



KENNESAW STATE
UNIVERSITY

SYLLABUS

NORMAN J. RADOW COLLEGE OF HUMANITIES AND SOCIAL SCIENCES
DEPARTMENT OF GEOGRAPHY AND ANTHROPOLOGY
GEOG 3312-01W: GEOGRAPHY OF EUROPE
SPRING 2021

Course Information

Class meeting time: Online, Asynchronous
Modality and Location: Online, Asynchronous

Instructor Information

Name: Dr. Paul N. McDaniel, Associate Professor of Geography

Email: paul.mcdaniel@kennesaw.edu

Office Location: Math & Statistics Building (MS) 236 (a [SafeSpace](#))

Office phone: 470-578-4918

Office Hours: Virtual via Microsoft Teams

Preferred method of communication: Email or D2L Message

Faculty Web: <http://facultyweb.kennesaw.edu/pmcdan1>

Email and Classroom Response Times: I will check my email and D2L messages at least once a day, not including weekends or holidays. Monday through Friday, I will respond to all emails within 24 hours. Over the weekend (starting Friday at 5 p.m.) I will respond to all emails on Monday. Please contact me when you have questions or need clarification. KSU Writing Center [Guide on Writing Professional Emails](#).

The professor reserves the right to revise this syllabus at his discretion.

Course Description

A geographical survey of Europe and its environs, with emphasis on the tremendous diversity found in both the physical and human geography of the region. Economic, political and cultural geography are examined within the framework of the forces that are rapidly restructuring the landscapes of Eastern and Western Europe. 3 credit hours.

Course Materials

Required Texts: *The EU & Neighbors: A Geography of Europe in the Modern World*, third edition, by Brian W. Blouet, from Wiley publishing. ISBN: 978-1-118-79006-9.

Recommended Texts: To add further context to textbook concepts and class discussions a select set of supplemental readings may be made available at the discretion of the instructor. These readings may be drawn from newspapers, magazines, academic journals, book chapters, etc., and would be made available as handouts in class or online via D2L.

Technology requirements: You will need access to a computer with an internet connection to access the D2L course site. To view some course materials, you will also need Adobe Reader to view PDF files, MS PowerPoint to view the lecture slides, MS Word or another word processor to view some course documents and to complete the research paper, and QuickTime or another program to view the optional videos from Smithsonian. To function in this online course, you will also need to be able to use basic Internet functions, email, D2L, and MS Office products.

Learning Outcomes

The Geography of Europe utilizes the history of the evolution of the European Union (EU) as the central framework to challenge students to accomplish the following goals: Students must be able to identify, define and contrast the environment, culture, population, economics, and political geography of the 28 member states of the EU through the usage, interpretation, and analysis of data represented on choropleth maps.

By the end of this course, you should be able to:

1. Describe and identify the basic characteristics of the world region of Europe and Europe's sub-regions and countries.
2. Identify Europe's major physiographic and cultural features.
3. Analyze the characteristics, distribution, and cultural complexity of Europe's populations.
4. Discussion Europe through the lens of several sub-fields of geography, including physical geography, population geography, economic geography, cultural geography, political geography, and urban geography.

Course Requirements, Assignments, Evaluation, and Grading Policies

For this online class, you should be diligent about reading the required textbook as discussions, quizzes, and the exams are based on content directly from the textbook and from lectures.

Grade Item Activity	Points (Percent of Course Grade)	Due Dates (each activity is due on D2L by 11:59 PM on the date specified)
Quizzes: There are 10 quizzes that occur following each textbook chapter, please see D2L calendar. Each quiz has 10 multiple choice questions. You may utilize these quizzes to study for exams.	100 points (20 percent)	Quiz 1: January 24 Quiz 2: January 31 Quiz 3: February 7 Quiz 4: February 14 Quiz 5: February 21 Quiz 6: February 28 Quiz 7: March 7 Quiz 8: March 28 Quiz 9: April 4 Quiz 10: April 11
Discussions: There are five online discussion forums throughout the course. Each is worth 20 points for a total of 100 points. You must respond in detail (at least 350 words) to the discussion topic prompt/question and respond in one paragraph (at least 50 words) each to at least 3 other classmates' responses to create a dialogue around the topics that the entire class is participating in. The discussion assignment grading rubric below contains detailed information about what is required for the discussions and how points are awarded for different items required within the discussions. See schedule overview for discussion due dates and related course modules. Since this is an online class, this component of our course will help facilitate student comprehension of thematic and regional concepts of Europe & the EU.	100 points (20 percent)	Discussion 1: January 17 Discussion 2: January 31 Discussion 3: February 14 Discussion 4: February 28 Discussion 5: March 7
Applied Research Paper: See assignment information and grading rubric below.	100 points (20 percent)	Research Paper Outline: February 28 Applied Research Paper: May 3
Exam 1 (Midterm Exam): Exam #1: Systematic Chapters & Exam #2: Regional Chapters Exam format: 50 multiple choice questions	100 points (20 percent)	Exam 1: March 21
Exam 2 (Final Exam): Exam #1: Systematic Chapters & Exam #2: Regional Chapters Exam format: 50 multiple choice questions	100 points (20 percent)	Exam 2: May 6
TOTAL	500 points	

Final course grades will be assigned based upon the total points from the items above out of 700 total possible points, computed to a percentage according to the grade guideline below. I will round up grades if they are $>$ or $= .5$ or above, for example, an 89.6 is an A, but 79.2 is a C. Expect feedback on graded assignments to be returned within one week after the due date.

Percentage Grade	Letter Grade
90-100	A
80-89	B
70-79	C
60-69	D
59 and below	F

Grading Rubric for Each Discussion Assignment:

	Exemplary	Midpoint	Unsatisfactory
Content	20 points Post contains unique and novel ideas. Shows you have thought critically about the material and addresses all questions in the prompt.	10 points Post is substantial but does not show much critical thinking about the topic. Mainly summarizes the main point or restates what has already been said by others.	0 points Post has little substance, off topic, does not contribute to the discussion.
Spelling and Grammar	20 points 0-4 spelling and/or grammar mistakes.	10 points 5-9 spelling and/or grammar mistakes.	0 points 10+ spelling and/or grammar mistakes.
Reference and Support	20 points The post has clearly and explicitly referenced material to the text or film and personal experiences to reinforce the opinion/statements.	10 points Some material or personal experiences are referenced.	0 points There is no clear support for the statements.
Length of Post	20 points Post is 350 words or more.	10 points Post is 201 to 349 words.	0 points Post is less than 200 words.
Meaningful Responses to Three Other Students' Posts	20 points Three responses are each 50 words or more and show strong evidence of thought.	10 points Responses are 25 to 49 words OR don't show strong evidence of thought OR less than three responses.	0 points No response posts.

Applied Country Research Paper Guidelines: (20% of Course Grade)

Students will select one country in Europe (or two countries in Europe for comparison) or a sub-region of Europe, and analyze that country or sub-region through one or more of the following geography sub-field themes: Physical and Environmental Geography, Historical Geography, Cultural Geography, Population Geography, Economic Geography, Political Geography, Urban Geography.

Project Outline (20% of Project Grade)

One page of what you plan to present regarding your country and the specific theme: Environment, History & Culture, and Political Economy. Outline format: I, II, III, IV... See due date in course syllabus schedule.

Paper (80% of Project Grade)

6 pages, which does not include cover page & bibliography (citations in APA format). Please see the KSU Writing Center for information on citation formatting for paper: <https://writingcenter.kennesaw.edu/resources/handouts.php>
Format: Double spaced, 12 point font and Times New Roman, 1-inch margins. See due date in course syllabus schedule.

Grading Rubric for the Applied Research Paper

	Exemplary	Midpoint	Unsatisfactory
Geography Content Explains "The Why of Where"	30 points Paper has a strong spatial focus addressing one or more of the 5 themes of geography.	15 points Paper has somewhat of a geographic focus, could be stronger.	0 points Paper lacks spatial content.

In-Text Citations	15 points All sources listed in the reference list are cited in the text of the paper	7.5 points Some citations are in the text, but not all sources in the bibliography are cited	0 points No citations from the reference list. PAPER WILL BE GRADED "D" OR LOWER.
Reference List	15 points 10+ sources, alphabetized, follows APA format, at least 2 peer-reviewed journals	7.5 points 5-9 sources, needs formatting attention, may or may not have scholarly sources	0 points 1-4 sources, bibliography not alphabetized, poorly formatted
Maps & Images	10 points Paper has 1+ map and 1+ image, both referred to in the text.	5 points Paper has only one map or image, may or not be referred to in text.	0 points No maps, no images.
Proof-reading	10 points 0-9 spelling and/or grammar mistakes.	5 points 10-19 spelling and/or grammar mistakes.	0 points 20+ spelling and/or grammar mistakes.
Length of paper	10 points Paper has 6 or more pages of text (excluding figures, images, cover page, bibliography).	5 points Paper has 4-5 pages of text (excluding figures, images, cover page, bibliography).	0 points Paper has 0-3 pages of text (excluding figures, images, cover page, bibliography).
Subheadings (these add focus)	10 points 3-5 subheadings	5 points 1 – 2 subheadings	0 points No subheadings

You will submit your paper via dropbox on D2L. A plagiarism detection device will be used.

Course Policies

Financial Aid Attendance Compliance: You are responsible for determining your enrollment status in all classes to protect your financial aid monies. NOT ATTENDING A CLASS FOR WHICH YOU ARE REGISTERED IS NOT THE SAME AS WITHDRAWING FROM THE COURSE. You must complete an online withdrawal to be removed from a course. If you stop attending class but do not complete an online withdrawal BEFORE the last day to drop without academic penalty, you will receive a grade of WF, which counts as an F in calculating your grade point average and counts as a completed course for determining your financial aid award.

Institutional Policies

Institutional Policies are found at this link: [Federal, BOR, & KSU Course Syllabus Policies](#)

Non-Discrimination Statement: Kennesaw State University (KSU) is committed to maintaining a fair and respectful environment for living, work and study. To that end, and in accordance with federal and state law, Board of Regents policy, and University policy, the University prohibits harassment of or discrimination against any person because of race, color, sex (including sexual harassment and pregnancy), sexual orientation, gender identity, gender expression, ethnicity or national origin, religion, age, genetic information, disability, or veteran status by any member of the KSU Community on campus, in connection with a University program or activity, or in a manner that creates a hostile environment for members of the KSU community. <http://diversity.kennesaw.edu/>

KSU Student Resources

This link contains information on help and resources available to students: [KSU Student Syllabus Resources](#)

Course Schedule

Below is an outline of the content and activities in each module of the course. Dates below indicate the date the module begins. All activities in each module are due by 11:59 PM on the last day for each particular module (Sundays). All due dates for activities are in Eastern Standard Time.

Week	Date	Modules	Readings/Content/Activities	Due Date
1	January 11-17	Module 0: Start Here	Course Introduction: Goals & Objectives Discussion 1: Introduce Yourself!	January 17
2	January 18-24	Module 1: Introduction to the EU	Introduction: European Union Quiz #1	January 24
3	January 25-31	Module 2: Physical Geography	Chapter 1: Physical Environments Discussion 2: EU Members and Climate Quiz #2	January 31
4	February 1-7	Module 3: Cultural & Historical Geography	Chapter 2: Cultural and Historical Geography Quiz #3	February 7
5	February 8-14	Module 4: Population & Migration	Chapter 3: Population and Migration Discussion 3: Religion and Social Development Quiz #4	February 14
6	February 15-21	Module 5: Rural and Urban Settlements	Chapter 4: Urban Geography Quiz #5	February 21
7	February 22-28	Module 6: Economic Geography	Chapter 5: Economic Geography Discussion 4: Urban Primacy and Diffusion of Industry Quiz #6 Project Outlines due February 28	February 28 Project Outlines: February 28
8	March 1-7	Module 7: Geopolitics	Chapter 6: Political Geography Discussion 5: Geopolitics Quiz #7 March 15: Last day to withdraw without academic penalty	March 7
9	March 8-14	SPRING BREAK		
10	March 15-21	Module 8: Exam #1 Review	Exam #1: 50 multiple choice questions covering Introduction and Chapters 1-6, due March 21. March 22: Optional Abstract Submission Deadline for KSU Symposium of Student	March 21

			Scholars: https://research.kennesaw.edu/our/symposium-student-scholars/spring-edition.php	
11	March 22-28	Module 9: France & Benelux States	Chapter 7: France and the Benelux Countries Quiz #8	March 28
12	March 29-April 4	Module 10: Germany & Italy	Chapter 8: Germany and Italy Quiz #9	April 4
13	April 5-11	Module 11: United Kingdom	Chapter 9: United Kingdom Quiz #10	April 11
14	April 12-18	Module 12: Chapters 10-15	Chapter 10: Spain and Portugal Chapter 11: Austria, Switzerland, Sweden, Norway, Iceland, and Finland Chapter 12: Eastward Expansion 2004: The Baltics, Poland, The Czech Republic, Slovakia, Hungary, and Slovenia Chapter 13: Eastward Expansion 2007: The Balkans Chapter 14: Belarus, The Ukraine, Moldova, Georgia, and Russia Chapter 15: Turkey, Cyprus, Malta, and Gibraltar Chapter 16: The European Union and the Wider World Dr. McDaniel will be participating in the American Association of Geographers (AAG) annual meeting this week. As such, email replies may be delayed this week. www.aag.org	
15	April 19-25	Module 12: Chapter 10-15	Continue Module 12	
16	April 26-May 3	Module 13: Applied Research Paper	Paper due May 3 April 29: KSU Virtual Spring 2021 Symposium of Student Scholars: https://research.kennesaw.edu/our/symposium-student-scholars/spring-edition.php May 3: Last day of classes for Spring 2021	May 3
17	May 4-6	Module 14: Exam #2	Exam #2: 50 multiple choice questions covering Chapters 7-16, due May 6.	May 6: Final Exam