

SYLLABUS

HIST 3301/001 - Diplomatic and Military History Since 1815 (CRN 20589)

Southern Polytechnic State University

Spring Semester 2013 ♦ M W F 10:00 - 10:50 J-130

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Co-instructor: Dr. Gerald J. Pierce
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Office Hours: By appointment

TEXTS:

Required:

Black, Jeremy. *Introduction to Global Military History: 1775 to the Present Day*. Second Edition. New York: Routledge, 2012. 978-0-415-62920-1

Lipson, Charles. *Cite Right: A Quick Guide to Citation Styles - MLA, APA, Chicago, the Sciences, Professions and More*. Chicago: University of Chicago Press, 2006. 0-226-48475-0

Other brief readings and/or maps may be handed out during the semester.

Recommended:

- A daily newspaper, a weekly newsmagazine, and a magazine of commentary and analysis.
- A dictionary: If you don't already have one, a good dictionary is an excellent investment (*The American Heritage College Edition* is a good choice). Look up words and terms you aren't familiar with as you read.

COURSE DESCRIPTION, OUTCOMES, AND OBJECTIVES:

Description:

Through class discussions, readings, lectures, films, and other presentations we will survey the history of diplomacy and war from the end of the Napoleonic Wars and the Congress of Vienna through the present.

Outcomes:

After successfully completing HIST 3301, students will be able to:

1. Compare and contrast both the causes and consequences of the major conflicts studied in the course.
2. Assess the impact of technological developments on the nature of the world's militaries, military policy, and warfare.
3. Illustrate the challenges to international diplomacy posed by changing technologies.
4. Interpret the moral and ethical challenges posed to the conduct of international diplomacy and the use of force since 1815.

Further Objectives:

History 3301 will encourage students to develop a greater awareness of our past as well as an understanding of how ideas about diplomacy and war, diplomatic and military institutions, and societies have evolved over time. Additional objectives include developing an understanding of, and familiarity with, the most important themes in modern and diplomatic history including, but not limited to:

- a. technology
- b. the linkage of political thought with diplomatic and military actions
- c. imperialism, diplomacy, and conflict
- d. the rise of international organizations
- e. the impact of non-governmental organizations on world diplomacy
- f. decolonization, asymmetrical warfare, and terror
- g. basic world geography

Further objectives will be to strengthen critical thinking, research, and writing skills and develop a keen awareness of how past events influence the present (and future).

COURSE STRUCTURE:

Course materials will be divided into three units; each unit will conclude with an examination. The final exam will be comprehensive.

ASSIGNMENTS:

Two examinations worth 65 points each, one final exam worth 100 points (230 points total). Exams will be made up of some combination of multiple choice, fill-in-the-blanks, short answer, identification questions, and/or essays, but will emphasize questions requiring written responses. Formats will be announced prior to each exam.

Three map exams. Blank maps will be handed out each unit along with lists of items that need to be located on the maps. Students will locate the items on their copies of the maps and then learn the maps. Tests will feature blank maps with certain items identified (or questions asked about the items). The map exams are worth 15 points (45 points total).

A major research project and paper. Each student will conduct a research project and write a paper on a topic chosen in consultation with the instructors. More information will be forthcoming. The research paper is worth 200 points. *There will be specific deadlines for research paper tasks.*

Completion of all three examinations and the research paper is required to successfully complete the

5. Preparation: Students are **EXPECTED** to read the *Introduction to Global Military History: 1775 to the Present Day, Cite Right*, and all instructor-provided reading assignments. All readings should be completed prior to their assigned date. Inadequate preparation will compromise class discussions. Reading materials will be tested on exams. **Likewise, students are expected to have all research assignments completed by their assigned dates.** For each day late for a deadline (topic selection, required meetings, rough draft, and final paper), five (5) points will be subtracted from the research paper's final grade
6. Absence from an Exam: Permission to take one of the exams after its assigned date can be given **only** if the instructors are contacted **prior** to the exam and give their permission for a make-up, or in cases of a **documented** medical, family, or job **emergency**. Absence from any exam without permission will result in a **0** on that exam and a **F** on the course. (See "Assignments" above) Students are responsible for scheduling a make-up as soon as possible following the excused absence. Class attendance is required on the day a make-up is scheduled, failure to show up for class that day will result in a 10 point penalty assessed on the make-up.
7. Absence from a map exam: Permission to take one of the map exams after its assigned date can be given **only** if the instructors are contacted **prior** to the map exam and give their permission for a make-up, or in cases of a **documented** medical, family, or job **emergency**. Absence from any quiz without permission will result in a **0** on that quiz. Students are responsible for scheduling a make-up as soon as possible following the excused absence. Class attendance is required on the day a make-up is scheduled, failure to show up for class that day will result in a 5 point penalty assessed on the make-up.
8. Emergency Information and Plan:
 - a. Should SPSU be forced to temporarily close due to a flu epidemic or other emergency, this class will be conducted by e-mail communication between the instructor and students. The planned class materials will be delivered to students each scheduled day of class. Questions about the materials can be directed to the instructors via the e-mail addresses above. Professor Vickrey and Dr. Pierce will also provide their cell phone number in their first communication following the school's closing.
 - b. All students should learn and/or program this phone number into their cell phones:

(678)915-5555 University Police emergency

9. The SPSU Honor Code, Academic Dishonesty, and Disruptive Behavior:

Southern Polytechnic State University established an honor code during the 2010-2011 academic year. This code is binding on all students and faculty. Faculty members expect that all students will both respect and behave according to the spirit of the honor code. Cheating, plagiarism, and other forms of academic misconduct can never be tolerated and can have very serious consequences for the person guilty of the misconduct (including dismissal from the university). All students should become familiar with the honor code and the policies and procedures that accompany it. (<http://fac-web.spsu.edu/aa/honorcode>).

A. Academic Dishonesty: Cheating and plagiarism will not be tolerated. Cheating and/or plagiarism will result in a **F** on the course. Plagiarism, a type of cheating, is defined as the presentation of the words, ideas, or work of another person as one's own work. Within the framework of this course presenting

memorized passages from the text, outside readings, passages from the test itself, or other materials on an examination as one's own work constitutes plagiarism. Issues of plagiarism will be further discussed in relation to the term paper, and materials dealing with this issue are dealt with in the *Cite Right* manual as well. Plagiarism is a serious academic offense and will not be tolerated in any form. Do your own work and writing, using your own words.

B. Disruptive Behavior: Students may not engage in any behavior that disrupts the conduct of class or their fellow students. In addition, the following things will be considered disruptive in this class:

- 1.) Cellular and satellite phones, iPads, iPods, tablets, and other similar electronic devices are **not** to be used in any way in class. Audible rings from cellular or satellite phones or beepers are disruptive. If you must carry one of these devices either turn it off or select the vibrate option. Phones may **not** be answered in class. Keep your cell phones, Blackberries, and all other such electronic devices out of hand, out of sight, and off your desk during class. The instructors will stop class to remind anyone who forgets this policy.
- 2.) Sleeping in class is unacceptable. Anyone sleeping will receive one verbal warning, then will be asked to leave class.
- 3.) Homework, projects, and other assignments for this and other classes are to be done outside of class. Any student doing such work will be asked to stop.
- 4.) Listening to materials on computers, iPods, and other such devices in class is not allowed.
- 5.) Use of a laptop computer will be allowed only after the student discusses its use with Professor Vickrey and Dr. Pierce.

*Repetition of 1-5 following a discussion with the instructors can lead to the student's (or students') removal from the course or the grade of **F** for the course, or both.*

When you are in class you should be paying attention to class materials.

Students should be familiar with Southern Polytechnic's policies on the honor code, academic dishonesty, disciplinary procedures, and appeals process.

The instructors reserve the right to assign seats, or move a student or students from one seat to another, during any exam or map exam.

TIPS FOR DOING WELL IN THIS COURSE:

1. **Attend class.**
2. **Pay attention in class and ask questions.** See the instructors if you have a question about the material or need clarification on something presented in class or in the assigned readings.
3. **Read all assigned materials.**
4. Read over your notes shortly after class each day. If you have any questions about the materials contained in your notes, look through your reading assignments and/or see the instructors.
5. Think about the materials. How do the readings fit together with the presentations? What insights do the readings provide? How do ideologies contribute to actions?
6. Meet all research paper deadlines.

Be sure you are familiar with these course policies and have a copy of this syllabus. If needed, additional copies are available from Professor Vickrey and Dr. Pierce and from Professor Vickrey's web site (<http://fac-web.spsu.edu/sis/vickrey>) or on D2L.

Important note on Communication: Both Professor Vickrey and Dr. Pierce have hearing impairments. When speaking to them or answering questions in class, please speak clearly and loudly (but do not shout!) while facing either of them. Those measures should enable them to hear you. It is also difficult for them to hear when more than one person is speaking at once – please speak when you are recognized. If you are asked to repeat something, we are not picking on you, we simply didn't understand what you said. Please forgive any inconvenience this may cause during the semester.

IMPORTANT DATES:

Note: The instructors reserves the right to change the dates of exams and Map exams, and other noted dates, as needed.

January 16	W	<i>Research Paper topic must be selected in meeting with instructors</i>
January 21	M	No Class - Dr. Martin Luther King, Jr., Holiday
January 23	W	Map Exam I
January 23-25	W-F	Meeting #1 with either Prof. Vickrey or Dr. Pierce on research progress
February 13-15	W-F	Meeting #2 with either Prof. Vickrey or Dr. Pierce on research progress
February 11	M	Exam I
February 26	T	Last day to withdraw with grade of W
Feb. 27-March 1	W-F	Meeting #3 with either Prof. Vickrey or Dr. Pierce on research progress
March 4	M	
March 6	W	No Class - Spring Break!!!!
March 8	F	
March 15	F	Map Exam II
March 25	M	Exam II
March 29	F	Rough Draft of research paper must be turned in
April 8	M	Research paper rough drafts will be returned to students
April 12	F	Map Exam III
April 19	F	<i>Research Paper Due</i>
April 29	M	Last day of class
TBA	TBA	Final Exam (Exam III)