



## SYLLABUS

NORMAN J. RADOW COLLEGE OF HUMANITIES AND SOCIAL SCIENCES  
DEPARTMENT OF GEOGRAPHY AND ANTHROPOLOGY  
GEOG 3300-01: URBAN GEOGRAPHY  
FALL 2021

## Course Information

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Class meeting time: Tuesdays and Thursdays, 2:00-3:15 PM  
Modality and Location: Face-to-Face, Social Sciences building room 3022

### COVID-19 Course Information:

**Course Delivery:** KSU may shift the method of course delivery at any time during the semester in compliance with University System of Georgia (USG) health and safety guidelines. In this case, alternate teaching modalities that may be adopted include hyflex, hybrid, synchronous online, or asynchronous online instruction.

**COVID-19 Vaccines:** COVID-19 vaccines are a critical tool in “Protecting the Nest.” If you have not already, you are strongly encouraged to get vaccinated immediately to advance the health and safety of our campus community. As an enrolled KSU student, you are eligible to receive the vaccine on campus. Please call (470) 578-6644 to schedule your vaccination appointment or you may walk into one of our student health clinics. More info about COVID-19 vaccination at KSU is here: <https://campusservices.kennesaw.edu/coronavirus/covid-19-vaccination.php>

**Face Coverings:** Based on guidance from the University System of Georgia (USG), all vaccinated and unvaccinated individuals are encouraged to wear a face covering while inside campus facilities. Unvaccinated individuals are also strongly encouraged to continue to socially distance while inside campus facilities, when possible.

**COVID-19 illness:** If you are feeling ill, please stay home and contact your health professional. In addition, please email your instructor to say you are missing class due to illness. Signs of COVID-19 illness include, but are not limited to, the following: Cough; Fever of 100.4 or higher; Runny nose or new sinus congestion; Shortness of breath or difficulty breathing; Chills; Sore Throat; New loss of taste and/or smell. For more information regarding COVID-19 (including testing, vaccines, extended illness procedures and accommodations), see KSU’s official Covid-19 website: <https://www.kennesaw.edu/coronavirus/>

## Instructor Information

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**Name:** Dr. Paul N. McDaniel, Associate Professor of Geography

**Email:** [paul.mcdaniel@kennesaw.edu](mailto:paul.mcdaniel@kennesaw.edu)

**Office Location:** Math & Statistics Building (MS) 236 (a [SafeSpace](#))

**Office phone:** 470-578-4918

**Office Hours:** Virtual by appointment via Microsoft Teams

**Preferred method of communication:** Email (fastest response) or D2L Message

**Faculty Web:** <http://facultyweb.kennesaw.edu/pmcdan1>

**Email and Classroom Response Times:** I will check my email and D2L messages at least once a day, not including weekends or holidays. Monday through Friday, I will respond to all emails within 24 hours. Over the weekend (starting Friday at 5 p.m.) I will respond to all emails on Monday. Please contact me when you have questions or need clarification. Please refer to the KSU Writing Center [Guide on Writing Professional Emails](#).

*The professor reserves the right to revise this syllabus at his discretion.*

## Course Description

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An analysis of the location and distribution of urban centers, urban land uses and the geographical aspects of general urban issues. 3 credit hours.

# Course Materials

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**Required Texts:** There are two required books for this course (weekly readings from these two books are referred to by the respective author's last name in the course weekly outline schedule in this syllabus):

- *Urban Geography*, 3rd edition, by David H. Kaplan, Steven R. Holloway, and James O. Wheeler, from Wiley Publishing. ISBN: 978-1-118-57385-3. This textbook is available in both print and electronic formats.
- *City on the Verge: Atlanta and the Fight for America's Urban Future* by Mark Pendergrast, from Basic Books (2017). ISBN: 978-0465054732.

**Recommended Texts:** To add further context to textbook concepts, class discussions, and ongoing current events, a select set of supplemental readings may be made available at the discretion of the instructor. These readings may be drawn from newspapers, magazines, academic journals, book chapters, etc., and would be made available to students online via D2L. Please note that every attempt will be made to include the research and work done by researchers and scholars who have contributed to geographic thought who are often underrepresented in academia, including integrating research and readings by scholars of various races and ethnicities, genders, sexual orientations, abilities, and other aspects of intersectionality.

**Technology requirements:** You will need access to a computer with an internet connection to access the D2L course site. To view some course materials, you will also need Adobe Reader to view PDF files, MS PowerPoint to view the lecture slides, MS Word or another word processor to view some course documents and to complete the research paper. To function in this online course, you will also need to be able to use basic Internet functions, be familiar with using KSU's Desire2Learn (D2L) online learning management system, and regularly check your KSU email and D2L messages and announcements.

# Learning Outcomes

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This course offers a comprehensive treatment of urban geography, fully exploring the origins and development of cities. It focuses on uncovering the excitement and richness found in cities, while tackling a wide variety of urban challenges. The course also covers the Urban Geography field (a major sub-field of the broad discipline of geography), both as it has evolved and as it exists today, and includes the most current research in urban studies, introducing elements of urban theory and methodology, and addresses the urban experience as a global one. Through this course, students should be able to:

1. Apply the language, literatures, and methods of urban geography to analyze the ways in which geographic ideas and approaches can inform our understanding of cities and metropolitan regions.
2. Apply an analytical framework for interpreting and understanding urbanization at a range of geographic scales, from the local to the global, and practice using urban-geographic literatures published in a variety of venues and from a wide range of scholarly vantage points to develop critical thinking, reading, and writing skills.
3. Examine how spatial methods (cartography, GIS, geospatial technology, and spatial statistics) can help answer urban-related questions and contribute applied understanding and practical applications to addressing urban issues.
4. Analyze and interpret historical and contemporary urban geography dynamics through the use of data and maps.
5. Critically evaluate interactions among the various major sub-fields of geography (physical geography, economic geography, cultural and social geography, political geography) and their related processes as they relate to urban geography dynamics across place, space, and time.
6. Practice communicating urban geography effectively through writing, discussions, activities, presentations, and participation, conducting urban-geographic research, and developing applied methodological approaches that address the spatial organization of cities and metropolitan regions.

A more informal account of course goals: We live in a fascinating urban environment! By the end of this class you should be able to analyze this environment and interpret your findings using a range of frameworks and scholarly debates, and apply this knowledge to put our urban environment into context and to contribute geographic tools, techniques, and understanding to solving a variety of urban issues.

# Course Requirements, Assignments, Evaluation, and Grading Policies

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All graded activity due dates are clearly listed in the chart below, in the module schedule further below in this syllabus, in D2L on each individual activity page, and in the D2L course calendar. You are also encouraged to add course due dates to your own calendar system and set reminders.

Activity	Points	Due Dates (each activity is due on D2L by 11:59 PM on the date specified)
<b>GIS Assignments (4 assignments worth 50 points each for a total of 200 points):</b> Each assignment introduces and guides students through the use of geographic information systems (GIS) and geospatial technology for various	200 Points	GIS Assignment 1: September 23 GIS Assignment 2: October 7 GIS Assignment 3: October 21

<p>urban geography applications. No prior GIS experience is needed, so the assignments are accessible to all students regardless of level of familiarity with GIS prior to enrolling in this course. We will use the KSU GIS Online system to complete these assignments: <a href="http://ksugis.maps.arcgis.com">ksugis.maps.arcgis.com</a></p> <p>If you do not already have a KSU GIS login ID and password, one will be assigned to you shortly after the beginning of the semester. Assignment deliverables are submitted online via the course D2L assignment dropbox. For KSU GIS Tech Support, please contact Prof. Uli Ingram, GIS Lab Manager and Senior Lecturer of Geographic Information Systems, at <a href="mailto:ulingram@kennesaw.edu">ulingram@kennesaw.edu</a>.</p>		GIS Assignment 4: November 4
<p><b>Applied Project.</b> The major semester project for this class is an applied research project that will result in practical, applied recommendations about your particular topic for the Atlanta metro region. See details about all aspects of the applied research project further down in this syllabus. The overall Applied Project grade consists of the following components:</p> <ul style="list-style-type: none"> <li>-Applied Project Planning StoryBoard for StoryMap (or Google Earth) and Discussion (25 points)</li> <li>-Applied Project StoryMap (or Google Earth) Draft for Feedback (25 points)</li> <li>-Final Applied Project StoryMap (or Google Earth Tour) (100 points)</li> <li>-Applied Project Written Report (100 points)</li> <li>-Applied Project Presentation (50 points)</li> </ul>	300 points	<p>-Topics Due: September 2</p> <p>-Applied Project StoryMap (or Google Earth) Planning StoryBoard and Discussion: September 16</p> <p>-Applied Project StoryMap (or Google Earth) Draft for Feedback: October 28</p> <p>-Final Applied Project StoryMap or Google Earth Tour: November 30</p> <p>-Applied Project Written Report: November 30</p> <p>-Applied Project Presentation: November 30</p>
<p><b>Reflective Essay About Atlanta BeltLine Field Trip.</b> After reading the book <i>City on the Verge</i>, participating in class discussions, and participating in the Atlanta BeltLine class field trip, please write a 1- to 2-page reflective essay on the overall experience of the book, class discussions, and field trip to tie together the overall topic of the Atlanta BeltLine as a local lens within the Atlanta region through which to examine a variety of topics covered in urban geography. The essay must be in the following format: 12-point Times New Roman font, single-spaced, 1-inch margins. Please use appropriate citations and reference formatting as needed.</p>	50 points	November 11
<p><b>Exam 1.</b> Exam 1 covers Chapters 1-6 from the textbook. Exams will be completed outside of class online via the D2L course site. Exams cover readings for the chapters specified, in-class lectures/discussions, and any ancillary materials as indicated in class. The exam consists of 50 multiple choice questions worth two points each for a total of 100 points.</p>	100 points	September 30
<p><b>Exam 2.</b> Exam 2 covers Chapters 7-15 from the textbook. Exams will be completed outside of class online via the D2L course site. Exams cover readings for the chapters specified, in-class lectures/discussions, and any ancillary materials as indicated in class. The exam consists of 50 multiple choice questions worth two points each for a total of 100 points.</p>	100 points	December 7
<b>TOTAL</b>	<b>750 points</b>	

Final course grades will be assigned based upon the total points from the items above out of 600 total possible points, computed to a percentage according to the grade guideline below.

Percentage Grade	Letter Grade
90-100	A
80-89	B
70-79	C
60-69	D
59 and below	F

**Urban Geography Applied Project:** The major semester project for this class is an applied research project that will result in practical, applied recommendations about the particular topic for a local level geography area of your choosing (such as Cobb

County, the Atlanta Metropolitan Statistical Area, the State of Georgia, or similar local/regional geography focus area in another part of the country). The following are example topics, but you can also develop your own topic:

- Regional Transportation Planning in the Atlanta Metropolitan Area
- Gentrification and Urban Renewal in Atlanta
- Edge Cities in the Atlanta Metropolitan Area
- Food deserts in the Atlanta Metropolitan Area
- Immigrants, Refugees, and Newcomers in the Atlanta Metropolitan Area
- Urban Environmental Sustainability in the Atlanta Metropolitan Area
- Other Atlanta Regional Urban Geography Topic of Interest

More detailed information about each project topic is posted on the D2L course site. You should approach the project as if you are a consultant who has been retained by the Atlanta Regional Commission (<https://atlantaregional.org/>) to study the past, present, and future of the specific topic, along with conducting a SWOT Analysis (Strength, Weaknesses, Opportunities, and Threats) as it relates to the Atlanta metropolitan area, develop recommendations related to the topic useful for local leadership in the Atlanta metro area, and prepare a presentation of findings in a format suitable for dissemination at an academic/professional conference. Consider the following ideas when thinking about planning your project: What data should I include? From what secondary data sources do I need to compile data (such as census data, etc.)? Should I include a SWOT Analysis (Strength, Weaknesses, Opportunities, and Threats) about the particular topic as it relates to the local geography area selection, such as the Atlanta metropolitan area. What recommendations can I develop related to the topic that would be useful for local leadership in the geographic area selected as well as for Atlanta Regional Commission officials.

Project deliverables include several components that total 300 points:

1. **Applied Project Planning StoryBoard for StoryMap (or Google Earth) and Discussion (25 points):** You will use the StoryBoard planning template document provided in D2L to plan out your project StoryMap or Google Earth Tour. Please submit the StoryBoard along with proposed title and brief summary paragraph to the appropriate assignment dropbox in D2L and to the Applied Research Project StoryBoard discussion forum in D2L. Please also respond to at least three other students' storyboard posts in the discussion forum with constructive feedback that should be helpful to the further preparation of each project.
2. **Applied Project StoryMap (or Google Earth) Draft for Feedback (25 points):** Please submit the shareable weblink to the draft version of your StoryMap (or Google Earth Tour) in the appropriate assignment dropbox in D2L. Please include a project title and brief summary text overview. The instructor will provide timely feedback on the draft version of your project.
3. **Applied Project Final GIS ESRI StoryMap or Google Earth Project (select one of these two formats) (100 points):** A GIS StoryMap or Google Earth Project visually summarizing the background/context/main points/recommendations of the project and your project report (100 points). You may choose to prepare either a visual GIS ESRI StoryMap (if you are familiar with that platform and have access to the KSU GIS online platform to create a GIS StoryMap: <https://ksugis.maps.arcgis.com/>) format for this component of the project OR a Google Earth Project (free to access and create with a free Google account: <https://earth.google.com/>). The ESRI StoryMap or Google Earth Project will be prepared in a format suitable for presentation at an academic/professional conference, such as the KSU Symposium of Student Scholars, Georgia Academy of Sciences, or the Southeastern Division of the American Association of Geographers.
4. **Applied Project Written Report (100 points):** A written report of at least 5 or more pages of text, which also includes applied recommendations (100 points). The length requirement refers to the body text of the paper and is not inclusive of additional materials such as references list, figures, tables, visuals, etc. The report must be in the following format: 12-point Times New Roman font, double-spaced, 1-inch margins. Please select a citation/reference format of your choice (such as APA, MLA, Chicago style, etc.), but be consistent in your selection. Please use the resources (including handouts about formatting guidelines, referencing, and citations, as well as writing tips) from the KSU Writing Center as you prepare your report: <https://writingcenter.kennesaw.edu/resources/handouts.php>. KSU Writing Center staff are also available to meet about help and guidance with writing. Please also refer to the grading rubric below to know what items to include in your report, length requirements, and how your report will be graded. When structuring your paper, please refer to and adhere to the "Grading Rubric for the Applied Research Project Report Paper" found below and also found on line on D2L in the research paper assignment dropbox. This rubric explains exactly how the papers will be graded and the components you need to include to earn the maximum amount of points.
5. **Applied Project Presentation (50 points):** A 5 minute summary presentation (50 points) (all project deliverables are due on the specified due date: see course schedule). The presentation may be in the form of a powerpoint or prezi summarizing the main points from your project or simply guiding the audience through your GIS StoryMap or Google Earth Project.
  - a. Bonus points will be awarded at the discretion of the instructor if you submit an abstract of your applied research project (abstract due by November 1) and present your project ESRI StoryMap or Google Earth Tour or Project Powerpoint Presentation at the virtual KSU Symposium of Student Scholars on November 18. Please refer to the following information about the Symposium for more information: <https://research.kennesaw.edu/our/symposium-student-scholars/fall-edition.php>.

**Grading Rubric for the Applied Project Written Report Component:**

	Exemplary	Midpoint	Unsatisfactory
Geography Content	30 points	15 points	0 points

Explains “The Why of Where” and includes applied recommendations	Paper has a strong spatial focus and concludes with applied recommendations regarding the topic of focus.	Paper has somewhat of a geographic focus, could be stronger. Limited recommendations included.	Paper lacks spatial content and includes no recommendations pertaining to the topic.
In-Text Citations	15 points  All sources listed in the reference list are cited in the text of the paper	7.5 points  Some citations are in the text, but not all sources in the bibliography are cited	0 points  No citations from the reference list. PAPER WILL BE GRADED “D” OR LOWER.
Reference List	15 points  10+ sources, alphabetized, follows consistent citation format, at least 2 peer-reviewed journals	7.5 points  5-9 sources, needs formatting attention, may or may not have scholarly sources	0 points  1-4 sources, bibliography not alphabetized, poorly formatted
Maps & Images	10 points  Paper has 1+ map and 1+ image, both referred to in the text.	5 points  Paper has only one map or image, may or not be referred to in text.	0 points  No maps, no images.
Proof-reading	10 points  0-9 spelling and/or grammar mistakes.	5 points  10-19 spelling and/or grammar mistakes	0 points  20+ spelling and/or grammar mistakes.
Length of paper	10 points  Paper has 5 or more pages of double-spaced text (times new roman font, 1-inch margins). Length of paper is the body text of the paper and is not inclusive of cover page, maps and images, or references pages.	5 points  Paper has 4-5 pages of text.	0 points  Paper has 0-3 pages of text.
Subheadings (these add focus)	10 points  3-5 subheadings	5 points  1 – 2 subheadings	0 points  No subheadings

You will submit your paper via dropbox on D2L. A plagiarism detection device will be used.

## Course Policies

**Financial Aid Attendance Compliance:** You are responsible for determining your enrollment status in all classes to protect your financial aid monies. NOT ATTENDING A CLASS FOR WHICH YOU ARE REGISTERED IS NOT THE SAME AS **WITHDRAWING FROM THE COURSE**. You must complete an online withdrawal to be removed from a course. If you stop attending class but do not complete an online withdrawal BEFORE the last day to drop without academic penalty, you will receive a grade of WF, which counts as an F in calculating your grade point average and counts as a completed course for determining your financial aid award. **Class Participation.** For this class, you should be diligent about reading the required textbook as in-class discussions and exams are based on content directly from the textbook. Attendance will be taken on random class meeting days throughout the semester. Consider our class meetings an assemblage of individuals that is unique and irreplaceable. Irregular attendance not only hurts a student's course work, but it weakens the class as a whole. If you need to miss a class for a reasonable reason, please let me know via email ahead of your planned absence. If you have an unplanned absence, please let me know about the reason via email as soon as possible after the absence occurs. Also, plagiarism and academic dishonesty will not be tolerated. Please see the statements on Academic Honesty and Plagiarism Policy in the University Policies section later in this syllabus.

## Institutional Policies

Institutional Policies are found at this link: [Federal, BOR, & KSU Course Syllabus Policies](#)

Non-Discrimination Statement: Kennesaw State University (KSU) is committed to maintaining a fair and respectful environment for living, work and study. To that end, and in accordance with federal and state law, Board of Regents policy, and University

policy, the University prohibits harassment of or discrimination against any person because of race, color, sex (including sexual harassment and pregnancy), sexual orientation, gender identity, gender expression, ethnicity or national origin, religion, age, genetic information, disability, or veteran status by any member of the KSU Community on campus, in connection with a University program or activity, or in a manner that creates a hostile environment for members of the KSU community.  
<http://diversity.kennesaw.edu/>

## KSU Student Resources

This link contains information on help and resources available to students: [KSU Student Syllabus Resources](#)

## Course Schedule

Below is an outline of the content and activities in each module of the course. Dates below indicate the dates we will be discussing the related readings and course material in class that week. Due dates are also listed in the Due Date column and in the D2L course calendar. All items for a grade will be submitted via assignment dropboxes on the D2L course site and all due dates for activities are in Eastern Time and are due by 11:59 PM on D2L on the specified due date. Exams will also be completed on D2L.

Week	Dates	Readings/Content/Activities/Items Due	Due Date
<b>Part I: Introduction to Cities and Urban Geography</b>			
1	August 17-19	<p>Course introduction, background, context and overview of the interdisciplinary field of urban studies, overview of course requirements and activities</p> <p>Kaplan:            -Chapter 1. An Introduction to the Changing Field of Urban Geography</p> <p>Pendergrast:            -Introduction: Atlanta's Livable Future            -Prologue: Walking the BeltLine            -Chapter 1: Ryan Gravel's Epiphany</p> <p>Book Review of "City on the Verge" from Atlanta Studies:  <a href="https://www.atlantastudies.org/2017/08/01/ed-hatfield-book-review-city-on-the-verge-atlanta-and-the-fight-for-americas-urban-future/">https://www.atlantastudies.org/2017/08/01/ed-hatfield-book-review-city-on-the-verge-atlanta-and-the-fight-for-americas-urban-future/</a></p> <p>August 17: First Day of Our Class (August 16 is first day of Fall 2021 semester)</p>	
2	August 24-26	<p>Kaplan:            -Chapter 2. The Origins and Development of Cities</p> <p>Pendergrast:            -Chapter 2: City on the Move</p> <p>Atlanta BeltLine Overview Brochure and Map:  <a href="https://beltline.org/wp-content/uploads/2012/06/Atlanta-BeltLine-Overview-Brochure-092019.pdf">https://beltline.org/wp-content/uploads/2012/06/Atlanta-BeltLine-Overview-Brochure-092019.pdf</a></p>	
<b>Part II: Metropolitan Systems</b>			
3	August 31-September 2	<p>Kaplan:            -Chapter 3. The Evolution of the American Urban System</p> <p>Pendergrast:            -Chapter 3: First Bumps Along the BeltLine</p> <p><b>September 2:</b> By this date, please submit a brief description via the appropriate D2L discussion forum to inform the instructor and the class about your specific project topic idea and how you plan to carry out and complete the project.</p>	September 2: Applied Project Topics
4	September 7-9	<p>Kaplan:            -Chapter 4. Globalization and the Urban System</p>	

		<p>Longworth, R. C. 2015. <i>On Global Cities</i>. Chicago: Chicago Council on Global Affairs. <a href="https://www.thechicagocouncil.org/publication/global-cities">https://www.thechicagocouncil.org/publication/global-cities</a> and <a href="https://www.thechicagocouncil.org/sites/default/files/On_Global_Cities.pdf">https://www.thechicagocouncil.org/sites/default/files/On_Global_Cities.pdf</a></p> <p>Pendergrast: -Chapter 4: Two Atlantas: The Racial Divide</p> <p>September 6: Labor Day Holiday</p>	
<b>Part III: The Economic Landscape of the City (Urban Economic Geography)</b>			
5	September 14-16	<p>Kaplan: -Chapter 5. Urban Land Use, the Central Business District, and the Growth of Suburbs</p> <p>Pendergrast: -Chapter 5: Learning to Fly while Building an Airplane</p> <p><b>September 16: Applied Project Planning Storyboard due</b></p>	September 16: Applied Project Planning Storyboard
6	September 21-23	<p>Kaplan: -Chapter 6: Landscapes of Production</p> <p>Pendergrast: -Chapter 6: Mansions and Cat Holes</p> <p><b>September 23: GIS Assignment 1 due</b></p>	September 23: GIS Assignment 1
<b>Part IV: The Social Landscape of the City (Urban Social Geography)</b>			
7	September 28-30	<p>Kaplan: -Chapter 7: Foundations of Urban Social Landscapes</p> <p>Pendergrast: -Chapter 7: A Stake in the Ground</p> <p><b>September 30: Exam 1 covering Chapters 1-6 due.</b></p>	September 30: Exam 1
8	October 5-7	<p>Kaplan: -Chapter 8: Urban Housing Markets: Sprawl, Blight, and Regeneration</p> <p>Pendergrast: -Chapter 8: The Public's Health</p> <p><b>October 7: GIS Assignment 2 due</b></p>	October 7: GIS Assignment 2
9	October 12-14	<p>Kaplan: -Chapter 9: Segregation, Race, and Urban Poverty</p> <p>Pendergrast: -Chapter 9: Impossible but Inevitable</p>	
10	October 19-21	<p>Kaplan: -Chapter 10: Immigration, Ethnicity, and Urbanism</p> <p>Singer, A. 2004. <i>The Rise of New Immigrant Gateways</i>. Washington, DC: Brookings Institution. <a href="https://www.brookings.edu/wp-content/uploads/2016/06/20040301_gateways.pdf">https://www.brookings.edu/wp-content/uploads/2016/06/20040301_gateways.pdf</a></p> <p>Singer, A. 2015. <i>Metropolitan Immigrant Gateways Revisited, 2014</i>. Washington, DC: Brookings Institution. <a href="https://www.brookings.edu/research/metropolitan-immigrant-gateways-revisited-2014/">https://www.brookings.edu/research/metropolitan-immigrant-gateways-revisited-2014/</a> and Classification Guide: <a href="https://www.brookings.edu/wp-content/uploads/2016/07/Gateways-2014-update-1.pdf">https://www.brookings.edu/wp-content/uploads/2016/07/Gateways-2014-update-1.pdf</a></p> <p>Kim, A. J. 2016, "A Welcoming (and Sometimes Not) America: Immigrant Integration in the New South." <i>Metropolitiques</i>. <a href="https://www.metropolitiques.eu/A-Welcoming-and-Sometimes-Not.html">https://www.metropolitiques.eu/A-Welcoming-and-Sometimes-Not.html</a></p>	October 21: GIS Assignment 3

		<p>McDaniel, Rodriguez, Kim. 2018. "Creating a Welcoming Metro Atlanta: A Regional Approach to Immigrant Integration." <i>Atlanta Studies</i>.  <a href="https://www.atlantastudies.org/2018/04/26/creating-a-welcoming-metro-atlanta-a-regional-approach-to-immigrant-integration/">https://www.atlantastudies.org/2018/04/26/creating-a-welcoming-metro-atlanta-a-regional-approach-to-immigrant-integration/</a></p> <p>Pendergrast:          -Chapter 10: East BeltLine: Chic, Walkable Neighborhood          -Chapter 11: South BeltLine: A Slow Dance to Better Communities</p> <p><b>October 21: GIS Assignment 3 due</b></p> <p><b>October 21: Last day to withdraw without academic penalty.</b></p>	
<b>Part V: The Political Landscape of the City (Urban Political Geography)</b>			
11	October 26-28	<p>Kaplan:          -Chapter 11: Metropolitan Governance and Fragmentation          Pendergrast:          -Chapter 12: West BeltLine: Trouble and Promise          -Chapter 13: North BeltLine: Easy Streets</p> <p><b>October 28: Draft of Applied Project ESRI GIS StoryMap or Google Earth Tour due</b> (for Dr. McDaniel to provide feedback and recommendations)</p> <p>October 29: Class today will be the Atlanta BeltLine Field Trip. We will depart KSU promptly at 8:00 AM on the KSU Charter Bus and return by 2:00 PM. Please see the additional field trip details (about meeting location, field trip itinerary, schedule, and other considerations) that will be emailed to the class and announced/discussed in previous class meetings. The field trip is made possible by a 2021-2022 CHSS Student Success Grant.</p>	October 28: Draft of StoryMap or Google Earth Tour for Feedback
12	November 2-4	<p>Kaplan:          -Chapter 11: Metropolitan Governance and Fragmentation (continued)          -Chapter 12: Planning the Better City          Pendergrast:          -Chapter 14: Outside and Inside the BeltLine          -Chapter 15: The Future of Atlanta          -Epilogue: Georgia on My Mind</p> <p><b>November 4: GIS Assignment 4 due</b></p> <p>Optional: November 1: Proposal abstract submission deadline for KSU Symposium of Student Scholars. <a href="https://research.kennesaw.edu/our/symposium-student-scholars/fall-edition.php">https://research.kennesaw.edu/our/symposium-student-scholars/fall-edition.php</a></p>	November 4: GIS Assignment 4
<b>Part VI: Cities Around the World</b>			
13	November 9-11	<p>Reflection discussion activity in class this week about the Applied Research Project and the Atlanta BeltLine Field Trip experiences.</p> <p>Kaplan:          -Chapter 13: Cities in the Developed World          -Chapter 14: Cities in the Less Developed World          -Chapter 15: Regional Variations in Urban Structure and Form in the Less Developed World</p> <p><b>November 11: Atlanta BeltLine Reflective Essay Due</b></p>	November 11: Atlanta BeltLine Reflective Essay
14	November 16-18	<p>Work on Applied Research Projects this week (Dr. McDaniel will still be in our classroom SO 3022 during class time this week to meet with you about your project as needed if you need to meet about the project).</p>	



		November 18: KSU Symposium of Student Scholars. <a href="https://research.kennesaw.edu/our/symposium-student-scholars/fall-edition.php">https://research.kennesaw.edu/our/symposium-student-scholars/fall-edition.php</a>	
15	November 22-28	<b>NO CLASS – FALL BREAK – THANKSGIVING HOLIDAY</b>  November 21-22: Dr. McDaniel at Southeastern Division of American Association of Geographers (SEDAAG) Annual Meeting. <a href="https://sedaag.org/">https://sedaag.org/</a>  November 25: Happy Thanksgiving!	
16	November 30-December 2	Applied Project Presentations in Class this week! All Project Deliverables Due November 30!  <b>November 30: Applied Projects due</b> (Applied Project Written Report, ESRI StoryMap or Google Earth Tour, and Project Presentation).  Thursday, December 2 is our last day of class because the last official day of classes for Fall 2021 semester is Monday, December 6.	November 30: Applied Project, Report, and Presentation
17	December 7	<b>Exam 2 covering Chapters 7-15</b> <b>Due December 7 by 11:59 PM on D2L</b>	December 7: Exam 2