GEOG 1130-W01:
World Regional Geography

Spring 2018, January 8 to May 7, 2018

Instructor

Dr. Paul McDaniel, Assistant Professor of Geography
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Office Hours: Thursdays, 1:00-2:00 PM, or by appointment
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Email and Classroom Response Times:
I will check my email and D2L messages at least once a day, not including weekends or holidays. Monday through Friday, I will respond to all emails within 24 hours. Over the weekend (starting Friday at 5 p.m.) I will respond to all emails on Monday. Please contact me when you have questions or need clarification.

The professor reserves the right to revise this syllabus at his discretion.

Course Description

An introduction to world regions through the context of human geography. The course focuses on basic geographic concepts to analyze social, economic and political issues at local, regional and global scales. Elements of fundamental physical geography will be discussed to illustrate the spatial relationships between the physical environment and human geography.
Prerequisite: None.

Course Objectives/Goals

By the end of this course, you should be able to:
1. Identify the relative location, physical environment, cultural features, and resources of the world's regions.
2. Distinguish between basic concepts that describe the variable character of the "humanized" Earth.
3. Show how geography's spatial aspect distinguishes it from the other social sciences.

Required Textbook

De Blij, H.: Muller, P.; Nijman, J., & Winkler Prins, A. 2013. *The World Today – Concepts & Regions in Geography* (6th edition). John Wiley and Sons.

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Technical Requirements

You will need access to a computer with an internet connection to access the D2L course site. To view some course materials, you will also need Adobe Reader to view PDF files, MS PowerPoint to view the lecture slides, MS Word or another word processor to view some course documents and to complete the research paper, and QuickTime or another program to view videos. To function in this online course, you will also need to be able to use basic Internet functions, email, D2L, and MS Office products.

Grading

WARNING: This is an intensive online course and you will need self-discipline to succeed. You must:

- Familiarize yourself with the course syllabus and policies.
- Purchase or have access to the textbook.
- Possess basic computer skills such as using email, browsers, etc.
- Have access to well-functioning equipment with internet access, sound, and video capability.
- Identify two back-up locations in case your computer malfunctions. These could be a friend's house, the library, KSU computer lab, etc. Failure to send/receive communication on your end is your responsibility.
- Keep up with daily assignments, quizzes & discussions.

How the Course Works: As this summer course is offered during a six-week term, the course is organized into several modules per week. You should read the assignment in the text, review the narrated slide show (narrations are by Dr. Garrett Smith at Kennesaw State University), and take the quiz. Each quiz will be due by Sunday before midnight at the end of the particular module week. You will also need to participate in four discussions. These are due Thursdays before midnight. The important thing is to stay on top of the work. Don't wait until the last minute! Please contact me when you have questions.

Grade Item	Points	Percent
"Getting to Know You" exercise	100	10%
10 online quizzes X 50 points each	500	50%
4 discussions X 100 points each	400	40%
Total	**1000**	**100%**

Grade Conversion (Percent): A: (90-100%), B: (80-89%), C: (70-79%), D: (60-69%), F: (0-59%)

Course Outline

Below is an outline of the content and activities in each module of the course. Dates below indicate the date the module begins and ends. Due dates for all module activities are by 11:59

PM on the last date of the module (each module ends on a Sunday). All due dates for activities are in Eastern Standard Time.

Learning Modules	Content/Activities/Topics/Readings	Dates
Start Here	Getting started, course introduction Syllabus & Website "Getting to Know You" exercise	January 8-14
0: Introduction	Introduction Chapter Quiz	January 15-21
1: Europe	Chapters 1A & 1B Quiz Discussion – E.U.	January 22-February 4
2: Russia	Chapters 2A & 2B Quiz	February 5-11
3: North America	Chapters 3A & 3B Quiz	February 12-18
4: Middle America	Chapters 4A & 4B Quiz Discussion – Mexico	February 19-25
5: South America	Chapters 5A & 5B Quiz	February 26-March 4
6: Sub-Saharan Africa	Chapters 6A & 6B Quiz	March 5-11
7: North Africa/Southwest Asia	Chapters 7A & 7B Quiz Discussion – Islam	March 12-18
8: South Asia	Chapters 8A & 8B Quiz	March 19-25
9: East Asia	Chapters 9A & 9B Quiz Discussion – China NOTE: Spring Break is March 31-April 6	March 26-April 15
10: Southeast Asia	Chapters 10A & 10B Quiz	April 16-22
11: The Austral Realm (Australia & New Zealand) Pacific Realm and Polar Futures	Chapters 11 & 12	April 23-30

Course Expectations

Expectations/Class Participation

For this online class, you should be diligent about reading the required textbook as discussions and quizzes are based on content directly from the textbook.

"Getting to Know You" Exercise
Introduce yourself to the class using the discussion board. Include the following information. This will be due by midnight by the date specified in D2L.
1. Your Name
2. State or country where you live and other places where you've lived
3. Major (or intended potential major)
4. Reason for taking this course
5. Favorite ethnic food and why
6. Language(s) you speak
7. Country(ies) you're most interest in
8. What are some of your favorite places you have traveled to and what places would you most like to travel to in the future?
9. Is this your first online class?
10. What do you hope to learn in this class?

Ten Online Quizzes
Each quiz is worth 5% of your grade. Quizzes are each 50 multiple-choice questions, directly based on material from the textbook, and completed on D2L. D2L will grade the quizzes automatically so you will be able to see your grade immediately upon completing the quiz. You may take each quiz open-book. You will have until Sunday by midnight to submit your answers for the quiz during the week that the particular realm is assigned. An important aspect of quizzes:
1. Evidence of collaboration on quizzes, false identity, or any other form of cheating will result in either an informal resolution by the professor, resulting in an "F" for the assignment, or an "F" for the course, or a formal hearing which may subject a student to the Code of Conduct's minimum one semester suspension requirement and an "F" for the course.

Discussions
Discussion postings are worth up to 100 points and will be graded on content, spelling and grammar, reference and support, length, and a meaningful reply post to another student's posting according to the rubric below. Discussions are due by 11:59 PM on the date specified in D2L.

Grading Rubric for Each Discussion:

	Exemplary	Midpoint	Unsatisfactory
Content	20 points Post contains unique and novel ideas. Shows you have	10 points Post is substantial but does not show much critical	0 points Post has little substance, off topic, does not contribute to the

	thought critically about the material and addresses all questions in the prompt.	thinking about the topic. Mainly summarizes the main point or restates what has already been said by others.	discussion.
Spelling and Grammar	20 points 0-4 spelling and/or grammar mistakes.	10 points 5-9 spelling and/or grammar mistakes.	0 points 10+ spelling and/or grammar mistakes.
Reference and Support	20 points The post has clearly and explicitly referenced material to the text or film and personal experiences to reinforce the opinion/statements.	10 points Some material or personal experiences are referenced.	0 points There is no clear suppor for the statements.
Length of Post	20 points Post is 350 words or more.	10 points Post is 201 to 349 words.	0 points Post is less than 200 words.
Meaningful Response to Another's Post	20 points Response is 50 words or more and shows strong evidence of thought.	10 points Response is 25 to 49 words OR doesn't show strong evidence of thought.	0 points No response post.

Communication Rules

In any classroom setting there are communication rules in place that encourage students to respect others and their opinions. In an online environment the do's and don'ts of online communication are referred to as **Netiquette**. As a student in this course you should:

- Be sensitive and reflective to what others are saying.
- **Avoid typing in all capitals** because it is difficult to read and is considered the electronic version of 'shouting'.
- Don't flame - These are outbursts of extreme emotion or opinion.
- Think before you hit the post (enter/reply) button. You can't take it back!
- Don't use offensive language.

- Use clear subject lines.
- Don't use abbreviations or acronyms unless the entire class knows them.
- Be forgiving. Anyone can make a mistake.
- Keep the dialog collegial and professional, humor is difficult to convey in an online environment.
- Always **assume good intent** and **respond accordingly**. If you are unsure of or annoyed by a message, wait 24 hours before responding.

Late Assignments

All assignments will be due by 11:59 PM on the date indicated on the class schedule document. Late assignments will be accepted with a 10 percent reduction in the item's grade for each day that the item is late (i.e., if the item is 2 days late then the grade will be reduced by 20 percent).

Student Responsibility

Distance learning requires more individual discipline than traditional classes, and requires that you have at least some control over your time and schedule. It is not easier or less time than face-to-face courses. During each week, students are expected to:
- Check D2L course website regularly;
- Follow the weekly study guide;
- Study the assigned material, such as; virtual lectures, textbook chapters, PPT slides/lectures, etc.;
- Complete and submit assigned quizzes or homework on time.

Tips for Effective Online Learning

For an online class, students can really enjoy the benefits of learning at your own pace and in whatever environment that you choose. Below are some tips for effective online learning:
- **Check the D2L course website regularly.** Always be aware of the current status of the course. It might be helpful to subscribe to the RSS feeds within the News Tool, sign up for text message alerts, or subscribe to your posts within the Discussion Tool. By taking advantage of the tools within the environment and the posted learning material, you can maintain an enhanced learning experience.
- **Work closely with your instructor.** If you have any questions, please contact me immediately. The best way to contact me is via email, and you will be guaranteed to have a reply within 12 hours.
- **Begin your work early.** If you can start a task early, don't start late. Assuming you spend the same amount of time completing the task, starting later will be much more stressful than starting early. Never wait until the last minute to begin an assignment! You'll have no turnaround time if you need help or something happens.

What is Plagiarism?

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as found on the Student Conduct and Academic Integrity (SCAI) website http://scai.kennesaw.edu/students/general-info/cheating.php. Evidence of collaboration on

quizzes, discussions, false identity, or any other form of cheating will result in either an informal resolution by the professor, resulting in an "F" for the course, or a formal hearing which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

Plagiarism is defined as the practice of taking someone else's work or ideas and passing them off as one's own. If you are unaware or uncertain on how to properly cite a particular source, please do not neglect to add the citation—that is considered plagiarism.

If you have questions on how to cite your work, please contact me immediately! For more information, please refer to the "Plagiarism Policy" under the *Policies* section of this syllabus.

Turnitin

Students agree that by taking this course all required written assignments may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted written assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Terms and Conditions of Use posted on the Turnitin.com site.

Help Resources

Please review the following university academic support services, student services, and resources, which can help you succeed in this course.

Contacts to get Help

Student Help Desk studenthelpdesk@kennesaw.edu or call 470.578.3555
D2L FAQ's: https://apps.kennesaw.edu/portal/prod/app_its_ask_stu_publ/student/
D2L Student User's Guide:
https://apps.kennesaw.edu/files/pr_app_uni_cdoc/doc/D2LBrightspaceStudentguide_10.3.pdf

Additional Resources

One-Stop-Shop for KSU Policies and Procedures:
http://distanceed.hss.kennesaw.edu/elearning/onestopshop.html
KSU Bookstore: http://bookstore.kennesaw.edu/home.aspx

KSU Library Services

The KSU Library System assists all students, faculty and staff with their research, including using library databases to find articles, accessing books and other materials in our catalog, and for specialized research needs. Librarians are available for in-person walk-up assistance at library help desks, one-on-one research appointments, and 24x7 via library chat. For more information on library locations, hours, how to access library services, and remote access to library resources, please visit http://library.kennesaw.edu/.

KSU Writing Center

The KSU Writing Center helps students in all majors improve their writing. Experienced, friendly writing assistants help with topic development, revision, research, documentation, grammar, and more. For more information or to make an appointment, visit http://writingcenter.kennesaw.edu/ or stop by English Building, Room 242 (Kennesaw campus) or Building A, Room 184 (Marietta campus).

KSU Education Abroad, Division of Global Affairs

Kennesaw State University offers more than two-dozen faculty-led study abroad programs in 30+ countries, as well as many foreign exchange and international internship opportunities. Regardless of what field of study or country you are passionate about, there is an education abroad program for you! The information and resources on this site will help guide you through the entire education abroad experience: http://dga.kennesaw.edu/educationabroad/

University Policies

Academic Honesty

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/ falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

Plagiarism Policy

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit as part of a course (including examinations, laboratory reports, essays, themes, term papers, etc.). When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. For more information, please see: **Why is cheating/plagiarism wrong and what will happen if I'm accused of academic misconduct?:** http://scai.kennesaw.edu/students/general-info/cheating.php

Disability Statement

Kennesaw State University provides program accessibility and reasonable accommodations for persons defined as disabled under Section 504 of the Rehabilitation Act of 1973 and the

Americans with Disabilities Act of 1990. Kennesaw State University does not deny admission or subject to discrimination in admission any qualified disabled student.

A number of services are available to help students with disabilities with their academic work. In order to make arrangements for special services, students must visit the Office for Student Disability Services and make an appointment to arrange an individual assistance plan. In most cases, certification of disability is required.

Special services are based on

- medical and/or psychological certification of disability,
- eligibility for services by outside agencies, and
- ability to complete tasks required in courses.

ADA Position Statement
Kennesaw State University, a member of the University System of Georgia, does not discriminate on the basis of race, color, religion, age, sex, national origin or disability in employment or provision of services. Kennesaw State University does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities.

The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications. The following individuals have been designated by the President of the University to provide assistance and ensure compliance with the ADA. Should you require assistance or have further questions about the ADA, please contact:

- ADA Compliance Officer for Students
  470-578-6443
- ADA Compliance Officer for Facilities
  470-578-6224
- ADA Compliance Officer for Employees
  470-578-6030

For more information, go to: http://www.kennesaw.edu/stu_dev/dsss.

Non-Discrimination Statement

Kennesaw State University (KSU) is committed to maintaining a fair and respectful environment for living, work and study. To that end, and in accordance with federal and state law, Board of Regents policy, and University policy, the University prohibits harassment of or discrimination against any person because of race, color, sex (including sexual harassment and pregnancy), sexual orientation, gender identity, gender expression, ethnicity or national origin, religion, age, genetic information, disability, or veteran status by any member of the KSU Community on campus, in connection with a University program or activity, or in a manner that creates a hostile environment for members of the KSU community. http://diversity.kennesaw.edu/