



SYLLABUS

NORMAN J. RADOW COLLEGE OF HUMANITIES AND SOCIAL SCIENCES
DEPARTMENT OF GEOGRAPHY AND ANTHROPOLOGY
GEOG 3312-W01: GEOGRAPHY OF EUROPE
SPRING 2022

Course Information

Class meeting time: *Online, Asynchronous*
Modality and Location: *Online, Asynchronous*

COVID-19 Course Information:

Course Delivery: KSU may shift the method of course delivery at any time during the semester in compliance with University System of Georgia (USG) health and safety guidelines. In this case, alternate teaching modalities that may be adopted include hybrid, synchronous online, or asynchronous online instruction.

COVID-19 Vaccines: COVID-19 vaccines are a critical tool in “Protecting the Nest.” If you have not already, you are strongly encouraged to get vaccinated immediately to advance the health and safety of our campus community. As an enrolled KSU student, you are eligible to receive the vaccine on campus. Please call (470) 578-6644 to schedule your vaccination appointment or you may walk into one of our student health clinics. More info about COVID-19 vaccination at KSU is here: <https://campusservices.kennesaw.edu/coronavirus/covid-19-vaccination.php>

Face Coverings: Based on guidance from the University System of Georgia (USG), all vaccinated and unvaccinated individuals are encouraged to wear a face covering while inside campus facilities. Unvaccinated individuals are also strongly encouraged to continue to socially distance while inside campus facilities, when possible.

COVID-19 illness: If you are feeling ill, please stay home and contact your health professional. In addition, please email your instructor to say you are missing class due to illness. Signs of COVID-19 illness include, but are not limited to, the following: Cough; Fever of 100.4 or higher; Runny nose or new sinus congestion; Shortness of breath or difficulty breathing; Chills; Sore Throat; New loss of taste and/or smell. For more information regarding COVID-19 (including testing, vaccines, extended illness procedures and accommodations), see KSU’s official Covid-19 website: <https://www.kennesaw.edu/coronavirus/>

Instructor Information

Name: Dr. Paul N. McDaniel, Associate Professor of Geography

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Office Location: Math & Statistics Building (MS) 236 (a [SafeSpace](#))

Office Hours: Virtual via Microsoft Teams

Preferred method of communication: Email or D2L Message

Faculty Web: <http://facultyweb.kennesaw.edu/pmcdan11>

Email and Classroom Response Times: I will check my email and D2L messages at least once a day, not including weekends or holidays. Monday through Friday, I will respond to all emails within 24 hours. Over the weekend (starting Friday at 5 p.m.) I will respond to all emails on Monday. Please contact me when you have questions or need clarification. KSU Writing Center [Guide on Writing Professional Emails](#).

The professor reserves the right to revise this syllabus at his discretion.

Course Description

A geographical survey of Europe and its environs, with emphasis on the tremendous diversity found in both the physical and human geography of the region. Economic, political and cultural geography are examined within the framework of the forces that are rapidly restructuring the landscapes of Eastern and Western Europe. 3 credit hours.



Note: The 2021-2022 academic year is the “Year of Greece” at KSU. For the past 35 years, Kennesaw State University (KSU) has dedicated each academic year to the study of a particular country or region introducing thousands of students to the rich diversity of world cultures that make up the human family. The award-winning program plays a vital role internationalizing our campus and engaging local and global communities. Annually, it results in new courses and curriculum, research projects, education abroad programs, and global partnerships. Through special lectures, performances, exhibits, seminars and conferences, the annual “Year of ...” program helps students break down stereotypes, build connections across cultures, and develop the intercultural competencies needed to act responsibly in today’s complex interdependent world. Since 1984, Kennesaw State University has celebrated a different country or region of the world with award winning programming that includes cultural events, well-known scholars and public officials, study abroad programs, and dedicated classes. Past countries and regions of the world have included the following: Japan, Morocco, India, Russia, the Portuguese Speaking World, Arabian Peninsula,

Ghana. We are fortunate to celebrate the Year of Greece during Greece’s Bicentennial Anniversary with a full program that draws upon the knowledge and expertise of faculty, staff, and students, as well as the large Greek-American community of Atlanta. As such, there are some themes from this Geography of Europe class that overlap with the Year of Greece program. Year of Greece events planned during the Spring 2022 semester are included in the weekly course schedule contained in this syllabus. These events are optional and are listed for informational purposes. More information about the KSU Year of Greece is here: https://dga.kennesaw.edu/yearof/year_of_greece/

Course Materials

Required Texts: *The EU & Neighbors: A Geography of Europe in the Modern World*, third edition, by Brian W. Blouet, from Wiley publishing. ISBN: 978-1-118-79006-9.

Recommended Texts: To add further context to textbook concepts and class discussions a select set of supplemental readings may be made available at the discretion of the instructor. These readings may be drawn from newspapers, magazines, academic journals, book chapters, etc., and would be made available as handouts in class or online via D2L.

Technology requirements: You will need access to a computer with an internet connection to access the D2L course site. To view some course materials, you will also need Adobe Reader to view PDF files, MS PowerPoint to view the lecture slides, MS Word or another word processor to view some course documents and to complete the research paper, and QuickTime or another program to view the optional videos from Smithsonian. To function in this online course, you will also need to be able to use basic Internet functions, email, D2L, and MS Office products.

Learning Outcomes

The Geography of Europe utilizes the history of the evolution of the European Union (EU) as the central framework to challenge students to accomplish the following goals: Students must be able to identify, define and contrast the environment, culture, population, economics, and political geography of the 28 member states of the EU through the usage, interpretation, and analysis of data represented on choropleth maps.

By the end of this course, you should be able to:

1. Describe and identify the basic characteristics of the world region of Europe and Europe’s sub-regions and countries.
2. Identify Europe’s major physiographic and cultural features.
3. Analyze the characteristics, distribution, and cultural complexity of Europe’s populations.
4. Discussion Europe through the lens of several sub-fields of geography, including physical geography, population geography, economic geography, cultural geography, political geography, and urban geography.

Course Requirements, Assignments, Evaluation, and Grading Policies

For this online class, you should be diligent about reading the required textbook as discussions, quizzes, and the exams are based on content directly from the textbook and from lectures.

Grade Item Activity	Points	Due Dates (each activity is due on D2L by 11:59 PM on the date specified)
Quizzes: There are 10 reading/review quizzes that occur throughout the course. Each quiz corresponds to a particular textbook chapter, per the weekly schedule further down in this syllabus. Each quiz has 10 multiple choice questions worth 1 point each for a total of 100 points. You may utilize these quizzes to study for exams.	100 points	Quiz 1: January 20 Quiz 2: January 27 Quiz 3: February 3 Quiz 4: February 10 Quiz 5: February 17 Quiz 6: February 24 Quiz 7: March 3

		Quiz 8: March 17 Quiz 9: March 24 Quiz 10: March 31
Discussions: There are five online discussion forums throughout the course. Each is worth 40 points for a total of 200 points. You must respond in detail (at least 350 words) to the discussion topic prompt/question and respond in one paragraph (at least 50 words) each to at least 3 other classmates' responses to create a dialogue around the topics that the entire class is participating in. The discussion assignment grading rubric below contains detailed information about what is required for the discussions and how points are awarded for different items required within the discussions. See schedule overview for discussion due dates and related course modules. Since this is an online class, this component of our course will help facilitate student comprehension of thematic and regional concepts of Europe & the EU.	200 points	Discussion 1: January 20 Discussion 2: January 27 Discussion 3: February 10 Discussion 4: March 17 Discussion 5: March 31
Exam 1 (Midterm Exam): Exam 1 covers Systematic Chapters (Introduction and Chapters 1-6). 50 multiple choice questions worth 2 points each for a total of 100 points.	100 points	March 6
Exam 2 (Final Exam): Exam 2 covers Regional Chapters (Chapters 7-16). 50 multiple choice questions worth 2 points each for a total of 100 points.	100 points	May 4
Google Earth Project. Over the course of the semester, you will design and produce an interactive digital narrative story map project using the platform Google Earth. The final product will be a Google Earth Project tour of a particular topic as it occurs in a particular place(s) or region(s) in Europe. Your project should explore the significance of geographic space, place, and geography to your selected topic and region. Additional details about the project are contained further below in this syllabus and detailed instructions, step-by-step guides, and examples of completed projects are contained in Module 13: Google Earth Project in the D2L course site. The project consists of several graded components due sequentially throughout the semester. See the next several rows in this table for details about each project component.		
Google Earth Project: StoryBoard. Please use the Google Earth StoryBoard template document provided in the Google Earth Project module in D2L to plan out your project. Please submit the StoryBoard along with proposed title and brief summary paragraph to the Google Earth Project StoryBoard discussion forum in the project module in D2L.	25 points	February 17
Google Earth Project: StoryBoard Planning Discussion. In addition to posting your StoryBoard, please also respond to at least three other students' storyboard posts in the discussion forum with constructive feedback that should be helpful to the further preparation of each project.	25 points	February 24
Google Earth Project Draft for Feedback. Please submit the weblink to the draft version of your Google Earth Project in the appropriate assignment dropbox in D2L. Please include a project title and brief summary text overview. The instructor will provide timely feedback on the draft version of your project.	50 points	March 24
Final Google Earth Project. Please submit the web link to the final version of your Google Earth Project to a discussion forum in the Google Earth Project module in D2L.	100 points	April 18
Final Google Earth Project Presentation. Along with the web link, you must also post a brief summary title and overview about your project in the discussion forum and a summary presentation of your Google Earth Project. The presentation may be in the form of a voice over audio/video screen capture recording of you guiding viewers through your Google Earth Project, or a digital presentation file (such as PPT or Prezi using screen shots from your Google Earth Project).	50 points	April 18
Final Google Earth Project Discussion. In addition to the above, within the final Google Earth Project discussion forum, you must also respond to at least three other students' final project discussion posts after viewing their projects.	50 points	April 28
TOTAL	800 points	

Final course grades will be assigned based upon the total points from the items above out of 700 total possible points, computed to a percentage according to the grade guideline below. I will round up grades if they are $>$ or $= .5$ or above, for example, an 89.6 is an A, but 79.2 is a C. Expect feedback on graded assignments to be returned within one week after the due date.

Percentage Grade	Letter Grade
90-100	A
80-89	B
70-79	C
60-69	D
59 and below	F

Grading Rubric for Each Discussion Assignment:

	Exemplary	Midpoint	Unsatisfactory
Content	8 points Post contains unique and novel ideas. Shows you have thought critically about the material and addresses all questions in the prompt.	4 points Post is substantial but does not show much critical thinking about the topic. Mainly summarizes the main point or restates what has already been said by others.	0 points Post has little substance, off topic, does not contribute to the discussion.
Spelling and Grammar	8 points 0-4 spelling and/or grammar mistakes.	4 points 5-9 spelling and/or grammar mistakes.	0 points 10+ spelling and/or grammar mistakes.
Reference and Support	8 points The post has clearly and explicitly referenced material to the text or film and personal experiences to reinforce the opinion/statements.	4 points Some material or personal experiences are referenced.	0 points There is no clear support for the statements.
Length of Post	8 points Post is 350 words or more.	4 points Post is 201 to 349 words.	0 points Post is less than 200 words.
Meaningful Responses to Three Other Students' Posts	8 points Three responses are each 50 words or more and show strong evidence of thought.	4 points Responses are 25 to 49 words OR don't show strong evidence of thought OR less than three responses.	0 points No response posts.
TOTAL	40 points	20 points	0 points

Google Earth Project Overview

Over the course of the semester, you will design and produce an interactive and digital narrative story map project using the platform Google Earth (or, you may choose to use ESRI StoryMaps to create your project rather than Google Earth if you are already familiar with, have access to, and prefer that platform, accessible via the KSU GIS online platform. If you choose the ESRI StoryMaps option, all of the instructions below still apply, but would be for your ESRI StoryMap rather than for Google Earth). This is the major semester project for this course. This assignment will be broken into several steps, but the final product will be an argument driven creative interactive digital narrative story map tour of a particular topic as it occurs in a particular place(s) or region(s) of Europe. Your project should explore the significance of geographic space, place, and geography to your selected topic. A geographic spatial approach helps us to think about relationships between places related to a given topic, such as the different sub-regions we explore in Geography of Europe. You should also be creative in your approach to creating your Google Earth Project. Working with a digital platform and building your own maps and accompanying descriptive text narrative may seem time consuming at first, but is also extremely rewarding and an exciting alternative to a typical "research/term paper". This assignment may be intimidating at first if you have little experience with digital mapping, Google Earth, or other similar digital platforms. However, through the gradual steps, including the specific step-by-step guidance, and the examples provided throughout the course for each sub-region, the project is approachable for everyone no matter your experience level with Google Earth and digital mapping. You must first select a specific topic for your Google Earth Project. Regional geography is very broad and encompasses many subjects spanning the various subfields of geography (physical/environmental geography, human, historical, population, cultural, economic, political, urban geography, etc.). Whatever topic you choose to focus on, it is important that your given topic relates to the broader course focus on Europe or

one of Europe's sub-regions, countries, cities, or other European landscapes, and that it has a clear spatial component and is driven by a central question. You should think about the significance of where events happen, where people are from, how geography affects people, etc. Think about how you might incorporate one or more of the five themes of geography (location, place, human-environment interaction, movement, and region) into your analysis of the topic.

Full instructions, details, list of topic ideas, and links to references and help documents for the project are all posted in the Google Earth Project module folder on D2L. Final project web links will be submitted to a discussion forum on D2L during the last week of the semester so that everyone in the class can view and interact with each final project.

Project Components/Deliverables (out of a total of 300 possible points):

1. **Google Earth Project StoryBoard (25 points) and Planning Discussion (25 points).**
 - a. You will use the Google Earth StoryBoard template document provided in the Google Earth Project module in D2L to plan out your project. Please submit the StoryBoard along with proposed title and brief summary paragraph to the appropriate assignment dropbox in D2L and to the Google Earth Project StoryBoard discussion forum in the project module in D2L. Please also respond to at least three other students' storyboard posts in the discussion forum with constructive feedback that should be helpful to the further preparation of each project.
2. **Draft version of Google Earth Project for instructor feedback (50 points).**
 - a. Please submit the weblink to the draft version of your Google Earth Project in the appropriate assignment dropbox in D2L. Please include a project title and brief summary text overview. The instructor will provide timely feedback on the draft version of your project.
3. **Final Google Earth Project (100 points), Presentation (50 points), and Discussion (50 points).**
 - a. You will submit the web link to the final version of your Google Earth Project to the appropriate assignment dropbox in D2L and to a discussion forum in the Google Earth Project module in D2L. Along with the web link, you must also post a brief summary title and overview about your project in the discussion forum and a summary presentation of your Google Earth Project. The presentation may be in the form of a voice over audio/video screen capture recording of you guiding viewers through your Google Earth Project, or a digital presentation file (such as PPT or Prezi using screen shots from your Google Earth Project).
 - b. In addition to the above, within the final Google Earth Project discussion forum, you must also respond to at least three other students' final project discussion posts after viewing their projects.

Grading Rubric for final Google Earth Project

	Exemplary	Midpoint	Unsatisfactory
Geography Content Explains "The Why of Where"	30 points Project has a strong spatial focus.	15 points Project has somewhat of a geographic focus, could be stronger.	0 points Project lacks spatial content.
Diversity of View Types (2D, 3D, Street View)	15 points Project has a mixture of different types of views for different stops throughout the tour (2D views, 3D views, street views).	7.5 points Project mostly just has one type of view for each stop along the tour with an occasional different type of view.	0 points Project consists entirely of just one type of view for each stop along the tour.
Length of Project	15 points Project has 10 or more different "stops" along the google earth project tour of your topic.	7.5 points Paper has 3-4 stops along the tour.	0 points Paper has 0-2 stops along the tour.
Section Breaks (Full Screen Slides)	15 points 3-5 Section Break Full Screen Slides, including an Introduction slide and a Conclusion slide.	7.5 points 1 – 2 section breaks, or no introduction or no conclusion slide.	0 points No section break full screen slides
Proof-reading	10 points 0-9 spelling and/or grammar mistakes.	5 points 10-19 spelling and/or grammar mistakes	0 points 20+ spelling and/or grammar mistakes.
Reference List	15 points 10+ sources, alphabetized, follows consistent citation format. For help on	7.5 points 5-9 sources, needs formatting attention	0 points

	reference citation formatting, see the guides from the KSU Writing Center: https://writingcenter.kennesaw.edu/		1-4 sources, bibliography not alphabetized, poorly formatted
TOTAL	100 points	50 points	0 points

Course Policies

Financial Aid Attendance Compliance: You are responsible for determining your enrollment status in all classes to protect your financial aid monies. NOT ATTENDING A CLASS FOR WHICH YOU ARE REGISTERED IS NOT THE SAME AS WITHDRAWING FROM THE COURSE. You must complete an online withdrawal to be removed from a course. If you stop attending class but do not complete an online withdrawal BEFORE the last day to drop without academic penalty, you will receive a grade of WF, which counts as an F in calculating your grade point average and counts as a completed course for determining your financial aid award.

Institutional Policies

Institutional Policies are found at this link: [Federal, BOR, & KSU Course Syllabus Policies](#)

Non-Discrimination Statement: Kennesaw State University (KSU) is committed to maintaining a fair and respectful environment for living, work and study. To that end, and in accordance with federal and state law, Board of Regents policy, and University policy, the University prohibits harassment of or discrimination against any person because of race, color, sex (including sexual harassment and pregnancy), sexual orientation, gender identity, gender expression, ethnicity or national origin, religion, age, genetic information, disability, or veteran status by any member of the KSU Community on campus, in connection with a University program or activity, or in a manner that creates a hostile environment for members of the KSU community.

KSU Student Resources

This link contains information on help and resources available to students: [KSU Student Syllabus Resources](#)

Course Schedule

Below is an outline of the content and activities in each module of the course. Dates below indicate the date the module begins. All activities in each module are due by 11:59 PM on the last day for each particular module (Sundays). All due dates for activities are in Eastern Standard Time.

Week	Date	Modules	Readings/Content/Activities	Due Date
1 & 2	January 10-20	Module 0: Start Here Module 1: Introduction to the EU	Course Introduction: Goals & Objectives Introduction: The European Union Due January 20: Discussion 1: Introduce Yourself! Quiz 1	January 20: Discussion 1 Quiz 1
3	January 24-27	Module 2: Physical Geography	Chapter 1: Physical Environments Due January 27: Discussion 2: EU Members and Climate Quiz 2 KSU Year of Greece Event, January 26: Stingers Return to Campus Event. Please stop by Stingers, the dining hall on the Marietta campus, to celebrate the return of the school year and the first Year of Greece spring event. The dining hall will feature Greek-themed art and trivia along with Greek food. The event will run throughout the day with special emphasis from 5:00 p.m. to 7:00 p.m. This is a University event. All are welcome. https://dga.kennesaw.edu/yearof/year_of_greece/events.php	January 27: Discussion 2 Quiz 2

4	January 31-February 3	Module 3: Cultural & Historical Geography	Chapter 2: Cultural and Historical Geography Due February 3: Quiz 3	February 3: Quiz 3
5	February 7-10	Module 4: Population & Migration	Chapter 3: Population, Distribution, Density, Migration, and Aging Due February 10: Discussion 3: Religion and Social Development Quiz 4 KSU Year of Greece Event, February 9: Guest Lecture about Myths and Self-Deceptions about the Greek Debt Crisis. Location: Burrus Building 151, Kennesaw Campus. Time: TBD. https://dga.kennesaw.edu/yearof/year_of_greece/events.php	February 10: Discussion 3 Quiz 4
6	February 14-17	Module 5: Rural and Urban Settlements	Chapter 4: Rural and Urban Settlements Due February 17: Quiz 5 Google Earth Project Planning Storyboard KSU Year of Greece Event, February 17: Greece's Impact on the Restaurant Business in Atlanta. This panel will feature a discussion of locally-owned and operated Greek and Greek-American restaurants in the Atlanta area. An adjacent room will feature Greek food from Atlanta area restaurants. All are welcome. Location: Holy Transfiguration Greek Orthodox Church, Marietta. Time: TBD. https://dga.kennesaw.edu/yearof/year_of_greece/events.php	February 17: Quiz 5 Google Earth Project Storyboard
7	February 21-24	Module 6: Economic Geography	Chapter 5: Economic Geography: Agriculture, Industry, and Services Due February 24: Quiz 6 Google Earth Project Planning Discussion	February 24: Quiz 6 Google Earth Project Planning Discussion
8	February 28-March 6	Module 7: Geopolitics Module 8: Exam 1 (Midterm Exam)	Chapter 6: Political Geography Due March 3: Quiz 7 Due March 6: Exam 1: 50 multiple choice questions covering Introduction and Chapters 1-6. February 25-March 1: Dr. McDaniel at American Association of Geographers (AAG) Annual Meeting. www.aag.org KSU Year of Greece Event, March 3: Rare Perspectives—Library Book Highlight. Rare Perspectives pays homage to a lesser-known area of Greek history: the establishment of modern Greece. This exhibition uses rare books in the English language to explore the intersection between European Romanticism and the struggle for Greek independence in the nineteenth century. Works featured in this exhibition are part of the Bentley Rare Book Museum's seed collection of historical texts on modern Greece that address themes such as freedom, nationalism, and identity. These works demonstrate how the printed word influences and interprets a national revolution. Opening ceremony is	March 3: Quiz 7 March 6: Exam 1 (Midterm Exam)

			March 3 and exhibit will be open Spring and Summer semesters. https://dga.kennesaw.edu/yearof/year_of_greece/events.php	
9	March 7-13	Spring Break	SPRING BREAK	
10	March 14-17	Module 9: France & Benelux States	<p>Chapter 7: France and the Benelux Countries</p> <p>Due March 17: Quiz 8 Discussion 4: Urban Primacy and Diffusion of Industry</p> <p>March 15: Last day to withdraw without academic penalty for Spring 2022!</p> <p>KSU Year of Greece Event, March 18: Pi Day Events. The Bagwell College of Education, in collaboration with TRAC, Instructional Technology, Inclusive Education, and Secondary & Middle Grades Education (SMGE) faculty will host/sponsor Pi-day events on the KSU campus. These events will highlight the integration of STEM education and ancient Greece, and they will include BCOE's Innovation Lab activities integrating technology, student talks related to mathematics/literacy using a historical Greek and modern lens, and games and prizes. In addition, they will highlight k-12 STEM education while allowing faculty, staff, and students to experience the culture and history of Greece while learning about the connections between ancient Greece and modern mathematics and technology innovations. All are welcome. Location: Various Rooms in the Bagwell College of Education, Kennesaw Campus. Time: 10am-2pm. https://dga.kennesaw.edu/yearof/year_of_greece/events.php</p>	March 17: Quiz 8 Discussion 4
11	March 21-24	Module 10: Germany & Italy	<p>Chapter 8: Germany and Italy</p> <p>Due March 24: Quiz 9 Google Earth Project Draft</p> <p>KSU Year of Greece Event, March 23-24: Year of Greece Symposium. This two-day symposium on Greek history, culture, and business will feature a variety of panels, poster presentations, and fun activities. Panels will include national scholars as well as KSU faculty and students discussing their research as part of Year of Greece. In addition, there will be a poster presentation of student classwork related to the Year of Greece along with speeches delivered by student winners of the Owl Creed Olympics. Finally, we will have a local Greek-American Comic who will deliver his stand-up routine on the evening of the 23rd. All are welcome. Location: University Rooms, Carmichael Student Center, Kennesaw Campus. Time: 7am-8pm. https://dga.kennesaw.edu/yearof/year_of_greece/events.php</p> <p>KSU Year of Greece Event, TBD (March 23 or 24): Minoan Tastes: Exploring Ancient Greek Food through Art, Archaeology, and Anthropology. This project highlights the applied scholarship of Dr. Jerolyn Morrison and her unique business Minoan Tastes (https://www.minoantastes.com/). She will deliver a keynote address for the Year of Greece Conference, provide guest lectures in multiple classes, and meet with student groups about her efforts to explore the cuisine of ancient Greece by bringing it back to life today. Date, time, and location TBD.</p>	March 24: Quiz 9 Google Earth Project Draft

			https://dga.kennesaw.edu/yearof/year_of_greece/collegespotlights.php KSU Year of Greece Event, March 23: Evening Symposium Activities with Dancers and a Greek Comedian. In collaboration with the Holy Transfiguration Greek Orthodox community of Marietta GA, the symposium will host an evening of entertainment to highlight the connection between Greek culture, dance, and mathematics. Dancers from Holy Transfiguration Greek Orthodox church will perform traditional Greek dances from the various regions, while Greek comedian Costaki Economopoulos will perform a comedy show for faculty, staff, and students during the evening of entertainment. Costaki, who now lives in L.A., grew up in Marietta GA and attended Sprayberry High School and UGA. The comedy show will highlight a variety of Greek Myths & Mythology, while providing clean laughter for all. All are welcome. Location: University Rooms, Carmichael Student Center, Kennesaw Campus. Time: 7-8pm. https://dga.kennesaw.edu/yearof/year_of_greece/events.php	
12	March 28-31	Module 11: United Kingdom	Chapter 9: The United Kingdom, Denmark, and Ireland Due March 31: Quiz 10 Discussion 5: Geopolitics	March 31: Quiz 10 Discussion 5
13	April 4-7	Module 12: Chapters 10-16	Chapter 10: Southern Europe: Greece, Spain, and Portugal Chapter 11: Austria, Switzerland, Sweden, Norway, Iceland, and Finland	
14	April 11-14	Module 12: Chapter 10-16	Continue Module 12 Chapter 12: Eastward Expansion 2004: The Baltics, Poland, The Czech Republic, Slovakia, Hungary, and Slovenia Chapter 13: Eastward Expansion 2007-2013: The Balkans Chapter 14: Belarus, the Ukraine, Moldova, Georgia, and Russia Chapter 15: Turkey, Cyprus, Malta, and Gibraltar	
15	April 18-21	Module 12: Chapter 10-16 Module 13: Google Earth Project	Continue Module 12 Chapter 16: The European Union and the Wider World Due April 18: Final Google Earth Project Google Earth Project Presentation	April 18 Final Google Earth Project and Presentation
16	April 25-May 2	Module 12: Chapter 10-16 Module 13: Google Earth Project	Continue Module 12 Chapter 16: European Union Future? Due April 28: Google Earth Project Discussion May 2: Last day of classes for Spring 2022!	April 28 Google Earth Project Discussion
17	May 4	Module 14: Exam 2	Exam 2: 50 multiple choice questions covering Chapters 7-16, due May 4.	May 4: Exam 2 (Final Exam)