



**KENNESAW STATE**  
UNIVERSITY

## SYLLABUS

COLLEGE OF COMPUTING AND SOFTWARE ENGINEERING  
FIRST YEAR EXPERIENCE PROGRAM  
CSE 1300: INTRODUCTION TO COMPUTING PRINCIPLES  
SUMMER 2020

### Course Information

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Class meeting time: asynchronous  
Modality and Location: online

### Instructor Information

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**Name:** Kaleigh Kendrick  
**Email:** [kkendri3@kennesaw.edu](mailto:kkendri3@kennesaw.edu) (but please email me directly via D2L)

**Office Location:** virtual office (link provided in D2L)  
**Office Hours:** by appointment via Blackboard Collaborate

**Preferred method of communication:**

Email via D2L is the best and easiest way to reach me, and I do my best to respond within 24 hours to emails sent on weekdays when the college is open. Emails sent after 5 p.m. on Friday, over the weekend, or on holidays will not receive a response until the following weekday when classes are in session. Please note that I cannot guarantee a timely response for emails sent outside of D2L, and I will not respond to emails sent from personal email accounts.

### Course Description

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This course is an introductory computing principles course. Instruction centers on an overview of the history, scope, and impact of computing as well as critical, algorithmic, and computational thinking on problem decomposition and fundamental programming concepts.

### Course Materials

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**Required Texts:** zyBooks 1300 Introduction to Computing Principles (digital code)  
All other course materials will be provided to students free of charge via D2L.

NOTE: 10% of your final grade is earned by completing activities in zyBooks. These activities can only be completed if you have an access code. The first of these activities is due on Sunday, May 31.

**Technology requirements:** To be successful in this course, you must have a computer equipped with Internet access, Microsoft Office, and either Google Chrome or Mozilla Firefox browser. Internet Explorer is not an acceptable browser for the work in this course. A webcam with working microphone is also required. Exams will be given using Respondus Lockdown Browser with Monitor.

# Learning Outcomes

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Students who successfully complete this course will be able to:

- Synthesize how software has influenced innovations in other fields and helped people, organizations, and society to solve problems.
- Use computational thinking to ask questions and find different ways to solve problems.
- Design a solution to a program as an algorithm and convert the algorithm into a procedural program.
- Describe the differences between computing disciplines and identify possible job opportunities in the computing field.

## Course Requirements and Assignments

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### Quizzes – 10% of your final grade

Some units include a quiz. Details on these quizzes, including deadlines and what material to review, are provided in the task list for each module. You can take a quiz as many times as you like prior to the deadline. The system will record your best score as your grade.

NOTE: quizzes are evenly weighted

### Activities – 10% of your final grade

Some units include activities. Details on these activities, including deadlines and requirements, are provided in the task list for each module. All activities must be submitted using repl.it classroom unless otherwise specified. Assignments marked LATE in repl.it will not be accepted. When signing up for each repl.it classroom, you must use your KSU email address and your name **exactly as it appears in the D2L grade book** in order to receive credit for your work.

LINK to repl.it classroom for HTML/CSS Activities and Projects: <https://repl.it/classroom/invite/oi25jHK>

LINK to repl.it classroom for Java Activities and Projects: <https://repl.it/classroom/invite/q51n4ks>

### zyBooks Assignments – 10% of your final grade

The zyBook digital textbook is an interactive platform that provides immediate feedback so that you know the areas that you need to spend the most time reviewing. All zyBook assignments are submitted automatically as you complete the work. In order to receive credit, the work must be completed prior to the deadline. When you sign up for your zyBooks account, you must use your KSU email address and your name **exactly as it appears in the D2L grade book** in order to receive credit for your work.

NOTE: zyBooks activities are evenly weighted

### Projects – 40% of your final grade

You will complete 3 individual projects this semester. Information about the requirements for each project is posted in D2L. You will also be participating in a group project this semester. Rubrics will be provided in advance of the project deadlines via D2L. NOTE: 20% of your group project grade will come from a peer evaluation conducted by the other members of your group to rate your contributions to the project.

### Exams – 30% of your final grade

Exams for this class will be taken in D2L using Respondus Lockdown Monitor and Browser. You will be required to show your KSU ID at the start of the exam. Exams will be graded and returned using Gradescope unless otherwise specified. Information on Gradescope is provided in D2L and on the FYE website. Information about each exam is provided in D2L.

# Evaluation and Grading Policies

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Assignments will be graded as outlined in the rubrics on D2L.

Final letter grades are determined using the scale provided below:

<b>A</b>	<b>89.5 – 100%</b>
<b>B</b>	79.5 – 89.4%
<b>C</b>	69.5 – 79.4%
<b>D</b>	59.5 – 69.4%
<b>F</b>	59.4% or below

Your course grade will be calculated using the percentages provided in the Course Requirements and Assignments section of this syllabus.

## **Extra Credit:**

In the interest of fairness, all students have the same opportunity to earn credit (extra or otherwise) and are notified of these opportunities in advance of deadlines. I will not respond to requests for additional extra credit opportunities.

## **Grade Adjustments:**

In the interest of fairness, I do not make individual adjustments to final grades. Any adjustments will be applied to ALL students. I will not respond to requests to adjust, or “round up” your grades.

## **Grade Clarifications:**

For exams, regrade request must be submitted via Gradescope. You must submit a separate request for each question you'd like reviewed. All other requests for a regrade must be submitted to the REGRADE REQUEST folder under the Assignments tab in D2L. Please see the FYE policy on Grade Clarifications for more information. NOTE: All requests must be submitted within 3 days of the publication of the grade for that assignment/exam.

# Course Policies

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## **Attendance Policy:**

This is an entirely online course that meets asynchronously.

Students are expected to:

- Check their KSU email daily Monday – Friday.
- Check for course announcements at least 3 times per week.
- Participate in the Discussion Board(s) and read all new postings at least 3 times per week.

## **Netiquette Policy:**

You are expected to be courteous and respectful to me, your peers, and any other members of the FYE in your digital communication.

Students are expected to follow the Core Rules of Netiquette:

<http://www.albion.com/netiquette/corerules.html>

## Department or College Policies

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Please visit the [FYE Policies page](#) for a complete listing of our program's policies.

## Institutional Policies

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### **Federal, BOR, & KSU Course Syllabus Policies:**

[http://curriculum.kennesaw.edu/resources/federal\\_bor\\_ksu\\_student\\_policies.php](http://curriculum.kennesaw.edu/resources/federal_bor_ksu_student_policies.php)

### **Student Resources:**

[http://curriculum.kennesaw.edu/resources/ksu\\_student\\_resources\\_for\\_course\\_syllabus.php](http://curriculum.kennesaw.edu/resources/ksu_student_resources_for_course_syllabus.php)

### **Academic Integrity Statement:**

<http://scai.kennesaw.edu/codes.php>

## KSU Student Resources

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This link contains information on help and resources available to students:

[https://curriculum.kennesaw.edu/resources/ksu\\_student\\_resources\\_for\\_course\\_syllabus.php](https://curriculum.kennesaw.edu/resources/ksu_student_resources_for_course_syllabus.php)

## Course Schedule

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Please visit [the FYE Course Schedules](#) page for a copy of the course schedule.