

ME 3201/001 – PRODUCT REALIZATION

Instructor: Muhammad Salman (Ph.D.), Assistant Professor,
Mechanical Engineering Department

Office: G-122

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Class times: Tuesday 5:00 pm to 7:45 pm in Archi-176

Office Hours:

	<u>Monday</u>	<u>Tuesday</u>
	<u>11:30 am -2:00 pm</u>	<u>11:30 am -2:00 pm</u>

by appointment or Walk in- Either in Q-217 or G-122

**Required Text
and Supplies:**



Engineering by Design
2nd edition
Gerard Voland
ISBN # 0-13-140919-0

Pre-Requisite: ENGR 2214 : Engineering Mechanics - Statics EDG 1211, Engineering Graphics I

Course Topics:

- Preparation for Senior Design Projects
- Formal Engineering Design Process
- Design Case Studies
- Project Management

Grading:

15%	Homework+ Class Participations
20%	2-Quizzes
10%	Mini Project Presentation (Reverse Engineering 10%)
30%	2-Tests (Mid and Final)
10%	4 CAD design models/alternatives for 3D Printing.
15%	Final Project Submission 15%

Grading:

[90 - 100% = A, 80 - 89% = B 70 - 79% = C 60 - 69% = D Below 60% = F]

Homework assignments will be assigned after certain modules have been completed. The format for the tests and the exams will be proctored and will be announced well before each test and exam.

- Each assignment will be submitted as a group assignment.
- Electronic submission (D2L) of Homework is encouraged
- Show all your work for full credit! Write your name on every page. Present your work neatly!

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**Peer Evaluation
form required at
the end of the
semester**

**ME 3201-02 – PRODUCT REALIZATION
Peer Evaluation Form (Major Design Project)**

This form is intended to serve as a guide in assessing and evaluating individual student performance during team-based activities. It is expected that each evaluator provide an **honest opinion** of the performance of **both themselves and their team mate**.
All evaluators will remain anonymous, and all information is kept strictly confidential, with the exception of the documentation with required for the evaluation and accreditation of the KSU Mechanical Engineering program.

*Evaluators : Please rate this team member according to the following scale:
4 = strongly agree, 3 = agree, 2 = undecided, 1 = disagree, 0 = strongly disagree, NA = not applicable.*

	Team member was <i>available</i> for meetings	Team member put forth an acceptable <i>work effort</i>	Team member exhibited <i>problem solving abilities</i>	Team member was <i>enthusiastic</i> about this project	Team member exhibited appropriate <i>social skills</i>	comments about this team member's performance and/or contribution:
Team Members						

COURSE DESCRIPTION

2 credit hour class. This course will introduce students to a rigorous design process. From needs assessment to implementation, an emphasis will be placed on the need for a formal process. Case studies will be used extensively. The course is largely discussion based, and as such class participation is paramount.

Learning Outcomes: After learning this course, students will be able to have

c. an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability	1. Formulate a problem statement that clearly describes the need for the design	ME 3201
	2. Analyze constraints (such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability) to develop technically feasible alternative solutions	
	3. Select a final design solution by evaluating the alternatives using a quantitative process that identifies and weighs design criteria	
g. an ability to communicate effectively	1. Follow appropriate format for scientific (technical) writing and reporting	ME 3201
	2. Utilize appropriate grammar and effectively articulate	

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	mechanical engineering design ideas	
	3. Deliver a presentation of professional quality and incorporate appropriate mechanical engineering concepts with supporting graphics in a clear and logical manner	
h. the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context	1. Identify the societal and global impacts of a mechanical engineering project	ME 3201
	2. Analyze the economics of a mechanical engineering project	
	3. Evaluate the environmental sustainability of a mechanical engineering project	

COURSE POLICIES:

Online Discussions, Assignments and Assessments

Each week will involve online discussions about the text material, additional information on the topic, and questions posted by the instructor or other students. Each student is required to contribute to the discussion in a meaningful way with at least one significant post for the week. Weekly assignments and assessments should be posted before the deadline announced in each Module.

Grade of Incomplete

If a situation arises that is beyond your control, which prevents you from completing the work in this course, you may apply for a grade of Incomplete. You must be passing the course at the time of this interruption. Please advise instructor as soon as an issue arises and instructor will determine your current grade in the course and whether you are eligible for an Incomplete. A grade of Incomplete allows the student to make up the work by the end of the next semester (includes summer semester). However, the student will not be enrolled in the next session of the class and will have to meet all the requirements on his/her own. Instructor will help as best as he/she can, grade all the late work, and administer any tests that need to be taken. But it is student's responsibility to get the work in by the end of the next semester.

Test Make-up Policy

If a student must miss a Test or final exam due to a documented, legitimate reason (illness with documentation, family death, etc.), an alternate test will be administered. To coordinate this,

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contact instructor as soon as possible. It is the responsibility of the student to coordinate this in a timely manner.

Attendance

I encourage you to stay on the class schedule. You'll learn much more, perform better on your assignments. It is your responsibility to do well in this course by staying on the prescribed schedule.

ACADEMIC HONESTY:

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. **All assignments that take place in and out of the classroom must be your own work and original for this course.** The protection of these high standards is crucial since the validity and equity of the University's grades and degrees depend upon it. Any student found to have violated any KSU academic honesty regulation after a hearing before a university hearing panel or before the Vice President for Student Success and Enrollment Services (or his/her designee) shall be suspended for at least one semester, unless the student persuades the deciding body that the circumstances of his or her behavior substantially mitigate the gravity of the violation. These regulations are designed to assist students in (1) developing appropriate attitudes about, and (2) understanding and following the university's standards relating to academic honesty. The regulations protect students by helping them avoid committing infractions that may compromise the completion of their KSU degrees or damage their reputations.

Student Conduct Pledge/Statement: As a member of the Kennesaw State University community of scholars, I understand that my actions are not only a reflection on myself, but also a reflection on the University and the larger body of scholars of which it is a part. Acting unethically, no matter how minor the offense, will be detrimental to my academic progress and self-image. It will also adversely affect all students, faculty, staff, the reputation of this University, and the value of the degrees it awards. Whether on campus or online, I understand that it is not only my personal responsibility, but also a duty to the entire KSU community that I act in a manner consistent with the highest level of academic integrity. Therefore, I promise that as a member of the Kennesaw State University community, I will not participate in any form of academic misconduct.

Types of Academic Misconduct:

1) **Cheating:** Receiving, attempting to receive, knowingly giving or attempting to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.) is considered cheating, as is engaging in any behavior that a professor prohibits as academic misconduct in the syllabus or class discussion. Unless specifically authorized, using and/or having access to electronic devices during an examination, quiz, test or other assessment is automatically considered cheating, regardless of the student's reason for using/accessing the device;

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- 2) **Plagiarism:** Including direct quotations from other sources into work required to be submitted for credit without indicating them as such by quotation marks, block quotes or other appropriate formatting. Incorporating the work of someone (e.g. ideas, theories, data, figures, graphs, programs, electronic based information, illustrations, etc.) into a paper or project without due acknowledgement;
- 3) **Self-Plagiarism:** Submitting any work for credit which was not authored specifically and originally for the assignment in question without the prior permission of the professor receiving that assignment. Most commonly, this means submitting the same, or substantially the same, paper or other assignment for credit in more than one class;
- 4) **Misrepresentation and/or Falsification:** Knowingly providing false information in completing University forms or applications (including admissions forms, scholarship applications, time sheets, false or counterfeit transcripts, etc.) or in any work submitted for credit. This includes providing fabricated/altered documents to substantiate an excused absence (such as to meet attendance requirements or have the chance to make-up a missed exam). Signing in for another student or having another individual sign in on a student's behalf on an attendance sheet also constitutes a violation of this code section.
- 5) **Unauthorized Access to University Materials:** Taking, attempting to take, stealing or in any unauthorized manner otherwise procuring, gaining access to, altering or destroying any material pertaining to the conduct of a class (including tests, examinations, grade change forms, grade rolls, roll books, laboratory equipment, University grade records in written or computerized form, etc.).
- 6) **Malicious/Intentional Misuse of Computer Facilities/Services:** Maliciously or intentionally misusing university-controlled computer facilities and services. This includes violations of state and federal laws (e.g. copyright violations, unauthorized access to systems, alteration/damage/destruction, or attempted alteration/damage/destruction, use for profit, etc.) or a department's rules for computer usage (e.g. account violations, damage, or destruction of the system and/or its performance, unauthorized copying of electronic information, use of threatening or obscene language, etc.).
- 7) **Malicious Removal, Retention or Destruction of University Resource Materials:** Misplacing, taking, destroying any item or part of an item belonging to or in the protection of the University (or the attempt thereof) with the intention of bringing about an undue disadvantage in the academic pursuits of other Kennesaw State University students.

These examples of academic dishonesty shall not be construed to be comprehensive, and infractions will be dealt with on an individual basis according to university policies and procedures. It is the obligation of each student to assist in the enforcement of academic standards.

See: **The KSU Student Code of Conduct** at [KSU Codes of Conduct-2015.pdf](#)

Enforcement: This policy is strictly enforced. Please note, **I reserve the right to select any paper and/or assignment that are turned in for a grade for plagiarism review. Plagiarism review consists of running your paper/assignment through various search engines and databases at my disposal in order to check for “borrowed” or “bought” information. Students will be required to use TurnItIn.Com to have their papers reviewed for**

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plagiarism. If you are found in violation of academic dishonesty, then you will be subject to the enforcement policies and procedures, as outlined by the University and the Department.

WEB ACCESSIBILITY:

Kennesaw State University follows the guidelines of the Universal Design for Learning standard of web accessibility. Faculty use Word, PDF, and HTML formats when communicating electronic information to students whenever possible and appropriate in light of the goals of the course. Faculty are trained to use Web Accessibility Evaluation tools, e.g., WAVE (www.wave.webaim.org), and make adjustments as possible and appropriate in light of the goals of the course. For free resources available to students on web accessibility, please visit the Web Accessibility Resources page at the Distance Learning Center: <http://www.kennesaw.edu/dlc/facultyresources/index.php#>

KSU SEXUAL MISCONDUCT POLICY:

Kennesaw State University adheres to KSU's policy prohibiting sexual misconduct both in and out of the classroom. Questions about this policy should be directed to the KSU Equal Employment Opportunity (EEO) and Title IX officer by telephone at (470) 578-2614. You may also visit the University's EEO website <http://www.kennesaw.edu/eo/index.html> for more information.

COPYRIGHT LAW:

Kennesaw State University adheres to USG's policy to respect the right of copyright. Holders and comply with copyright laws as set forth in the United States Copyright act. For more information, see the following link to USG's policy: <http://www.usg.edu/copyright/>

STUDENT RECORDS/FERPA:

Kennesaw State University adheres to the Family Educational Rights & Privacy Act of 1974 – FERPA. See the following link for more information:

http://www.usg.edu/information_technology_handbook/section9/tech/9.5_privacy_and_security

ELECTRONIC RECORDING AND SOCIAL MEDIA:

Electronic recording performed without the consent of the people being recorded chills the free exchange of ideas. Academic freedom, free inquiry, and freedom of expression should not be limited by the fear that one's brainstorming, polemic discourse, speculative inquiry, or any other kind of expressed curiosity made within the space of a university classroom will be made public without one's consent. This fear is unacceptable regardless of whether one is in an online, hybrid, or face-to-face classroom setting. Accordingly, no person shall make public any electronically recorded class discussion without the written permission of the instructor. This policy is not intended to discourage electronic recording in the classroom or the use of social media when such actions are performed with the written consent of the instructor, and others as appropriate. Note: Faculty accommodate all reasonable requests to electronically record a class discussion; these requests must be documented by the Disabled Student Support Services available at: http://www.kennesaw.edu/stu_dev/dsss/prospect.shtml

DISRUPTION OF CAMPUS LIFE STATEMENT:



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It is the purpose of the institution to provide a campus environment, which encourages academic accomplishment, personal growth, and a spirit of understanding and cooperation. An important part of maintaining such an environment is the commitment to protect the health and safety of every member of the campus community. Belligerent, abusive, profane, threatening and/or inappropriate behavior on the part of students is a violation of the Kennesaw State University Student Conduct Regulations. Students who are found guilty of such misconduct may be subject to immediate dismissal from the institution. In addition, these violations of state law may also be subject to criminal action beyond the university disciplinary process.

COURSE ENROLLMENT POLICY:

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

STUDENT SUPPORT RESOURCES

The following resources and policies are found under this link:

<http://learnonline.kennesaw.edu/resources/index.php>

DISABLED STUDENT SUPPORT SERVICES

In compliance with applicable disability law, qualified students with a disability may be entitled to reasonable accommodation. Any student with a documented disability (hidden or visible) needing academic adjustments, including classroom or test accommodations is requested to notify the instructor within the first two weeks of the course. **Verification from KSU Disabled Student Support Services is required. All discussions and documentation will remain confidential.**

Disabled Student Support Services
James V. Carmichael Student Center Addition – 2nd Floor, Suite 267
470.578.6443

http://www.kennesaw.edu/stu_dev/dsss/prospect.shtml

Please visit the Student Disabilities Services website at www.kennesaw.edu/stu_dev/sds for more information

Student Rights and Responsibilities

Students of Kennesaw State University are entitled to an environment that is conducive to learning and individual growth. To this end, students enrolling at Kennesaw State University assume a responsibility to abide by the policies and regulations expressed in this section. By doing so, students may fulfill their responsibilities and enjoy the exercise of their own rights while also respecting the rights of others.

All rights and responsibilities may be found in the University Catalog at catalog.kennesaw.edu.

WEEK	DATE	HW/QUIZ/EXAM	CHAPTER
1	1/8		CH 1
2	1/15		CH 1



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3	1/22	Quiz 1	Ch-2
4	1/29		CH-2
5	2/5	Project Selection	Case Studies
6	2/12		CH-2 + CH 3
7	2/19	Reverse Engineering	CH-3
8	2/26	Test-1	
9	3/5		CH 4
10	3/12		CH 7
11	3/19		CH-7
12	3/26		CH -10
13	4/9	Quiz 2	
14	4/16	3D printing Project	CH 11
15	4/23	Final Project Submission	
16	4/30	Final Exam	

Important Dates

First Day of Class Spring 2019	Jan 7 th , 2019
End of Drop/Add	Jan 13, 2019
Holiday	Jan 21 st , 2019
Withdrawal Day without penalty	Feb 27 th , 2019
Spring Break Begins	Mar 30 th
Last Day of Classes	Apr 29 th
Final Exams	Apr 30 th – May 6 th
All Grades Due 5 PM	May 9 th , 2019

Note: The syllabus may be changed anytime over the semester by the instructor. Please see the updates on D2L.