

# GEOG 1101-01: Introduction to Human Geography

Spring 2020, Tuesdays and Thursdays, 11:00 AM to 12:15 PM, SO 3030

## Instructor

**Dr. Paul McDaniel**, Assistant Professor of Geography

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**Office Phone:** 470-578-4918

**Office Location:** Math & Statistics Building (MS) 236

**Office Hours:** Tuesdays, 12:30-1:30 PM, or by appointment

**Faculty Web:** <http://facultyweb.kennesaw.edu/pmcdan11>

**Department of Geography & Anthropology:** <https://chss.kennesaw.edu/geoanth/>

### Email and Classroom Response Times:

I will check my email and D2L messages at least once a day, not including weekends or holidays.

Monday through Friday, I will respond to all emails within 24 hours. Over the weekend (starting Friday at 5 p.m.) I will respond to all emails on Monday. Please contact me when you have questions or need clarification. Please also review the KSU Writing Center Guide on Writing Professional Emails:

[https://writingcenter.kennesaw.edu/resources/handouts\\_print/PROFESSIONAL\\_EMAILS.pdf](https://writingcenter.kennesaw.edu/resources/handouts_print/PROFESSIONAL_EMAILS.pdf).

*The professor reserves the right to revise this syllabus at his discretion.*

## Course Description

Introductory geography course focusing on the ways in which cultural groups around the world utilize and modify their landscapes and environments. This course is a survey of global patterns of resources, population, culture, and economic systems. Emphasis is placed upon the factors contributing to these patterns and the distinctions between the technologically advanced and less advanced regions of the world. **Prerequisites:** None. **Note:** GEOG 1101 satisfies one of Kennesaw State University's general education program requirements. It addresses the Area E4: Social Sciences general education learning outcome(s). The learning outcome states: Social Sciences: Students analyze the complexity of how historical, economic, and political relationships develop, persist, or change. For more information about KSU's General Education program requirements and associated learning outcomes, please visit [http://catalog.kennesaw.edu/preview\\_program.php?catoid=29&pooid=3434](http://catalog.kennesaw.edu/preview_program.php?catoid=29&pooid=3434)

Note: GEOG 1101 is a prerequisite for many upper-division regional and systematic geography courses, many of which may be taken as upper-division electives in a variety of majors, and are also part of the BA in Geography, BS in Geographic Information Science, and Minor in Geography programs. Learn more about Department of Geography & Anthropology degree, major, minor, and certificate programs at: <https://chss.kennesaw.edu/geoanth/>

## Course Objectives/Goals/Learning Outcomes

Successful completion of this course will provide the following learning outcomes. Students will be able to:

1. Identify, describe, and compare the basic patterns related to and the diversity of the environment, culture, population, economic, urban, and political geography found globally and locally through the usage, interpretation, and analysis of data represented on maps.

2. Apply knowledge of basic geographic processes and concepts to the study of the themes of population, culture, environment, development, and economy.
3. Identify, describe, and analyze current events related to the thematic study of topics such as population, culture, economy, environment, and development.
4. Compare and contrast global patterns and broad geographical concepts and how these patterns affect environments and people at the local level, whether in a foreign landscape or their home culture.
5. Identify the importance of geographic knowledge in understanding the everyday functioning of our planet, and its crucial role in informing policy decision-making.
6. Develop abilities to think critically about how various parts of the planet are connected spatially.
7. Practice communicating effectively through writing, presentations, and/or class activities and participation.

## Required Textbook

*SaplingPlus for Contemporary Human Geography* (Single Term Access), ISBN: 9781319059842 (this is the online access with accompanying multimedia and study materials that includes the e-book version of *Contemporary Human Geography: Culture, Globalization, Landscape*, Second Edition, by Roderick P. Neumann and Patricia L. Price). You may purchase the access code via the KSU bookstore or online via the publisher's website. A link and instructions to get started with access to *SaplingPlus for Contemporary Human Geography* is also posted on the D2L course site in the "Sapling Learning Access" module folder.

Other readings: To add further context to textbook concepts, class discussions, and ongoing current events, a select set of supplemental readings *may* be made available at the discretion of the instructor. These readings may be drawn from newspapers, magazines, academic journals, etc., and would be made available as handouts in class or online via D2L.

## Grading

Grade Component	Points	Percent
Participation (includes 10 Learning Curve Activities)	200	20%
10 Homework Assignments	200	20%
10 Story Map Activities	200	20%
10 Video Activities	200	20%
10 Reading Quizzes	200	20%
<b>COURSE TOTAL</b>	<b>1000</b>	<b>100%</b>

Final course grades will be assigned based upon the total points from the items above out of 500 total possible points, computed to a percentage according to the grade guideline below.

A = 90-100	D = 60-69.9
B = 80-89.9	F = <59.9
C = 70-79.9	

**Participation (20 percent of total course grade):** Active participation in class including attending class (attendance will be taken randomly throughout the semester) and participating in class discussions/activities and all other components of the course, including the pre-discussion chapter

Learning Curve questionnaire available online on the Macmillan Sapling site, is important. Consider our class meetings an assemblage of individuals that is unique and irreplaceable. Irregular attendance not only hurts a student's course work, but it weakens the class as a whole. If you need to miss a class for a reasonable reason, please let me know via email ahead of your planned absence. If you have an unplanned absence, please let me know about the reason via email as soon as possible after the absence occurs. Participation counts for 20 percent of the final course grade.

**Homework Assignments (20 percent of total course grade):** There are ten homework assignments throughout the course that each correspond to the ten chapters from the textbook. Each homework assignment will be completed online outside of class meetings on the Macmillan Sapling site. Each homework assignment is worth 20 points for a total of 200 points for the total homework assignments grade for the course. The overall homework assignments grade is worth 20 percent of the final course grade.

**StoryMap Activities (20 percent of total course grade):** There are ten StoryMap activities throughout the course that each correspond to the ten chapters from the textbook. Each StoryMap activity (each with a brief accompanying set of review questions) will be completed as homework online outside of class meetings on the Macmillan Sapling site. Each StoryMap activity is worth 20 points for a total of 200 points for the total StoryMap activities grade for the course. The overall StoryMap activities grade is worth 20 percent of the final course grade.

**Video Activities (20 percent of total course grade):** There are ten video activities throughout the course that each correspond to the ten chapters from the textbook. Each video quiz will be completed as homework online outside of class meetings on the Macmillan Sapling site. Each video activity contains several videos related to the content of the particular chapter along with several review questions for each video. Each video activity is worth 20 points for a total of 200 points for the total video activities grade for the course. The overall video activities grade is worth 20 percent of the final course grade.

**Reading Quizzes (20 percent of total course grade):** There are ten reading quizzes throughout the course that each correspond to the ten chapters from the textbook. Each reading quiz will be completed online outside of class meetings on the Macmillan Sapling site. Each quiz is worth 20 points for a total of 200 points for the total reading quizzes grade. The overall total reading quiz grade is worth 20 percent of the final course grade.

## Course Outline

Suggestion for each week: The schedule below is based on the order of chapters as presented in the textbook. For consistency, I suggest completing items each week in the following order:

- Complete the reading of the chapter and the LearningCurve participation activity related to that particular chapter before the class meets for that particular week in which that chapter is to be covered, so that you are prepared to discuss the material in class.
- Complete the other activities (Homework, StoryMap Activity, Video Activity, and Reading Quiz) associated with the particular chapter for the particular week by Thursday evening (the official due date/time set on D2L and the Sapling site is 11:59 PM Thursday night of each particular week associated with the related chapter). Suggestion: Don't wait until Thursday evening each week to complete all the activities, you should be working on them throughout the week.

Week	Required Reading, General Topics	Activities (items with due dates are due by Thursday night of the particular week)
<p><b>Week 1:</b> <b>January 7 &amp; 9</b></p>	<p>Course introduction, background, context, overview of course requirements and activities. Overview of “What is Geography?”</p> <p><b>Chapter 1: Human Geography: A Cultural Approach</b></p>	<p>Review syllabus and course requirements</p>
<p><b>Week 2:</b> <b>January 14 &amp; 16</b></p>	<p>Continue with <b>Chapter 1: Human Geography A Cultural Approach</b></p> <p>January 14 or 16: Guest Speaker from KSU Education Abroad Office <a href="http://dga.kennesaw.edu/educationabroad/">http://dga.kennesaw.edu/educationabroad/</a></p>	<p>Chapter 1: Learning Curve Homework StoryMap Activity Video Activity Reading Quiz</p>
<p><b>Week 3:</b> <b>January 21 &amp; 23</b></p>	<p><b>Chapter 2: Geographies of Cultural Difference: One World or Many?</b></p> <p><b>If this section of content is of further interest, consider:</b> <b>GEOG 3340: Cultural Geography:</b> A thematic approach is applied to analyze human cultures, to examine world cultural regions, to note the spread of cultural traits, to interpret interactions between culture and environment, and to appreciate multiple traits of cultures and cultural landscapes. The five themes of region, diffusion, ecology, integration, and landscape are used to explore historical and contemporary issues of population, agriculture, politics, language, religion, ethnicity, popular culture, and urban spaces. The philosophy of the course is based on the premise that the built environment is a spatial expression of the beliefs, attitudes, and practices of a people.</p>	<p>Chapter 2: Learning Curve Homework StoryMap Activity Video Activity Reading Quiz</p>
<p><b>Week 4:</b> <b>January 28 &amp; 30</b></p>	<p><b>Chapter 3: Population Geography: A Demographic Portrait</b></p> <p><b>If this section of content is of further interest, consider:</b> <b>GEOG 3345: Population Geography:</b> This course examines key issues that affect population patterns and change at different geographic scales, including fertility, mortality, demographic change, race and ethnicity, internal and international migration, refugee movement, and internal displacement. Students gain a theoretical framework to understand local, national, regional, and global population dynamics, and an applied framework to assess contemporary issues such as population growth, labor migration, refugee resettlement, immigration policy, and transnational identity. <b>GEOG 3700: Introduction to Environmental Studies:</b> This course is designed to give students an overview of the human dimensions of US environmental issues and is a core course for the environmental studies minor. From a geographical perspective, the course explores how US environmental laws, ethics, viewpoints and economics interact, shape, and manifest themselves across the landscape. Students will be introduced to technologies, such as geographic information systems and satellite images, used by geographers to study environmental issues. The course will examine spatial patterns arising from the ways in which we manage our natural resources and environment. Natural resources such as water, air, soil, energy and fossil fuels will be used as examples in the discussion</p>	

	<p>of spatial patterns arising from resource extraction, transportation and use.</p> <p><b>GEOG 3710: Local and Global Sustainability:</b> This course is a critical review of the concept of sustainability and sustainable development in theory and practice. Students analyze ideological arguments, sustainability indicators and other tools, and case studies of sustainability projects worldwide. Students examine different interpretations of sustainability across the globe with special attention given to how sustainability is viewed and implemented in both the developed (core) and developing (periphery) regions.</p>	
<b>Week 5: February 4 &amp; 6</b>	<p>Continue with <b>Chapter 3: Population Geography: A Demographic Portrait</b></p>	<p>Chapter 3: Learning Curve Homework StoryMap Activity Video Activity Reading Quiz</p>
<b>Week 6: February 11 &amp; 13</b>	<p><b>Chapter 4: The Geography of Language: Locating the Spoken Word</b></p> <p><b>If this section of content is of further interest, consider:</b> GEOG 3340: Cultural Geography</p>	<p>Chapter 4: Learning Curve Homework StoryMap Activity Video Activity Reading Quiz</p>
<b>Week 7: February 18 &amp; 20</b>	<p><b>Chapter 5: Geographies of Race and Ethnicity: Melting Pot or Salad Bowl?</b></p> <p><b>If this section of content is of further interest, consider:</b> GEOG 3300: Urban Geography GEOG 3340: Cultural Geography GEOG 3345: Population Geography</p>	<p>Chapter 5: Learning Curve Homework StoryMap Activity Video Activity Reading Quiz</p>
<b>Week 8: February 25 &amp; 27</b>	<p><b>Chapter 6: Political Geography: A Divided World</b></p> <p><b>If this section of content is of further interest, consider:</b> <b>GEOG 3320: Political Geography:</b> This course is intended to explore the following concepts and issues from a geographical perspective: territoriality, theories of the state, spatial expressions of ideology, boundary issues, imperialism, geopolitics, nationalism, electoral geography, national identity, religion and governing power in a spatial context, and cultural and/or economic hegemony.</p>	
<b>Week 9: March 3 &amp; 5</b>	<p>Continue with <b>Chapter 6: Political Geography: A Divided World</b></p> <p>February 26: Last day to withdraw without academic penalty</p>	<p>Chapter 6: Learning Curve Homework StoryMap Activity Video Activity Reading Quiz</p>
<b>Week 10: March 10 &amp; 12</b>	<p><b>Chapter 7: The Geography of Religion: Spaces and Places of Sacredness</b></p> <p><b>If this section of content is of further interest, consider:</b> GEOG 3340: Cultural Geography</p>	<p>Chapter 7: Learning Curve Homework StoryMap Activity Video Activity Reading Quiz</p>

<p><b>Week 11:</b> <b>March 17 &amp; 19</b></p>	<p><b>Chapter 8: The Geography of Agriculture and Food: Shaping the Land, Feeding the World</b></p> <p><b>If this section of content is of further interest, consider:</b>                  GEOG 3345: Population Geography                  GEOG 3700: Introduction to Environmental Studies                  GEOG 3710: Local and Global Sustainability</p>	<p>Chapter 8:                  Learning Curve                  Homework                  StoryMap Activity                  Video Activity                  Reading Quiz</p>
<p><b>Week 12:</b> <b>March 24 &amp; 26</b></p>	<p><b>Chapter 9: Development Geography: Transforming Landscapes of Well-Being</b></p> <p><b>If this section of content is of further interest, consider:</b>  <b>GEOG 3330: Economic Geography:</b> A geographic analysis of global resources and economic growth. The underlying theme of the course is the impact of space (location, distance, area, boundaries) on economic decision-making. Topics to be discussed include population, transportation, rural and urban land use, industrial location, natural resource management, and development/underdevelopment. Differing spatial theories will be employed to explain the global economy in transition.</p>	
<p><b>Week 13:</b> <b>Spring Break</b> <b>March 28-</b> <b>April 3</b></p>	<p><b>SPRING BREAK: NO CLASSES</b></p>	
<p><b>Week 14:</b> <b>April 7 &amp; 9</b></p>	<p>Continue with <b>Chapter 9: Development Geography: Transforming Landscapes of Well-Being</b></p> <p>April 6-10: Dr. McDaniel will be out of town at the American Association of Geographers (AAG) annual meeting in Denver, Colorado.  <a href="https://annualmeeting.aag.org">https://annualmeeting.aag.org</a></p>	<p>Chapter 9:                  Learning Curve                  Homework                  StoryMap Activity                  Video Activity                  Reading Quiz</p>
<p><b>Week 15:</b> <b>April 14 &amp; 16</b></p>	<p><b>Chapter 10: Urban Geography: A World of Cities</b></p> <p><b>If this section of content is of further interest, consider:</b>  <b>GEOG 3300: Urban Geography:</b> An analysis of the location and distribution of urban centers, urban land uses and the geographical aspects of general urban issues.</p>	
<p><b>Week 16:</b> <b>April 21 &amp; 23</b></p>	<p><b>Chapter 10: Urban Geography: A World of Cities</b></p> <p>April 23 is last day of class meetings for this class because Monday, April 27 is the last official day of classes for the Spring 2020 semester.</p>	<p>Chapter 10:                  Learning Curve                  Homework                  StoryMap Activity                  Video Activity                  Reading Quiz</p>

**Note: In addition to the thematic upper-division geography courses listed in the schedule above, if you're interested in studying all topics from this course in further detail focused on a specific world region in a future semester, consider upper division regional geography courses:**

**GEOG 3312: Geography of Europe:** A geographical survey of Europe and its environs, with emphasis on the tremendous diversity found in both the physical and human geography of the region. Economic, political and

cultural geography are examined within the framework of the forces that are rapidly restructuring the landscapes of Eastern and Western Europe.

**GEOG 3350: Geography of Sub-Saharan Africa:** A spatial survey that focuses on the physical, historical, cultural, and economic forces at work on the African continent, south of the Sahara. Special emphasis is placed on the roles of the natural environment, population geography, historical geography, agriculture, economic development, and other factors that shape the landscapes of Sub-Saharan Africa.

**GEOG 3360: Geography of Asia:** This course is designed as a survey of the physical and cultural geography of the Asian region. Students will be provided with an overview of Asian landform features and climate coupled with a discussion of human interaction with a variety of Asian landscapes in terms of historical, political, economic, religious, and ethnic factors using geographic and cartographic analytical techniques.

**GEOG 3370: Geography of Latin America and the Caribbean:** This course studies the major physical, cultural and geopolitical sub-regions in Latin America and the Caribbean. In-depth geographic awareness and knowledge of the Latin American and Caribbean region is gained from the study of physical landscapes, natural hazards, economics, historical geography, environmental and resource issues, cultures and societies, urbanization, development, current events, and prospects for the future.

**GEOG 3380: Geography of North America:** A geographical survey of North America emphasizing the significant diversity found in both the physical and human geography of the region. Past, current and changing locational arrangements of people and resources are examined as they relate to economic, political, urban and cultural geographic perspectives within the framework of the forces that have created the variety of landscapes of the North American continent.

**GEOG 3390: Geography of the Middle East and North Africa:** This course is a spatial survey that focuses on the physical, historical, cultural, and economic forces at work in the Middle East & North Africa. Special emphasis is placed on the roles of the natural environment, demography, historical geography, agriculture, economic development, and other factors that shape the landscapes of this particular region.

## Course Expectations

### Expectations/Class Participation

For this class, you should be diligent about reading the required textbook as in-class discussions, quizzes, and exams are based on content directly from the textbook. Attendance will be taken on random class meeting days throughout the semester and will contribute to the participation grade. Also, plagiarism and academic dishonesty will not be tolerated. Please see the statements on Academic Honesty and Plagiarism Policy in the University Policies section later in this syllabus.

### Late Assignments

Late quizzes/exams will be accepted with a 10 percent reduction in the item's grade for each day that the item is late (i.e., if the item is 2 days late then the grade will be reduced by 20 percent).

## Help Resources

Please review the following university academic support services, student services, and resources, which can help you succeed in this course.

### Contacts to get Help

Student Help Desk [studenthelpdesk@kennesaw.edu](mailto:studenthelpdesk@kennesaw.edu) or call 470.578.3555

D2L FAQ's: [https://apps.kennesaw.edu/portal/prod/app\\_its\\_ask\\_stu\\_publ/student/](https://apps.kennesaw.edu/portal/prod/app_its_ask_stu_publ/student/)

D2L Student User's Guide:

[https://apps.kennesaw.edu/files/pr\\_app\\_uni\\_cdoc/doc/D2LBrightspaceStudentguide\\_10.3.pdf](https://apps.kennesaw.edu/files/pr_app_uni_cdoc/doc/D2LBrightspaceStudentguide_10.3.pdf)

## KSU Department of Geography and Anthropology

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The Department of Geography and Anthropology is a student-centered department committed to fulfilling the mission of the College of Humanities and Social Sciences, which is to prepare students with a liberal arts education that empowers them to understand the human condition, to meet the challenges of the 21st century, and to become contributing citizens in a global society. Geography seeks to study and understand the distribution and dynamics of human and natural features and the interrelationships between humans and their physical environment. Geographical Information Science applies geospatial technologies to analyze the spatial processes produced and/or modified by human-environment interactions.

Anthropology examines prehistoric, historic, and contemporary peoples with such topics as human evolution, subsistence and settlement patterns, family, urbanization, development, transnationalism, globalization, social conflict, gender, symbolic systems, and human ecology through its archaeological, socio-cultural and biological sub-disciplines. Thus, the Department seeks to provide and enrich students with a curriculum that addresses these components regarding the world's human, cultural and physical systems. The Department is committed to conducting high quality research that reflects faculty expertise and interests; collaborative research with students is promoted. The Department strives to address the advisory and informational needs of the students, the University and the community at large. Through teaching, scholarship and service, the Department is committed to providing students with the knowledge, creativity and skills necessary to become productive global citizens of the world. The Department of Geography and Anthropology offers programs that lead to an undergraduate degree (BA in Geography, BS in Geographic Information Science, BA in Anthropology, BS in Integrative Studies Emphasis in Environmental Studies), minor (Geography, Anthropology, Native American Studies), or certificate (Geographic Information Science) at KSU: <https://chss.kennesaw.edu/geoanth/>

Follow the department on Facebook and Twitter at: @KSUGeoAnth

## KSU Library Services

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The KSU Library System assists all students, faculty and staff with their research, including using library databases to find articles, accessing books and other materials in our catalog, and for specialized research needs. Librarians are available for in-person walk-up assistance at library help desks, one-on-one research appointments, and 24x7 via library chat. For more information on library locations, hours, how to access library services, and remote access to library resources, please visit <http://library.kennesaw.edu/>.

## KSU Writing Center

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The KSU Writing Center helps students in all majors improve their writing. Experienced, friendly writing assistants help with topic development, revision, research, documentation, grammar, and more. For more information or to make an appointment, visit <http://writingcenter.kennesaw.edu/> or stop by English Building, Room 242 (Kennesaw campus) or Building A, Room 184 (Marietta campus).

## KSU English as a Second Language (ESL) Center

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At the ESL Center, KSU IEP, undergraduate, and graduate international students can receive tutoring in writing, reading, pronunciation, and presentation skills, as well as advising for their general education (core) requirements and mentoring. More information and contacts are here:

<http://uc.kennesaw.edu/academicinitiatives/esl.php>

## KSU Education Abroad, Division of Global Affairs

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Kennesaw State University offers more than two-dozen faculty-led study abroad programs in 30+ countries, as well as many foreign exchange and international internship opportunities. Regardless of what field of study or country you are passionate about, there is an education abroad program for you!

The information and resources on this site will help guide you through the entire education abroad experience: <http://dga.kennesaw.edu/educationabroad/>

## University Policies

### Academic Honesty

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/ falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

### Plagiarism Policy

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit as part of a course (including examinations, laboratory reports, essays, themes, term papers, etc.). When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. For more information, please see: **Why is cheating/plagiarism wrong and what will happen if I'm accused of academic misconduct?:** <http://scai.kennesaw.edu/students/general-info/cheating.php>

### What is Plagiarism?

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as found on the Student Conduct and Academic Integrity (SCAI) website <http://scai.kennesaw.edu/students/general-info/cheating.php>. Evidence of collaboration on quizzes, discussions, false identity, or any other form of cheating will result in either an informal resolution by the professor, resulting in an "F" for the course, or a formal hearing which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

Plagiarism is defined as the practice of taking someone else's work or ideas and passing them off as one's own. If you are unaware or uncertain on how to properly cite a particular source, please do not neglect to add the citation—that is considered plagiarism.

If you have questions on how to cite your work, please contact me immediately! For more information, please refer to the "Plagiarism Policy" under the *Policies* section of this syllabus.

### Turnitin

Students agree that by taking this course all required written assignments may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted written assignments will be included as source documents in the Turnitin.com reference database solely for the

purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Terms and Conditions of Use posted on the Turnitin.com site.

## Disability Statement

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Kennesaw State University provides program accessibility and reasonable accommodations for persons defined as disabled under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Kennesaw State University does not deny admission or subject to discrimination in admission any qualified disabled student. A number of services are available to help students with disabilities with their academic work. In order to make arrangements for special services, students must visit the Office for Student Disability Services and make an appointment to arrange an individual assistance plan. In most cases, certification of disability is required.

Special services are based on

- medical and/or psychological certification of disability,
- eligibility for services by outside agencies, and
- ability to complete tasks required in courses.

### ADA Position Statement

Kennesaw State University, a member of the University System of Georgia, does not discriminate on the basis of race, color, religion, age, sex, national origin or disability in employment or provision of services. Kennesaw State University does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities. The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications. The following individuals have been designated by the President of the University to provide assistance and ensure compliance with the ADA. Should you require assistance or have further questions about the ADA, please contact:

- ADA Compliance Officer for Students  
470-578-6443
- ADA Compliance Officer for Facilities  
470-578-6224
- ADA Compliance Officer for Employees  
470-578-6030

For more information, go to: [http://www.kennesaw.edu/stu\\_dev/dsss](http://www.kennesaw.edu/stu_dev/dsss).

## Non-Discrimination Statement

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Kennesaw State University (KSU) is committed to maintaining a fair and respectful environment for living, work and study. To that end, and in accordance with federal and state law, Board of Regents policy, and University policy, the University prohibits harassment of or discrimination against any person because of race, color, sex (including sexual harassment and pregnancy), sexual orientation, gender identity, gender expression, ethnicity or national origin, religion, age, genetic information, disability, or veteran status by any member of the KSU Community on campus, in connection with a University program or activity, or in a manner that creates a hostile environment for members of the KSU community. <http://diversity.kennesaw.edu/>