

# GEOG 3312-01W: Geography of Europe

Spring 2017, January 9 to May 8, 2017

## Instructor

**Paul McDaniel, PhD**, Assistant Professor of Geography

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**Office Location:** Social Sciences 4051B

**Office Hours:** Tuesdays and Thursdays 1:00-3:00 PM, or by appointment

**Faculty Web:** <http://facultyweb.kennesaw.edu/pmcdan11>

### Email and Classroom Response Times:

I will check my email and D2L messages at least once a day, not including weekends or holidays. Monday through Friday, I will respond to all emails within 24 hours. Over the weekend (starting Friday at 5 p.m.) I will respond to all emails on Monday. Please contact me when you have questions or need clarification.

*The professor reserves the right to revise this syllabus at his discretion.*

## Course Description

A geographical survey of Europe and its environs, with emphasis on the tremendous diversity found in both the physical and human geography of the region. Economic, political and cultural geography are examined within the framework of the forces that are rapidly restructuring the landscapes of Eastern and Western Europe. **Prerequisites:** GEOG 1101 or GEOG 2105.

### Additional Course Info:

The geography of Europe is an upper level course in regional geography, thus students should have taken world regional geography as a prerequisite to this class to understand this social science discipline. The textbook which I have selected for this class explores the history of the modern European Union. The EU serves as the central framework for the teaching of this course. We will analyze the following thematic components of modern Europe: environment, culture, population, economics, and political geography. We will study the various member states of the European Union as well as their neighbors. Students must be familiar with maps in the course thus be able to locate places on the maps of Europe as well as able to interpret various thematic data represented on choropleth maps.

## Course Goals

The Geography of Europe utilizes the history of the evolution of the European Union (EU) as the central framework to challenge students to accomplish the following goals: Students must be able to identify, define and contrast the environment, culture, population, economics, and

political geography of the 28 member states of the EU through the usage, interpretation, and analysis of data represented on choropleth maps.

## Required Readings

### Textbook:

*The EU & Neighbors: A Geography of Europe in the Modern World*, second edition, by Brian W. Blouet, from Wiley publishing. ISBN: 978-0470943403

**Power Points:** Please download these lectures that were originally created by Prof. David Doran and can be found under content in the various course modules. These are available in both PDF and PPT format, and include lecture notes in each power point presentation, as well as power point lectures with voice over. Most images in the power points are obtained through the textbook as well as other textbooks utilized in other geography courses taught at KSU. Prof. Doran and Dr. McDaniel have both traveled extensively through Europe thus have included many photographs from his travels.

**Additional readings:** To add further context to textbook concepts and class discussions a select set of supplemental readings *may* be made available at the discretion of the instructor. These readings may be drawn from newspapers, magazines, academic journals, book chapters, etc., and would be made available as handouts in class or online via D2L.

## Technical Requirements

You will need access to a computer with an internet connection to access the D2L course site. To view some course materials, you will also need Adobe Reader to view PDF files, MS PowerPoint to view the lecture slides, MS Word or another word processor to view some course documents and to complete the research paper, and QuickTime or another program to view the optional videos from Smithsonian. To function in this online course, you will also need to be able to use basic Internet functions, email, D2L, and MS Office products.

## Course Outline

Below is an outline of the content and activities in each module of the course. Dates below indicate the date the module begins. Due dates are listed in the separate “Schedule Overview” document. All due dates for activities are in Eastern Standard Time.

Week	Date	Modules	Readings/Content/Activities	Assignments Due*
1	January 9-13	Module 0: Start Here	Course Introduction: Goals & Objectives  Discussion 1: Introduce Yourself!	January 15
2	January 16-	Module 1: Introduction	Introduction: European Union	January 22

	20	to the EU	Quiz #1	
3	January 23-27	Module 2: Physical Geography	Chapter 1: Physical Environments  Discussion 2: EU Members and Climate  Quiz #2	January 29
4	January 30-February 3	Module 3: Cultural & Historical Geography	Chapter 2: Cultural and Historical Geography  Quiz #3	February 5
5	February 6-10	Module 4: Population & Migration	Chapter 3: Population and Migration  Discussion 3: Religion and Social Development  Quiz #4	February 12
6	February 13-17	Module 5: Rural and Urban Settlements	Chapter 4: Urban Geography  Quiz #5	February 19
7	February 20-24	Module 6: Economic Geography	Chapter 5: Economic Geography  Discussion 4: Urban Primacy and Diffusion of Industry  Quiz #6	February 26
8	February 27-March 3	Module 7: Geopolitics	Chapter 6: Political Geography  Project Outlines due February 27  Discussion 5: Geopolitics due March 5  Quiz #7 due March 5	Project Outlines: February 27  Discussion and Quiz: March 5
9	March 6-10	Module 8: Exam #1 Review	Exam #1 (Ch. 1-6)	March 12
10	March 13-17	Module 9: France & Benelux States	Chapter 7: France and the Benelux Countries  Quiz #8	March 19

11	March 20-24	Module 10: Germany & Italy	Chapter 8: Germany and Italy Quiz #9	March 26
12	March 27-31	Module 11: United Kingdom	Chapter 9: United Kingdom Quiz #10	April 2
13	April 3-7	SPRING BREAK Dr. McDaniel at American Association of Geographers (AAG) annual meeting, Boston, MA		
14	April 10-14	Module 12: Spain & Portugal	Chapter 10: Spain and Portugal	April 16
15	April 17-21	Module 12	Chapter 11: Austria, Switzerland, Sweden, Norway, Iceland, and Finland Chapter 12: Eastward Expansion 2004: The Baltics, Poland, The Czech Republic, Slovakia, Hungary, and Slovenia	April 23
16	April 24-28	Module 13: Class Projects, Country Profiles	Chapter 13: Eastward Expansion 2007: The Balkans Chapter 14: Belarus, The Ukraine, Moldova, Georgia, and Russia Chapter 15: Turkey, Cyprus, Malta, and Gibraltar  Paper due April 28	April 28
17	May 1-5	Module 14: Exam #2	Exam #2: Chapters 7-16 due May 5	May 5: Final Exam

## Course Expectations and Grading

Grade Item	Points	Percent
Exam #1	100	20%
Exam #2	100	20%
Research Paper	100	20%
10 Quizzes	100	20%
5 Discussions	100	20%
<b>Total</b>	<b>500</b>	<b>100%</b>

**Grade Conversion:** A: (90-100%), B: (80-89%), C: (70-79%), D: (60-69%), F: (0-59%)

Detailed grading criteria are available in D2L for how Discussions and the Research Paper will be graded.

## Expectations/Class Participation

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For this online class, you should be diligent about reading the required textbook as discussions, quizzes, and the exams are based on content directly from the textbook and from lectures.

### **Exams: Two non-cumulative exams – Each worth 20 % of Course Grade**

Exam #1: Systematic Chapters & Exam #2: Regional Chapters

Exam format: 50 multiple choice questions, 60 minutes time frame in one sitting!

### **10 Quizzes: Each quiz is worth 10% of Quiz grade, which is 20% of Course Grade**

There are 10 quizzes that occur following each textbook chapter, please see D2L calendar. 7 quizzes occur following each thematic chapter & 3 quizzes occur following the regional chapters 7 – 9. You will have 15 minutes to answer 10 multiple choice questions. Question answers posted once quiz has closed – You may utilize these quizzes to study for exams.

### **5 Discussions: Each post worth 20% of Discussion grade, which is 20% of Course Grade**

Students are required to post commentary within the class discussion board in our D2L course homepage. Since this is an online class, this component of our course will help facilitate student comprehension of thematic and regional concepts of Europe & the EU. Students are responsible to participate each of the five discussions and respond to three other student responses in each discussion forum. Each discussion topic has a rubric assigned to evaluate student responses. Discussions are worth 20% of your course grade.

#### *Grading Rubric for Each Discussion Assignment*

	Exemplary	Midpoint	Unsatisfactory
Content	20 points Post contains unique and novel ideas. Shows you have thought critically about the material and addresses all questions in the prompt.	10 points Post is substantial but does not show much critical thinking about the topic. Mainly summarizes the main point or restates what has already been said by others.	0 points Post has little substance, off topic, does not contribute to the discussion.
Spelling and Grammar	20 points 0-4 spelling and/or grammar mistakes.	10 points 5-9 spelling and/or grammar mistakes.	0 points 10+ spelling and/or grammar mistakes.
Reference and Support	20 points The post has clearly and explicitly referenced material	10 points Some material or personal experiences are	0 points There is no clear support for the statements.

	to the text or film and personal experiences to reinforce the opinion/statements.	referenced.	
Length of Post	20 points Post is 350 words or more.	10 points Post is 201 to 349 words.	0 points Post is less than 200 words.
Meaningful Responses to Three Other Students' Posts	20 points Three responses are each 50 words or more and show strong evidence of thought.	10 points Responses are 25 to 49 words OR don't show strong evidence of thought OR less than three responses.	0 points No response posts.

**Project Guidelines: (20% of Course Grade)**

Students will analyze one of the following themes: 1. ENVIRONMENT, 2. CULTURE & HISTORY, or 3. POLITICAL ECONOMY and apply to one or more specific European states (countries). You must inform the professor of your chosen topic and study area (country or group of countries) by January 31.

**Outlines: Due in dropbox folder February 21 (20% of Project Grade)**

One page of what you plan to present regarding your country and the specific theme: Environment, History & Culture, and Political Economy. Outline format: I, II, III, IV...  
Late submissions receive the loss of five points per each day late (95 = 1 day late)

**Paper: Due in the dropbox folder April 28 (80% of Project Grade)**

10 pages per individual which includes cover page & bibliography cited in APA format!  
Format: Double spaced, 12 point font, and Times New Roman  
Late submissions receive the loss of five points per each day late! (85 = 3 days late)

*Paper References and Sources Format*

Citations: Use APA style. With the exception of general knowledge, cite the source of all material that is not your own. Here are some basic examples:

In Central Boston, new highways constructed in the 1950s severed old neighborhoods, an example being the North End (Conzen, 1990).

Remember that direct quotes must have a page number:

The US and Canada enjoy a long-standing political boundary, but political issues sometimes “create occasional friction” between the two countries (White, Diamond, Chacko, Scheidt, & Bradshaw 2012 p. 355).

List of Sources: Be consistent. Remember that each citation must be in the bibliography and that each source must be cited at least once. Here are some basic examples:

#### Books

Hart, J. (1998). *The rural landscape*. Baltimore, MD: Johns Hopkins University Press.

#### Journal and magazine articles

Weightman, B. (1996). Sacred landscapes and the phenomenon of light. *The Geographical Review*. 86(1): 59-71.

#### The Web

Elliott, A. (2013). A neighborhood’s profound divide. *The New York Times*. December 11, 2013. Retrieved from <http://www.nytimes.com/projects/2013/invisible-child/#/?chapt=3>

Web sources must include the author and/or organization, the title of the article, the issue of the publication (if applicable), and the site address. You will not receive credit for simply giving the site address.

#### *Grading Rubric for the Project Paper*

	Exemplary	Midpoint	Unsatisfactory
Geography Content Explains “The Why of Where”	30 points  Paper has a strong spatial focus addressing one or more of the 5 themes of geography.	15 points  Paper has somewhat of a geographic focus, could be stronger.	0 points  Paper lacks spatial content.
In-Text Citations	15 points  All sources listed in the reference list are cited in the text of the paper	7.5 points  Some citations are in the text, but not all sources in the bibliography are cited	0 points  No citations from the reference list. PAPER WILL BE GRADED “D” OR LOWER.
Reference List	15 points	7.5 points	0 points

	10+ sources, alphabetized, follows APA format, at least 2 peer-reviewed journals	5-9 sources, needs formatting attention, may or may not have scholarly sources	1-4 sources, bibliography not alphabetized, poorly formatted
Maps & Images	10 points Paper has 1+ map and 1+ image, both referred to in the text.	5 points Paper has only one map or image, may or not be referred to in text.	0 points No maps, no images.
Proof-reading	10 points 0-9 spelling and/or grammar mistakes.	5 points 10-19 spelling and/or grammar mistakes.	0 points 20+ spelling and/or grammar mistakes.
Length of paper	10 points Paper has 6 or more pages of text.	5 points Paper has 4-5 pages of text.	0 points Paper has 0-3 pages of text.
Subheadings (these add focus)	10 points 3-5 subheadings	5 points 1 – 2 subheadings	0 points No subheadings

You will submit your paper via dropbox on D2L. A plagiarism detection device will be used.

## Communication Rules

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In any classroom setting there are communication rules in place that encourage students to respect others and their opinions. In an online environment the do's and don'ts of online communication are referred to as **Netiquette**. As a student in this course you should:

- Be sensitive and reflective to what others are saying.
- **Avoid typing in ALL CAPITALS** because it is difficult to read and is considered the electronic version of SHOUTING.
- Don't flame - These are outbursts of extreme emotion or opinion.
- Think before you hit the post (enter/reply) button. You can't take it back!
- Don't use offensive language.
- Use clear subject lines.
- Don't use abbreviations or acronyms unless the entire class knows them.
- Be forgiving. Anyone can make a mistake.
- Keep the dialog collegial and professional, humor is difficult to convey in an online environment.
- Always **assume good intent** and **respond accordingly**. If you are unsure of or annoyed by a message, wait 24 hours before responding.



## Late Assignments

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All assignments will be due by 11:59 PM on the date indicated on the class schedule document. Late assignments will be accepted with a 10 percent reduction in the item's grade for each day that the item is late (i.e., if the item is 2 days late then the grade will be reduced by 20 percent).

## Student Responsibility

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Distance learning requires more individual discipline than traditional classes, and requires that you have at least some control over your time and schedule. It is not easier or less time than face-to-face courses. During each week, students are expected to:

- Check D2L course website regularly;
- Follow the weekly study guide;
- Study the assigned material, such as; virtual lectures, textbook chapters, PPT slides, etc.;
- Complete and submit assigned quizzes or homework on time.

## Tips for Effective Online Learning

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For an online class, students can really enjoy the benefits of learning at your own pace and in whatever environment that you choose. Below are some tips for effective online learning:

- **Check the D2L course website regularly.** Always be aware of the current status of the course. It might be helpful to subscribe to the RSS feeds within the News Tool, sign up for text message alerts, or subscribe to your posts within the Discussion Tool. By taking advantage of the tools within the environment and the posted learning material, you can maintain an enhanced learning experience.
- **Work closely with your instructor.** If you have any questions, please contact me immediately. The best way to contact me is via email, and you will be guaranteed to have a reply within 12 hours.
- **Begin your work early.** If you can start a task early, don't start late. Assuming you spend the same amount of time completing the task, starting later will be much more stressful than starting early. Never wait until the last minute to begin an assignment! You'll have no turnaround time if you need help or something happens.

## What is Plagiarism?

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Plagiarism is defined as the practice of taking someone else's work or ideas and passing them off as one's own. If you are unaware or uncertain on how to properly cite a particular source, please do not neglect to add the citation—that is considered plagiarism.

If you have questions on how to cite your work, please contact me immediately! For more information, please refer to the "Plagiarism Policy" under the *Policies* section of this syllabus.

## Turnitin

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Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the

purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Terms and Conditions of Use posted on the Turnitin.com site.

## Help Resources

Please review the following university academic support services, student services, and resources, which can help you succeed in this course.

### Contacts to get Help

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Student Help Desk [studenthelpdesk@kennesaw.edu](mailto:studenthelpdesk@kennesaw.edu) or call 470.578.3555

D2L FAQ's [click here](#)

D2L Student User's Guide [click here](#)

### Additional Resources

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One-Stop-Shop for KSU Policies and Procedures:

<http://distanceed.hss.kennesaw.edu/elearning/onestopshop.html>

KSU Bookstore: <http://bookstore.kennesaw.edu/home.aspx>

### KSU Library Services

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The KSU Library System assists all students, faculty and staff with their research, including using library databases to find articles, accessing books and other materials in our catalog, and for specialized research needs. Librarians are available for in-person walk-up assistance at library help desks, one-on-one research appointments, and 24x7 via library chat. For more information on library locations, hours, how to access library services, and remote access to library resources, please visit <http://library.kennesaw.edu/>.

### KSU Writing Center

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The KSU Writing Center helps students in all majors improve their writing. Experienced, friendly writing assistants help with topic development, revision, research, documentation, grammar, and more. For more information or to make an appointment, visit <http://writingcenter.kennesaw.edu/> or stop by English Building, Room 242 (Kennesaw campus) or Building A, Room 184 (Marietta campus).

### KSU Education Abroad, Division of Global Affairs

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Kennesaw State University offers more than two-dozen faculty-led study abroad programs in 30+ countries, as well as many foreign exchange and international internship opportunities. Regardless of what field of study or country you are passionate about, there is an education abroad program for you! The information and resources on this site will help guide you through the entire education abroad experience: <http://dga.kennesaw.edu/educationabroad/>

## University Policies

### Academic Honesty

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Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

### Plagiarism Policy

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No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit as part of a course (including examinations, laboratory reports, essays, themes, term papers, etc.). When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. For more information, please see: **Why is cheating/plagiarism wrong and what will happen if I'm accused of academic misconduct?:** <http://scai.kennesaw.edu/students/general-info/cheating.php>

### Disability Statement

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Kennesaw State University provides program accessibility and reasonable accommodations for persons defined as disabled under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Kennesaw State University does not deny admission or subject to discrimination in admission any qualified disabled student.

A number of services are available to help students with disabilities with their academic work. In order to make arrangements for special services, students must visit the Office for Student Disability Services and make an appointment to arrange an individual assistance plan. In most cases, certification of disability is required.

Special services are based on

- medical and/or psychological certification of disability,
- eligibility for services by outside agencies, and
- ability to complete tasks required in courses.

### ADA Position Statement

Kennesaw State University, a member of the University System of Georgia, does not discriminate on the basis of race, color, religion, age, sex, national origin or disability in employment or provision of services. Kennesaw State University does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities.

The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

The following individuals have been designated by the President of the University to provide assistance and ensure compliance with the ADA. Should you require assistance or have further questions about the ADA, please contact:

- ADA Compliance Officer for Students  
470-578-6443
- ADA Compliance Officer for Facilities  
470-578-6224
- ADA Compliance Officer for Employees  
470-578-6030

For more information, go to: [http://www.kennesaw.edu/stu\\_dev/dsss](http://www.kennesaw.edu/stu_dev/dsss).

## Non-Discrimination Statement

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Kennesaw State University (KSU) is committed to maintaining a fair and respectful environment for living, work and study. To that end, and in accordance with federal and state law, Board of Regents policy, and University policy, the University prohibits harassment of or discrimination against any person because of race, color, sex (including sexual harassment and pregnancy), sexual orientation, gender identity, gender expression, ethnicity or national origin, religion, age, genetic information, disability, or veteran status by any member of the KSU Community on campus, in connection with a University program or activity, or in a manner that creates a hostile environment for members of the KSU community. <http://diversity.kennesaw.edu/>