



# SYLLABUS

**Norman J. Radow College of Humanities and Social Sciences**  
Department of Geography & Anthropology  
GEOG 1101-W03: Introduction to Human Geography  
Summer 2022, 8 Week Session, June 1 to August 1, 2022

## Course Information

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**Class meeting time:** Asynchronous Online  
**Modality:** Asynchronous Online  
**Location:** Online on D2L

## Instructor Information

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**Name/Title:** Dr. Paul N. McDaniel, Associate Professor of Geography  
**Pronouns:** He/Him/His  
**E-mail:** paul.mcdaniel@kennesaw.edu  
**Faculty Web:** Visit [Dr. McDaniel's FacultyWeb](#) page  
**Office Location:** Math & Statistics Building (MS) 236 (a [SafeSpace](#))  
**Drop-In Office Hours & Location:** Virtual via Microsoft Teams  
**[Department of Geography & Anthropology](#) Main Office:**  
Social Sciences Building (Kennesaw Campus) room 4042. Phone: 470-578-2373.

## Preferred Method of Communication

If you have questions or concerns about our course, please send your messages to Dr. McDaniel at [paul.mcdaniel@kennesaw.edu](mailto:paul.mcdaniel@kennesaw.edu). I will do my best to respond within 24 hours, Monday to Friday, during regular business hours (9:00 AM to 5:00 PM). For messages that arrive over the weekend (after 5:00 PM on Friday) or during holidays, I will respond the next business day. While I will also respond to messages sent through the D2L email message platform within the online course, it may take longer for me to respond than via regular KSU email. Email is a primary form of communication for businesses and other professional settings such as at a university. Knowing when and how to write effective emails is critical because email often provides the first impression of you and your communication skills (i.e., sending a professional email within a professional setting is not the same as sending a text message to a friend). As such, please refer to the KSU Writing Center's [Guide on Writing Professional Emails](#).

## Course Description & Purpose

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This course is a survey of global patterns of resources, population, culture, and economic systems. Emphasis is placed upon the factors contributing to these patterns and the distinctions between the technologically advanced and less advanced regions of the world.

**Note:** GEOG 1101 satisfies one of Kennesaw State University's general education program requirements. It addresses the Area E4: Social Sciences general education learning outcome(s). The learning outcome states: Social Sciences: Students analyze the complexity of how historical, economic, and political relationships develop, persist, or change.

**Note:** After completing GEOG 1101, consider the variety of upper-division regional and systematic geography courses, many of which may be taken as upper-division electives in a variety of majors, and are also part of the BA in Geography (has both a fully online option and a traditional face-to-face option), BS in Geospatial Sciences, and Minor in Geography. Learn more about Department of Geography & Anthropology degree, major, minor, and certificate programs at the [Department of Geography & Anthropology website](#).

## Course Objectives

After successful completion of this course, students will be able to:

1. Identify, describe, and compare the basic patterns related to and the diversity of the environment, culture, population, economic, urban, and political geography found globally and locally through the usage, interpretation, and analysis of data represented on maps.
2. Apply knowledge of basic geographic processes and concepts to the study of the themes of population, culture, environment, development, and economy.
3. Identify, describe, and analyze current events related to the thematic study of topics such as population, culture, economy, environment, and development.
4. Compare and contrast global patterns and broad geographical concepts and how these patterns affect environments and people at the local level, whether in a foreign landscape or their home culture.
5. Identify the importance of geographic knowledge in understanding the everyday functioning of our planet, and its crucial role in informing policy decision-making.
6. Develop abilities to think critically about how various parts of the planet are connected spatially.
7. Practice communicating effectively through written online discussions.

## Required Textbook/Supporting Materials

**Required Texts:** *Human Geography: A Short Introduction*, 2nd edition, by John Rennie Short, Oxford University Press, 2018. ISBN: 9780190679835. Available in a variety of formats: new, used, printed, and/or electronic.

**Recommended Texts:** To add further context to textbook concepts, class discussions, and ongoing current events, a select set of supplemental readings *may* be made available at the discretion of the instructor. These readings may be drawn from newspapers, magazines, academic journals, book chapters, etc., and would be made available to students online via D2L. Please note that every attempt will be made to include the research and work done by researchers and scholars who have contributed to geographic thought who are often underrepresented in academia, including integrating research and readings by scholars of various races and ethnicities, genders, sexual orientations, abilities, and other aspects of intersectionality.

**Technology Requirements:** You will need access to a computer with an internet connection to access the D2L course site. To view some course materials, you will also need Adobe Reader to view PDF files, MS PowerPoint to view the lecture slides, MS Word or another word processor to view some course documents and to complete the research paper. To function in this online course, you will also need to be able to use basic Internet functions, be familiar with using KSU's Desire2Learn (D2L) online learning management system, and regularly check your KSU email and D2L messages and announcements.

## Course Policies

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### Attendance

**Class Participation.** For this class, you should be diligent about reading the required textbook as class activities (lectures, quizzes, exams, discussions) are based on content directly from the textbook. Regular participation and meeting course graded activity deadlines are an essential component to succeeding in this class. Consider our class an assemblage of individuals that is unique and irreplaceable. Irregular participation not only hurts a student's course work, but it weakens the class as a whole. If you need to miss a graded activity deadline for a reasonable reason, please let me know via email along with a valid excuse (such as a doctor's note). If you have an unplanned missed deadline, please let me know about the reason via email as soon as possible after the missed due date occurs along with documentation for the reason for missing the due date.

**Financial Aid Attendance Compliance:** You are responsible for determining your enrollment status in all classes to protect your financial aid monies. NOT ATTENDING A CLASS FOR WHICH YOU ARE REGISTERED IS NOT THE SAME AS **WITHDRAWING FROM THE COURSE**. You must complete an online withdrawal to be removed from a course. If you stop attending class but do not complete an online withdrawal BEFORE the last day to drop without academic penalty, you will receive a grade of WF, which counts as an F in calculating your grade point average and counts as a completed course for determining your financial aid award.

### Grading & Evaluation Policies

All graded activity due dates are clearly listed in multiple locations to help you stay organized and on schedule for successful completion of all course components. Due dates are clearly listed in the course grade activity chart below, in

the module schedule further below in this syllabus, in D2L on each individual activity page, and in the online D2L course calendar. Typically, I will do my best to grade items and return feedback to you in the grade item submission area within D2L within one week of the due date for the item.

## **Final Course Grading Scale**

500 Total Possible Points. Final course grades will be assigned based upon the total points earned from the items described in detail below out of 500 total possible points, computed to a percentage according to the grade guideline below. To determine your percent grade, simply add up the total points you have earned in the course, then divide by the total possible points in the course (500 total possible points), then multiply by 100 to arrive at your percent grade out of 100 percent.

A = 90% to 100% (450 to 500 points)

B = 80% to 89% (400 to 449 points)

C = 70% to 79% (350 to 399 points)

D = 60% to 69% (300 to 349 points)

F = 0% to 59% (0 to 299 points)

I will round up final course grades if they are  $>$  or  $= .5$  or above, for example, an 89.6 is an A, but 79.2 is a C.

### **Exam 1 (100 points, 20 percent of course grade)**

Covers Chapters 1 to 6 and 9. The exam consists of 50 multiple choice questions worth 2 points each for a total of 100 points.

- Due: June 23

### **Exam 2 (100 points, 20 percent of course grade)**

Covers Chapters 7 to 8 and 10 to 15. The exam is non-cumulative and consists of 50 multiple choice questions worth 2 points each for a total of 100 points.

- Due: July 14

### **Exam 3 (100 points, 20 percent of course grade)**

Covers Chapters 16 to 18. The exam is non-cumulative and consists of 50 multiple choice questions worth 2 points each for a total of 100 points.

- Due: July 28

### **Reading Quizzes (100 points, 20 percent of course grade)**

There will be five multiple choice reading quizzes throughout the course, each with 10 questions worth 2 points each for a total of 20 points for each quiz and an overall total of 100 points for the total reading quizzes grade for the course. The overall total reading quiz grade is 20 percent of the final course grade.

- Reading Quiz 1: June 9
- Reading Quiz 2: June 16
- Reading Quiz 3: June 30
- Reading Quiz 4: July 14
- Reading Quiz 5: July 21

### **Discussions (100 Points, 20 percent of course grade)**

There will be four online discussion forums throughout the course. Each is worth 25 points for a total of 100 points. You must respond in detail (see discussion grading rubric guidelines below) to the discussion topic prompt/question and respond in one paragraph each to at least 2 other classmates' responses to create a dialogue around the topics that the entire class is participating in.

- Discussion 1: June 9
- Discussion 2: June 23
- Discussion 3: July 7
- Discussion 4: July 27

## Grading Rubric for Each Discussion Activity

	Exemplary	Midpoint	Unsatisfactory
Content	10 points Post contains unique and novel ideas. Shows you have thought critically about the material and addresses all questions in the prompt.	5 points Post is substantial but does not show much critical thinking about the topic. Mainly summarizes the main point or restates what has already been said by others.	0 points Post has little substance, off topic, does not contribute to the discussion.
Reference and Support	5 points The post has clearly and explicitly referenced material to the readings and personal experiences to reinforce the opinion/statements.	2.5 points Some material or personal experiences are referenced.	0 points There is no clear support for the statements.
Length of Post	5 points Post is 350 words or more.	2.5 points Post is 201 to 349 words.	0 points Post is less than 200 words.
Meaningful Responses to At Least Two Other Students' Posts	5 points Two responses are each 50 words or more and show strong evidence of thought.	2.5 points Responses are 25 to 49 words OR don't show strong evidence of thought OR less than two responses.	0 points No response posts.
Total	25 points	12.5 points	0 points

## Other Course-Specific Policies

Late work may be accepted at the discretion of the instructor through either making pre-arrangements for a late submission with a valid excuse or for an unplanned missed due date with a valid excuse. Simply submitting a graded activity late without communicating with the instructor as to the reason why it was submitted late is unprofessional. Also, late work most likely will not be accepted more than one week after the stated due date. However, "life happens" and so it may be necessary for you to submit something late due to an unforeseen circumstance. Such issues are taken into account, but please communicate with the professor. So that final course grades can be submitted to the university on schedule, no late work will be accepted after the last official day of class for the term as stated in the official university calendar unless there is a valid reason (such as pre-arranged accommodations or a valid excuse such as a doctor's note).

## Core Curriculum Statement

GEOG 1101: Introduction to Human Geography satisfies one of Kennesaw State University's general education program requirements. It addresses the Area E4: Social Sciences general education learning outcome(s). The learning outcome states: Social Sciences: Students analyze the complexity of how historical, economic, and political relationships develop, persist, or change. For more information about KSU's General Education program requirements and associated learning outcomes, please visit [2021-2022 Undergraduate Catalog](#).

# Course Expectations

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## Communication Rules/Online Course Etiquette

In any classroom setting there are communication rules in place that encourage students to respect others and their opinions. In an online environment the do's and don'ts of online communication are referred to as **Netiquette**. This [netiquette resource](#) may prove useful to students.

## How to Succeed in this Class

To succeed in this class, you will need to log on daily, and refer to the detailed schedule in this syllabus which lists the course modules week-by-week and the due dates for discussions, reading quizzes, and exams. The D2L course calendar also specifies due dates for all course items. An online class can be both challenging and exciting. You need to have and make the time to complete all the activities, participate in discussions, and be proactive and open-minded to learning. You also need to be self-motivated and self-disciplined to succeed. For more information, visit the [RCHSS ODE's Student Success Modules](#).

## What is Plagiarism?

Plagiarism is defined as the practice of taking someone else's work or ideas and passing them off as one's own. If you are unaware or uncertain about how to properly cite a particular source, check out the RCHSS ODE's Plagiarism Resources (for [MLA](#) and [APA](#)) for more information.

# Institutional Policies

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## KSU Non-Discrimination Statement

Kennesaw State University (KSU) is committed to maintaining a fair and respectful environment for living, work and study. To that end, and in accordance with federal and state law, Board of Regents policy, and University policy, the University prohibits harassment of or discrimination against any person because of race, color, sex (including sexual harassment and pregnancy), sexual orientation, gender identity, gender expression, ethnicity or national origin, religion, age, genetic information, disability, or veteran status by any member of the KSU Community on campus, in connection with a University program or activity, or in a manner that creates a hostile environment for members of the KSU community. For more information, visit KSU's [Office of Institutional Equity](#) page.

## KSU Diversity Statement and Diversity Vision Statement

**Diversity Statement:** Kennesaw State University prides itself on offering a premiere, personalized educational experience for leadership and engagement within a diverse nation and world. This educational experience is achieved through recognition and appreciation of the differing backgrounds and experiences reflected within the University community. We firmly believe that sensitivity to diversity, equity, and global interdependence is central to fostering supportive living, learning, and working environments. A welcoming and inclusive climate is critical to attaining Kennesaw State University's research, scholarship, teaching, and engagement goals. The University will engage our students, faculty, staff, and other stakeholders in order to achieve an inclusive and welcoming campus community. For more information, visit KSU's [Division of Diverse and Inclusive Excellence Defining Diversity and Inclusion](#) page.

**Diversity Vision Statement:** It is our vision to create a strong multicultural and diverse educational environment at KSU in order to increase student satisfaction and to promote an understanding and awareness of people from various backgrounds upon graduation. In this way, KSU students will be educated for and can effectively compete in the global society. For more information, visit KSU's [Institutional Policies](#) page, and the KSU Student Catalog's [Student Rights and Responsibilities](#) page.

## Codes of Conduct

All students are responsible for knowing the information, policies and procedures outlined in the Kennesaw State University Codes of Conduct. The KSU Codes of Conduct include: the general Student Code of Conduct, the Residential Code of Conduct, and the Code of Academic Integrity. Kennesaw State University reserves the right to make changes to this code as necessary and once those changes are posted online, they are in effect. Students are encouraged to check

online for the updated versions of all policies. For more information, visit KSU's [Department of Student Conduct and Academic Integrity](#) page.

## Federal, BOR, & KSU Course Syllabus Policies

There are numerous federal, University System of Georgia (USG) Board of Regents (BOR), and KSU course syllabus policies that outline students' rights and responsibilities. Students are responsible for visiting the KSU website that lists these and for being familiar with all of the policies listed. For detailed information, visit the [Course Syllabus Policies](#) page.

## Americans with Disabilities Act (ADA) Compliance Policy

Kennesaw State University provides program accessibility and reasonable accommodations for persons defined as disabled under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act of 1990 as amended. Students who require accommodation in facilities, services, programs or activities should contact the Assistant Director for Disabled Student Services to arrange an individual assistance plan. Accommodations may include classroom accessibility, modified computer equipment, disability-accessible parking, assistance with note-taking sign language interpreting or captioning services, class materials in alternate format, library and laboratory assistance, and other accommodations. Determination of appropriate accommodations to be provided will be based upon documentation of the disability. Members of the public who require specific accommodations in facilities, services, programs or activities should contact the office sponsoring the service, program or activity at least five days in advance to arrange individual accommodations. Should a student require assistance or have further questions about the ADA, please contact either the ADA Compliance Officer for Students at 770-423-6443; the ADA Compliance Officer for Facilities at 470-578-6224; or the Director of Human Resources, ADA Compliance Officer for staff and faculty at 470-578-2666. For more information, visit KSU's [Institutional Policies](#) page.

## KSU Student Resources

A wealth of resources is available on campus for students. Visit the [KSU Student Resources](#) page and [KSU Required Syllabus Information](#) page for detailed information about: Coronavirus (COVID-19); Technology Assistance; Student Support and Wellness; Academic Resources (including Grade Appeals). You can also access information regarding [Financial Aid](#), [the Registrar](#), and [the Bursar](#) by visiting their websites. KSU's [Online Learning Support](#) division is also available if you need assistance with online courses.

## KSU Writing Center

You are strongly encouraged to take advantage of the KSU Writing Center, a free resource to help you improve any kind of writing in any subject. Friendly, experienced peer writing assistants work with you one-on-one to develop strategies for topic development, revision, editing, source documentation, and much more. Appointments are available online in real time as well as on both campuses (K-English 242 and M-Johnson 237) and can be scheduled one hour to two weeks in advance. The Writing Center also offers specialized support for graduate students and includes the English Language Program (formerly the ESL Center), which provides a variety of tutoring, advising, and mentoring services for students whose primary language is not English. For more information, visit the [KSU Writing Center](#) page to reserve your appointment and to learn more about Writing Center services and online resources.

## Course Schedule

Below is an outline of the content and activities in each module of the course. Dates below indicate the date the module begins. Due dates are listed within this schedule below, in the Grading and Evaluation Policies section earlier in this syllabus, and are also clearly listed in the online D2L course calendar and on each graded activity item within D2L. All due dates for activities are in Eastern Time and are due by 11:59 PM on D2L on the specified due date.

Week / Module	Topic & Readings	Graded Activities & Due Dates
Week 1 June 1 to 9	Part 1: The Context of Human Geography (Overview of Physical Geography and Human Geography)	June 9: Discussion 1 (Introduction)

Week / Module	Topic & Readings	Graded Activities & Due Dates
<p><b>Module 0: Start Here</b></p> <p><b>Module 1: Introduction</b></p> <p><b>Module 2: Discipline of Geography</b></p>	<p>Read <a href="http://Geography.com">Geography.com</a> website for general overview of the discipline of geography.</p> <p>Chapter 1: The Home Planet</p> <ul style="list-style-type: none"> <li>▪ The Big Picture</li> <li>▪ Physical Geography</li> <li>▪ Plate Tectonics</li> <li>▪ Life on Earth</li> <li>▪ A Humanized World</li> </ul> <p>Chapter 2: The Nature of Geography</p> <ul style="list-style-type: none"> <li>▪ Mapping Absolute Space</li> <li>▪ The Shift from Cosmography to Geography</li> <li>▪ Mapping Relative Space</li> <li>▪ Environment and Society</li> <li>▪ Geography and Society</li> <li>▪ Contemporary Debates</li> <li>▪ The Concerns of Human Geography</li> </ul> <p><b>Due June 9: Discussion 1 (Introduction) and Reading Quiz 1 (Chapters 1 and 2).</b></p>	<p>June 9: Reading Quiz 1 (Chapters 1 and 2)</p>
<p><b>Week 2 June 10 to 16</b></p> <p><b>Module 3: Population Geography</b></p> <p><b>Module 4: Population and Food</b></p> <p><b>Module 5: Population and Resources</b></p>	<p><b>Part 2: People, Resources, and Environment (Population Geography)</b></p> <p>Chapter 3: Population Dynamics</p> <ul style="list-style-type: none"> <li>▪ Population Demographics</li> <li>▪ The Demographic Transition and its Phases, Problems, and Opportunities</li> </ul> <p>Chapter 9: The Geography of Population</p> <ul style="list-style-type: none"> <li>▪ The Distribution of Population</li> <li>▪ Population Differences: Gender, Age, Race, and Ethnicity</li> <li>▪ The Movement of Population</li> <li>▪ Human Migration</li> <li>▪ Models of Population Movement</li> </ul> <p>Chapter 4: Population and Food</p> <ul style="list-style-type: none"> <li>▪ Population and Agriculture</li> <li>▪ Population and Disease</li> <li>▪ Malthusian Melancholy</li> <li>▪ Hunger, Famine, and Food Insecurity</li> <li>▪ Sustainable Agriculture</li> <li>▪ Questioning the Food Production System</li> </ul> <p>Chapter 5: Population and Resources</p> <ul style="list-style-type: none"> <li>▪ Laws of Resource Use</li> <li>▪ The Limits of Growth?</li> </ul> <p><b>Due June 16: Reading Quiz 2 (Chapters 3, 4, 5, and 9).</b></p>	<p>June 16: Reading Quiz 2 (Chapters 3, 4, 5, and 9)</p>

Week / Module	Topic & Readings	Graded Activities & Due Dates
<p><b>Week 3</b> <b>June 17 to 23</b></p> <p><b>Module 6: Population and Environment</b></p> <p><b>Module 7: Exam 1</b></p>	<p>Chapter 6: People and the Environment</p> <ul style="list-style-type: none"> <li>▪ Environment and Cultural Meaning</li> <li>▪ Environmental Impacts on Society</li> <li>▪ Human Impacts and Environmental Change</li> <li>▪ The Anthropocene: Living in a Modified Earth and Socially Constructed Nature</li> </ul> <p>Exam 1: Covers Chapters 1 through 6 and 9. The exam consists of 50 multiple choice questions worth 2 points each for a total of 100 points.</p> <p>June 20 (Monday): Juneteenth Holiday (no classes).</p> <p><b>Due June 23: Discussion 2 and Exam 1.</b></p>	<p>June 23: Discussion 2 (Population Geography)</p> <p>June 23: Exam 1 (Chapters 1 through 6 and 9)</p>
<p><b>Week 4</b> <b>June 24 to 30</b></p> <p><b>Module 8: Economic Geography</b></p>	<p><b>Part 3: The Economic Organization of Space (Economic Geography)</b></p> <p>Chapter 7: The Geography of Three Economic Sectors</p> <ul style="list-style-type: none"> <li>▪ The Primary Sector</li> <li>▪ The Secondary Sector</li> <li>▪ The Tertiary Sector</li> </ul> <p>Chapter 8: The Economic Geography of Uneven Development</p> <ul style="list-style-type: none"> <li>▪ Global Differences</li> <li>▪ Regional Differences</li> <li>▪ The Role of the State</li> <li>▪ Capital and Labor</li> <li>▪ The Rise of Mass Consumption</li> </ul> <p>Chapter 12: Creating a Global Economy</p> <ul style="list-style-type: none"> <li>▪ Space-Time Convergence</li> <li>▪ Three Waves of Globalization</li> <li>▪ Global Shift</li> <li>▪ International Nongovernmental Agencies</li> </ul> <p>June 28 (11:45 PM) is last day to withdraw without academic penalty (for more info, visit the <a href="#">KSU Office of the Registrar</a> page).</p> <p><b>Due June 30: Reading Quiz 3 (Chapters 7 and 8).</b></p>	<p>June 30: Reading Quiz 3 (Chapters 7 and 8)</p>
<p><b>Week 5</b> <b>July 1 to 7</b></p> <p><b>Module 9: Cultural Geography</b></p>	<p><b>Part 4: The Cultural Organization of Space (Cultural Geography)</b></p> <p>Chapter 11: The Geography of Language</p> <ul style="list-style-type: none"> <li>▪ Language of the Local</li> <li>▪ The Distribution of Languages</li> <li>▪ Language and Power</li> <li>▪ The Language of Place</li> <li>▪ The Place of Language</li> <li>▪ The Political Geography of Language</li> <li>▪ Globalization of Language</li> </ul> <p>Chapter 10: The Geography of Religion</p>	<p>July 7: Discussion 3 (Economic Geography and Cultural Geography)</p>



Week / Module	Topic & Readings	Graded Activities & Due Dates
	<ul style="list-style-type: none"> <li>▪ The Geography of Major Religions</li> <li>▪ The Geographies of Religious Belief</li> <li>▪ The Religious Organization of Space</li> <li>▪ Religion and Society</li> </ul> <p>Chapter 13: The Global Geography of Culture</p> <ul style="list-style-type: none"> <li>▪ Cultural Regions</li> <li>▪ Spatial Diffusion</li> <li>▪ Culture as Flow</li> <li>▪ The Global Production of Culture</li> <li>▪ The Commodification of Culture</li> <li>▪ The Myth of Homogeneity</li> </ul> <p>July 4 (Monday): Independence Day Holiday (no classes).</p> <p><b>Due July 7: Discussion 3 (Economic Geography and Cultural Geography).</b></p>	
<p><b>Week 6</b> <b>July 8 to 14</b></p> <p><b>Module 10:</b> <b>Political Geography</b></p> <p><b>Module 11:</b> <b>Exam 2</b></p>	<p><b>Part 5: The Political Organization of Space (Political Geography)</b></p> <p>Chapter 14: World Orders</p> <ul style="list-style-type: none"> <li>▪ Early Empires</li> <li>▪ Modern Empires</li> <li>▪ Global Integration</li> <li>▪ Imperial Overstretch</li> <li>▪ Imperial Disintegration</li> <li>▪ The Clash of Civilizations?</li> </ul> <p>Chapter 15: The Nation-State</p> <ul style="list-style-type: none"> <li>▪ The Range of States</li> <li>▪ The Rise and Fall of States</li> <li>▪ The Spatial Nature of the State</li> <li>▪ Nation, State, and Minorities</li> <li>▪ The Territory of the State</li> <li>▪ Boundaries and Frontiers</li> <li>▪ Geography of Elections</li> </ul> <p>Exam 2: Covers Chapters 7, 8, and 10 through 15. The exam is non-cumulative and consists of 50 multiple choice questions worth 2 points each for a total of 100 points.</p> <p><b>Due July 14: Reading Quiz 4 (Chapters 10 through 14), and Exam 2.</b></p>	<p>July 14: Reading Quiz 4 (Chapters 10 through 14)</p> <p>July 14: Exam 2 (Chapters 7, 8, and 10 through 15)</p>
<p><b>Week 7</b> <b>July 15 to 21</b></p> <p><b>Module 12:</b> <b>Urban Geography</b></p>	<p><b>Part 6: The Urban Organization of Space (Urban Geography)</b></p> <p>Chapter 16: The Urban Transformation</p> <ul style="list-style-type: none"> <li>▪ The First Urban Revolution</li> <li>▪ The Second Urban Revolution</li> <li>▪ The Third Urban Revolution</li> </ul> <p>Chapter 17: Networks of Cities</p> <ul style="list-style-type: none"> <li>▪ Regional Networks</li> </ul>	<p>July 21: Reading Quiz 5 (Chapters 15 through 17)</p>

Week / Module	Topic & Readings	Graded Activities & Due Dates
<b>Module 13: Urban Networks</b>	<ul style="list-style-type: none"> <li>▪ National Networks</li> <li>▪ Global Urban Networks</li> </ul> <p><b>Due July 21: Reading Quiz 5 (Chapters 15 through 17)</b></p>	
<b>Week 8 July 22 to 28</b>  <b>Module 14: Urban Structure</b>  <b>Module 15: Exam 3</b>	<p>Chapter 18: The Internal Structure of the City</p> <ul style="list-style-type: none"> <li>▪ The City as Investment</li> <li>▪ The City as Residence</li> <li>▪ The City as Social Context</li> <li>▪ The City as Political Arena</li> <li>▪ Changes in the Contemporary City</li> </ul> <p>Exam 3: Covers Chapters 16 through 18. The exam is non-cumulative and consists of 50 multiple choice questions worth 2 points each for a total of 100 points.</p> <p>July 27: Last day of classes for Summer 2022 8 Week Session.</p> <p><b>Due July 27: Discussion 4 (Political Geography and Urban Geography).</b></p> <p><b>Due July 28: Exam 3.</b></p> <p>Dr. McDaniel will be calculating and submitting final course grades on July 29.</p>	<p>July 27: Discussion 4 (Political Geography and Urban Geography)</p> <p>July 28: Exam 3 (Chapters 16 through 18)</p>