## August 18 Math 2306 sec. 51 Spring 2023

## Section 1: Concepts and Terminology

Thus far, we've

- defined differential equation and identified dependent and independent variables,
- classified ordinary (ODE) and partial (PDE) differential equations,
- classified equations by order,
- and characterized linear versus nonlinear ODEs.

Now, we want to define solutions. Solutions come in two basic flavors, but the essence of solving a differential equation is identifying the function(s) that make the equation true. Let's define solutions of two types.

## Solution

Consider the ODE $F\left(x, y, y^{\prime}, \ldots, y^{(n)}\right)=0$

## Definition: Solution (Explicit Solution)

A function $\phi$ defined on an interval $I^{a}$ and possessing at least $n$ continuous derivatives on $I$ is a solution of (1) on $/$ if upon substitution (i.e. setting $y=\phi(x)$ ) the equation reduces to an identity.
${ }^{a}$ The interval is called the domain of the solution or the interval of definition.

## Solution means what you'd expect. A solution is a function that satisfies, makes the differential equation, true.

Solution Example
Verify that for any choice of constants $c_{1}$ and $c_{2}, y=c_{1} x+\frac{c_{2}}{x}$ is a solution of the differential equation on the interval $(0, \infty)$.

$$
x^{2} y^{\prime \prime}+x y^{\prime}-y=0
$$

$y=c_{1} x+\frac{c_{2}}{x}$ this is twice continuously differentiable on $(0, \infty)$.

$$
\begin{aligned}
& y=c_{1} x+c_{2} x^{-1} \\
& y^{\prime}=c_{1}-c_{2} \dot{x}^{-2} \\
& y^{\prime \prime}=2 c_{2} x^{-3} \\
& \quad x^{2} y^{\prime \prime}+x y^{\prime}-y \stackrel{?}{=} 0
\end{aligned}
$$

$$
\begin{aligned}
& x^{2}\left(2 c_{2} x^{-3}\right)+x\left(c_{1}-c_{2} x^{-2}\right)-\left(c_{1} x+c_{2} x^{-1}\right) \stackrel{?}{=} 0 \\
& 2 c_{2} x^{-1}+c_{1} x-c_{2} x^{-1}-c_{1} x-c_{2} x^{-1} \stackrel{?}{=} 0 \\
& x^{-1}\left(2 c_{2}-c_{2}-c_{2}\right)+x\left(c_{1}-c_{1}\right) \stackrel{?}{=} 0 \\
& x^{-1}(0)+x(0) \stackrel{?}{=} 0 \\
& 0=0
\end{aligned}
$$

This shows that $y=c_{1} x+\frac{c_{2}}{x}$ is a solus. of $x^{2} y^{\prime \prime}+x y^{\prime}-y=0$ on $(0, \infty)$.

## Solution: Implicit

$$
\begin{equation*}
\text { Consider the ODE } \quad F\left(x, y, y^{\prime}, \ldots, y^{(n)}\right)=0 \tag{2}
\end{equation*}
$$

## Definition: Implicit Solutions

Definition: An implicit solution of (2) is a relation $G(x, y)=0$ provided there exists at least one function $y=\phi$ that satisfies both the differential equation (2) and this relation.

Recall that a relation is an equation in the two variables $x$ and $y$. Something like

$$
x^{2}+y^{2}=4, \quad x \ln (y)=y^{2} \cos (2 x), \quad \text { or } \quad x y=e^{y}
$$

would be examples of relations.

Example: Implicitly Defined Solutions)
Verify that the relation(left) defines and implicit solution of the differential equation (right).

$$
y^{2}-2 x^{2} y=1, \quad \frac{d y}{d x}=\frac{2 x y}{y-x^{2}}
$$

Assume the relation holds, and use implicit differentiation to show that it implies the ODE.

$$
\begin{aligned}
& y^{2}-2 x^{2} y=1 \quad \text { find } \quad \frac{d}{d x} \text { assuming } y \text { is a fact, of } x \\
& \frac{d}{d x}\left(y^{2}-2 x^{2} y\right)=\frac{d}{d x}(1)=0 \\
& 2 y \frac{d y}{d x}-2\left(2 x y+x^{2} \frac{d y}{d x}\right)=0
\end{aligned}
$$

It may not be possible to clearly identify the domain of definition of an implicit solution.

Isolate $\frac{d y}{d x}$

$$
\begin{gathered}
y \frac{d y}{d x}-2 x y-x^{2} \frac{d y}{d x}=0 \\
y \frac{d y}{d x}-x^{2} \frac{d y}{d x}=2 x y \\
\left(y-x^{2}\right) \frac{d y}{d x}=2 x y
\end{gathered}
$$

If $y-x^{2} \neq 0, \quad \frac{d y}{d x}=\frac{2 x y}{y-x^{2}}$
when $y^{2}-2 x^{2} y=1, \quad \frac{d y}{d x}=\frac{2 x y}{y-x^{2}}$
This shows that the rebtion defines a solution to the $O D E$

## Function vs Solution

The interval of definition has to be an interval.

Consider the ODE

$$
\frac{d y}{d x}=-y^{2}
$$

The function $y=\frac{1}{x}$ is a solution. The domain of $f(x)=\frac{1}{x}$

- as a function could be stated as $(-\infty, 0) \cup(0, \infty)$.
- as a solution to an ODE could be stated as $(0, \infty)$, or as $(-\infty, 0)$.

In the absence of additional information, we'll usually take the interval of definition to be the largest possible one (or one of the largest possible ones).


Figure: Left: Plot of $f(x)=\frac{1}{x}$ as a function. Right: Plot of $f(x)=\frac{1}{x}$ as a possible solution of an ODE. The graph of the solution to an ODE will not have disjoint pieces.

## Additional Common Terms

- A parameter is an unspecified constant such as $c_{1}$ and $c_{2}$ in $y=c_{1} x+\frac{c_{2}}{x}$.
- A family of solutions is a collection of solution functions that only differ by a parameter.
- An $n$-parameter family of solutions is one containing $n$ parameters (e.g. $y=c_{1} x+\frac{c_{2}}{x}$ is a 2-parameter family).
- A particular solution is one with no arbitrary constants in it (i.e., no unspecified parameters).
- The trivial solution is the simple constant function $y=0$.
- An integral curve is the graph of one solution (perhaps from a family).


## Systems of ODEs

Sometimes we want to consider two or more dependent variables that are functions of the same independent variable. The ODEs for the dependent variables can depend on one another. Some examples of relevant situations are

- predator and prey
- competing species
- two or more masses attached to a system of springs
- two or more composite fluids in attached tank systems

Such systems can be linear or nonlinear. A system is linear if each equation in the system is a linear equation.

## Example of Nonlinear System

## Lotka-Volterra Model

$$
\begin{aligned}
& \frac{d x}{d t}=-\alpha x+\beta x y \\
& \frac{d y}{d t}=\gamma y-\delta x y
\end{aligned}
$$

This is known as the Lotka-Volterra predator-prey model. $x(t)$ is the population (density) of predators, and $y(t)$ is the population of prey. The numbers $\alpha, \beta, \gamma$ and $\delta$ are nonnegative constants. This model is built on the assumptions that

- in the absence of predation, prey increase exponentially
- in the absence of predation, predators decrease exponentially,
- predator-prey interactions increase the predator population and decrease the prey population.


## Example of a Linear System

## LR-Circuit Network Example

$$
\begin{aligned}
\frac{d i_{2}}{d t} & =-2 i_{2}-2 i_{3}+60 \\
\frac{d i_{3}}{d t} & =-2 i_{2}-5 i_{3}+60
\end{aligned}
$$



Figure: Electrical Network of resistors and inductors showing currents $i_{2}$ and $i_{3}$ modeled by this system of equations.

## Solutions to Systems of ODE

A solution to a system of equations requires a function for each dependent variable. These functions must reduce every equation ${ }^{a}$ in the system to an identity upon substitution.
${ }^{a}$ The point being that all equations are considered together so that all must be satisfied.

Example: Show that the pair of functions $i_{2}(t)=30-24 e^{-t}-6 e^{-6 t}$ and $i_{3}(t)=12 e^{-t}-12 e^{-6 t}$ are a solution to the system

$$
\begin{aligned}
& \frac{d i_{2}}{d t}=-2 i_{2}-2 i_{3}+60 \\
& \frac{d i_{3}}{d t}=-2 i_{2}-5 i_{3}+60
\end{aligned}
$$

Exercise left to the reader.

## Systems of ODEs

## Solution Methods

There are various approaches to solving a system of differential equations. These can include

- elimination (try to eliminate a dependent variable),
- matrix techniques,
- Laplace transforms
- numerical approximation techniques

We will use Laplace transforms to solve select systems of linear equations later in the course.

