
Course Information

Summer XXXX
2103.W04
Online Asynchronous
8-week term
Meeting Location: D2L

Instructor Information

Name: Dr. Kalisha Smith
Email: ksmit337@kennesaw.edu
Office Location: SO 4051B
Office Phone: **Microsoft Teams** & 470.578.5210
Office Hours: By Appointment Only

Course Materials

Required Text:

Lally, M., Valentine-French, S., & Open Textbook Library (2017). *Lifespan development: A psychological perspective*.

Textbook can be found at <https://open.umn.edu/opentextbooks/textbooks/lifespan-development-a-psychological-perspective>, or linked on D2L.

Required Technology:

Access to a computer/laptop, webcam with microphone, Microsoft Word, Internet Access

Preferred method of communication:

When questions arise, **first check the D2L** course announcements, syllabus, and the General Questions discussion board. If the answers cannot be found, you have two (2) methods for contact:

- ★ 1. General questions about assignments and course material should be posted to the **General Questions discussion board** (e.g. Should I be able to see assignment A, or Can you explain why the answer to Question A is answer B?).
- ★ 2. Student specific questions should be sent via **email to ksmit337@kennesaw.edu** (e.g. Can I still pass the course with an A if my current points total is XX). Students can generally expect a response within 24 hours, excluding weekends.



Requesting a meeting:

To request a meeting, send an email and include:

- topic to be discussed
- desired mode of contact (call or video chat).

★ I will attempt to schedule virtual meetings via Microsoft Teams, before face-to-face.

★ You can also call me using Microsoft Teams. If I am available, I will answer, without an appointment.

Course Description

Hours: Three (3) credit hours

Prerequisites: PSYC 1101 passed with a grade of C or better.

This class introduces students to human development, from conception to death, emphasizing biological, cognitive, emotional, social and personality development. Scientific approaches for studying developmental psychology stress the importance of research methodology and research findings across the life-span. Theories of development and application to real-world problems provide a context for understanding how humans change during the life-cycle.

Learning Outcomes

This course will focus on development across the lifespan. It will provide you with an overview and history of the field of developmental psychology, the critical questions and issues permeating the field, and the pertinent theories. In addition, the course covers all of the developmental periods of the life span: conception and prenatal development, infants and toddlers, early childhood, middle childhood, adolescence, young adulthood, middle adulthood, and mature (or late) adulthood. In addition, explorations will be made of the final transitional period of dying and death.

Learning Objectives:

- Evaluate major developmental milestones throughout the life span in physical, cognitive, and socio-emotional areas and their significance.
- Critique developmental theories and concepts from a multicultural perspective.
- Outline the roles of family structure, stress, culture, and resiliency across the lifespan.
- Demonstrate critical thinking in evaluating scientific research on topics in human development and the scientific study of Developmental Psychology
- Apply the principles and theories of Human Development to other fields of study and/or real-world experiences.
- Explain how heredity and environment affect human development from conception to death.

Course Requirements and Assignments

Assignments are not busy work, but activities that should increase the likelihood of success on quizzes. They also allow me the opportunity to address any concerns before your quiz. They are designed to provide opportunities to demonstrate your understanding of the material, outside of the quizzes.



All chapter topics will be covered as dictated in the learning schedule. Students are responsible for checking D2L to identify any changes to learning schedule. Throughout the semester, you will have several assignments to be submitted on D2L.

Pre-test

The **pre-test** will be graded for completion, and not accuracy. This allows you the opportunity to familiarize yourself with the Lockdown Browser, and the types of questions that could be on an exam. The pre-test must be completed at the beginning of the semester. There will be no makeup/late pre-tests accepted.

Assessments

You will have a **pretest, four (4) quizzes and a final exam**, comprised of multiple-choice questions. All assessments will be **administered via D2L, using the Respondus Lockdown browser**. In addition to downloading the Lockdown browser, a microphone and a webcam are required to take the assessments.

When taking online exams, students should dress as if they were coming to class—all students must wear shirts. I review video recordings of your exam, and grades of zero (0) will be assigned when:

- Student is not properly dressed
- Student's face is continually out of frame
- Student does not do environment check
- Student engages in any behavior deemed inappropriate in a face-to-face examination.

Should an unexpected disruption occur during testing, student can explain the situation directly to the camera. Should you be penalized for improper behavior, an explanation will be included in the test feedback.

Chapter Assignments

Throughout the semester, you will have discussion/reflection questions which ask that you apply the textbook concepts to varying situations. Discussion questions will be worth varying points. Late responses will incur a 50% point penalty.

Review Quizzes

There will be 10 review quizzes. Quizzes must be submitted on time for points. Late submissions will be automatically receiving a 50% point deduction, without a documented excuse. The quizzes will include multiple choice questions and will be timed. You will not need the lockdown browser for practices quizzes.

Infographic

You will create an interesting visual about a psychological topic. It must include at least two images (pictures, charts, and graphs all count as images) and some text. You can present both sides of a "debate" on your infographic (for example, the pros and cons of circumcision), or you can focus on one side. Include your references in APA format either at the bottom of the visual or on a separate page. More details will be available on D2L.

Attendance

In this online course, your attendance will be assessed using your course log ins and assignment submissions.

Evaluation and Grading Policies

All quizzes will be graded immediately, and discussions will **generally** be graded 1 week after each major quiz. There will be no additional assignments for extra credit points, so efforts should be concentrated on the assigned work.

GRADING SCALE:

Your grade is calculated based on the number of points earned throughout the semester.

Points	Grade
630 - 700	A
560 - 629	B
490 - 559	C
420 - 489	D
Below 420	F



Assignments	Points
<i>Syllabus Acceptance Quiz (must be done by 2nd week for extra credit pts.)</i>	2
Pre-Test	10
Assignments	100
Review Quizzes (10@10 points)	100
Final	100
Quizzes (4@100)	400
Total Points	700 (+12)

Course Policies

In a face-to-face course, you are expected to attend class. Your attendance is measured by both lecture attendance and assignment completions. Attendance will be taken at each class. Written discussions may be completed for missed attendance/participation points. Students are solely responsible for managing their enrollment status in a course; nonattendance does not constitute a withdrawal.

The Lockdown Browser and Respondus Monitor will be required for all quizzes; you will need a microphone and webcam (built in or external). If you have not used the Lockdown Browser before, you will be prompted to download the program when attempting a quiz.

It is each student's responsibility to be aware of deadlines. *Late assignments will not be accepted, except in the case of the four (4) 75-point quizzes. After each quiz closes, a makeup quiz will open. Quizzes submitted late will incur a 10%-point penalty, for every day late, up to 50%.*

No points will be given for 1st half assignments in the second half of the semester.

Unless you have an approved accommodation, a point deduction may be assessed when students take longer than assigned time to complete tests (**assessed at 2 points per 5-minute increment**).

Within the classroom, virtual or face-to-face, we should demonstrate honesty, free inquiry, tolerance of differences and respect for others' opinions. Anyone perceived as disruptive to this objective will be given a verbal warning and in the case of face-to-face classes, may be asked to excuse her/himself from class. In this course, I encourage an environment of academic accomplishment, personal growth, and a spirit of understanding and cooperation. An important part of maintaining such an environment is the commitment to protect the health and safety of every member of the campus community. Belligerent, abusive, profane, threatening and/or inappropriate behavior on the part of students is a violation of the Kennesaw State University Student Conduct Regulations. Students who are found guilty of such misconduct may be subject to immediate dismissal from the institution. In addition, these violations of state law may also be subject to criminal action beyond the University disciplinary process.

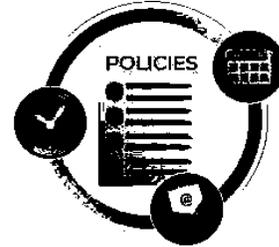
Department/College Policies

Diversity: Faculty in the Department of Psychological Science at KSU recognize the significant and unique challenges faced by racial and ethnic minorities in the United States, particularly during times of heightened racial tension. We acknowledge the emotional, mental, and physical toll this can take upon students belonging to these groups, and we are committed to supporting their academic success in the face of these challenges. As part of this support, we strive to foster a classroom environment (both physical and virtual) that is supportive for all students, and we have compiled a list of student resources available through KSU, the American Psychological Association, and beyond, which can be accessed [here](#). Additionally, incidents of discrimination can be reported at the following website - <https://discrimination.kennesaw.edu/>, and students can directly contact the KSU Office of Diversity and Inclusion by phone (470-578-2614) or email (ksudiverse@kennesaw.edu).

[Department Policies](#)

Institutional Policies

[Federal, BOR, & KSU Course Syllabus Policies](#)
[Academic Integrity Statement](#)



Attendance

The Board of Regents policy requires that I report attendance. Attendance will be reported based on lecture attendance and/or assignment submissions.

Students are solely responsible for managing their enrollment status in this course; nonattendance does not constitute an automatic withdrawal from the course.

KSU Student Resources

[KSU Student Resources](#)

Department of Psychological Science Student Resources

The KSU Psychology Lab is a resource center for all psychology majors and minors. The lab is located on the Kennesaw Campus in the Social Sciences Building on the fourth floor, in Room 4026. In an effort to continue to serve our students' needs we have created a distance learning opportunity for students to remotely seek and receive necessary guidance and assistance for PSYC 1101, PSYC 2500, and PSYC 3000 course content.

Interested students who would like to be added to this virtual resource center should email the Psychology Lab Coordinator, Nicole Wilcox (nserpico@kennesaw.edu) with the following information: Name (first and last), Student ID#, and NetID.

Psychology Lab Student Assistants will also tentatively be offering in-person assistance in the Psychology Lab (SO 4026), by appointment only. Interested students may reach out to the Psychology Lab Coordinator, Nicole Wilcox (nserpico@kennesaw.edu) to learn more about this service when they need it.

Please review the information provided on the Psychology Lab webpage for more details about the services and resources we provide: <https://chss.kennesaw.edu/psychscience/resources/psych-lab.php>

Course Schedule

Important Dates

XX/XX: First day of classes

XX/XX: Drop/add ends 11:45 p.m.

XX/XX: Last day to withdraw without academic penalty

XX/XX: Holiday; No Class

XX/XX: Last day to withdraw with a WF

XX/XX: Last day of all classes

XX/XX: Final Exam Due 10:00 PM



Please see <https://registrar.kennesaw.edu/academic-calendars/index.php>.