "Is Victimization the New Normal? Perceived Social Norms of Title IX Changes, Victim Blame, Bystander Willingness to Help, and Post-trauma Outcomes." (Poster). *Society for Personality and Social Psychology, New Orleans, LA.*

Jordan, L. N. & Lair, E. C. (February, 2020). "The Relationship between Political Orientation, Religiosity, and Genetic Knowledge on Genetic Essentialism for Political Groups." (Poster). *Society for Personality and Social Psychology, New Orleans, LA.*

Nguyen, T. C., Wellman, J., & Lair, E. C. (February, 2020). "Prototypically American: The Role of Race and Accent in Judgements of Americanness." (Poster). *Society for Personality and Social Psychology, New Orleans, LA.*

Pal, S., Lair, E. C., & Wellman, J. (February, 2020). "Perceived Threat, Individual differences and Violence towards Muslims Assessing the association of threat, religion and group status differences with Islamophobia and acceptance of violence." (Poster). *Society for Personality and Social Psychology, New Orleans, LA.*

Ehman, A. C., & Lair, E. C. (November, 2019). "We get by with a little help from our friends: Victim blame mediates the relationship between Construal Prime and Perceived Intentions to Help Victims." (Poster). *Association for Behavioral and Cognitive Therapies, Atlanta, GA.*

Lair, E. C. (October, 2019). "Affect provides cognitive feedback about natural hazard likelihood and preparedness." (Talk). *Society of Southeastern Social Psychologists annual conference, Johnson City, TN.*

Pal, S. & Lair, E. C. (October, 2019). "Threat, Religion and Outgroup Violence : Assessing the predisposing factors associated with acceptance and perpetuati?on of violence towards Muslims." (Talk). *Commemorating Violent Conflicts and Building Sustainable Peace conference, Kent State University, Kent, OH.*

Peters, R. M. & Lair, E. C. (May, 2019). "Measure Comparison: Partisanship Attitudes and Mind-Set Predicting Endorsement of Individualizing and Binding Moral Principles." (Poster). *Association for Psychological Science Annual Convention, Washington, D. C.*

Nguyen, T. C. & Lair, E. C. (March, 2019). "Accent on perception: Is race a confound?" (Talk). *Annual UM Conference on Psychological Science, The University of Mississippi, University, MS.*

Ehman, A. C. & Lair, E. C. (March, 2019). "Is it your fault or our responsibility? The impact of realistic individual and collective messaging on victim blame and stigma behaviors." (Talk). *Annual UM Conference on Psychological Science, The University of Mississippi, University, MS.*

Jordan, L. N. & Lair, E. C. (March, 2019). "Processing styles and modern racism influence perceptions of individuals in Black Lives Matter". (Talk). *Annual UM Conference on Psychological Science, The University of Mississippi, University, MS.*

Jordan, L. N., Curtis, P. D., & Lair, E. C. (February, 2019). "Interdependent Construals and Emotion Influence Judgments of Obese Targets." (Poster). *Society for Personality and Social Psychology, Portland, OR.*

Peters, R. M., Jordan, L. N., & Lair, E. C. (February, 2019). "Partisanship Influences Endorsement of Individualizing and Binding Moral Principles." (Poster). *Society for Personality and Social Psychology, Portland, OR.*

Smith, C. V., O'Brien, S. M., & Lair, E. C. (February, 2019). "Purposely Stoic, Accidentally Alone?: Self-Monitoring Moderates the Relationship Between Suppression and Loneliness." (Poster). *Society for Personality and Social Psychology, Portland, OR.*

Lair, E. C., Jordan, L. N., & Peters, R. M. (February, 2019). "Will Disaster Strike?: Happiness and Sadness Provide Feedback about Construal Levels for Disaster Likelihood Judgments." (Poster). *Society for Personality and Social Psychology, Portland, OR.*

McMullan, A., Ehman, A. C., & Lair, E. C. (February, 2019). "You're the Problem, We're the Solution: Individual vs. Collective Message Framing in Sexual Assault Victim Blaming." (Poster). *Society for Personality and Social Psychology, Portland, OR.*

Lair, E. C. & Smith, C. V. (September, 2018). "NSF Graduate Research Fellowship Program (GRFP)." (Talk). *UM Departmental Colloquium, University, MS.*

Jordan, L. N., Lair, E.C., & Peters, R. M. (March 2018). "The Effect of Positive Affect and Threat on Perceived Group Similarity." (Poster). *Society for Personality and Social Psychology, Atlanta, GA.*

Peters, R. M., Lair, E.C., & Jordan, L. N. (March 2018). "Trait anxiety levels inform construal level processing in high need for cognition individuals." (Poster). *Society for Personality and Social Psychology, Atlanta, GA.*

Lair, E. C. (November 2017). "Moderated Multiple Regression Mini-Workshop." (Talk). *UM Department of Psychology Workshop, The University of Mississippi, University, MS.*

Darden, M. C., Lair, E. C., & Gross, A. M. (November 2017). "Sexual compliance in sexual decision-making." (Poster). *Association for the Advancement of Behavioral and Cognitive Therapies Annual Conference, San Diego, CA.*

Weber, M. C., Schulenberg, S. E., & Lair, E. C. (August 2017). "Natural disasters, incidents of mass violence, and preparedness of university faculty and staff." (Poster). *Annual Convention for the American Psychological Association, Washington, D.C.*

Ehman, A. C., & Lair, E. C. (May 2017). "Putting the 'Me' in Blame: Self & Collective Construal Priming Effects on Sexual Assault Victim Blaming." (Poster). *Annual Convention for the Association for Psychological Science, Boston, MA.*

Jordan, L. N. & Lair, E.C. (April 2017). "The Effect of Positive Affect and Threat on Group Dynamics." (Data Blitz). *Annual UM Conference on Psychological Science, The University of Mississippi, University, MS.*

Peters, R. M., Ahrens, A., Shapiro, A., & Lair, E.C. (April 2017). "The Effects of Peer Norms on Desired Number of Sexual Partner." (Data Blitz). *Annual UM Conference on Psychological Science, The University of Mississippi, University, MS.*

Fowler, E. D. & Lair, E.C. (April 2017). "Close Relationships, the Self-Concept, and Health Behaviors in College Students." (Poster). *Annual UM Conference on Psychological Science, The University of Mississippi, University, MS.*

Lair, E.C. (January, 2017). "Will the train be late? Emotions interact with Need for Cognition to influence Likelihood Judgments" (Poster). *Society for Personality and Social Psychology, San Antonio, TX.*

Lair, E.C., Peters, R. M., & Jordan, L. (January, 2017). "Do I really know Trump's or Clinton's policies? Anger and construal levels influence the illusion of explanatory depth." (Poster). *Emotion Pre-Conference, Society for Personality and Social Psychology, San Antonio, TX.*

Lair, E. C. (November 2016). "How feelings influence likelihood judgments: Anger and disgust provide different cognitive feedback to men and women" (Paper). *Society of Southeastern Social Psychologists, Asheville, NC.*

Fowler, E. D. & Lair, E. C. (November 2016). "Eating your feelings: Relationship satisfaction influences eating behavior through the self-concept" (Poster). *Society of Southeastern Social Psychologists, Asheville, NC.*

Darden, M.C., Lair, E.C., & Gross, A.M. (November 2017) Sexual compliance in sexual decision-making. (Poster). *Association for the Advancement of Behavioral and Cognitive Therapies Annual Conference, San Diego, CA .*

Ehman, A. C., Lair, E. C., & Gross, A. M. (October 2016). Some men just want to watch the world burn: The role of sensation seeking, impulsivity, and empathy in cyberbullying. (Poster). *Association for Behavioral and Cognitive Therapies, New York, NY.*

Lair, E.C. (April 2016). "Crafting Competitive Résumés and Curriculum Vitae: Dos and Don'ts." (Talk). *Annual UM Conference on Psychological Science, The University of Mississippi, University, MS.*

Fowler, E. D. & Lair, E.C. (April 2016). "Cognitive processing styles influence moral impression formation: Local processing is more sensitive to moral actions than global processing." (Poster). *Annual UM Conference on Psychological Science, The University of Mississippi, University, MS.*

Lair, E. C. & Isbell, L. M. (January 2016). "Happiness and disgust both lead to morally severe judgments but their effects depend on accessible cognitive processing styles." (Poster). *Society for Personality and Social Psychology, San Diego, CA.*

Lair, E.C. (November 2015). "How feelings work upon thought: Active modes of thought as an important consideration." (Talk). *Experimental Program Area Meeting, University of Mississippi, University, MS.*

Lair, E. C. & Isbell, L. M. (October 2015). "Affect provides feedback about current information processing styles in moral impression formation." (Paper). *Society of Southeastern Social Psychologists, Winston-Salem, NC.*

Lair, E. C. (October 2015). "How I feel influences how I think: Evidence of the Affect-As-Cognitive-Feedback Approach." (Invited Presentation). *Psychology Department Colloquium, Mississippi State University, Starkville, MS.*

Lair, E. C. (April 2015). "Deciphering the Alphabet Soup (MA, PhD, MSW, PsyD): Deciding Which Degree Option is Right for You." (Talk). *Annual UM Conference on Psychological Science, The University of Mississippi, University, MS.*

Lair, E. C. & Isbell, L. M. (February 2015). "Attracted or distracted? Attention to emotional stimuli depends on current cognitive processing style." (Poster). *Society for Personality and Social Psychology, Long Beach, CA.*

Lair, E. C. & Isbell, L. M. (October 2014). "Emotions provide cognitive feedback about information processing styles in a social impression formation task." (Poster). *Society of Southeastern Social Psychologists, Athens, GA.*

Lair, E. C. (April 2014). "Crafting teaching statements and portfolios for the job market." (Presentation). *Social and Peace Psychology Area Meeting, University of Massachusetts, Amherst, MA.*

Lair, E. C. & Isbell, L. M. (February 2014). "The influence of disgust on attentional scope task performance: Evidence for the global distraction hypothesis." (Poster). *Society for Personality and Social Psychology Annual Conference, Austin, TX.*

Lair, E. C. (January 2014). "Does emotion dictate cognition? Evidence for a malleable view of the affect-cognition relationship." (Invited Presentation). *Purdue University North Central, Westville, IN.*

Lair, E. C. (September 2013). "The malleable affect-cognition relationship." (Invited Presentation). *Social Psychology, Mount Holyoke College, Holyoke, MA.*

Lair, E. C., & Isbell, L. M. (May 2013). "Preferences in the 2012 Massachusetts Senate election: Emotion and processing style effects." (Poster). *Association for Psychological Science Annual Conference, Washington, D.C.*

Isbell, L. M., Lair, E. C., & Rovenpor, D. R. (May 2013). "Affect and cognitive malleability: Effects on perceptions of the self and others." (Presentation). *Association for Psychological Science Annual Conference, Washington, D.C.*

Lair, E. C., & Isbell, L. M. (January 2013). "Punishing the Black Sheep: Substitutability of distancing strategies is moderated by group level threat and group identification." (Poster). *Society for Personality and Social Psychology Annual Conference, New Orleans, LA.*

Lair, E. C., & Isbell, L. M. (January 2012). "Feeling Scandalized? Partisanship influences the correspondence between judgments of immorality and scandalousness." (Poster). *Society for Personality and Social Psychology Annual Conference, San Diego, CA.*

Isbell, L. M., & Lair, E. C. (January 2012). "When what we see and how we feel determine how we think: Embodied affective responses and Cognitive Malleability." (Poster). *Society for Personality and Social Psychology Annual Conference, San Diego, CA.*

Lair, E. C., & Nezlek, J. B. (May 2009). "The 2008 Election: Prior belief strength, cognitive dissonance, and voter reactions. (Presentation). *William & Mary Graduate Symposium.*

Lair, E. C., & Langholtz, H. J. (March 2008). "Reading between the lines: Stereotypes about academic authors." (Poster). *Eastern Psychological Association Annual Conference, Boston, MA.*

Lair, E. C., & Langholtz, H. J. (February 2007). "The role of cognitive biases in academic stereotypes." (Presentation). *William & Mary Honors Colloquium.*

Last updated: January 2025