

GEOG 3300: Urban Geography

Fridays, 9:30 AM to 12:15 PM, Spring 2020, Social Sciences 3022

Instructor

Dr. Paul McDaniel, Assistant Professor of Geography

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Office Hours: Tuesdays, 12:30-1:30 PM, or by appointment

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Email and Classroom Response Times:

I will check my email and D2L messages at least once a day, not including weekends or holidays. Monday through Friday, I will respond to all emails within 24 hours. Over the weekend (starting Friday at 5 p.m.) I will respond to all emails on Monday. Please contact me when you have questions or need clarification. Please also review the KSU Writing Center Guide on Writing Professional Emails: https://writingcenter.kennesaw.edu/resources/handouts_print/PROFESSIONAL_EMAILS.pdf.

The professor reserves the right to revise this syllabus at his discretion.

Course Description

An analysis of the location and distribution of urban centers, urban land uses and the geographical aspects of general urban issues. **Prerequisites:** GEOG 1101 or GEOG 1130 or GEOG 2105.

Course Objectives/Goals/Learning Outcomes

This course offers a comprehensive treatment of urban geography, fully exploring the origins and development of cities. It focuses on uncovering the excitement and richness found in cities, while tackling a wide variety of urban challenges. The course also covers the Urban Geography field, both as it has evolved and as it exists today, and includes the most current research in urban studies, introducing elements of urban theory and methodology, and addresses the urban experience as a global one.

The formal goals of this course are to:

- 1) Help students conduct urban-geographic research and develop applied methodological approaches that address the spatial organization of cities;
- 2) Help students learn and utilize an analytical framework for interpreting and understanding urbanization at a range of scales—from the local to the global;
- 3) Expose students to urban-geographic literatures published in a variety of venues and from a wide range of scholarly vantage points and develop their critical thinking and reading skills while doing so.

A more informal account of course goals: We live in a fascinating urban environment! By the end of this class you should be able to analyze this environment and interpret your findings using a range of frameworks and scholarly debates, and apply this knowledge to put our urban environment into context.

Required Textbook

There are two required books for this course (weekly readings from these two books are referred to by the respective author’s last name in the course weekly outline schedule):

- *Urban Geography*, 3rd edition, by David H. Kaplan, Steven R. Holloway, and James O. Wheeler, from Wiley Publishing. ISBN: 978-1-118-57385-3. This textbook is available in both print and electronic formats.
- *City on the Verge: Atlanta and the Fight for America’s Urban Future* by Mark Pendergrast, from Basic Books (2017). ISBN: 978-0465054732.

Other readings: To add further context to textbook concepts, class discussions, and ongoing current events, a select set of supplemental readings *may* be made available at the discretion of the instructor. These readings may be drawn from newspapers, magazines, academic journals, etc., and would be made available as handouts in class or online via D2L.

Grading

Grade Component	Points	Percent
Reflective Essay About BeltLine & Field Trip	50	8.33%
Applied Research Project Paper	100	16.67%
Applied Research Project Poster	100	16.67%
Applied Research Project Presentation	50	8.33%
Exam 1	100	16.67%
Exam 2	100	16.67%
Exam 3	100	16.67%
COURSE TOTAL	600	100%

Final course grades will be assigned based upon the total points from the items above out of 500 total possible points, computed to a percentage according to the grade guideline below.

A = 90-100	D = 60-69.9
B = 80-89.9	F = <59.9
C = 70-79.9	

Exams (three exams each worth 16.67 percent of the final course grade): Exam #1 covers Chapters 1-4 from the textbook. Exam #2 covers Chapters 5-12 from the textbook. Exam #3 covers Chapter 13-15 from the textbook. Exams will be completed outside of class online via the D2L course site. Exams cover readings for the chapters specified, in-class lectures/discussions, and any ancillary materials as indicated in class. Test format may consist of a combination of multiple choice, fill-in-the-blank, identification, and short essay questions.

Reflective Essay on the Atlanta BeltLine Book and Field Trip (8.33 percent of total course grade): After reading the book *City on the Verge*, participating in class discussions, and participating in the Atlanta BeltLine class field trip, please write a 1- to 2-page reflective essay on the overall experience of the book, class discussions, and field trip to tie together the overall topic of the Atlanta BeltLine as a local lens within the Atlanta region through which to examine a variety of topics covered in urban geography. The essay must be in the following format: 12-point Times New Roman font, single-spaced, 1-inch margins. Please use appropriate citations and reference formatting as needed. This assignment counts for 8.33 percent of the final course grade.

Applied Research Project (41.67 percent of total course grade): The major semester project for this class is an applied research project that will result in practical, applied recommendations about the particular topic for the Atlanta metro region. The following urban geography applied Atlanta region project topics are available for your selection:

- Regional Transportation Planning in the Atlanta Metropolitan Area
- Gentrification and Urban Renewal in Atlanta
- Edge Cities in the Atlanta Metropolitan Area
- Immigrants, Refugees, and Newcomers in the Atlanta Metropolitan Area
- Urban Environmental Sustainability in the Atlanta Metropolitan Area
- Other Atlanta Regional Urban Geography Topic of Interest (upon instructor's approval)

More detailed information about each project topic is posted on the D2L course site. You should approach the project as if you are a consultant who has been hired to study the past, present, and future of the specific topic, along with conducting a SWOT Analysis (Strength, Weaknesses, Opportunities, and Threats) as it relates to the Atlanta metropolitan area and develop recommendations related to the topic useful for local leadership in the Atlanta metro area.

Project deliverables include three components that total 250 points (41.67 percent of course grade):

1. A 10-page written report with recommendations (100 points; 16.67 percent of course grade). The report must be in the following format: 12-point Times New Roman font, double-spaced, 1-inch margins. Please select a citation/reference format of your choice (such as APA, MLA, Chicago style, etc.), but be consistent in your selection. Please use the resources (including handouts about formatting, referencing, and citations, as well as writing tips) from the KSU Writing Center as you prepare your report: <https://writingcenter.kennesaw.edu/resources/handouts.php>. Please also refer to the grading rubric below to know what items to include in your report and how your report will be graded.
2. A research poster visually summarizing the background/context/main points/recommendations of the project and your project report (100 points; 16.67 percent of course grade). Please consult the following resources as you plan and prepare the poster:
 - a. Information about preparing a research poster is available from the KSU Office of Undergraduate Research: <https://research.kennesaw.edu/our/students/make-a-poster.php>
 - b. Two different poster PPT template files are also available from the KSU Office of Undergraduate Research: <https://research.kennesaw.edu/our/students/undergraduate-research-poster-printing.php>
3. A brief 5-minute summary presentation (50 points; 8.33 percent of course grade) that will take place during class time on Friday, April 17 (all project deliverables are due on this day). The presentation may be in the form of a digital presentation (such as PPT or Prezi), or may be a presentation of your poster.

The total applied research project grade is out of 250 points (41.67 percent of total course grade). Bonus points will be awarded at the discretion of the instructor if you submit an abstract of your applied research project (abstract due by March 23) and present your project poster at the KSU Symposium of Student Scholars on April 16. Please refer to the following information about the Symposium: <https://research.kennesaw.edu/our/presenting-publishing/student-scholars.php>.

Grading Rubric for the Applied Research Project Report Paper Component:

	Exemplary	Midpoint	Unsatisfactory
Geography Content Explains “The Why of Where”	30 points Paper has a strong spatial focus.	15 points Paper has somewhat of a geographic focus, could be stronger.	0 points Paper lacks spatial content.
In-Text Citations	15 points All sources listed in the reference list are cited in the text of the paper	7.5 points Some citations are in the text, but not all sources in the bibliography are cited	0 points No citations from the reference list. PAPER WILL BE GRADED “D” OR LOWER.
Reference List	15 points 10+ sources, alphabetized, follows consistent citation format, at least 2 peer-reviewed journals	7.5 points 5-9 sources, needs formatting attention, may or may not have scholarly sources	0 points 1-4 sources, bibliography not alphabetized, poorly formatted
Maps & Images	10 points Paper has 1+ map and 1+ image, both referred to in the text.	5 points Paper has only one map or image, may or not be referred to in text.	0 points No maps, no images.
Proof-reading	10 points 0-9 spelling and/or grammar mistakes.	5 points 10-19 spelling and/or grammar mistakes	0 points 20+ spelling and/or grammar mistakes.
Length of paper	10 points Paper has 10 or more pages of double-spaced text (times new roman font, 1-inch margins). Length of paper is the body text of the paper and is not inclusive of cover page, maps and images, or references pages.	5 points Paper has 4-5 pages of text.	0 points Paper has 0-3 pages of text.
Subheadings (these add focus)	10 points 3-5 subheadings	5 points 1 – 2 subheadings	0 points No subheadings

You will submit your paper via dropbox on D2L. A plagiarism detection device will be used.

Course Outline

Week	Required Reading, General Topics	Activities
Part I: Introduction to Cities and Urban Geography		
Week 1: January 10	<p>Course introduction, background, context and overview of the interdisciplinary field of urban studies, overview of course requirements and activities</p> <p>Kaplan: -Chapter 1. An Introduction to the Changing Field of Urban Geography</p> <p>Pendergrast: -Introduction: Atlanta's Livable Future -Prologue: Walking the BeltLine -Chapter 1: Ryan Gravel's Epiphany</p> <p>Book Review of "City on the Verge" from Atlanta Studies: https://www.atlantastudies.org/2017/08/01/ed-hatfield-book-review-city-on-the-verge-atlanta-and-the-fight-for-americas-urban-future/</p> <p>January 10: First Day of Class</p>	
Week 2: January 17	<p>Kaplan: -Chapter 2. The Origins and Development of Cities</p> <p>Pendergrast: -Chapter 2: City on the Move</p> <p>Atlanta BeltLine Overview Brochure and Map: https://beltline.org/wp-content/uploads/2012/06/Atlanta-BeltLine-Overview-Brochure-092019.pdf</p>	
Part II: Metropolitan Systems		
Week 3: January 24	<p>Kaplan: -Chapter 3. The Evolution of the American Urban System</p> <p>Pendergrast: -Chapter 3: First Bumps Along the BeltLine</p> <p>January 24: By this date, please submit a brief one page description/outline via the appropriate D2L dropbox to inform the instructor about your specific project topic idea and how you plan to carry out and complete the project.</p>	January 24: outline and description of project plans.
Week 4: January 31	<p>Kaplan: -Chapter 4. Globalization and the Urban System</p> <p>Longworth, R. C. 2015. <i>On Global Cities</i>. Chicago: Chicago Council on Global Affairs. https://www.thechicagocouncil.org/publication/global-cities and</p>	January 31: Exam #1 covering Chapters 1-4. Due by February 6 at 11:59 PM.

	<p>https://www.thechicagocouncil.org/sites/default/files/On_Global_Cities.pdf</p> <p>Pendergrast: -Chapter 4: Two Atlantas: The Racial Divide</p> <p>January 31: Exam #1 covering Chapters 1-4.</p>	
<p>Part III: The Economic Landscape of the City (Urban Economic Geography)</p>		
<p>Week 5: February 7</p>	<p>Kaplan: -Chapter 5. Urban Land Use, the Central Business District, and the Growth of Suburbs</p> <p>Pendergrast: -Chapter 5: Learning to Fly while Building an Airplane</p>	
<p>Week 6: February 14</p>	<p>Kaplan: -Chapter 6: Landscapes of Production</p> <p>Pendergrast: -Chapter 6: Mansions and Cat Holes</p>	
<p>Part IV: The Social Landscape of the City (Urban Social Geography)</p>		
<p>Week 7: February 21</p>	<p>Kaplan: -Chapter 7: Foundations of Urban Social Landscapes</p> <p>Pendergrast: -Chapter 7: A Stake in the Ground</p>	
<p>Week 8: February 28</p>	<p>Kaplan: -Chapter 8: Urban Housing Markets: Sprawl, Blight, and Regeneration</p> <p>Pendergrast: -Chapter 8: The Public's Health</p> <p>February 26 is last day to withdraw without academic penalty</p>	
<p>Week 9: March 6</p>	<p>Kaplan: -Chapter 9: Segregation, Race, and Urban Poverty</p> <p>Pendergrast: -Chapter 9: Impossible but Inevitable</p>	<p>March 6: Please submit a brief one-paragraph (approximately 350 words) progress report about your Applied Research Project (submit to Discussion forum on D2L course site).</p>

<p>Week 10: March 13</p>	<p>Kaplan: -Chapter 10: Immigration, Ethnicity, and Urbanism</p> <p>Singer, A. 2004. <i>The Rise of New Immigrant Gateways</i>. Washington, DC: Brookings Institution. https://www.brookings.edu/wp-content/uploads/2016/06/20040301_gateways.pdf</p> <p>Singer, A. 2015. <i>Metropolitan Immigrant Gateways Revisited, 2014</i>. Washington, DC: Brookings Institution. https://www.brookings.edu/research/metropolitan-immigrant-gateways-revisited-2014/ and Classification Guide: https://www.brookings.edu/wp-content/uploads/2016/07/Gateways-2014-update-1.pdf</p> <p>Kim, A. J. 2016, "A Welcoming (and Sometimes Not) America: Immigrant Integration in the New South." <i>Metropolitics</i>. https://www.metropolitiques.eu/A-Welcoming-and-Sometimes-Not.html</p> <p>McDaniel, Rodriguez, Kim. 2018. "Creating a Welcoming Metro Atlanta: A Regional Approach to Immigrant Integration." <i>Atlanta Studies</i>. https://www.atlantastudies.org/2018/04/26/creating-a-welcoming-metro-atlanta-a-regional-approach-to-immigrant-integration/</p> <p>Pendergrast: -Chapter 10: East BeltLine: Chic, Walkable Neighborhood -Chapter 11: South BeltLine: A Slow Dance to Better Communities</p>	<p>March 13: If you are planning to submit abstract to KSU Symposium of Student Scholars, please submit draft to Dr. McDaniel by March 13 for feedback. https://research.kennesaw.edu/our/pr-essenting-publishing/student-scholars.php</p>
<p>Part V: The Political Landscape of the City (Urban Political Geography)</p>		
<p>Week 11: March 20</p>	<p>March 20: Atlanta BeltLine Field Trip! Meet at KSU at 8:00 AM for KSU bus to field trip location. We will return to KSU by 2:00 PM.</p> <p>Kaplan: -Chapter 11: Metropolitan Governance and Fragmentation</p> <p>Pendergrast: -Chapter 12: West BeltLine: Trouble and Promise -Chapter 13: North BeltLine: Easy Streets</p> <p>March 20: Class today will be the Atlanta BeltLine Field Trip. We will depart KSU promptly at 8:00 AM on the KSU Charter Bus and return by 2:00 PM. Please see the additional field trip details (about meeting location, field trip itinerary, schedule, and other considerations) that will be emailed to the class and announced/discussed in previous class meetings.</p>	<p>March 20: Atlanta BeltLine Field Trip! Meet at KSU at 8:00 AM for KSU bus to field trip location. We will return to KSU by 2:00 PM.</p>
<p>Week 12: March 27</p>	<p>Kaplan: -Chapter 11: Metropolitan Governance and Fragmentation (continued) -Chapter 12: Planning the Better City</p> <p>Pendergrast: -Chapter 14: Outside and Inside the BeltLine -Chapter 15: The Future of Atlanta -Epilogue: Georgia on My Mind</p>	<p>March 23 at noon: Abstract submission deadline for KSU Symposium of Student Scholars (see link).</p>

	<p>March 23: Proposal submission deadline for KSU Symposium of Student Scholars. https://research.kennesaw.edu/our/presenting-publishing/student-scholars.php</p> <p>March 27: Exam #2 covering Chapters 5-12.</p>	<p>March 27: Exam #2 covering Chapters 5-12. Due by April 9 at 11:59 PM.</p>
Week 13: March 28- April 3	SPRING BREAK	
Part VI: Cities Around the World		
Week 14: April 10	<p>Work on Applied Research Projects this week. No formal class meeting on Friday, April 10, because Dr. McDaniel will be out of town participating in the American Association of Geographers (AAG) annual meeting this week in Denver, Colorado. As such, email replies may be delayed this week. www.aag.org</p>	
Week 15: April 17	<p>Applied Research Project Presentations in Class</p> <p>April 16: KSU Symposium of Student Scholars. https://research.kennesaw.edu/our/presenting-publishing/student-scholars.php</p> <p>April 17: Applied Research Projects due today and project presentations will take place in class this</p>	<p>April 16: KSU Symposium of Student Scholars</p> <p>April 17: Applied Projects and Presentations Due in Class</p>
Week 16: April 24	<p>Kaplan: -Chapter 13: Cities in the Developed World -Chapter 14: Cities in the Less Developed World -Chapter 15: Regional Variations in Urban Structure and Form in the Less Developed World</p> <p>April 24: Reflective Essay Due</p> <p>April 24 is our last day of class because the last official day of classes for Spring 2020 semester is Monday, April 27.</p>	<p>April 24: Reflective Essay Due</p>
Week 17: Final Exam April 30	<p>Exam #3 covering Chapters 13-15</p> <p>Official Exam Time: TBD</p>	<p>April 30: Exam #3 covering Chapters 13-15. Due by April 30 at 11:59 PM.</p>

Course Expectations

Expectations/Class Participation

For this class, you should be diligent about reading the required textbook as in-class discussions and exams are based on content directly from the textbook. Attendance will be taken on random class meeting days throughout the semester. Consider our class meetings an assemblage of individuals that is unique

and irreplaceable. Irregular attendance not only hurts a student's course work, but it weakens the class as a whole. If you need to miss a class for a reasonable reason, please let me know via email ahead of your planned absence. If you have an unplanned absence, please let me know about the reason via email as soon as possible after the absence occurs. Also, plagiarism and academic dishonesty will not be tolerated. Please see the statements on Academic Honesty and Plagiarism Policy in the University Policies section later in this syllabus.

Late Assignments

Late quizzes/exams will be accepted with a 10 percent reduction in the item's grade for each day that the item is late (i.e., if the item is 2 days late then the grade will be reduced by 20 percent).

Help Resources

Please review the following university academic support services, student services, and resources, which can help you succeed in this course.

Contacts to get Help

Student Help Desk studenthelpdesk@kennesaw.edu or call 470.578.3555

D2L FAQ's: https://apps.kennesaw.edu/portal/prod/app_its_ask_stu_publ/student/

D2L Student User's Guide:

https://apps.kennesaw.edu/files/pr_app_uni_cdoc/doc/D2LBrightspaceStudentguide_10.3.pdf

KSU Department of Geography and Anthropology

The Department of Geography and Anthropology is a student-centered department committed to fulfilling the mission of the College of Humanities and Social Sciences, which is to prepare students with a liberal arts education that empowers them to understand the human condition, to meet the challenges of the 21st century, and to become contributing citizens in a global society. Geography seeks to study and understand the distribution and dynamics of human and natural features and the interrelationships between humans and their physical environment. Geographical Information Science applies geospatial technologies to analyze the spatial processes produced and/or modified by human-environment interactions.

Anthropology examines prehistoric, historic, and contemporary peoples with such topics as human evolution, subsistence and settlement patterns, family, urbanization, development, transnationalism, globalization, social conflict, gender, symbolic systems, and human ecology through its archaeological, socio-cultural and biological sub-disciplines. Thus, the Department seeks to provide and enrich students with a curriculum that addresses these components regarding the world's human, cultural and physical systems. The Department is committed to conducting high quality research that reflects faculty expertise and interests; collaborative research with students is promoted. The Department strives to address the advisory and informational needs of the students, the University and the community at large. Through teaching, scholarship and service, the Department is committed to providing students with the knowledge, creativity and skills necessary to become productive global citizens of the world. The Department of Geography and Anthropology offers programs that lead to an undergraduate degree (BA in Geography, BS in Geographic Information Science, BA in Anthropology, BS in Integrative Studies Emphasis in Environmental Studies), minor (Geography, Anthropology, Native American Studies), or certificate (Geographic Information Science) at KSU: <http://ga.hss.kennesaw.edu/programs/>
Follow the department on Facebook and Twitter at: @KSUGeoAnth

KSU Library Services

The KSU Library System assists all students, faculty and staff with their research, including using library databases to find articles, accessing books and other materials in our catalog, and for specialized research needs. Librarians are available for in-person walk-up assistance at library help desks, one-on-one research appointments, and 24x7 via library chat. For more information on library locations, hours, how to access library services, and remote access to library resources, please visit <http://library.kennesaw.edu/>.

KSU Writing Center

The KSU Writing Center helps students in all majors improve their writing. Experienced, friendly writing assistants help with topic development, revision, research, documentation, grammar, and more. For more information or to make an appointment, visit <http://writingcenter.kennesaw.edu/> or stop by English Building, Room 242 (Kennesaw campus) or Building A, Room 184 (Marietta campus).

KSU English as a Second Language (ESL) Center

At the ESL Center, KSU IEP, undergraduate, and graduate international students can receive tutoring in writing, reading, pronunciation, and presentation skills, as well as advising for their general education (core) requirements and mentoring. More information and contacts are here: <http://uc.kennesaw.edu/academicinitiatives/esl.php>

KSU Education Abroad, Division of Global Affairs

Kennesaw State University offers more than two-dozen faculty-led study abroad programs in 30+ countries, as well as many foreign exchange and international internship opportunities. Regardless of what field of study or country you are passionate about, there is an education abroad program for you! The information and resources on this site will help guide you through the entire education abroad experience: <http://dga.kennesaw.edu/educationabroad/>

University Policies

Academic Honesty

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/ falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

Plagiarism Policy

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit as part of a course (including examinations, laboratory reports, essays, themes, term papers, etc.). When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based

information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. For more information, please see: **Why is cheating/plagiarism wrong and what will happen if I'm accused of academic misconduct?:** <http://scai.kennesaw.edu/students/general-info/cheating.php>

What is Plagiarism?

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as found on the Student Conduct and Academic Integrity (SCAI) website <http://scai.kennesaw.edu/students/general-info/cheating.php>. Evidence of collaboration on quizzes, discussions, false identity, or any other form of cheating will result in either an informal resolution by the professor, resulting in an “F” for the course, or a formal hearing which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. Plagiarism is defined as the practice of taking someone else’s work or ideas and passing them off as one’s own. If you are unaware or uncertain on how to properly cite a particular source, please do not neglect to add the citation—that is considered plagiarism. If you have questions on how to cite your work, please contact me immediately! For more information, please refer to the “Plagiarism Policy” under the *Policies* section of this syllabus.

Turnitin

Students agree that by taking this course all required written assignments may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted written assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Terms and Conditions of Use posted on the Turnitin.com site.

Disability Statement

Kennesaw State University provides program accessibility and reasonable accommodations for persons defined as disabled under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Kennesaw State University does not deny admission or subject to discrimination in admission any qualified disabled student. A number of services are available to help students with disabilities with their academic work. In order to make arrangements for special services, students must visit the Office for Student Disability Services and make an appointment to arrange an individual assistance plan. In most cases, certification of disability is required. **ADA Position Statement:** Kennesaw State University, a member of the University System of Georgia, does not discriminate on the basis of race, color, religion, age, sex, national origin or disability in employment or provision of services. Kennesaw State University does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities. The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications. The following individuals have been designated by the President of the University to provide assistance and ensure compliance with the ADA. For more information, go to: <https://sds.kennesaw.edu/>

Non-Discrimination Statement

Kennesaw State University (KSU) is committed to maintaining a fair and respectful environment for living, work and study. To that end, and in accordance with federal and state law, Board of Regents policy, and University policy, the University prohibits harassment of or discrimination against any person because of race, color, sex (including sexual harassment and pregnancy), sexual orientation, gender identity, gender expression, ethnicity or national origin, religion, age, genetic information, disability, or

veteran status by any member of the KSU Community on campus, in connection with a University program or activity, or in a manner that creates a hostile environment for members of the KSU community. <http://diversity.kennesaw.edu/>