

GEOG 3300: Urban Geography in Madrid

European Council Study Abroad, Madrid, Spain, June 27 to August 2, 2019

Instructor

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The professor reserves the right to revise this syllabus at his discretion.

Course Description

An analysis of the location and distribution of urban centers, urban land uses and the geographical aspects of general urban issues. **Prerequisites:** GEOG 1101 or GEOG 1130 or GEOG 2105.

Specific Course Description for European Council Program

We live in a dynamic urban environment! This course is an exploration of urban geography, covering the origins and development of cities. It focuses on uncovering the excitement and richness found in cities, while tackling a wide variety of urban challenges. While being immersed in the urban landscapes of Madrid, we will examine Madrid through the lenses of urban economic geography, urban social geography, and urban political geography. Additionally, we will observe examples of global urban dynamics and their local level impacts as they occur in Madrid, along with interregional linkages. While in Madrid, we will witness how broader urban concepts occur on Madrid's urban landscapes, allowing us to compare and contrast these urban patterns with the urban structure of our own cities of residence back in the U.S.

Course Objectives/Goals/Learning Outcomes

This course offers a comprehensive treatment of urban geography, fully exploring the origins and development of cities. It focuses on uncovering the excitement and richness found in cities, while tackling a wide variety of urban challenges. The course also covers the Urban Geography field, both as it has evolved and as it exists today, and includes the most current research in urban studies, introducing elements of urban theory and methodology, and addresses the urban experience as a global one.

The formal goals of this course are to help students:

- 1) Develop methodological approaches that address the spatial organization of cities;
- 2) Learn and apply an analytical framework for interpreting and understanding urbanization at a range of scales—from the local to the global;
- 3) Explain urban-geographic literatures published in a variety of venues and from a wide range of scholarly vantage points and develop critical thinking and reading skills while doing so.

A more informal account of course goals: We live in a fascinating urban environment! By the end of this class you should be able to analyze the urban environment and interpret your findings using a range of frameworks and scholarly debates, and apply this knowledge to put our urban environment into context, locally, comparatively, and globally.

Readings

To add further context to class discussions, field trips, and ongoing current events, a select set of readings will be made available at the discretion of the instructor. These readings may be drawn from newspapers, magazines, academic journals, textbook chapters, etc., and will be made available to students electronically in PDF format.

Grading

Grade Component	Points	Percent
4 Quizzes	100	20%
Weekly Journal Entries	200	40%
Visualizing Madrid Presentation	100	20%
Participation	100	20%
COURSE TOTAL	500	100%

Final course grades will be assigned based upon the total points from the items above out of 500 total possible points, computed to a percentage according to the grade guideline below.

A = 90-100	D = 60-69.9
B = 80-89.9	F = <59.9
C = 70-79.9	

Quizzes (20 percent of total course grade): There will be four quizzes throughout the course, each worth 25 points for a total of 100 points for the total quizzes grade. The overall total quiz grade is worth 20 percent of the final course grade. Each quiz covers material discussed in class during the particular week the quiz is assigned (see syllabus schedule).

Journal Entries (40 percent of total course grade): As we proceed through the course, we will be exploring many topics with local and global significance. During each week you will be expected to write at least two substantial journal entries wherein you engage the learned course content with your experiences and observations in Spain. It is expected that these journal entries will tie specifically to our (and other class') fieldtrips and class discussions and will not require additional resources. Such journal entries should make cohesive connections to the content and concepts we are discussing in class each week. Journals/entries will be collected (may be submitted as hard copy or electronically) once a week to provide appropriate feedback to assure effective engagement with geography concepts and content. Each journal weekly grade is worth 40 points for an overall assignment total possible 200 points (5 weeks x 40 points = 200).

Visualizing Madrid Presentation (20 percent of total course grade): Over the course of the class, we will be engaging significantly with a variety of urban topics via our class discussions

and our observations during field trips. You will select at least two major course topics (see syllabus weekly schedule): The origins and development of cities; Metropolitan systems and the evolution of urban systems; Globalization and the urban system; The Economic Geography Landscape of the City; Urban Land Use, the Central Business District, and the Growth of Suburbs; Landscapes of Production; The Social and Cultural Geography Landscape of the City; Foundations of Urban Social Landscapes; Urban Housing Markets: Sprawl, Blight, Regeneration and Gentrification; Segregation, Race, and Urban Poverty; Immigration, Ethnicity, and Urbanism; The Political Geography Landscape of the City; Metropolitan Governance and Fragmentation; Planning a Better City. Through your travels and experiences at various locations during our field trips you will document (photography) visual manners of representing and demonstrating the manifestation of these concepts in Madrid. You will then create a digital presentation (can be in Powerpoint or can be in other image/video presentation software) to visually demonstrate the personification and diversity of such topics in Spain. This presentation should incorporate brief texts and use of appropriate course concepts. It can be effective to perhaps demonstrate some comparisons to U.S. culture, but this is not necessarily a requirement. This presentation essentially becomes a visual manner to expand upon your work in the journal entries where hopefully you find you have particular interests/areas that you are focusing upon in your experience in Spain.

Participation (20 percent of total course grade): Active participation in class including attending class and participating in class discussions and all other components of the course, including field trips, is important and required. Each class or field trip absence will lead to 10 percent off your final course grade. Being late to class or field trips will lead to 5 percent off your final course grade for each late occurrence. Attendance at Monday 4:00 PM full group meetings is also required. Each absence from Monday group meetings will lead to 5 percent off your final course grade. Two instances of being late equates to one absence. Consider our class meetings and field trips an assemblage of individuals that is unique and irreplaceable. Irregular attendance not only hurts a student's course work, but it weakens the class as a whole. If you need to miss a class for a reasonable reason, please let me know via email ahead of your planned absence. If you have an unplanned absence, please let me know about the reason via email as soon as possible when the absence occurs. Participation counts for 20 percent of the final course grade.

Course Outline

Week	Required Reading, General Topics for the Week, and Assignment(s) Due
Week 1: June 27 to July 6	Introduction to Cities and Urban Geography -An Introduction to the changing field of urban geography -The origins and development of cities Urban and Metropolitan Systems -Metropolitan systems and the evolution of urban systems -Globalization and the urban system Weekly Journal Entries due Thursday Field Trip, Wednesday, July 3: Museo del Prado. Through a visit to el Museo del Prado, the class will observe some of the themes we discuss in urban geography as artists have represented them historically and artistically in artwork depicting aspects of life in Spain and the Spanish landscape. In particular, a number of works in the museum depict

	<p>“trades and professions,” which are a function of the economic geography landscapes of cities, one of the major themes discussed in urban geography.</p>
<p>Week 2: July 7 to 13</p>	<p>The Economic Geography Landscape of the City -Urban Land Use, the Central Business District, and the Growth of Suburbs -Landscapes of Production</p> <p>Quiz 1</p> <p>Weekly Journal Entries due Thursday</p> <p>Field Trip, Wednesday, July 10: Museo de América, Parque del Oeste, Teleférico de Madrid, and Casa de Campo. The topic in class this week is a general overview of human geography and its various sub-fields, which also includes an overview of human-environment interaction and physical geography—the stage upon which human activity takes place. As such, this field trip is designed to provide students a general overview of examples of the physical geographic setting upon which Madrid is situated. After visiting el Museo de América, we will then proceed to a view of Madrid via the teleférico. The Teleférico de Madrid, or Madrid Cable Car, is a gondola lift in Madrid that links the Parque del Oeste with the Casa de Campo. The journey provides an opportunity to observe a variety of views of the physical geography of the Meseta Central upon which Madrid is situated, the mountains to the northwest of Madrid, as well as the various ways in which the human built environment creates different landscapes of human-environment interactions. Upon arrival at the Casa de Campo Teleférico station, situated on a hill in Casa de Campo park, we will have a panoramic view of Madrid.</p>
<p>Week 3: July 14 to 20</p>	<p>The Social and Cultural Geography Landscape of the City -Foundations of Urban Social Landscapes -Urban Housing Markets: Sprawl, Blight, Regeneration and Gentrification -Segregation, Race, and Urban Poverty -Immigration, Ethnicity, and Urbanism</p> <p>Quiz 2</p> <p>Weekly Journal Entries due Thursday</p> <p>Field Trip, Wednesday, July 17: Alcalá de Henares. A visit to the university-town of Alcalá de Henares, birthplace of the author Miguel de Cervantes, will allow us opportunity to observe how historical and contemporary aspects of urban geography manifest on the urban landscape. While here, we will observe manifestations on the urban landscape of the original Roman settlement (Complutum) that gave birth to Alcalá de Henares and aspects of “the city of three cultures” in the Moorish quarter, the Jewish quarter, and the Christian quarter. A walk around town will provide us an opportunity to view different historical and contemporary landscapes of the city as well as visit various sites. While there, we will have opportunity to visit the Complutum, Museo Casa De Hipolytus, and the Regional Archaeological Museum.</p>
<p>Week 4: July 21 to 27</p>	<p>The Political Geography Landscape of the City -Metropolitan Governance and Fragmentation -Planning a Better City</p> <p>Quiz 3</p> <p>Weekly Journal Entries due Thursday</p> <p>Field Trip, Wednesday, July 24: Museo de Historia de Madrid and walking tour of</p>

	<p>Chueca and Malasaña neighborhoods. The Madrid History Museum showcases the history of the city of Madrid through paintings (including Goya’s “Allegory of the City of Madrid”) that show the city in action, maps, historic artifacts, etchings, and photographs. The Museum is in the Malasaña district near Plaza Dos de Mayo. After visiting the museum, we will do an observation walk through the neighborhoods of Chueca and Malasaña to view a variety of historical, cultural, and architectural features on the urban landscape of these vibrant, central Madrid neighborhoods.</p>
<p>Week 5: July 28 to August 2</p>	<p>Urban Geography Near and Far: An Urbanizing World</p> <ul style="list-style-type: none"> -Cities in the Developed World -Cities in the Less Developed World -Regional Variations in Urban Structure and Form in the Less Developed World <p>Quiz 4</p> <p>Weekly Journal Entries due Thursday</p> <p>Visualizing Madrid Presentation due</p>

Tentative Daily Itinerary and Field Trips

Date	Location	Itinerary
Thursday, June 27	Atlanta to Madrid (Delta nonstop)	<p>Arrive at Atlanta (ATL) airport by 2:00 PM for evening overnight nonstop flight to Madrid (Delta flight #108)</p> <p>Dinner on flight</p>
Friday, June 28	Madrid	<p>Arrival - Madrid (8:15 AM)</p> <p>Orientation</p> <p>Welcome Breakfast</p> <p>Colegio Tour</p> <p>Lunch (Colegio)</p> <p>Neighborhood Tour</p> <p>Dinner (Colegio)</p>
Saturday, June 29	Madrid	<p>Breakfast (Colegio)</p> <p>Bus Tour (Madrid)</p> <p>Lunch (Madrid) (On Your Own)</p> <p>Walking Tour (Madrid)</p> <p>Dinner (Colegio)</p>
Sunday, June 30	Toledo	<p>Breakfast (Colegio)</p> <p>Walking Tour (Toledo)</p> <p>Lunch (Toledo) (On Your Own)</p> <p>Dinner (Colegio)</p>
Monday, July 1	Madrid	<p>Breakfast (Colegio)</p> <p>Classes (9:00 AM - 2:00 PM)</p> <p>Lunch (Colegio)</p> <p>Meeting (4:00 PM)</p> <p>Dinner (Colegio)</p>
Tuesday, July 2	Madrid	<p>Breakfast (Colegio)</p> <p>AM Class Field Trips (9:00 AM - 2:00 PM)</p>

		Lunch (Colegio) Dinner (Colegio)
Wednesday, July 3	Madrid	Breakfast (Colegio) PM Class Field Trip: Museo Del Prado (9:00 AM - 2:00 PM) Lunch (Colegio) Dinner (Colegio)
Thursday, July 4	Madrid	Breakfast (Colegio) Classes (9:00 AM - 2:00 PM) Lunch (Colegio) No Dinner
Friday, July 5	Free Day	Breakfast (Colegio) Freetime
Saturday, July 6	Free Day	Breakfast (Colegio) Freetime
Sunday, July 7	Free Day	Breakfast (Colegio) Freetime
Monday, July 8	Madrid	Breakfast (Colegio) Classes (9:00 AM - 2:00 PM) Lunch (Colegio) Meeting (4:00 PM) Dinner (Colegio)
Tuesday, July 9	El Escorial and Segovia	Breakfast (Colegio) AM Class Field Trip: El Escorial and Segovia (9:00 AM - 5:00 PM) Lunch (Colegio) Dinner (Colegio)
Wednesday, July 10	Madrid	Breakfast (Colegio) PM Class Field Trip (9:00 AM - 2:00 PM): Urban Geography: Museo de América, Parque del Oeste, Teleférico de Madrid, and Casa de Campo Lunch (Colegio) Dinner (Colegio)
Thursday, July 11	Madrid	Breakfast (Colegio) Classes (9:00 AM - 2:00 PM) Lunch (Colegio) Optional Barcelona weekend excursion departs at 2:00 PM No Dinner
Friday, July 12	Free Day	Breakfast (Colegio) Freetime or Optional Barcelona weekend excursion
Saturday, July 13	Free Day	Breakfast (Colegio) Freetime or Optional Barcelona weekend excursion
Sunday, July 14	Free Day	Breakfast (Colegio) Freetime or Optional Barcelona weekend excursion Optional Barcelona weekend excursion returns at 9:00 PM
Monday, July 15	Madrid	Breakfast (Colegio) Classes (9:00 AM - 2:00 PM) Lunch (Colegio) Meeting (4:00 PM) Dinner (Colegio)
Tuesday, July 16	Madrid	

		Breakfast (Colegio) AM Class Field Trips (9:00 AM - 2:00 PM) Lunch (Colegio) Dinner (Colegio)
Wednesday, July 17	Alcalá de Henares	Breakfast (Colegio) PM Class Field Trip: Alcalá de Henares (9:00 AM - 5:00 PM) Lunch (Colegio) Dinner (Colegio)
Thursday, July 18	Madrid	Breakfast (Colegio) Classes (9:00 AM - 2:00 PM) Lunch (Colegio) Optional Northern Spain weekend excursion departs at 2:00 PM No Dinner
Friday, July 19	Free Day	Breakfast (Colegio) Freetime or Optional Northern Spain weekend excursion
Saturday, July 20	Free Day	Breakfast (Colegio) Freetime or Optional Northern Spain weekend excursion
Sunday, July 21	Free Day	Breakfast (Colegio) Freetime or Optional Northern Spain weekend excursion Optional Northern Spain weekend excursion returns at 9:00 PM
Monday, July 22	Madrid	Breakfast (Colegio) Classes (9:00 AM - 2:00 PM) Lunch (Colegio) Meeting (4:00 PM) Dinner (Colegio)
Tuesday, July 23	Madrid	Breakfast (Colegio) AM Class Field Trips (9:00 AM - 2:00 PM) Lunch (Colegio) Dinner (Colegio)
Wednesday, July 24	Madrid	Breakfast (Colegio) PM Class Field Trip (9:00 AM - 2:00 PM): Urban Geography: Museo de Historia de Madrid and walking tour of Chueca and Malasaña neighborhoods Lunch (Colegio) Dinner (Colegio)
Thursday, July 25	Madrid	Breakfast (Colegio) Classes (9:00 AM - 2:00 PM) Lunch (Colegio) No Dinner
Friday, July 26	Free Day	Breakfast (Colegio) Freetime
Saturday, July 27	Free Day	Breakfast (Colegio) Freetime
Sunday, July 28	Free Day	Breakfast (Colegio) Freetime
Monday, July 29	Madrid	Breakfast (Colegio) Classes (9:00 AM - 2:00 PM) Lunch (Colegio)

		Meeting (4:00 PM) Dinner (Colegio)
Tuesday, July 30	Madrid	Breakfast (Colegio) Classes (9:00 AM - 2:00 PM) Lunch (Colegio) Dinner (Colegio)
Wednesday, July 31	Madrid	Breakfast (Colegio) Final Exams (9:00 AM - 2:00 PM) Lunch (Colegio) Farewell Fiesta (8:30 PM)
Thursday, August 1	Madrid	Breakfast (Colegio) Free Day No Lunch No Dinner
Friday, August 2	Madrid to Atlanta (Delta nonstop)	Breakfast (Colegio) (7:15 AM) Depart Colegio (8:00 AM) Depart - Madrid (11:00 AM) (Delta nonstop flight #109) Lunch on flight Arrive - Atlanta (2:40 PM)

Course Expectations

Expectations/Class Participation

For this class, you should be diligent about reading over any readings posted by the instructor, as in-class discussions, quizzes, and exams are based on content directly from the readings and class discussions. Attendance will be taken on random class meeting days throughout the semester and will contribute to the participation grade. Also, plagiarism and academic dishonesty will not be tolerated. Please see the statements on Academic Honesty and Plagiarism Policy in the University Policies section later in this syllabus.

Late Assignments

Late quizzes/exams will be accepted with a 10 percent reduction in the item's grade for each day that the item is late (i.e., if the item is 2 days late then the grade will be reduced by 20 percent).

Help Resources

Please review the following university academic support services, student services, and resources, which can help you succeed in this course.

Contacts to get Help

Student Help Desk studenthelpdesk@kennesaw.edu or call 470.578.3555

D2L FAQ's: https://apps.kennesaw.edu/portal/prod/app_its_ask_stu_publ/student/

D2L Student User's Guide:

https://apps.kennesaw.edu/files/pr_app_uni_cdoc/doc/D2LBrightspaceStudentguide_10.3.pdf

KSU Department of Geography and Anthropology

The Department of Geography and Anthropology is a student-centered department committed to fulfilling the mission of the College of Humanities and Social Sciences, which is to prepare students with a liberal arts education that empowers them to understand the human condition, to meet the challenges of the 21st century, and to become contributing citizens in a global society. Geography seeks to study and understand the distribution and dynamics of human and natural features and the interrelationships between humans and their physical environment. Geographical Information Science applies geospatial technologies to analyze the spatial processes produced and/or modified by human-environment interactions. Anthropology examines prehistoric, historic, and contemporary peoples with such topics as human evolution, subsistence and settlement patterns, family, urbanization, development, transnationalism, globalization, social conflict, gender, symbolic systems, and human ecology through its archaeological, socio-cultural and biological sub-disciplines. Thus, the Department seeks to provide and enrich students with a curriculum that addresses these components regarding the world's human, cultural and physical systems. The Department is committed to conducting high quality research that reflects faculty expertise and interests; collaborative research with students is promoted. The Department strives to address the advisory and informational needs of the students, the University and the community at large. Through teaching, scholarship and service, the Department is committed to providing students with the knowledge, creativity and skills necessary to become productive global citizens of the world. The Department of Geography and Anthropology offers programs that lead to an undergraduate degree (BA in Geography, BS in Geographic Information Science, BA in Anthropology, BS in Integrative Studies Emphasis in Environmental Studies), minor (Geography, Anthropology, Native American Studies), or certificate (Geographic Information Science) at KSU: <http://ga.hss.kennesaw.edu/programs/> Follow the department on Facebook and Twitter at: @KSUGeoAnth

KSU Library Services

The KSU Library System assists all students, faculty and staff with their research, including using library databases to find articles, accessing books and other materials in our catalog, and for specialized research needs. Librarians are available for in-person walk-up assistance at library help desks, one-on-one research appointments, and 24x7 via library chat. For more information on library locations, hours, how to access library services, and remote access to library resources, please visit <http://library.kennesaw.edu/>.

KSU Writing Center

The KSU Writing Center helps students in all majors improve their writing. Experienced, friendly writing assistants help with topic development, revision, research, documentation, grammar, and more. For more information or to make an appointment, visit <http://writingcenter.kennesaw.edu/> or stop by English Building, Room 242 (Kennesaw campus) or Building A, Room 184 (Marietta campus).

KSU English as a Second Language (ESL) Center

At the ESL Center, KSU IEP, undergraduate, and graduate international students can receive tutoring in writing, reading, pronunciation, and presentation skills, as well as advising for their

general education (core) requirements and mentoring. More information and contacts are here: <http://uc.kennesaw.edu/academicinitiatives/esl.php>

KSU Education Abroad, Division of Global Affairs

Kennesaw State University offers more than two-dozen faculty-led study abroad programs in 30+ countries, as well as many foreign exchange and international internship opportunities. Regardless of what field of study or country you are passionate about, there is an education abroad program for you! The information and resources on this site will help guide you through the entire education abroad experience: <http://dga.kennesaw.edu/educationabroad/>

University Policies

Academic Honesty

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

Plagiarism Policy

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit as part of a course (including examinations, laboratory reports, essays, themes, term papers, etc.). When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. For more information, please see: **Why is cheating/plagiarism wrong and what will happen if I'm accused of academic misconduct?:** <http://scai.kennesaw.edu/students/general-info/cheating.php>

What is Plagiarism?

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as found on the Student Conduct and Academic Integrity (SCAI) website <http://scai.kennesaw.edu/students/general-info/cheating.php>. Evidence of collaboration on quizzes, discussions, false identity, or any other form of cheating will result in either an informal resolution by the professor, resulting in an "F" for the course, or a formal hearing which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

Plagiarism is defined as the practice of taking someone else's work or ideas and passing them off as one's own. If you are unaware or uncertain on how to properly cite a particular source, please do not neglect to add the citation—that is considered plagiarism.

If you have questions on how to cite your work, please contact me immediately! For more information, please refer to the "Plagiarism Policy" under the *Policies* section of this syllabus.

Turnitin

Students agree that by taking this course all required written assignments may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted written assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Terms and Conditions of Use posted on the Turnitin.com site.

Disability Statement

Kennesaw State University provides program accessibility and reasonable accommodations for persons defined as disabled under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Kennesaw State University does not deny admission or subject to discrimination in admission any qualified disabled student.

A number of services are available to help students with disabilities with their academic work. In order to make arrangements for special services, students must visit the Office for Student Disability Services and make an appointment to arrange an individual assistance plan. In most cases, certification of disability is required.

Special services are based on

- medical and/or psychological certification of disability,
- eligibility for services by outside agencies, and
- ability to complete tasks required in courses.

ADA Position Statement

Kennesaw State University, a member of the University System of Georgia, does not discriminate on the basis of race, color, religion, age, sex, national origin or disability in employment or provision of services. Kennesaw State University does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities.

The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications. The following individuals have been designated by the President of the University to provide assistance and ensure compliance with the ADA. Should you require assistance or have further questions about the ADA, please contact:

- ADA Compliance Officer for Students
470-578-6443
- ADA Compliance Officer for Facilities
470-578-6224
- ADA Compliance Officer for Employees
470-578-6030

For more information, go to: http://www.kennesaw.edu/stu_dev/dsss.

Non-Discrimination Statement

Kennesaw State University (KSU) is committed to maintaining a fair and respectful environment for living, work and study. To that end, and in accordance with federal and state law, Board of Regents policy, and University policy, the University prohibits harassment of or discrimination against any person because of race, color, sex (including sexual harassment and pregnancy), sexual orientation, gender identity, gender expression, ethnicity or national origin, religion, age, genetic information, disability, or veteran status by any member of the KSU Community on campus, in connection with a University program or activity, or in a manner that creates a hostile environment for members of the KSU community. <http://diversity.kennesaw.edu/>