**CURRICULUM VITAE**

MICHELLE D. DEVEREAUX

Associate Professor of English and English Education

**EDUCATION**

August, 2007 – May, 2010 Ph.D., University of Virginia, Charlottesville, VA

English Education

August, 2003 – December, 2004 M.Ed., Kennesaw State University, Kennesaw, GA

English Education

June, 2000 – July, 2002 Bachelors, Kennesaw State University, Kennesaw, GA

English Education

**PROFESSIONAL EXPERIENCE**

**June, 2017 – Present Associate Professor English and English Education**

**Kennesaw State University**

**August, 2011 – June, 2017 Assistant Professor of English & English Education**

**Kennesaw State University**

**August, 2010 – June, 2011 Temporary Assistant Professor of English & English Ed.**

**Kennesaw State University**

**August, 2002 – June, 2007 High School English Teacher (Georgia and Virginia)**

**MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS**

National Council of Teachers of English

Georgia Council of Teachers of English

Linguistic Society of America

**HONORS, AWARDS, AND FELLOWSHIPS**

2018-2019 Fulbright Scholar, Czech Republic. Project Title: “Inquires into Standard American English: Ideologies, Pedagogies, and Rhetorics.”

2017 Outstanding Early Career Faculty Award, Kennesaw State University, Kennesaw, GA.

2016 Richard A. Meade Award for Research in English Education (awarded every two years), *Teaching About Dialect Variations and Language in Secondary English Classrooms: Power, Prestige, an­­d Prejudice*, Winner, Sponsored by the Conference on English Education of the National Council for Teachers of English.

2014 College of Humanities and Social Sciences, Summer Research Award Recipient, Kennesaw State University.

Recognized by Kennesaw State University graduate for making a difference during their time at KSU, 2011, 2012, 2014, 2015, 2016, 2017, 2018, 2019, and 2020. Kennesaw State University, Kennesaw, GA.

2010 Richard A. Meade Award for Excellence in English Education, University of Virginia, Charlottesville, VA.

**TEACHING, SUPERVISION, & MENTORING**

**COURSES TAUGHT**

1. ENGL 1102, Composition II, 1 time at KSU

2. ENGL 2271, Presentation in the English Language Arts Classroom, 4 times at KSU

3. ENGL 3035, Language and Linguistics, 2 times at KSU

4. ENGL 3270, Teaching Grammar and Usage in Middle Grades, 3 times at KSU

5. ENGL 3310, Principles of Writing Instruction, 4 times at KSU

6. ENGL 3390, Great Works for Middle Grade Education, 1 time at KSU

7. ENED 4414, Teaching English Language Arts, 2 times at KSU

8. ENED 4414, Teaching English Language Arts, 6-12, (see Student Supervision) 3 times at KSU

9. ENGL 4490, Urban English Language Arts Teaching, 2 times at KSU

10. ENED 6414, Teaching Secondary English 6-12 (Methods I), 2 times at KSU

11. ENED 6475, Teaching Secondary English 6-12 (Methods II), 2 times at KSU

12. ENGL 7731, Language Studies in English, 4 times at KSU

13. LING 3025, Linguistics for Education, 2 times at KSU

14. English Language Skills, Czech Republic, Fulbright

15. Pragmatics, Czech Republic, Fulbright

16. World Cultures, Czech Republic, Fulbright

17. English Language Seminar, Czech Republic, Fulbright

18. Theory of Grammar, Czech Republic, Fulbright

19. Text Analysis, Czech Republic, Fulbright

**STUDENT SUPERVISION AT KSU**

**Internship and Field Placement Supervision:**

1. Amber Schoer, August, 2011 – December, 2011.

2. Joey Richard, August, 2011 – December, 2011.

3. Angela White, January, 2013 – May, 2013.

4. Kaitlin Ravis, January, 2013 – May, 2013.

5. Ashley Webb, January, 2013 – May, 2013.

6. Megan Gray, January, 2013 – May, 2013.

7. David Gordon, January, 2013 – May, 2013.

8. Coleman Joiner, August, 2013 – December, 2013.

9. John Litton, March, 2015 (International Supervision)

10. Kendra Tippens, March, 2015 (International Supervision)

11. Ryan Evan, August, 2017 – November, 2017.

12. Haley Welsh, August, 2017 – November, 2017.

13. Emily Wynn, August, 2017 – November, 2017.

14. Netanya Ray-Clay, August, 2017 – November, 2017.

**SCHOLARSHIP OF TEACHING, RESEARCH AND CREATIVE ACTIVITY, PROFESSIONAL SERVICE**

**PUBLICATIONS**

**Scholarly Books (Author)**:

Crovtiz, D., Michelle D. Devereaux, & Clarice Moran. *Next Level Grammar for a Digital Age.* New York, NY: Routledge and NCTE. 2022. Print.

Crovitz, Darren, & Michelle D. Devereaux. *More Grammar to Get Things Done: Daily Lessons for Teaching Grammar in Context.* New York, NY: Routledge and NCTE. 2020. Print.

Crovitz, Darren, & Michelle D. Devereaux. *Grammar to Get Things Done: A Practical Guide for Teachers Anchored in Real-World Usage.* New York, NY: Routledge and NCTE. 2017. Print.

Devereaux, Michelle D. *Teaching About Dialect Variation and Language in Secondary English Classrooms: Power, Prestige, and Prejudice.* New York, NY: Routledge. 2015. Print.

**\*Winner of the 2016 Richard A. Meade Award for Research in English Education,** sponsored by the Conference on English Education of the National Council for Teachers of English (national award presented once every two years).

**Scholarly Books (Editor)**:

Devereaux, Michelle D. & Chris Palmer, editors. *Teaching English Language Variation in the Global Classroom*. New York, NY: Routledge. 2021.

Devereaux, Michelle D. & Chris Palmer, editors. *Teaching Language Variation in the Classroom: Strategies and Models from Teachers and Linguists.* New York, NY: Routledge. 2019.

**Refereed Chapters:**

Devereaux, Michelle D., & Chris C. Palmer. “Using Memes to Teach Linguistic Concepts in the ELA Classroom.” In *How do you Meme? Critical Memetic Literacies in English Education*. Darren Crovitz and Leah Panther (Eds.). Routledge. 2023. Forthcoming.

**Refereed Journal Articles:**

Devereaux, Michelle D., Chris Palmer, & Victoria Thompson. “Motivations and Frameworks for Pandialectal Learning.” *American Speech*. Spring 2021: 235-252.

Devereaux, Michelle D. & Darren Crovitz. “Power Play: From Grammar to Language Study.” *English Journal* (10%-20% acceptance rate) January 2018: 19-25. Print.

Crovitz, Darren, & Michelle D. Devereaux. “Developing Thematic Units: Is There a Place for Grammar?” *Connections.* Fall, 2017: 22-27. Print.

Devereaux, Michelle D. “Code-Switching and Language Ideologies: Exploring Identity, Power, and Society in Dialectally Diverse Literature.” *English Journal* (10%-20% acceptance rate)November 2012: 93-100*.* Print.

Devereaux, Michelle, & Amanda Otto. "’But I Don't Teach Reading’: An Annotated Bibliography Focusing on Helping Educators of All Subjects Teach Reading." *Language Arts Journal of Michigan* 2004: 65-69. Print.

**Non-Refereed Proceedings:**

Devereaux, Michelle. “Cultural Dissonance in the Classroom: How Cultural Differences Can Lead to Inequities in Discipline.” *2012 International Symposium on Classroom Management and Motivation for Learning* 2012: 99-105. Print.

**Other Published Works:**

Devereaux, Michelle D. “Critical Empathy in a Year of COVID.” Fulbright Reality, Czech. (Blog for the Czech Republic’s Fulbright Program) May, 2021. **Invited.**

Devereaux, Michelle D. & Darren Crovitz. “The Everyday English Classroom: Language, Power, and Story.” *Scribbles n Bits.* Spring, 2018: 3-6. **Invited.**

Crovtiz, Darren, & Michelle D. Devereaux. “Grammar to Get Things Done: Personalizing Our Grammar Instruction.” *ASCD Express.* March, 2017.

Crovtiz, Darren, & Michelle D. Devereaux. “Grammar to Get Things Done: Language Choices in Real Situations.” *Literacy and NCTE: The Official Blog of the National Council for Teachers of English*. 2016. **Invited.**

Devereaux, Michelle. Rev. of *Split*, by Stephan Petrucha. *The Signal Journal* 2011: 43. Print.

Devereaux, Michelle. Rev. of *Minding the Gap: Why Integrating High School with College Makes Sense and How to Do It*, by Nancy Hoffman, Joel Vargas, Andrea Venezia, and Marc S. Miller. *American School Board Journal* 2012: 197. Print.

**INTERVIEWS**

Devereaux, Michelle. “Doublespeak Awards.” *Late Night Live, ABC Radio, Australia.* August 2020. **Invited.**

Crovitz, Darren, & Michelle D. Devereaux. “Getting Grammar Right.” *The Suggestion Box Podcast.* June 2018. **Invited.**

Crovitz, Darren, & Michelle D. Devereaux. “NCTE: Teaching Grammar Today.” *Education Talk Radio*. November 2016. **Invited.**

Crovitz, Darren, & Michelle D. Devereaux. Interview for a spring feature about our book, *Grammar to Get Things Done*, in NCTE’s membership magazine, *The* *Council Chronicle.* January 2017. **Invited.**

**PRESENTATIONS**

**Refereed Conference Presentations:**

**2022**

Devereaux, Michelle, Darren Crovitz, and Clarice Moran. “Shining a Light on Digital Literacies in a Post-Truth World.” National Council of Teachers of English, National Conference. Anaheim, CA. November 2022.

Devereaux, Michelle, and Allison Berryhill. “Bringing Public Language to the Light: Critical Explorations of the Language of Our Lives.” National Council of Teachers of English, National Conference. Anaheim, CA. November 2022.

Devereaux, Michelle, Chris Palmer. “Standardized English, Global Englishes, and Education: Impacts and Empathy.” Global Studies Conference, International Conference, Athens, Greece, July 2022.

Devereaux, Michelle, Constance Reynolds, Ashlyn Myers, and Jack Martin. “The Power of Language: How Rhetorical Language Choices Can Influence Individuality.” Georgia Council of Teachers of English, State Conference. February 2022.

**2020**

Devereaux, Michelle and Darren Crovitz. “A Confluence of Grammars: How the Language of Students’ Worlds and the Language of the Classroom Might Merge.” National Council for Teachers of English, National Conference, Virtual. November 2020.

Devereaux, Michelle. “Reading Grammar in the World.” Georgia Council for Teachers of English, State Conference, Jekyll Island, GA. February 2020.

**2019**

Devereaux, Michelle, and Darren Crovitz. “Making the World with Words: Teaching Grammar Through Student Inquiry.” National Council for Teachers of English Conference, National Conference, Baltimore, MD. November 2019.

**2018**

Devereaux, Michelle, and Darren Crovitz. “Language and Power: Taking Back the Narrative in Education.” Georgia Council for Teachers of English Conference, State Conference, Athens, GA. February 2018. **Invited Keynote Speaker.**

**2017**

Crovitz, Darren, and Michelle Devereaux. “Theme, Mood, and…Grammar? Seriously?: Language Use as an Integrated Feature of Systematic Units.” National Conference for Teachers of English, National Conference, St. Louis, MO. November, 2017.

Dail, Jennifer, Michelle Devereaux, Michelle Goodsite, Rob Montgomery, and Clarica Moran. “Inspiring (Com)passionate Connections in a Standards-Based Climate: How Early Field Experiences and Partnerships Influence Preservice Teachers, Local Schools, and Secondary Students.” Conference on English Education, National Conference, Columbus, OH. June, 2017.

Devereaux, Michelle. “Love and the Media.” Lyrical Literacies Conference, Local Conference, Marietta, GA. March 2017. **Invited Feature Speaker.**

Devereaux, Michelle, and Darren Crovitz. “Grammar to Get Things Done.” Georgia Council for Teachers of English Conference, State Conference, Jekyll Island, GA. February 2017. **Invited Feature Presentation.**

**2016**

Devereaux, Michelle. “Power, Prestige, and Prejudice: Teaching Language Critically in the Secondary English Classroom.” CEE Featured Session at the National Council for Teachers of English Conference, National Conference, Atlanta, GA. November 2016. **Invited.**

Devereaux, Michelle, & Chris Palmer. “Addressing Ideology, the Access Paradox, and the Push-Pull Effect for Students, Teachers, and Linguists.” As part of the Language Society of America, Language Collaborative Session. National Council for Teachers of English Conference, National Conference, Atlanta, GA. November 2016. **Invited.**

Devereaux, Michelle, & Darren Crovitz. “Grammar to Get Things Done: Building Use-Based Approaches into Thematic Units.” National Council for Teachers of English Conference, National Conference, Atlanta, GA. November 2016.

Devereaux, Michelle, Michelle Goodsite, Kassidy Gaffigan, Laura Kasper, Katherine Matthews, Cole Ross, Evan Adams, & Kayle White. “From the Classroom to the Classroom: Professors and Pre-Service Teachers Explore How Early Field Experiences Influence Local Schools, Extended Internships, and Secondary Programs.” National Council for Teachers of English, National Conference, Atlanta, GA. November 2016.

Devereaux, Michelle. “The Power and Politics of Teaching Standard English.” Assembly on the Teaching of English Grammar, Affiliate of the National Council for Teachers of English, National Conference, Charlottesville, VA. August 2016.

Devereaux, Michelle. “Exploring Borderlands: Understanding the Space Between Here and There, You and Me, He and She.” Lyrical Literacies Conference, Local School Conference, Marietta, GA. March 2016. **Invited. Featured Speaker.**

Devereaux, Michelle & Darren Crovitz. “Grammar to Get Things Done: Building Use-Based Approaches into Thematic Units.” Georgia Council for Teachers of English Conference, State Conference, Buford, GA. February 2016.

Devereaux, Michelle, Holly Thomas, & Teigan Galloway. “Language Ideologies in Literature: Facilitating Critical Conversations of Power, Society, and Identity.” Georgia Council for Teachers of English Conference, State Conference, Buford, GA. February 2016.

Devereaux, Michelle, & Chris Palmer. “Addressing Ideology, the Access Paradox, and the Push-Pull Effect for Students, Teachers, and Linguists.” Dialect Society of America/Linguistic Society of America National Conference, Washington D.C., January 2016.

**2015**

Crovitz, Darren, Jennifer Dail and Michelle Devereaux. “Principled Redesign in a Time of Turbulence.” The Conference on English Education, National Conference, New York, NY. July, 2015.

Devereaux, Michelle. “Power, Society, and Identity: How Hip-Hop and Language Ideologies Intersect.” If I Ruled the World…A Lyrical Literary Conference, Local School Conference, Marietta, GA. March 2015. **Invited.**

Crovitz, Darren and Michelle Devereaux. “Tapping Into What They Know: Contextual Grammar Instruction and Student Writing.” National Youth At-Risk Conference, National Conference, Savannah, GA. March 2015.

Devereaux, Michelle. “Language and Race in the High School English Classroom: How a Case Study of One Classroom Illuminates African American and Caucasian Students’ Perceptions of Language.” National Council of Teachers of English Assembly for Research Conference, National Conference, New Orleans, LA. February 2015.

Devereaux, Michelle. “Power, Society, and Identity in Language, Literature, Writing, and Students’ Lives.” Georgia Council for Teachers of English Conference, State Conference, Hiawassee, GA. February 2015.

Crovitz, Darren and Michelle Devereaux. “Everyday Use: Approaches to Grammar Instruction that Emphasize Rhetorically Relevant Application.” Georgia Council for Teachers of English Conference, State Conference, Hiawassee, GA. February 2015.

**2014**

Devereaux, Michelle. “Putting the Language back in Language Arts: Teaching Dialectally Diverse Texts in the Secondary English Classroom.” International Reading Association Conference, International Conference, New Orleans, LA. May 2014.

Devereaux, Michelle. “Power, Society, and Identity: How to Bring Critical Conversation to the ELA Classroom.” Georgia Council for Teachers of English Conference, State Conference, Pine Mountain, GA. February 2014.

**2013**

Rish, Ryan, Darren Crovitz, Jennifer Dail, Michelle Devereaux, Michelle Goodsite and Robert Montgomery. “’Your Student Teachers Don’t Know Their Grammar’: Addressing the Teaching of Grammar from a Literacy Practices Perspective.” Conference on English Education, National Conference, Ft. Collins, CO. 12 July 2013. Panel.

Devereaux, Michelle and Sherrye Tillman. “Not Quite Back to Basics: This Isn’t Your Momma’s Grammar Instruction.” Professional Development Schools Conference, National Conference, New Orleans, LA. Feb. 2013. Panel.

Devereaux, Michelle and Sherrye Tillman. “Not Quite Back to Basics: This Isn’t Your Momma’s Grammar Instruction.” Georgia Council for Teachers of English, State Conference, Young Harris, GA. Feb. 2013. Panel.

**2012**

Devereaux, Michelle, Charity Hudley Mallison, Sharon Klein, Anne Lobeck and Jerrie Scott. “Language Society of America, Language Collaborative Session.” National Council for Teachers of English Conference, National Conference, Las Vegas, NV. Nov. 2012. Panel. **Invited.**

Devereaux, Michelle. “Unfolding Your Students’ Common Sense: Culturally Relevant Pedagogy in the Classroom.”Cobb County Schools Professional Learning Day, Local Conference, Kennesaw, GA. Aug. 2012. Symposium. **Invited.**

Devereaux, Michelle. “Unfolding Dialects: The What, How, and Why of Teaching Dialectally-Diverse Texts.”Cobb County Schools Professional Learning Day, Local Conference, Kennesaw, GA. Aug. 2012. Symposium. **Invited.**

Devereaux, Michelle. “Classrooms as a Microcosm of Society: Exploring Power, Language, Literacy, and Culture in American Classrooms*.*”The International Symposium on Classroom Management and Motivation for Learning, International Conference, Wuhan, China. May 2012. Symposium. **Keynote Speaker.**

Devereaux, Michelle and Sherrye Tillman. “How Co-Teaching an Eleventh Grade Class Can Provide Transparency in Preparing Teacher Candidates: A Professor and Teacher’s Journey.”The Professional Development Schools Conference, National Conference, Las Vegas, NV. Mar. 2012. Symposium.

Devereaux, Michelle. “Many Voices, Many Audiences: Using Code-Switching to Teach Voice and Audience.”The Georgia Council for Teachers of English Conference, State Conference, Callaway Gardens, GA. Feb. 2012. Symposium.

**2011**

Devereaux, Michelle, Amanda Otto, and Michele Rwzenicki. “How a Historical Examination of Non-Standard Dialects in Schools Can Influence the Future: The Movement from a Deficit to an Additive Model in English Education.” National Council for Teachers of English Conference, National Conference, Chicago, IL. Nov. 2011. Panel.

Devereaux, Michelle, and Amanda Otto. “Lessons from and for the Classroom: Language Ideologies and Language Use in the High School English Classroom.” Georgia Council for Teachers of English Conference, State Conference, Callaway Gardens, GA. Feb. 2011. Panel.

**2010**

Azano, Amy, Michelle Devereaux and Rebecca Wheeler. “Life, Language, and Learning: Using Students’ Linguistic Strengths and their Sense of Place as Teaching Tools in the English Classroom.” National Council of Teachers of English National Conference, National Conference, Orlando, FL. Nov. 2010. Panel.

Devereaux, Michelle. “Language and Race in the High School English Classroom: How a Case Study of One Classroom Illuminates Students’ Perceptions of Language.” Georgia Educational Research Association Conference, State Conference, Savannah, GA. Oct. 2010. Symposium.

**Before 2010**

Azano, Amy, Michelle Devereaux and Elizabeth Dinkins. “Engaging Student Writers through the Heart, the Eye, and the Body.” National Council of Teachers of English National Conference, National Conference, San Antonio, TX. Nov. 2008. Panel.

Devereaux, Michelle. “Code-Switching and Contrastive Analysis in the Secondary English Classroom: The Power of Dialects.” Central Virginia Writing Project Conference, Local Conference, Charlottesville, VA. Oct. 2008. Symposium.

Devereaux, Michelle. “Code-Switching and Contrastive Analysis in Practice: An Exploration of ‘The Weary Blues.’” Central Virginia Writing Project Conference, Local Conference, Charlottesville, VA. Oct. 2008. Symposium.

Devereaux, Michelle and Amanda Otto. “Breaking the Box: Motivating Reluctant Learners in the English Classroom.” Georgia Council of Teachers of English Conference, State Conference, Jekyll Island, GA. Feb. 2005. Panel.

**PROFESSIONAL SERVICE**

**International:**

Fulbright National Screening Committee, The Institute of International Education. Application Reviewer. 2021. **Invited.**

Fulbright Commission, Czech Republic. Application Reviewer. January 2021. **Invited.**

Fulbright Commission, Czech Republic. Presentation at Charles University for Fulbright Mentor Teachers. “Real-World Strategies for the Real-World Classroom: How to Teach English in Ways that Engage and Motivate Students.” June 2019. **Invited.**

Fulbright Commission, Czech Republic. Webinar for English Teaching Assistants: “Practical Ideas for Your Czech Students.” November 2018. **Invited.**

Fulbright Commission, Czech Republic. Presentation at Masaryk University, Brno, Czech Republic. “American English Dialects and the School to Prison Pipeline.” March 2019. **Invited.**

Fulbright Commission, Czech Republic. Presentation at Masaryk University, Brno, Czech Republic. “Using Grammar to Get Things Done.” November 2018. **Invited.**

**National:**

National Council for Teachers of English, Board of Directors. November, 2020 – November, 2023. As my role as Chair of the Public Language Awards Committee, I also serve as part of NCTE’s Board of Directors.

National Council for Teachers of English, Public Language Awards Committee, Chair, November, 2020 – November, 2023. Part of my service in this role includes bringing the award back to the national prominence it first held when it was founded in the 1970s. **Elected.**

Invited Reviewer for a Special Edition of *English Education*, a flagship publication in the field of English Education.

National Council for Teachers of English, Cosponsored Speakers Program, February, 2021 – February 2022. Participant on the NCTE Speakers Program, which connects NCTE authors with those organizing conferences so that I may serve as a speaker at their conference. **Invited.**

National Council for Teachers of English, Cosponsored Speakers Program, February, 2020 – February 2021. Participant on the NCTE Speakers Program, which connects NCTE authors with those organizing conferences so that I may serve as a speaker at their conference. **Invited.**

National Council for Teachers of English, Public Language Awards Committee, Committee Member, December 2017 – November, 2020.

National Council for Teachers of English, Cosponsored Speakers Program, February, 2017 – February 2018. Participant on the NCTE Speakers Program, which connects NCTE authors with those organizing conferences so that I may serve as a speaker at their conference. Only select NCTE authors are invited to be part of this program. **Invited.**

**State:**

Georgia Council for Teachers of English, Proposal Reviewer, October 2020. I reviewed proposals for the 2021 Georgia Council for Teachers of English conference.

Georgia Council for Teachers of English, Proposal Reviewer, October 2019. I reviewed proposals for the 2019 Georgia Council for Teachers of English conference.

Alpha Delta Kappa. October, 2019. Presented on my experience as a Fulbright Scholar in the Czech Republic. **Invited.**

Professional Standards Commission, State of Georgia. November, 2014. Presented on Academic Language and the edTPA to over 100 professors and lecturers across the state of Georgia. **Invited.**

**University:**

Educators of Tomorrow, College of Education. October 2021. “Digital Directions in English Teaching.”

Educators of Tomorrow, College of Education. November 2019. “English is Cool: Why Becoming an English Teacher is a Totally Fantastic Idea.”

Faculty Development Series, College of Humanities and Social Sciences. October 2019. “Fulbright, Czech Republic, the What and How of a Year Abroad.”

National and International Scholarships and Fellowships, Kennesaw State University. September 2019. I read applications and interviewed KSU applicants who were seeking Fulbright scholarships.

Academic Language and edTPA, April, 2015. Bagwell College of Education requested that I, along with Jennifer Dail, speak to professors at another university who are implementing edTPA at their university.

Teacher Quality Partnership, Urban Education Representative for English Education, Fall, 2010 – Spring, 2014. Responsible for co-teaching Urban Education courses, offering professional development opportunities for participants in the Partnership, creating and implementing new assessments, and analyzing data regarding the Partnership.

Brown Bag Luncheon, Bagwell College of Education, Spring, 2014. Presenter. I presented with Sherrye Tillman from Osborne High School on our grammar collaboration at her school.

NCATE Institutional Review of KSU’s Professional Teacher Educational Unit, Fall, 2012. Interviewee. Responsible for providing feedback to NCATE reviewers pertaining to KSU’s teacher education program.

**Department or Program:**

Search Committee, Chair, Tenure-Track English Education Position, 2021-2022. Responsible for posting application and being the first point of contact for all applicants. Responsible for reviewing all applications; choosing candidates; attending candidates teaching demonstrations and interviews; ranking, voting, and choosing candidates to fill the position.

Co-Parliamentarian, English Department, 2021-2023. Assist in the interpretation of bylaws and rules of order, and the planning and conduct of meetings.

New Faculty Mentor, 2021-2022. I regularly met with a new tenure-track faculty member, helping her learn the KSU systems and students.

Tenure and Promotion Committee, 2021-2022. Committee Member. The departmental tenure and promotion committee reviews all faculty in the English department, studying their contributions to the department, the college, the university, as well as the wider field; their engagement in teaching, assessing their own performance and innovating it based on that assessment; and their contributions to their field of study through research and creative activity.

Search Committee, Tenure-Track English Education Position, 2020-2021. Committee member. Responsible for reviewing all applications; choosing candidates; attending candidates teaching demonstrations and interviews; ranking, voting, and choosing candidates to fill the position.

New Faculty Mentor, 2019-2020. I regularly met with a new tenure-track faculty member, helping her learn the KSU systems and students.

Department Faculty Council, 2019-2020. Committee Member. The Department Faculty Council (DFC) is an elected body designed to help the department run with transparency and shared governance. The DFC serves as a source of anonymous communication between the faculty and staff in the department and the chair of the department.

Tenure and Promotion Committee, 2017-2018. Committee Member. The departmental tenure and promotion committee reviews all faculty in the English department, studying their contributions to the department, the college, the university, as well as the wider field; their engagement in teaching, assessing their own performance and innovating it based on that assessment; and their contributions to their field of study through research and creative activity.

Search Committee, Tenure-Track English Education Position, 2017-2018. Chair. Responsible for posting application and being the first point of contact for all applicants. Responsible for reviewing all applications; choosing candidates; attending candidates teaching demonstrations and interviews; ranking, voting, and choosing candidates to fill the position.

Department Faculty Council (DFC), January 2017 – May 2017. Committee member. Voted into a vacated position on the English department’s DFC, finishing vacated position’s tenure, which ends May 2017.

Search Committee, Tenure-Track English Education Position, 2015-2016. Committee member. Responsible for reviewing all applications; choosing candidates; attending candidates teaching demonstrations and interviews; ranking, voting, and choosing candidates to fill the position.

Partnerships, 2013 – present. Responsible for creating partnerships between English Education and area middle schools. From Spring, 2013 – Spring, 2015, I fostered a partnership with Palmer Middle School. From Spring, 2014 – present, I continue to foster a new partnership with Awtrey Middle School. These partnerships are designed to be beneficial to both the students, faculty, and staff at the middle schools as well as to the faculty and students in English Education.

Curriculum Committee, 2012 – 2015, Committee Member. Co-chair, Fall, 2014- Spring, 2015. Responsible for facilitating the development of curriculum proposals for the discussion and vote of the entire department.

Curriculum Committee, English Representative on CHSS Committee, Fall, 2014 – Spring, 2015.

Attended CHSS Curriculum Committee meetings and represented the English department.

Advisory Council, 2011 – present, Committee Member. Responsible for facilitating a discussion between Collaborating Teachers, University Supervisors, and KSU English Education faculty concerning the strengths and needed improvements of KSU English Education pre-service teachers in the field.

Awards Committee, 2011 – 2013, Committee Member, Acting Chair, Spring, 2013. Responsible for choosing students to receive scholarships and handling nominations for faculty awards.

Search Committee for Two Lecturer Positions, Summer, 2012, Committee Member. Responsible for reviewing all applications; choosing candidates; attending candidates teaching demonstrations and interviews; ranking, voting, and choosing candidates to fill the positions.

Search Committee for Director of English Education, Spring, 2012, Committee Member. Responsible for reviewing applications; choosing candidates; attending candidates teaching demonstrations and interviews; ranking, voting, and choosing candidates to fill the position.

**Institute or Center:**

Cobb Education Consortium, Fall, 2011 – Spring, 2013, University Committee. Responsible for co-creating a program that benefits the K-12 and post-secondary institutions in Cobb County.

Cobb Education Consortium, Advanced Leadership, Fall, 2013 – Spring, 2014. Responsible for developing model curricular pathways designed to enhance secondary students’ understanding of educational progression from secondary to post-secondary institutions

**Other Institutional Service:**

Invited Presentations to Other Courses:

ENGL 3270, Teaching Grammar and Usage in the Middle Grades Language Arts, Fall 2019, “Eeks! Teaching Grammar!”

ENGL 2145, Introduction to English Studies, Spring 2017, “Language, Power, and *Pygmalion.*”

ENGL 4230, Theory-Based Studies in Literature, Spring 2017, “Questions of Readership: How Our Society and Identity Affect Our Reading.”

ENGL 7731, Language Studies in English (MAT section), Summer 2015, 2016. “Language and Power, Society, and Identity.”

ENED 4414, Teaching English Language Arts, Fall, 2012, 2013, 2014, and 2015; Spring, 2013 and 2014. “Culturally Relevant Pedagogy: What Is It and How Do I Use It?”

ENGL 7711, Multicultural Literature, Spring, 2013, “Southern Literature and Southern Stereotypes.”

ENGL 7701, Topics in Literature, Spring, 2013, “Unfolding Dialects: The *What, How*, and *Why* of Teaching Dialects in Literature and Writing.”

ENGL 3391, Teaching Literature to Adolescents, Fall, 2012 and Spring, 2013, “Teaching Dialectally Diverse Literature.”

ENED 6475, Teaching Secondary English, Spring, 2011, “Beyond Right and Wrong: Understanding (and Teaching!) Variation in the English Language.”

ENGL 2110, World Literature, Fall, 2011, “Exploring World Models of the English Classroom,” in collaboration with Cherif Diop and Carol Harrell.

**THE COMMUNITY**

**Professionally-Related Service to the Community:**

Awtrey Middle School, August 2021. The English Education program worked closely with Awtrey English teachers to introduce them to Writing Project foundations they can use in their classrooms, including portfolios and writing workshops.

Awtrey Middle School, Spelling Bee, Emcee, January, 2020. Through English Education’s partnership with Awtrey Middle School, I read the spelling bee words for Awtrey Middle School’s spelling bee. **Invited.**

Hiram High School, April, 2017. Judge. I served as a judge for the students’ senior capstone project. **Invited.**

Awtrey Middle School, January – February 2017. Collaborator. I was asked by the principal at Awtrey Middle School to collaborate with an English teacher to design a tutoring program for at-risk writers. **Invited.**

Spelling Bee, Emcee, January, 2017. Through English Education’s partnership with Awtrey Middle School, I read the spelling bee words for Awtrey Middle School’s spelling bee. **Invited.**

AVID Presentation, December, 2016. Through English Education’s partnership with Palmer Middle School, Michelle Goodsite and I presented at Palmer Middle School, sharing the details of our partnership for a wide audience including AVID leaders and Cobb County school board members. **Invited.**

AVID Tutor, March, 2016. Through English Education’s partnership with Palmer Middle School, I was asked to fill in as a tutor for the 6th grade AVID tutorials. **Invited.**

AVID Revalidation Presentation, April, 2015. Presenter. Through English Education’s partnership with Palmer Middle School, I was invited to present at the revalidation presentation for Palmer Middle School’s AVID program. **Invited.**

Osborne High School, Fall, 2013, 2014, and 2015. Collaborator. Collaborated with English teacher, Sherrye Tillman, to create effective grammar instruction for her students.

American Association of University Women, October, 2014. Presenter. Presented to the local chapter of AAUW on the Common Core State Standards. Presentation: “The Common Core State Standards: The Who, What, and Why.” **Invited.**

Baker Elementary School, October, 2012, Judge. Responsible for judging a writing contest. **Invited.**

Cobb County Professional Learning Day, August, 2012, Presenter. Responsible for presenting two presentations to in-service teachers during their pre-planning in-service learning day. **Invited.**

Sawyer Road Elementary, World of Work Career Night. February, 2012, Participant. Responsible for sharing the benefits of pursing a job in post-secondary education. **Invited.**

Cherokee County High School Senior Boards, April, 2012, Judge. Responsible for sitting on panels to which seniors presented their year-long projects and offering feedback on the projects. **Invited.**

**Paid and/or Nonpaid Consultation:**

Devereaux, Michelle. “Goals: Teaching Grammar to Preservice and Inservice Teachers.” 2017 Linguistic Institute. Lexington, KY. July, 2017. Workshop. **Invited Feature Speaker.**

Crovitz, Darren and Michelle Devereaux. “Everybody Says It but What Do They Mean? Grammar in Context.” Kennesaw Mountain Writing Project. Kennesaw, GA. June, 2017. Symposium. **Invited.**

Devereaux, Michelle. “Project-Based Learning.” Colegio Menor San Francisco de Quito, Quito, Ecuador. August, 2016. Provided a two-day professional development workshop about project-based learning to all teachers at Colegio Menor, secondary school. Colegio Menor San Francisco de Quito, Quito, Ecuador. **Invited.**

Devereaux, Michelle. “Language, Society, and Identity.” Alpharetta High School, March, 2016. Presenter. Invited to present to an ELA class about language ideologies. **Invited*.***

Devereaux, Michelle. Awtrey Middle School Writing Rubric. Awtrey Middle School and KSU English Education Partnership. Kennesaw, GA. March, 2016. After testing the rubric created in April, 2015, the faculty at Awtrey Middle School asked for improvements to the rubric, which I completed for them. **Invited.**

Devereaux, Michelle. “Grammar and Play.” Colegio Menor San Francisco de Quito, Quito, Ecuador. March, 2015. Presented to all secondary English teachers about grammar play. **Invited.**

Crovitz, Darren and Michelle Devereaux. “Teaching Vocabulary.” Awtrey Middle School and KSU English Education Partnership. Kennesaw, GA. August, 2015. Invited presentation to 6th grade English Language Arts teachers. **Invited.**

Devereaux, Michelle. “Bringing the Study of ‘Language’ Back to the Language Arts Classroom” Kennesaw Mountain Writing Project. Kennesaw, GA. June, 2015. Symposium. **Invited.**

Devereaux, Michelle. “Bringing the Study of ‘Language’ Back to the Language Arts Classroom” Area Two (Cobb County) Summer Institute. Marietta, GA. June, 2015. Symposium. **Invited.**

Crovitz, Darren, Rob Montgomery, and Michelle Devereaux. Awtrey Middle School Writing Rubric. Awtrey Middle School and KSU English Education Partnership. Kennesaw, GA. April, 2015. The principal at Awtrey Middle School requested that English Education create a school-wide writing rubric. **Invited.**

Devereaux, Michelle. “A New Approach to Teaching Language in the Language Arts Classroom” Area Two (Cobb County) Summer Institute. Marietta, GA. June, 2014. Symposium. **Invited.**

Devereaux, Michelle. “Culturally Relevant Pedagogy: What Is It and How Do I Use It?” Area Two (Cobb County) Summer Institute. Marietta, GA. June, 2014. Symposium. **Invited.**

Devereaux, Michelle. “Code-Switching and Contrastive Analysis: Using Students Strengths to Build Bridges*.*” Whole School Professional Development Day, Campbell High School. Smyrna, GA. Aug. 2013. Symposium. **Invited.**

Devereaux, Michelle. “Power, Society, and Identity: Keys to Tactful Writing*.*” Youth Writing Academy, Campbell High School. Smyrna, GA. July, 2013. Symposium. **Invited.**

Devereaux, Michelle. “Culturally Relevant Pedagogy: What Is It and How Do I Use It?” Area Two (Cobb County) Summer Institute. Marietta, GA. June, 2013. Symposium. **Invited.**

Devereaux, Michelle. “Culturally Relevant Pedagogy: What Is It and How Do I Use It?” Campbell High School Professional Development, Literacy Team, Smyrna, GA. Apr. 2013. Symposium. **Invited.**

Devereaux, Michelle. ‘Culturally Responsive Pedagogy and Writing.” Rome RESA Professional Development, Rome, GA. Jan. 2013. Symposium. **Keynote Speaker, Invited.**

Devereaux, Michelle. “You Have to Talk the Talk Before You Write: Using Discussion as a Bridge to Writing.” Rome RESA Professional Development, Rome, GA. Jan. 2013. Symposium. **Invited.**

Devereaux, Michelle. “Culturally Relevant Pedagogy in Our Classrooms.”Kennesaw Mountain Writing Project’s Invitational Summer Institute. Marietta, GA. Aug. 2012. Symposium. **Invited.**