

GEOG 1101: Global Patterns and Local Lives: An Introduction to Human Geography in Spain

European Council Study Abroad, Madrid, Spain, June 27 to August 2, 2019

Instructor

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The professor reserves the right to revise this syllabus at his discretion.

Course Description

Official course catalog description (GEOG 1101: Introduction to Human Geography): Introductory geography course focusing on the ways in which cultural groups around the world utilize and modify their landscapes and environments. This course is a survey of global patterns of resources, population, culture, and economic systems.

Emphasis is placed upon the factors contributing to these patterns and the distinctions between the

technologically advanced and less advanced regions of the world. **Prerequisites:** None.

Note: GEOG 1101 satisfies one of Kennesaw State University's general education program requirements. It addresses the Area E4: Social Sciences general education learning outcome(s). The learning outcome states: Social Sciences: Students analyze the complexity of how historical, economic, and political relationships develop, persist, or change. For more information about KSU's General Education program requirements and associated learning outcomes, please visit <http://gened.kennesaw.edu/genedsuper.php>



Specific Course Description for European Council Program

We live in a dynamic world! This course provides students an opportunity to explore global geographic patterns of resources, population, culture, geopolitical, and economic systems and their local level impacts while being immersed in the culture and landscape of Spain. We will explore defining concepts in geography by focusing on the stories of real people, global trends and their local impacts, interregional linkages, contemporary topics that transcend borders, and how these patterns affect local communities. While in Spain we will witness how broader concepts occur on the Spanish landscape, allowing us to compare and contrast these patterns with our home culture.

Course Objectives/Goals

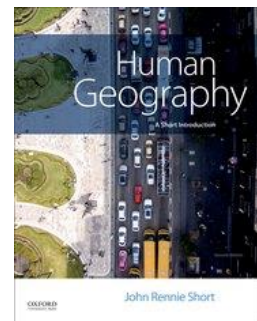
Through this course, students should be able to:

1. Explain global patterns and broad geographical concepts and how these patterns affect environments, people, and communities at the local level.
2. Compare and contrast how larger geographic patterns and processes impact the local level in a foreign landscape compared to their home culture.
3. Identify, define, and contrast the environment, culture, population, economics, urban, and political geography through the usage, interpretation, and analysis of data represented on maps.

Required Textbook

Human Geography: A Short Introduction, 2nd Edition, by John Rennie Short, Oxford University Press, 2017. ISBN: 9780190679835.

Additional readings: To add further context to textbook concepts, class discussions, and ongoing current events, a select set of supplemental readings *may* be made available at the discretion of the instructor. These readings may be drawn from newspapers, magazines, academic journals, etc.



Grading

Grade Component	Points	Percent
4 Reading Quizzes	100	20%
Weekly Journal Entries	200	40%
Final Exam	100	20%
Participation	100	20%
COURSE TOTAL	500	100%

Final course grades will be assigned based upon the total points from the items above out of 500 total possible points, computed to a percentage according to the grade guideline below.

A = 90-100	D = 60-69.9
B = 80-89.9	F = <59.9
C = 70-79.9	

Reading Quizzes (20 percent of total course grade): There will be four reading quizzes throughout the course, each worth 25 points for a total of 100 points for the total reading quizzes grade. The overall total reading quiz grade is worth 20 percent of the final course grade.

Journal Entries (40 percent of total course grade): As we proceed through the course, we will be exploring many topics with local and global significance. During each week you will be

expected to write at least two substantial journal entries wherein you engage the learned course content with your experiences and observations in Spain. It is expected that these journal entries will tie specifically to our (and other class’) fieldtrips and class discussions and will not require additional resources. Such journal entries should make cohesive connections to the content and concepts we are discussing in class each week. Journals/entries will be collected (may be submitted as hard copy or electronically) once a week to provide appropriate feedback to assure effective engagement with geography concepts and content. Each journal weekly grade is worth 40 points for an overall assignment total possible 200 points (5 weeks x 40 points = 200).

Final Exam (20 percent of the final course grade): The exam will be multiple choice, consists of 50 questions worth 2 points each for a total of 100 points, and covers material from the entire course, textbook, and class discussions.

Participation (20 percent of total course grade): Active participation in class including attending class and participating in class discussions and all other components of the course, including field trips, is important and required. Each class or field trip absence will lead to 10 percent off your final course grade. Being late to class or field trips will lead to 5 percent off your final course grade for each late occurrence. Attendance at Monday 4:00 PM full group meetings is also required. Each absence from Monday group meetings will lead to 5 percent off your final course grade. Two instances of being late equates to one absence. Consider our class meetings and field trips an assemblage of individuals that is unique and irreplaceable. Irregular attendance not only hurts a student’s course work, but it weakens the class as a whole. If you need to miss a class for a reasonable reason, please let me know via email ahead of your planned absence. If you have an unplanned absence, please let me know about the reason via email as soon as possible when the absence occurs. Participation counts for 20 percent of the final course grade.

Course Outline

Tentative Course Schedule (Please read the designated reading for a particular week by the beginning of that week to be able to fully participate in class discussions and to complete quizzes):

Week	Required Reading, General Topics for the Week, and Items Due
Week 1: June 27 to July 6	Part 1: The Context of Human Geography Chapter 1: The Home Planet. Overview of physical geography as the stage upon which human activity takes place. Chapter 2: The Intellectual Context of Human Geography Reading Quiz 1 Weekly Journal Entries due Thursday Field Trip, Tuesday, July 2: Museo de América, Parque del Oeste, Teleférico de Madrid, and Casa de Campo. The topic in class this week is a general overview of human geography and its various sub-fields, which also includes an overview of human-environment interaction and physical geography—the stage upon which human activity takes place. As such, this field trip is designed to provide students a general overview of

	<p>examples of the physical geographic setting upon which Madrid is situated. After visiting el Museo de América, we will then proceed to a view of Madrid via the teleférico. The Teleférico de Madrid, or Madrid Cable Car, is a gondola lift in Madrid that links the Parque del Oeste with the Casa de Campo. The journey provides an opportunity to observe a variety of views of the physical geography of the Meseta Central upon which Madrid is situated, the mountains to the northwest of Madrid, as well as the various ways in which the human built environment creates different landscapes of human-environment interactions. Upon arrival at the Casa de Campo Teleférico station, situated on a hill in Casa de Campo park, we will have a panoramic view of Madrid.</p>
<p>Week 2: July 7 to 13</p>	<p>Part 2: Population Geography: People, Resources, and Environment Chapter 3: Population Trends Chapter 4: Population and Food Chapter 5: Population and Resources Chapter 6: People and the Environment</p> <p>Reading Quiz 2</p> <p>Weekly Journal Entries due Thursday</p> <p>Field Trip, Tuesday, July 9: El Escorial and Segovia. A visit to El Escorial and Segovia allows us opportunity to observe historical manifestations of human-environment interaction, one of the themes from geography. In particular, students will be able to observe how population geography topics (a sub-theme of human geography), such as population and resources, and people and the environment, have occurred in the past and now intermingle with contemporary landscapes of present-day El Escorial and Segovia. El Escorial , as one of the most important architectural monuments of the Spanish Renaissance , offers students an opportunity to observe historical examples of cultural, political, and economic geography that manifested in the construction of the site. In Segovia, students will observe the geography of a town perched on a ridge at over 3,000 ft. above sea level, and its surrounding physical geography setting. There will also be opportunity to observe examples of different aspects of human geography (population, cultural, historical, political, economic, and urban). Examples of sites in Segovia to observe include manifestations of the town’s Roman history, such as a Roman aqueduct, and subsequent eras and layers of human settlement, such as the medieval Walls of Segovia, the medieval Alcazar of Segovia palace, and the late Gothic-style Segovia cathedral.</p>
<p>Week 3: July 14 to 20</p>	<p>Part 3: Economic Geography: The Economic Organization of Space Chapter 7: The Geography of Three Economic Sectors (Primary, Secondary, Tertiary) Chapter 8: The Economic Geography of Different Scales (local to global) and Various Agents</p> <p>Part 4: Cultural Geography: The Global Organization of Space Chapter 9: Creating a Global Economy Chapter 10: The Global Geography of Culture</p> <p>Reading Quiz 3</p> <p>Weekly Journal Entries due Thursday</p> <p>Field Trip, Tuesday, July 16: Museo Arqueológico Nacional, Parque del Retiro, and Museo Nacional de Antropología. A visit to the National Archaeological Museum will take us through the chronological story of the human geography of Iberia through</p>

	different eras (i.e., Celtic Pre-Roman, Roman, Visigoth, Moorish, Romanesque, and more). After visiting the archaeology museum, we will walk south via Parque de El Retiro, to the anthropology museum. At the Anthropology Museum, we will have an opportunity to view exhibits and artifacts related to cultural geography about different cultures from around the world. The different rooms in the museum give an overview of the culture of different peoples.
Week 4: July 21 to 27	Part 5: Political Geography: The Political Organization of Space Chapter 11: Empires Chapter 12: The Nation-State Reading Quiz 4 Weekly Journal Entries due Thursday Field Trip, Tuesday, July 23: A visit to a special event, temporary exhibit, festival, or neighborhood tour in Madrid.
Week 5: July 28 to August 2	Part 6: Urban Geography: The Urban Organization of Space Chapter 13: The Urban Transformation Chapter 14: Networks of Cities Chapter 15: The Internal Structure of the City Weekly Journal Entries due Thursday Final Exam

Tentative Daily Itinerary and Field Trips

Date	Location	Itinerary
Thursday, June 27	Atlanta to Madrid (Delta nonstop)	Arrive at Atlanta (ATL) airport by 2:00 PM for evening overnight nonstop flight to Madrid (Delta flight #108) Dinner on flight
Friday, June 28	Madrid	Arrival - Madrid (8:15 AM) Orientation Welcome Breakfast Colegio Tour Lunch (Colegio) Neighborhood Tour Dinner (Colegio)
Saturday, June 29	Madrid	Breakfast (Colegio) Bus Tour (Madrid) Lunch (Madrid) (On Your Own) Walking Tour (Madrid) Dinner (Colegio)
Sunday, June 30	Toledo	Breakfast (Colegio) Walking Tour (Toledo) Lunch (Toledo) (On Your Own)

		Dinner (Colegio)
Monday, July 1	Madrid	Breakfast (Colegio) Classes (9:00 AM - 2:00 PM) Lunch (Colegio) Meeting (4:00 PM) Dinner (Colegio)
Tuesday, July 2	Madrid	Breakfast (Colegio) AM Class Field Trips (9:00 AM - 2:00 PM): GEOG 1101: Museo de América, Parque del Oeste, Teleférico de Madrid, and Casa de Campo Lunch (Colegio) Dinner (Colegio)
Wednesday, July 3	Madrid	Breakfast (Colegio) PM Class Field Trip: Museo Del Prado (9:00 AM - 2:00 PM) Lunch (Colegio) Dinner (Colegio)
Thursday, July 4	Madrid	Breakfast (Colegio) Classes (9:00 AM - 2:00 PM) Lunch (Colegio) No Dinner
Friday, July 5	Free Day	Breakfast (Colegio) Freetime
Saturday, July 6	Free Day	Breakfast (Colegio) Freetime
Sunday, July 7	Free Day	Breakfast (Colegio) Freetime
Monday, July 8	Madrid	Breakfast (Colegio) Classes (9:00 AM - 2:00 PM) Lunch (Colegio) Meeting (4:00 PM) Dinner (Colegio)
Tuesday, July 9	El Escorial and Segovia	Breakfast (Colegio) AM Class Field Trip: El Escorial and Segovia (9:00 AM - 5:00 PM) Lunch (Colegio) Dinner (Colegio)
Wednesday, July 10	Madrid	Breakfast (Colegio) PM Class Field Trip (9:00 AM - 2:00 PM) Lunch (Colegio) Dinner (Colegio)
Thursday, July 11	Madrid	Breakfast (Colegio) Classes (9:00 AM - 2:00 PM) Lunch (Colegio) Optional Barcelona weekend excursion departs at 2:00 PM No Dinner
Friday, July 12	Free Day	Breakfast (Colegio) Freetime or Optional Barcelona weekend excursion
Saturday, July 13	Free Day	Breakfast (Colegio)

		Freetime or Optional Barcelona weekend excursion
Sunday, July 14	Free Day	Breakfast (Colegio) Freetime or Optional Barcelona weekend excursion Optional Barcelona weekend excursion returns at 9:00 PM
Monday, July 15	Madrid	Breakfast (Colegio) Classes (9:00 AM - 2:00 PM) Lunch (Colegio) Meeting (4:00 PM) Dinner (Colegio)
Tuesday, July 16	Madrid	Breakfast (Colegio) AM Class Field Trip (9:00 AM - 2:00 PM): GEOG 1101: Museo Arqueológico Nacional, Parque del Retiro, and Museo Nacional de Antropología Lunch (Colegio) Dinner (Colegio)
Wednesday, July 17	Alcalá de Henares	Breakfast (Colegio) PM Class Field Trip: Alcalá de Henares (9:00 AM - 5:00 PM) Lunch (Colegio) Dinner (Colegio)
Thursday, July 18	Madrid	Breakfast (Colegio) Classes (9:00 AM - 2:00 PM) Lunch (Colegio) Optional Northern Spain weekend excursion departs at 2:00 PM No Dinner
Friday, July 19	Free Day	Breakfast (Colegio) Freetime or Optional Northern Spain weekend excursion
Saturday, July 20	Free Day	Breakfast (Colegio) Freetime or Optional Northern Spain weekend excursion
Sunday, July 21	Free Day	Breakfast (Colegio) Freetime or Optional Northern Spain weekend excursion Optional Northern Spain weekend excursion returns at 9:00 PM
Monday, July 22	Madrid	Breakfast (Colegio) Classes (9:00 AM - 2:00 PM) Lunch (Colegio) Meeting (4:00 PM) Dinner (Colegio)
Tuesday, July 23	Madrid	Breakfast (Colegio) AM Class Field Trip (9:00 AM - 2:00 PM): GEOG 1101: A visit to a special event, temporary exhibit, festival, or neighborhood tour in Madrid. Lunch (Colegio) Dinner (Colegio)
Wednesday, July 24	Madrid	Breakfast (Colegio) PM Class Field Trip (9:00 AM - 2:00 PM) Lunch (Colegio) Dinner (Colegio)
Thursday, July 25	Madrid	Breakfast (Colegio) Classes (9:00 AM - 2:00 PM) Lunch (Colegio)

		No Dinner
Friday, July 26	Free Day	Breakfast (Colegio) Freetime
Saturday, July 27	Free Day	Breakfast (Colegio) Freetime
Sunday, July 28	Free Day	Breakfast (Colegio) Freetime
Monday, July 29	Madrid	Breakfast (Colegio) Classes (9:00 AM - 2:00 PM) Lunch (Colegio) Meeting (4:00 PM) Dinner (Colegio)
Tuesday, July 30	Madrid	Breakfast (Colegio) Classes (9:00 AM - 2:00 PM) Lunch (Colegio) Dinner (Colegio)
Wednesday, July 31	Madrid	Breakfast (Colegio) Final Exams (9:00 AM - 2:00 PM) Lunch (Colegio) Farewell Fiesta (8:30 PM)
Thursday, August 1	Madrid	Breakfast (Colegio) Free Day No Lunch No Dinner
Friday, August 2	Madrid to Atlanta (Delta nonstop)	Breakfast (Colegio) (7:15 AM) Depart Colegio (8:00 AM) Depart - Madrid (11:00 AM) (Delta nonstop flight #109) Lunch on flight Arrive - Atlanta (2:40 PM)

Course Expectations

Expectations/Class Participation

For this class, you should be diligent about reading the required textbook as in-class discussions, quizzes, and exams are based on content directly from the textbook. Attendance will be taken on random class meeting days throughout the semester and will contribute to the participation grade. Also, plagiarism and academic dishonesty will not be tolerated. Please see the statements on Academic Honesty and Plagiarism Policy in the University Policies section later in this syllabus.

Late Assignments

Late quizzes/exams will be accepted with a 10 percent reduction in the item's grade for each day that the item is late (i.e., if the item is 2 days late then the grade will be reduced by 20 percent).

Help Resources

Please review the following university academic support services, student services, and resources, which can help you succeed in this course.

Contacts to get Help

Student Help Desk studenthelpdesk@kennesaw.edu or call 470.578.3555

D2L FAQ's: https://apps.kennesaw.edu/portal/prod/app_its_ask_stu_publ/student/

D2L Student User's Guide:

https://apps.kennesaw.edu/files/pr_app_uni_cdoc/doc/D2LBrightspaceStudentguide_10.3.pdf

Additional Resources

One-Stop-Shop for KSU Policies and Procedures:

<http://distanceed.hss.kennesaw.edu/elearning/onestopshop.html>

KSU Bookstore: <http://bookstore.kennesaw.edu/home.aspx>

KSU Library Services

The KSU Library System assists all students, faculty and staff with their research, including using library databases to find articles, accessing books and other materials in our catalog, and for specialized research needs. Librarians are available for in-person walk-up assistance at library help desks, one-on-one research appointments, and 24x7 via library chat. For more information on library locations, hours, how to access library services, and remote access to library resources, please visit <http://library.kennesaw.edu/>.

KSU Writing Center

The KSU Writing Center helps students in all majors improve their writing. Experienced, friendly writing assistants help with topic development, revision, research, documentation, grammar, and more. For more information or to make an appointment, visit <http://writingcenter.kennesaw.edu/> or stop by English Building, Room 242 (Kennesaw campus) or Building A, Room 184 (Marietta campus).

KSU English as a Second Language (ESL) Center

At the ESL Center, KSU IEP, undergraduate, and graduate international students can receive tutoring in writing, reading, pronunciation, and presentation skills, as well as advising for their general education (core) requirements and mentoring. More information and contacts are here: <http://uc.kennesaw.edu/academicinitiatives/esl.php>

KSU Education Abroad, Division of Global Affairs

Kennesaw State University offers more than two-dozen faculty-led study abroad programs in 30+ countries, as well as many foreign exchange and international internship opportunities. Regardless of what field of study or country you are passionate about, there is an education

abroad program for you! The information and resources on this site will help guide you through the entire education abroad experience: <http://dga.kennesaw.edu/educationabroad/>

University Policies

Academic Honesty

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

Plagiarism Policy

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit as part of a course (including examinations, laboratory reports, essays, themes, term papers, etc.). When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. For more information, please see: **Why is cheating/plagiarism wrong and what will happen if I'm accused of academic misconduct?:** <http://scai.kennesaw.edu/students/general-info/cheating.php>

What is Plagiarism?

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as found on the Student Conduct and Academic Integrity (SCAI) website <http://scai.kennesaw.edu/students/general-info/cheating.php>. Evidence of collaboration on quizzes, discussions, false identity, or any other form of cheating will result in either an informal resolution by the professor, resulting in an "F" for the course, or a formal hearing which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

Plagiarism is defined as the practice of taking someone else's work or ideas and passing them off as one's own. If you are unaware or uncertain on how to properly cite a particular source, please do not neglect to add the citation—that is considered plagiarism.

If you have questions on how to cite your work, please contact me immediately! For more information, please refer to the "Plagiarism Policy" under the *Policies* section of this syllabus.

Turnitin

Students agree that by taking this course all required written assignments may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted written assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Terms and Conditions of Use posted on the Turnitin.com site.

Disability Statement

Kennesaw State University provides program accessibility and reasonable accommodations for persons defined as disabled under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Kennesaw State University does not deny admission or subject to discrimination in admission any qualified disabled student.

A number of services are available to help students with disabilities with their academic work. In order to make arrangements for special services, students must visit the Office for Student Disability Services and make an appointment to arrange an individual assistance plan. In most cases, certification of disability is required.

Special services are based on

- medical and/or psychological certification of disability,
- eligibility for services by outside agencies, and
- ability to complete tasks required in courses.

ADA Position Statement

Kennesaw State University, a member of the University System of Georgia, does not discriminate on the basis of race, color, religion, age, sex, national origin or disability in employment or provision of services. Kennesaw State University does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities.

The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications. The following individuals have been designated by the President of the University to provide assistance and ensure compliance with the ADA. Should you require assistance or have further questions about the ADA, please contact:

- ADA Compliance Officer for Students
470-578-6443
- ADA Compliance Officer for Facilities
470-578-6224

- ADA Compliance Officer for Employees
470-578-6030

For more information, go to: http://www.kennesaw.edu/stu_dev/dsss.

Non-Discrimination Statement

Kennesaw State University (KSU) is committed to maintaining a fair and respectful environment for living, work and study. To that end, and in accordance with federal and state law, Board of Regents policy, and University policy, the University prohibits harassment of or discrimination against any person because of race, color, sex (including sexual harassment and pregnancy), sexual orientation, gender identity, gender expression, ethnicity or national origin, religion, age, genetic information, disability, or veteran status by any member of the KSU Community on campus, in connection with a University program or activity, or in a manner that creates a hostile environment for members of the KSU community. <http://diversity.kennesaw.edu/>