

GEOG 1101: Introduction to Human Geography: Viewing the World from Europe

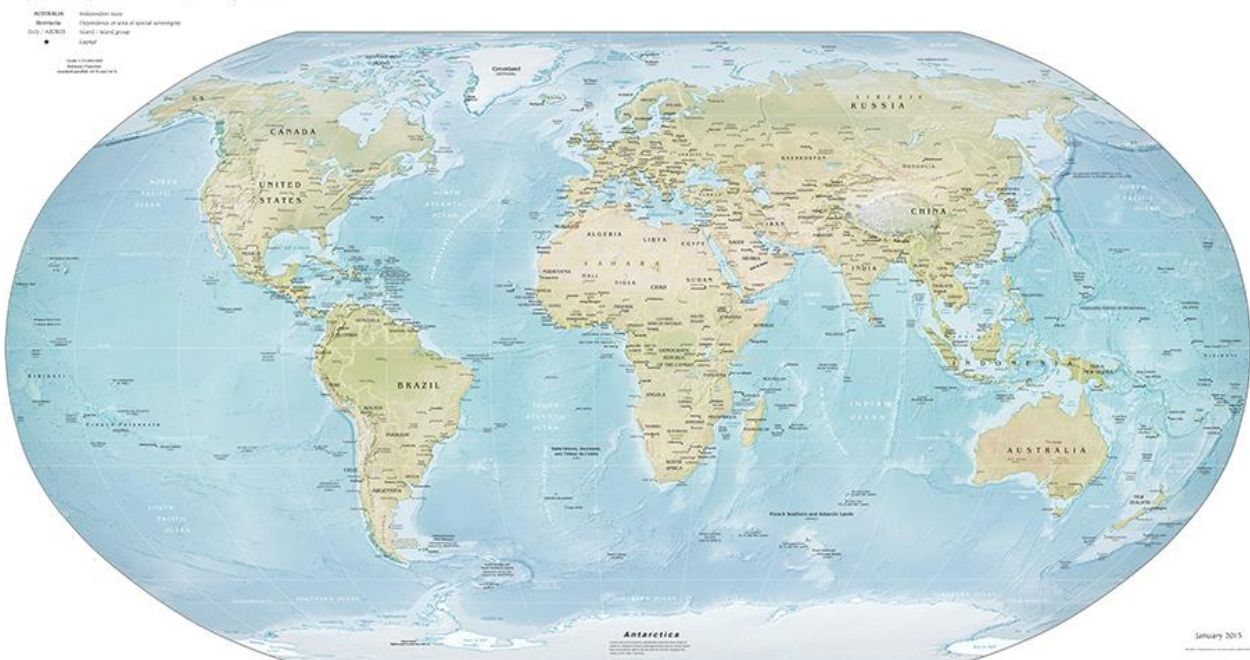
Montepulciano, Italy, Session 1, May 17 to June 21, 2018

Instructor

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The professor reserves the right to revise this syllabus at his discretion.

Physical Map of the World, January 2015



Course Description

Official course catalog description: Introductory geography course focusing on the ways in which cultural groups around the world utilize and modify their landscapes and environments. This course is a survey of global patterns of resources, population, culture, and economic systems. Emphasis is placed upon the factors contributing to these patterns and the distinctions between the technologically advanced and less advanced regions of the world. **Prerequisites:** None. **Note:** GEOG 1101 satisfies one of Kennesaw State University's general education program requirements. It addresses the Area E4: Social Sciences general education learning outcome(s). The learning outcome states: Social Sciences: Students analyze the complexity of how historical, economic, and political relationships develop, persist, or change. For more

information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=29&poid=3434

Specific Course Section Description

We live in a dynamic world! Introduction to human geography provides students an opportunity to explore global geographic patterns of resources, population, culture, and economic systems and their local level impacts while being immersed in a foreign culture and landscape. We will explore defining concepts in geography by focusing on the stories of real people, global trends and interregional linkages, and contemporary topics that transcend borders, and how these patterns affect the local level. In essence, how do global patterns shape local lives? While in Italy, inside and outside of the classroom, we will see how broader concepts occur on the Italian landscape, allowing us to compare and contrast these patterns with our home culture.

Course Objectives/Goals

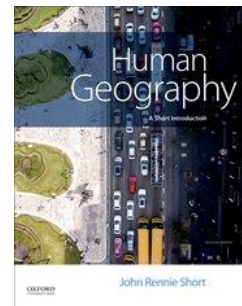
Through this course, students should be able to:

1. Explain global patterns and broad geographical concepts and how these patterns affect environments and people at the local level.
2. Compare and contrast how larger geographic patterns and processes impact the local level in a foreign landscape compared to their home culture.
3. Identify, define, and contrast the environment, culture, population, economics, urban, and political geography through the usage, interpretation, and analysis of data represented on maps.

Required Textbook

Human Geography: A Short Introduction, 2nd Edition, by John Rennie Short, Oxford University Press, 2017. ISBN: 9780190679835.

Additional readings: To add further context to textbook concepts, class discussions, and ongoing current events, a select set of supplemental readings *may* be made available at the discretion of the instructor. These readings may be drawn from newspapers, magazines, academic journals, etc., and would be made available as handouts in class or online via D2L.



Grading

Grade Component	Points	Percent
4 Reading Quizzes	100	20%
4 Weekly Journal Entries	200	40%
Final Exam	100	20%
Participation	100	20%
COURSE TOTAL	500	100%

Final course grades will be assigned based upon the total points from the items above out of 500 total possible points, computed to a percentage according to the grade guideline below.

- | | |
|-------------|-------------|
| A = 90-100 | D = 60-69.9 |
| B = 80-89.9 | F = <59.9 |
| C = 70-79.9 | |

Reading Quizzes (20 percent of total course grade): There will be four reading quizzes throughout the course, each worth 25 points for a total of 100 points for the total reading quizzes grade. The overall total reading quiz grade is worth 20 percent of the final course grade.

Journal Entries (40 percent of total course grade): As we proceed through the course, we will be exploring many topics with local and global significance. During each week you will be expected to write at least one substantive journal entry wherein you engage the learned course content with your experience here in Italy. It is expected that these entries will tie specifically to our fieldtrips and will not require additional resources. Such journal entries should make cohesive connections to the content and concepts we are discussing in class each week. Journals/entries will be collected once a week to provide appropriate feedback to assure effective engagement with geography concepts and content. Each journal weekly grade is worth 50 points for an overall assignment total possible 200 points.

Final Exam (20 percent of the final course grade): The exam will be multiple choice, consists of 50 questions worth 2 points each for a total of 100 points, and covers material from the entire course, textbook, and class discussions.

Participation (20 percent of total course grade): Active participation in class including attending class (attendance will be taken randomly throughout the semester) and participating in class discussions and all other components of the course is important. Consider our class meetings an assemblage of individuals that is unique and irreplaceable. Irregular attendance not only hurts a student's course work, but it weakens the class as a whole. If you need to miss a class for a reasonable reason, please let me know via email ahead of your planned absence. If you have an unplanned absence, please let me know about the reason via email as soon as possible when the absence occurs. Participation counts for 20 percent of the final course grade.

Course Outline

Tentative Course Schedule (Please read the designated reading for a particular week by the beginning of that week to be able to fully participate in class discussions and to complete quizzes):

Week	Required Reading, General Topics for the Week, and Items Due
Week 1: May 17-24	Part 1: The Context of Human Geography Chapter 1: The Home Planet Chapter 2: The Intellectual Context Reading Quiz 1 Weekly Journal Entry due at end of week

<p>Week 2: May 28-31</p>	<p>Part 2: People, Resources, and Environment Chapter 3: Population Trends Chapter 4: Population and Food Chapter 5: Population and Resources Chapter 6: People and the Environment</p> <p>Reading Quiz 2</p> <p>Weekly Journal Entry due at end of week</p>
<p>Week 3: June 4-7</p>	<p>Part 3: The Economic Organization of Space Chapter 7: The Geography of Three Economic Sectors Chapter 8: The Economic Geography of Different Scales and Various Agents</p> <p>Part 4: The Global Organization of Space Chapter 9: Creating a Global Economy Chapter 10: The Global Geography of Culture</p> <p>Reading Quiz 3</p> <p>Weekly Journal Entry due at end of week</p>
<p>Week 4: June 11-14</p>	<p>Part 5: The Political Organization of Space Chapter 11: Empires Chapter 12: The Nation-State</p> <p>Reading Quiz 4</p> <p>Weekly Journal Entry due at end of week</p>
<p>Week 5: June 18-21</p>	<p>Part 6: The Urban Organization of Space Chapter 13: The Urban Transformation Chapter 14: Networks of Cities Chapter 15: The Internal Structure of the City</p> <p>Final Exam</p>

Daily Itinerary and Field Trips

Date	Location	Bus Times	Meals	Itinerary
Thursday, May 17	Atlanta to Rome (Delta nonstop)		Dinner	
Friday, May 18	Rome to Montepulciano		Breakfast, Dinner	
Saturday, May 19	Montepulciano		Breakfast, Dinner	Orientation after breakfast, town tour, Enoteca lecture
Sunday, May 20	Montepulciano	13:00	Dinner	Survival Italian
Monday, May 21	Montepulciano		Dinner	Class Day trip: Faculty Choice (possible sites include the Duomo, St. Patrick's well, underground Orvieto...)
Tuesday, May 22	Orvieto	08:00, 16:00	Dinner	
Wednesday, May 23	Montepulciano		Dinner	Class

Thursday, May 24	Pisa + Lucca	07:00, 15:00, 17:30		Day trip: Faculty choice (traditionally Baptistry, and Duomo, afternoon is tower and cemetery)
Friday, May 25				Freetime
Saturday, May 26				Freetime
Sunday, May 27			Dinner	Freetime
Monday, May 28	Montepulciano		Dinner	Class
Tuesday, May 29	Montepulciano		Dinner	Class
Wednesday, May 30	Rome	07:00		Overnight trip: Vatican museum, St. Peter's, then in evening Pantheon, Piazza Navona, Campo de Fiore
Thursday, May 31	Rome	return by train		Overnight trip: Coliseum, Palatine Hill, Forum, then faculty choice.
Friday, June 1				Freetime
Saturday, June 2	Holiday - Republic Day			Freetime
Sunday, June 3			Dinner	Freetime
Monday, June 4	Montepulciano		Dinner	Class
Tuesday, June 5	Siena	08:00, 16:00	Dinner	Day trip: Faculty Choice; traditionally Duomo, Baptistry, Library, Crypt, San Francesco, Civic Museum
Wednesday, June 6	Montepulciano		Dinner	Class
Thursday, June 7	Florence	07:00, 17:00	Dinner	Day trip: Santa Maria Novella, Uffizi, The Academy (maybe on Thursday depending on ticket availability)
Friday, June 8				Freetime
Saturday, June 9				Freetime
Sunday, June 10			Dinner	Freetime
Monday, June 11	Montepulciano		Dinner	Class
Tuesday, June 12	Lake Trasimeno	08:00, 17:00		Day trip: Castiglione del Lago with museum and fort, Isola of Polvese (ferry, hiking, swimming)...
Wednesday, June 13	Montepulciano		Dinner	Class
Thursday, June 14	Florence	07:00, 17:00		Day trip: Faculty Choice (many possible sites including the Duomo, San Lorenzo, Galileo museum...)
Friday, June 15				Freetime
Saturday, June 16				Freetime
Sunday, June 17			Dinner	Freetime
Monday, June 18	Montepulciano		Dinner	Class
Tuesday, June 19	Montepulciano		Dinner	Class
Wednesday, June 20	Montepulciano		Dinner	
Thursday, June 21	Rome to Atlanta (Delta nonstop)			Lunch

Course Expectations

Expectations/Class Participation

For this class, you should be diligent about reading the required textbook as in-class discussions, quizzes, and exams are based on content directly from the textbook. Attendance will be taken on random class meeting days throughout the semester and will contribute to the participation grade.

Also, plagiarism and academic dishonesty will not be tolerated. Please see the statements on Academic Honesty and Plagiarism Policy in the University Policies section later in this syllabus.

Late Assignments

Late quizzes/exams will be accepted with a 10 percent reduction in the item's grade for each day that the item is late (i.e., if the item is 2 days late then the grade will be reduced by 20 percent).

Help Resources

Please review the following university academic support services, student services, and resources, which can help you succeed in this course.

Contacts to get Help

Student Help Desk studenthelpdesk@kennesaw.edu or call 470.578.3555

D2L FAQ's: https://apps.kennesaw.edu/portal/prod/app_its_ask_stu_publ/student/

D2L Student User's Guide:

https://apps.kennesaw.edu/files/pr_app_uni_cdoc/doc/D2LBrightspaceStudentguide_10.3.pdf

Additional Resources

One-Stop-Shop for KSU Policies and Procedures:

<http://distanced.hss.kennesaw.edu/elearning/onestopshop.html>

KSU Bookstore: <http://bookstore.kennesaw.edu/home.aspx>

KSU Department of Geography and Anthropology

The Department of Geography and Anthropology is a student-centered department committed to fulfilling the mission of the College of Humanities and Social Sciences, which is to prepare students with a liberal arts education that empowers them to understand the human condition, to meet the challenges of the 21st century, and to become contributing citizens in a global society. Geography seeks to study and understand the distribution and dynamics of human and natural features and the interrelationships between humans and their physical environment.

Geographical Information Science applies geospatial technologies to analyze the spatial processes produced and/or modified by human-environment interactions. Anthropology examines prehistoric, historic, and contemporary peoples with such topics as human evolution, subsistence and settlement patterns, family, urbanization, development, transnationalism, globalization, social conflict, gender, symbolic systems, and human ecology through its archaeological, socio-cultural and biological sub-disciplines. Thus, the Department seeks to provide and enrich students with a curriculum that addresses these components regarding the world's human, cultural and physical systems. The Department is committed to conducting high quality research that reflects faculty expertise and interests; collaborative research with students is promoted. The Department strives to address the advisory and informational needs of the students, the University and the community at large. Through teaching, scholarship and service, the Department is committed to providing students with the knowledge, creativity and skills necessary to become productive global citizens of the world. The Department of Geography and Anthropology offers programs that lead to an undergraduate degree (BA in Geography, BS in

Geographic Information Science, BA in Anthropology, BS in Integrative Studies Emphasis in Environmental Studies), minor (Geography, Anthropology, Native American Studies), or certificate (Geographic Information Science) at KSU: <http://ga.hss.kennesaw.edu/programs/>
Follow the department on Facebook and Twitter at: @KSUGeoAnth

KSU Library Services

The KSU Library System assists all students, faculty and staff with their research, including using library databases to find articles, accessing books and other materials in our catalog, and for specialized research needs. Librarians are available for in-person walk-up assistance at library help desks, one-on-one research appointments, and 24x7 via library chat. For more information on library locations, hours, how to access library services, and remote access to library resources, please visit <http://library.kennesaw.edu/>.

KSU Writing Center

The KSU Writing Center helps students in all majors improve their writing. Experienced, friendly writing assistants help with topic development, revision, research, documentation, grammar, and more. For more information or to make an appointment, visit <http://writingcenter.kennesaw.edu/> or stop by English Building, Room 242 (Kennesaw campus) or Building A, Room 184 (Marietta campus).

KSU English as a Second Language (ESL) Center

At the ESL Center, KSU IEP, undergraduate, and graduate international students can receive tutoring in writing, reading, pronunciation, and presentation skills, as well as advising for their general education (core) requirements and mentoring. More information and contacts are here: <http://uc.kennesaw.edu/academicinitiatives/esl.php>

KSU Education Abroad, Division of Global Affairs

Kennesaw State University offers more than two-dozen faculty-led study abroad programs in 30+ countries, as well as many foreign exchange and international internship opportunities. Regardless of what field of study or country you are passionate about, there is an education abroad program for you! The information and resources on this site will help guide you through the entire education abroad experience: <http://dga.kennesaw.edu/educationabroad/>

University Policies

Academic Honesty

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and

misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.

Plagiarism Policy

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit as part of a course (including examinations, laboratory reports, essays, themes, term papers, etc.). When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. For more information, please see: **Why is cheating/plagiarism wrong and what will happen if I’m accused of academic misconduct?:** <http://scai.kennesaw.edu/students/general-info/cheating.php>

What is Plagiarism?

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as found on the Student Conduct and Academic Integrity (SCAI) website <http://scai.kennesaw.edu/students/general-info/cheating.php>. Evidence of collaboration on quizzes, discussions, false identity, or any other form of cheating will result in either an informal resolution by the professor, resulting in an “F” for the course, or a formal hearing which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.

Plagiarism is defined as the practice of taking someone else’s work or ideas and passing them off as one’s own. If you are unaware or uncertain on how to properly cite a particular source, please do not neglect to add the citation—that is considered plagiarism.

If you have questions on how to cite your work, please contact me immediately! For more information, please refer to the “Plagiarism Policy” under the *Policies* section of this syllabus.

Turnitin

Students agree that by taking this course all required written assignments may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted written assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Terms and Conditions of Use posted on the Turnitin.com site.

Disability Statement

Kennesaw State University provides program accessibility and reasonable accommodations for persons defined as disabled under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Kennesaw State University does not deny admission or subject to discrimination in admission any qualified disabled student.

A number of services are available to help students with disabilities with their academic work. In order to make arrangements for special services, students must visit the Office for Student Disability Services and make an appointment to arrange an individual assistance plan. In most cases, certification of disability is required.

Special services are based on

- medical and/or psychological certification of disability,
- eligibility for services by outside agencies, and
- ability to complete tasks required in courses.

ADA Position Statement

Kennesaw State University, a member of the University System of Georgia, does not discriminate on the basis of race, color, religion, age, sex, national origin or disability in employment or provision of services. Kennesaw State University does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities.

The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications. The following individuals have been designated by the President of the University to provide assistance and ensure compliance with the ADA. Should you require assistance or have further questions about the ADA, please contact:

- ADA Compliance Officer for Students
470-578-6443
- ADA Compliance Officer for Facilities
470-578-6224
- ADA Compliance Officer for Employees
470-578-6030

For more information, go to: http://www.kennesaw.edu/stu_dev/dsss.

Non-Discrimination Statement

Kennesaw State University (KSU) is committed to maintaining a fair and respectful environment for living, work and study. To that end, and in accordance with federal and state law, Board of Regents policy, and University policy, the University prohibits harassment of or discrimination against any person because of race, color, sex (including sexual harassment and pregnancy), sexual orientation, gender identity, gender expression, ethnicity or national origin, religion, age, genetic information, disability, or veteran status by any member of the KSU Community on campus, in connection with a University program or activity, or in a manner that creates a hostile environment for members of the KSU community. <http://diversity.kennesaw.edu/>