

# GEOG 1101: Introduction to Human Geography

Tuesdays and Thursdays, 11:00 AM to 12:15 PM, Fall 2016, Social Sciences 2038

## Instructor

**Dr. Paul McDaniel**, Assistant Professor of Geography

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**Office Phone:** 470-578-4918

**Office Location:** Social Sciences 4051B

**Office Hours:** Tuesdays and Thursdays, 9:00-11:00 AM

### Email and Classroom Response Times:

I will check my email and D2L messages at least once a day, not including weekends or holidays. Monday through Friday, I will respond to all emails within 24 hours. Over the weekend (starting Friday at 5 p.m.) I will respond to all emails on Monday. Please contact me when you have questions or need clarification.

*The professor reserves the right to revise this syllabus at his discretion.*

## Course Description

Introductory geography course focusing on the ways in which cultural groups around the world utilize and modify their landscapes and environments. This course is a survey of global patterns of resources, population, culture, and economic systems. Emphasis is placed upon the factors contributing to these patterns and the distinctions between the technologically advanced and less advanced regions of the world. **Prerequisites:** None. **Note:** GEOG 1101 satisfies one of Kennesaw State University's general education program requirements. It addresses the Area E4: Social Sciences general education learning outcome(s). The learning outcome states: Social Sciences: Students analyze the complexity of how historical, economic, and political relationships develop, persist, or change. For more information about KSU's General Education program requirements and associated learning outcomes, please visit [http://catalog.kennesaw.edu/preview\\_program.php?catoid=29&poid=3434](http://catalog.kennesaw.edu/preview_program.php?catoid=29&poid=3434)

## Course Objectives/Goals

Through this course, students should be able to:

1. Discern global patterns and broad geographical concepts and how these patterns affect environments and people at the local level.
2. Compare and contrast how larger geographic patterns and processes impact the local level in a foreign landscape compared to their home culture.
3. Identify, define, and contrast the environment, culture, population, economics, urban, and political geography through the usage, interpretation, and analysis of data represented on maps.



## Required Textbook

*Human Geography: A Short Introduction*, by John Rennie Short, Oxford University Press, 2015. ISBN: 978-0-19-992512-4.

Other readings: To add further context to textbook concepts, class discussions, and ongoing current events, a select set of supplemental readings *may* be made available at the discretion of the instructor. These readings may be drawn from newspapers, magazines, academic journals, etc., and would be made available as handouts in class or online via D2L.

## Grading

Grade Component	Points	Percent
Participation	100	20%
5 Reading Quizzes	100	20%
Exam 1	100	20%
Exam 2	100	20%
Exam 3 (Final Exam)	100	20%
<b>COURSE TOTAL</b>	<b>500</b>	<b>100%</b>

Final course grades will be assigned based upon the total points from the items above out of 500 total possible points, computed to a percentage according to the grade guideline below.

A = 90-100	D = 60-69.9
B = 80-89.9	F = <59.9
C = 70-79.9	

**Exams (three exams each worth 20 percent of the final course grade):** The exams are non-cumulative and will be multiple choice. Each exam is out of 100 points. Exam #1 covers Chapters 1-6. Exam #2 covers Chapters 7-12. Exam #3 (Final Exam) covers Chapters 13-15.

**Reading Quizzes (20 percent of total course grade):** There will be five reading quizzes throughout the course, each worth 20 points for a total of 100 points for the total reading quizzes grade. At the discretion of the instructor, some quizzes may occur in class while others may occur on D2L outside of class. The overall total reading quiz grade is worth 20 percent of the final course grade.

**Participation (20 percent of total course grade):** Active participation in class including attending class (attendance will be taken randomly throughout the semester) and participating in class discussions and all other components of the course is important. Consider our class meetings an assemblage of individuals that is unique and irreplaceable. Irregular attendance not only hurts a student's course work, but it weakens the class as a whole. If you need to miss a class for a reasonable reason, please let me know via email ahead of your planned absence. If you have an unplanned absence, please let me know about the reason via email as soon as possible when the absence occurs. Participation counts for 20 percent of the final course grade.

## Course Outline

Week	Required Reading, General Topics	Activities
<b>Part 1: The Context of Human Geography</b>		
<b>Week 1: August 16 &amp; 18</b>	Course introduction, background, and context  Chapter 1: The Home Planet <ul style="list-style-type: none"> <li>▪ The Big Picture</li> <li>▪ Physical Geography</li> <li>▪ Plate Tectonics</li> <li>▪ Life on Earth</li> <li>▪ A Humanized World</li> </ul>	
<b>Week 2: August 23 &amp; 25</b>	Chapter 2: The Intellectual Context <ul style="list-style-type: none"> <li>▪ Mapping Absolute Space</li> <li>▪ The Shift from Cosmography to Geography</li> <li>▪ Mapping Relative Space</li> <li>▪ Environment and Society</li> <li>▪ Geography and Society</li> <li>▪ Contemporary Debates</li> </ul> August 23: Guest Speaker from KSU Education Abroad office	Reading Quiz 1 (Chapters 1-2)
<b>Part 2: People, Resources, and Environment</b>		
<b>Week 3: August 30 &amp; September 1</b>	Chapter 3: Population Trends <ul style="list-style-type: none"> <li>▪ Population and Agriculture</li> <li>▪ Population and Disease</li> <li>▪ The Demographic Transition and its Phases, Problems, and Opportunities</li> </ul>	
<b>Week 4: September 6 &amp; 8</b>	Chapter 4: Population and Food <ul style="list-style-type: none"> <li>▪ Malthusian Melancholy</li> <li>▪ Hunger, Famine, and Food Insecurity</li> <li>▪ Sustainable Agriculture</li> <li>▪ Questioning the Food Production System</li> </ul>	
<b>Week 5: September 13 &amp; 15</b>	Chapter 5: Population and Resources <ul style="list-style-type: none"> <li>▪ Coal</li> <li>▪ Laws of Resource Use</li> <li>▪ The Limits of Growth?</li> <li>▪ Maybe Peak Oil but Definitely Tough Oil</li> </ul>	Reading Quiz 2 (Chapters 3-5)
<b>Week 6: September 20 &amp; 22</b>	Chapter 6: People and the Environment <ul style="list-style-type: none"> <li>▪ Environment and Cultural Meaning</li> <li>▪ Environmental Impacts on Society</li> <li>▪ Human Impacts and Environmental Change</li> </ul>	Exam 1 (Chapters 1-6)

	<p><b>Exam 1 covering Chapters 1-6</b></p> <p>September 22: No class meeting (but use this time to complete Exam 1, available to complete on D2L). Dr. McDaniel at Race, Ethnicity, and Place Geography Conference in Ohio.</p>	
<p><b>Part 3: The Economic Organization of Space</b></p>		
<p><b>Week 7: September 27 &amp; 29</b></p>	<p>Chapter 7: The Geography of Three Economic Sectors</p> <ul style="list-style-type: none"> <li>▪ The Primary Sector</li> <li>▪ The Secondary Sector</li> <li>▪ The Tertiary Sector</li> </ul> <p>Thursday, September 29: KSU Education Abroad Fair, 10:00 AM-3:00 PM, Carmichael Student Center University Rooms</p>	
<p><b>Week 8: October 4 &amp; 6</b></p>	<p>Chapter 8: The Economic Geography of Different Scales and Various Agents</p> <ul style="list-style-type: none"> <li>▪ Global Differences</li> <li>▪ Regional Differences</li> <li>▪ The State</li> <li>▪ Consumers</li> <li>▪ Labor</li> <li>▪ Capital</li> <li>▪ Nongovernmental Agencies</li> </ul> <p>October 5 is last day to withdraw without academic penalty</p>	<p>Reading Quiz 3 (Chapters 7-8)</p>
<p><b>Part 4: The Global Organization of Space</b></p>		
<p><b>Week 9: October 11 &amp; 13</b></p>	<p>Chapter 9: Creating a Global Economy</p> <ul style="list-style-type: none"> <li>▪ Space-Time Convergence</li> <li>▪ Three Waves of Globalization</li> <li>▪ A Flat World?</li> </ul>	
<p><b>Week 10: October 18 &amp; 20</b></p>	<p>Chapter 10: The Global Geography of Culture</p> <ul style="list-style-type: none"> <li>▪ The (Re- and De-) Territorialization of Culture</li> <li>▪ Population Movement</li> <li>▪ Language</li> <li>▪ Architecture</li> <li>▪ Religion</li> <li>▪ The Commodification of Culture</li> <li>▪ The Myth of Homogeneity</li> </ul> <p>October 19: Year of Russia Day, 12:30 PM, KSU Campus Student Center</p>	
<p><b>Part 5: The Political Organization of Space</b></p>		
<p><b>Week 11: October 25 &amp;</b></p>	<p>Chapter 11: Empires</p> <ul style="list-style-type: none"> <li>▪ Early Empires</li> </ul>	<p>Reading Quiz 4 (Chapters 9-11)</p>

27	<ul style="list-style-type: none"> <li>▪ Modern Empires</li> <li>▪ Global Integration</li> <li>▪ Imperial Overstretch</li> <li>▪ Imperial Disintegration</li> </ul>	
<b>Week 12: November 1 &amp; 3</b>	<p>Chapter 12: The Nation-State</p> <ul style="list-style-type: none"> <li>▪ The Range of States</li> <li>▪ The Rise and Fall of States</li> <li>▪ The Spatial Nature of the State</li> <li>▪ Nation, State, and Minorities</li> <li>▪ The Territorial Integrity of the State</li> <li>▪ Boundaries and Frontiers</li> <li>▪ Geography of Elections</li> </ul> <p><b>Exam 2 covering Chapters 7-12</b></p>	Exam 2 (Chapters 7-12)
<b>Part 6: The Urban Organization of Space</b>		
<b>Week 13: November 8 &amp; 10</b>	<p>Chapter 13: The Urban Transformation</p> <ul style="list-style-type: none"> <li>▪ The First Urban Revolution</li> <li>▪ The Second Urban Revolution</li> <li>▪ The Third Urban Revolution</li> </ul>	
<b>Week 14: November 15 &amp; 17</b>	<p>Chapter 14: Networks of Cities</p> <ul style="list-style-type: none"> <li>▪ Regional Networks</li> <li>▪ National Networks</li> <li>▪ Global Urban Networks</li> </ul> <p>November 13-19: Geography Awareness Week: 2016 Theme is “Explore! The Power of Parks.” For more info, see: <a href="http://education.nationalgeographic.com/programs/geographyawarenessweek/">http://education.nationalgeographic.com/programs/geographyawarenessweek/</a></p> <p>November 16: GIS Day. For more info, see: <a href="http://www.gisday.com/">http://www.gisday.com/</a></p>	Reading Quiz 5 (Chapters 12-14)
<b>Week 15: November 22 &amp; 24</b>	<b>Fall Break and Thanksgiving, Holiday: No classes this week</b>	
<b>Week 16: November 29 &amp; December 1</b>	<p>Chapter 15: The Internal Structure of the City</p> <ul style="list-style-type: none"> <li>▪ The City as Investment</li> <li>▪ The City as Residence</li> <li>▪ The City as Social Context</li> <li>▪ The City as Political Arena</li> <li>▪ Changes in the Contemporary City</li> </ul> <p>Thursday, December 1, is our last day of class because the last official day of classes for Fall 2016 is Monday, December 5.</p>	
<b>Final Exam</b>	<b>Exam 2 (Final Exam) covering Chapters 13-15.</b>	Exam 3 (Final Exam on Chapters 13-15)

## Course Expectations

### Expectations/Class Participation

For this class, you should be diligent about reading the required textbook as in-class discussions, quizzes, and exams are based on content directly from the textbook. Attendance will be taken on random class meeting days throughout the semester and will contribute to the participation grade. Also, plagiarism and academic dishonesty will not be tolerated. Please see the statements on Academic Honesty and Plagiarism Policy in the University Policies section later in this syllabus.

### Late Assignments

Late quizzes/exams will be accepted with a 10 percent reduction in the item's grade for each day that the item is late (i.e., if the item is 2 days late then the grade will be reduced by 20 percent).

## Help Resources

Please review the following university academic support services, student services, and resources, which can help you succeed in this course.

### Contacts to get Help

Student Help Desk [studenthelpdesk@kennesaw.edu](mailto:studenthelpdesk@kennesaw.edu) or call 470.578.3555  
D2L FAQ's: [https://apps.kennesaw.edu/portal/prod/app\\_its\\_ask\\_stu\\_publ/student/](https://apps.kennesaw.edu/portal/prod/app_its_ask_stu_publ/student/)  
D2L Student User's Guide:  
[https://apps.kennesaw.edu/files/pr\\_app\\_uni\\_cdoc/doc/D2LBrightspaceStudentguide\\_10.3.pdf](https://apps.kennesaw.edu/files/pr_app_uni_cdoc/doc/D2LBrightspaceStudentguide_10.3.pdf)

### Additional Resources

One-Stop-Shop for KSU Policies and Procedures:  
<http://distanced.hss.kennesaw.edu/elearning/onestopshop.html>  
KSU Bookstore: <http://bookstore.kennesaw.edu/home.aspx>

### KSU Department of Geography and Anthropology

The Department of Geography and Anthropology is a student-centered department committed to fulfilling the mission of the College of Humanities and Social Sciences, which is to prepare students with a liberal arts education that empowers them to understand the human condition, to meet the challenges of the 21st century, and to become contributing citizens in a global society. Geography seeks to study and understand the distribution and dynamics of human and natural features and the interrelationships between humans and their physical environment. Geographical Information Science applies geospatial technologies to analyze the spatial processes produced and/or modified by human-environment interactions. Anthropology examines prehistoric, historic, and contemporary peoples with such topics as human evolution, subsistence and settlement patterns, family, urbanization, development, transnationalism, globalization, social conflict, gender, symbolic systems, and human ecology through its archaeological, socio-cultural and biological sub-disciplines. Thus, the Department seeks to provide and enrich students with a curriculum that addresses these components regarding the

world's human, cultural and physical systems. The Department is committed to conducting high quality research that reflects faculty expertise and interests; collaborative research with students is promoted. The Department strives to address the advisory and informational needs of the students, the University and the community at large. Through teaching, scholarship and service, the Department is committed to providing students with the knowledge, creativity and skills necessary to become productive global citizens of the world. The Department of Geography and Anthropology offers programs that lead to an undergraduate degree (BA in Geography, BS in Geographic Information Science, BA in Anthropology, BS in Integrative Studies Emphasis in Environmental Studies), minor (Geography, Anthropology, Native American Studies), or certificate (Geographic Information Science) at KSU: <http://ga.hss.kennesaw.edu/programs/> Follow the department on Facebook and Twitter at: @KSUGeoAnth

## KSU Library Services

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The KSU Library System assists all students, faculty and staff with their research, including using library databases to find articles, accessing books and other materials in our catalog, and for specialized research needs. Librarians are available for in-person walk-up assistance at library help desks, one-on-one research appointments, and 24x7 via library chat. For more information on library locations, hours, how to access library services, and remote access to library resources, please visit <http://library.kennesaw.edu/>.

## KSU Writing Center

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The KSU Writing Center helps students in all majors improve their writing. Experienced, friendly writing assistants help with topic development, revision, research, documentation, grammar, and more. For more information or to make an appointment, visit <http://writingcenter.kennesaw.edu/> or stop by English Building, Room 242 (Kennesaw campus) or Building A, Room 184 (Marietta campus).

## KSU English as a Second Language (ESL) Center

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At the ESL Center, KSU IEP, undergraduate, and graduate international students can receive tutoring in writing, reading, pronunciation, and presentation skills, as well as advising for their general education (core) requirements and mentoring. More information and contacts are here: <http://uc.kennesaw.edu/academicinitiatives/esl.php>

## KSU Education Abroad, Division of Global Affairs

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Kennesaw State University offers more than two-dozen faculty-led study abroad programs in 30+ countries, as well as many foreign exchange and international internship opportunities. Regardless of what field of study or country you are passionate about, there is an education abroad program for you! The information and resources on this site will help guide you through the entire education abroad experience: <http://dga.kennesaw.edu/educationabroad/>

## University Policies

### Academic Honesty

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Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

### Plagiarism Policy

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No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit as part of a course (including examinations, laboratory reports, essays, themes, term papers, etc.). When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. For more information, please see: **Why is cheating/plagiarism wrong and what will happen if I'm accused of academic misconduct?:** <http://scai.kennesaw.edu/students/general-info/cheating.php>

### What is Plagiarism?

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Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as found on the Student Conduct and Academic Integrity (SCAI) website <http://scai.kennesaw.edu/students/general-info/cheating.php>. Evidence of collaboration on quizzes, discussions, false identity, or any other form of cheating will result in either an informal resolution by the professor, resulting in an "F" for the course, or a formal hearing which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

Plagiarism is defined as the practice of taking someone else's work or ideas and passing them off as one's own. If you are unaware or uncertain on how to properly cite a particular source, please do not neglect to add the citation—that is considered plagiarism.

If you have questions on how to cite your work, please contact me immediately! For more information, please refer to the "Plagiarism Policy" under the *Policies* section of this syllabus.

### Turnitin

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Students agree that by taking this course all required written assignments may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted written assignments will be included as source documents in the Turnitin.com



reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Terms and Conditions of Use posted on the Turnitin.com site.

## Disability Statement

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Kennesaw State University provides program accessibility and reasonable accommodations for persons defined as disabled under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Kennesaw State University does not deny admission or subject to discrimination in admission any qualified disabled student.

A number of services are available to help students with disabilities with their academic work. In order to make arrangements for special services, students must visit the Office for Student Disability Services and make an appointment to arrange an individual assistance plan. In most cases, certification of disability is required.

Special services are based on

- medical and/or psychological certification of disability,
- eligibility for services by outside agencies, and
- ability to complete tasks required in courses.

### **ADA Position Statement**

Kennesaw State University, a member of the University System of Georgia, does not discriminate on the basis of race, color, religion, age, sex, national origin or disability in employment or provision of services. Kennesaw State University does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities.

The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications. The following individuals have been designated by the President of the University to provide assistance and ensure compliance with the ADA. Should you require assistance or have further questions about the ADA, please contact:

- ADA Compliance Officer for Students  
470-578-6443
- ADA Compliance Officer for Facilities  
470-578-6224
- ADA Compliance Officer for Employees  
470-578-6030

For more information, go to: [http://www.kennesaw.edu/stu\\_dev/dsss](http://www.kennesaw.edu/stu_dev/dsss).

## Non-Discrimination Statement

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Kennesaw State University (KSU) is committed to maintaining a fair and respectful environment for living, work and study. To that end, and in accordance with federal and state law, Board of Regents policy, and University policy, the University prohibits harassment of or discrimination against any person because of race, color, sex (including sexual harassment and pregnancy), sexual orientation, gender identity, gender expression, ethnicity or national origin, religion, age, genetic information, disability, or veteran status by any member of the KSU Community on campus, in connection with a University program or activity, or in a manner that creates a hostile environment for members of the KSU community. <http://diversity.kennesaw.edu/>