**IT 6823 Research Paper Final Paper Grading Rubrics**

| **Criteria (Weight)** | **Exemplary=A****(Far Exceeds Standard)** | **Above Average=B****(Exceeds Standard)** | **Adequate=C****(Meets Standard)** | **Inadequate =D****(Below Standard)** |
| --- | --- | --- | --- | --- |
| Organization (20%) | The paper shows high degree of attention to logic and reasoning of points. Unity clearly leads the reader to the conclusion and stirs thought regarding the topic. | The paper is coherent and logically organized with transitions used between ideas and paragraphs to create coherence. Overall unity of ideas is present. | The paper is coherent and logically organized. Some points remain misplaced and stray from the topic.Transitions evident but not used throughout essay. | The paper lacks logical organization. It shows some coherence but ideas lack unity. Serious errors. |
| Level of Content (30%) | Content indicates synthesis of ideas, in-depth analysis and evidences original thought and support for the topic. | Content indicates original thinking and develops ideas with sufficient and firm evidence. | Content indicates thinking and reasoning applied with original thought on a few ideas. | Shows some thinking and reasoning but most ideas are underdeveloped and unoriginal. |
| Development (25%) | Main points well developed with high quality and quantity support. Reveals high degree of critical thinking. | Main points well developed with quality supporting details and quantity. Critical thinking is weaved into points | Main points are present with limited detail and development. Some critical thinking is present. | Main points lack detailed development. Ideas are vague with little evidence of critical thinking. |
| Grammar & Mechanics (10%) | The paper is free of distracting spelling, punctuation, and grammatical errors; absent of fragments, comma splices, and run-ons. | The paper has few spelling, punctuation, and grammatical errors allowing reader to follow ideas clearly. Very few fragments or run-ons. | Most spelling, punctuation, and grammar correct allowing reader to progress though essay. Some errors remain. | Spelling, punctuation, and grammatical errors create distraction, making reading difficult; fragments, comma splices, run-ons evident. Errors are frequent. |
| Sources & Citation (15%) | More than 10 current sources, of which at least 7 are peer-review journal/conference articles or scholarly books. Cites all data obtained from other sources. APA citation style is used in both text and bibliography. | 8 current sources, of which at least 5 are peer-review journal/conference articles or scholarly books. Cites most data obtained from other sources. APA citation style is used in both text and bibliography. | Fewer than 8 current sources, or fewer than 5 of 8 are peer-reviewed journal/conference articles or scholarly books. Cites some data obtained from other sources. Citation style is either inconsistent or incorrect. | Fewer than 5 current sources, or fewer than 3 of 5 are peer-reviewed journal/conference articles or scholarly books. Not all web sites utilized are credible, and/or sources are not current. Does not cite sources. |