



SYLLABUS

NORMAN J. RADOW COLLEGE OF HUMANITIES AND SOCIAL SCIENCES
DEPARTMENT OF GEOGRAPHY AND ANTHROPOLOGY
GEOG 3345-W01: POPULATION GEOGRAPHY
SPRING 2022

Course Information

Class meeting time: *Online, Asynchronous*
Modality and Location: *Online, Asynchronous*

COVID-19 Course Information:

Course Delivery: KSU may shift the method of course delivery at any time during the semester in compliance with University System of Georgia (USG) health and safety guidelines. In this case, alternate teaching modalities that may be adopted include hybrid, synchronous online, or asynchronous online instruction.

COVID-19 Vaccines: COVID-19 vaccines are a critical tool in “Protecting the Nest.” If you have not already, you are strongly encouraged to get vaccinated immediately to advance the health and safety of our campus community. As an enrolled KSU student, you are eligible to receive the vaccine on campus. Please call (470) 578-6644 to schedule your vaccination appointment or you may walk into one of our student health clinics. More info about COVID-19 vaccination at KSU is here: <https://campusservices.kennesaw.edu/coronavirus/covid-19-vaccination.php>

Face Coverings: Based on guidance from the University System of Georgia (USG), all vaccinated and unvaccinated individuals are encouraged to wear a face covering while inside campus facilities. Unvaccinated individuals are also strongly encouraged to continue to socially distance while inside campus facilities, when possible.

COVID-19 illness: If you are feeling ill, please stay home and contact your health professional. In addition, please email your instructor to say you are missing class due to illness. Signs of COVID-19 illness include, but are not limited to, the following: Cough; Fever of 100.4 or higher; Runny nose or new sinus congestion; Shortness of breath or difficulty breathing; Chills; Sore Throat; New loss of taste and/or smell. For more information regarding COVID-19 (including testing, vaccines, extended illness procedures and accommodations), see KSU’s official Covid-19 website: <https://www.kennesaw.edu/coronavirus/>

Instructor Information

Name: Dr. Paul N. McDaniel, Associate Professor of Geography

Email: paul.mcdaniel@kennesaw.edu

Office Location: Math & Statistics Building (MS) 236 (a [SafeSpace](#))

Office Hours: Virtual by appointment via Microsoft Teams

Preferred method of communication: Email (fastest response) or D2L Message

Faculty Web: <http://facultyweb.kennesaw.edu/pmcdan1>

Email and Classroom Response Times: I will check my email and D2L messages at least once a day, not including weekends or holidays. Monday through Friday, I will respond to all emails within 24 hours. Over the weekend (starting Friday at 5 p.m.) I will respond to all emails on Monday. Please contact me when you have questions or need clarification. Please refer to the KSU Writing Center [Guide on Writing Professional Emails](#).

The professor reserves the right to revise this syllabus at his discretion.

Course Description

This course examines key issues that affect population patterns and change at different geographic scales, including fertility, mortality, demographic change, race and ethnicity, internal and international migration, refugee movement, and internal displacement. Students will gain a theoretical framework to understand local, national, regional, and global population

dynamics, and an applied framework to assess contemporary issues such as population growth, labor migration, refugee resettlement, immigration policy, and transnational identity. 3 credit hours.

Course Materials

Required Text: Newbold, K. Bruce. 2021. *Population Geography: Tools and Issues*. Fourth Edition (or 2017 Third Edition is also okay). Rowman & Littlefield Publishers. Fourth Edition ISBN: 978-1-5381-4077-2 Or Third Edition ISBN: 978-1-4422-6531-8.

Recommended Texts: To add further context to textbook concepts, class discussions, and ongoing current events, a select set of supplemental readings may be made available at the discretion of the instructor. These readings may be drawn from newspapers, magazines, academic journals, book chapters, etc., and would be made available to students online via D2L. Please note that every attempt will be made to include the research and work done by researchers and scholars who have contributed to geographic thought who are often underrepresented in academia, including integrating research and readings by scholars of various races and ethnicities, genders, sexual orientations, abilities, and other aspects of intersectionality.

Technology requirements: You will need access to a computer with an internet connection to access the D2L course site. To view some course materials, you will also need Adobe Reader to view PDF files, MS PowerPoint to view the lecture slides, MS Word or another word processor to view some course documents and to complete the research paper, and QuickTime or another program to view the optional videos from Smithsonian. To function in this online course, you will also need to be able to use basic Internet functions, email, D2L, and MS Office products.

Learning Outcomes

Through this course, students should be able to:

1. Apply the language and methods of population geography, demography, and migration studies.
2. Analyze and interpret interactions among population dynamics with a critical and historical spatial lens through the use of data and maps.
3. Critically evaluate interactions between human and/or physical geographical processes as they relate to population dynamics and migration across space and time.
4. Practice communicating population geography effectively through writing, discussions, activities, and participation.

Course Requirements, Assignments, Evaluation, & Grading Policies

Activity	Points (course percentage)	Due Dates (each activity is due on D2L by 11:59 PM on the date specified)
Chapter Review Quizzes. There will be ten chapter review quizzes each consisting of five multiple-choice questions and each worth five points for an overall total of fifty points or 10 percent of the total course grade.	50 points	Quiz 1: January 27 Quiz 2: February 3 Quiz 3: February 10 Quiz 4: February 17 Quiz 5: February 24 Quiz 6: March 17 Quiz 7: March 24 Quiz 8: March 31 Quiz 9: April 7 Quiz 10: April 14
Discussions. There will be four online discussion forums throughout the course. Each is worth 25 points for a total of 100 points. You must respond in detail (see discussion grading rubric guidelines below) to the discussion topic prompt/question and respond in one paragraph each to at least 3 other classmates' responses to create a dialogue around the topics that the entire class is participating in.	100 points	Discussion 1: January 20 Discussion 2: February 24 Discussion 3: April 7 Discussion 4: May 2
GIS Assignments. Five assignments/activities will be completed during the semester. The assignments will focus on learning and utilizing tools, methods, and techniques for analyzing data and trends related to issues in population geography and migration. Each assignment will be completed using KSU ArcGIS Online. Each assignment is worth 50 points.	250 points	Assignment 1: February 10 Assignment 2: February 24 Assignment 3: March 17 Assignment 4: March 31 Assignment 5: May 2

<ol style="list-style-type: none"> 1. Assignment 1: Creating and Sharing Population Geography Maps Based on Census Data (50 points) 2. Assignment 2: Using Census Data to Assess Fertility and Mortality Trends in the U.S. (50 points) 3. Assignment 3: Using Census Data to Explore Internal Migration in the U.S. (50 points) 4. Assignment 4: Using Data to Explore International Migration to the United States (50 points) 5. Assignment 5: Your Migration Story (50 points) <p>Each assignment introduces and guides students through the use of geographic information systems (GIS) and geospatial technology for various population geography applications. These will give you practice at creating different types of GIS StoryMaps as you also will need to prepare a StoryMap as one component of the applied research project for this class. No prior GIS experience is needed, so the assignments are accessible to all students regardless of level of familiarity with GIS prior to enrolling in this course. We will use the KSU ArcGIS Online system to complete these assignments: ksugis.maps.arcgis.com</p> <p>If you do not already have a KSU ArcGIS Online login ID and password, one will be assigned to you shortly after the beginning of the semester. Assignment deliverables are submitted online via the appropriate course D2L assignment dropbox. For KSU ArcGIS Online Tech Support, please contact Prof. Uli Ingram, GIS Lab Manager and Senior Lecturer of Geographic Information Systems at KSU, at ulingram@kennesaw.edu. Info and instructions about accessing KSU ArcGIS Online are here. All instructions for KSU ArcGIS Online: https://arcg.is/OKCeJL</p>		
<p>Exam 1. The exams are non-cumulative and will be multiple choice. Each exam is out of 100 points. Exam #1 (Midterm Exam) covers class discussions and readings for the textbook introduction chapter and chapters 1-5.</p>	100 points	March 3
<p>Exam 2. The exams are non-cumulative and will be multiple choice. Each exam is out of 100 points. Exam #2 (Final Exam) covers class discussions and readings for textbook chapters 6-11 and conclusion.</p>	100 points	May 4
<p>Population Geography Applied Research Project. Over the course of the semester, you will design and produce an applied research project about a particular population geography topic and geographic area of your choosing. Your project should explore the significance of geographic space, place, and geography to your selected topic and region. The applied research project will result in four graded deliverables: an applied research project paper with recommendations related to your particular topic; an interactive digital narrative story map project using KSU ArcGIS Online; a research presentation at the KSU Symposium of Student Scholars; and participation in a discussion forum about the applied research project.</p> <ol style="list-style-type: none"> 1. Applied Research Project Paper (100 points) 2. Applied Research Project GIS StoryMap (100 points) (note that a draft version is due for instructor feedback prior to final version being due) 3. Applied Research Project Presentation at KSU Symposium of Student Scholars (50 points) (note that an abstract draft for review and also abstract submission due dates are in March) 4. Applied Research Project Discussion (50 points) 	300 points	<p>February 17: Project Topic Due</p> <p>Symposium Abstract Draft: March 14</p> <p>Symposium Abstract: March 21</p> <p>StoryMap/Presentation Draft for feedback: April 11</p> <p>Paper: April 18 GIS StoryMap: April 18 Presentation: April 18 Discussion: April 28</p>
TOTAL	900 points	

Grading Rubric for Each Discussion Assignment

	Exemplary	Midpoint	Unsatisfactory
Content	5 points Post contains unique and novel ideas. Shows you have thought critically about the material and addresses all questions in the prompt.	2.5 points Post is substantial but does not show much critical thinking about the topic. Mainly summarizes the main point or restates what has already been said by others.	0 points Post has little substance, off topic, does not contribute to the discussion.

Spelling & Grammar	5 points 0-4 spelling and/or grammar mistakes.	2.5 points 5-9 spelling and/or grammar mistakes.	0 points 10+ spelling and/or grammar mistakes.
Reference and Support	5 points The post has clearly and explicitly referenced material to the readings and personal experiences to reinforce the opinion/statements.	2.5 points Some material or personal experiences are referenced.	0 points There is no clear support for the statements.
Length of Post	5 points Post is 350 words or more.	2.5 points Post is 201 to 349 words.	0 points Post is less than 200 words.
Meaningful Responses to Three Other Students' Posts	5 points Three responses are each 50 words or more and show strong evidence of thought.	2.5 points Responses are 25 to 49 words OR don't show strong evidence of thought OR less than three responses.	0 points No response posts.

Population Geography Applied Research Project: The major semester project for this class is an applied research project that will result in practical, applied recommendations about the particular topic for a local level geography area of your choosing (such as Cobb County, the Atlanta Metropolitan Statistical Area, the State of Georgia, or similar local/regional geography focus area in another part of the country). The textbook table of contents and the weekly course schedule in this syllabus contain many examples of population geography applied project topic ideas that you may be interested in selecting, or you may also propose your own topic of interest that is relevant to the course focus. Look to these topics for suggestions and ideas, and consider how one or more of those topics could be explored in the local geography area you select. You should approach the applied project as if you are a population geographer consultant who has been retained by an organization such as the Atlanta-based Centers for Disease Control and Prevention (CDC) or the Atlanta Regional Commission to study the past, present, and future of the specific topic. Consider the following ideas when thinking about planning your project: What data should I include? What secondary data sources do I need to compile data from (such as census data, etc.)? What recommendations can I develop related to the topic that would be useful for local leadership in the geographic area selected as well as for officials at the organization for which I'm a consultant? You will also need to prepare a presentation summarizing the findings in a format suitable for a virtual presentation at the Spring KSU Symposium of Student Scholars.

Project deliverables include four components that total 300 points (30 percent of course grade):

- 1. Applied Research Project Paper (100 points):** A 6-page written report with recommendations (100 points; 10 percent of course grade). The report must be in the following format: 12-point Times New Roman font, double-spaced, 1-inch margins. Please select a citation/reference format of your choice (such as APA, MLA, Chicago style, etc.), but be consistent in your selection. Please use the resources (including handouts about formatting guidelines, referencing, and citations, as well as writing tips) from the KSU Writing Center as you prepare your report: <https://writingcenter.kennesaw.edu/resources/handouts.php>. KSU Writing Center staff are also available to meet about help and guidance with writing. Please also refer to the grading rubric below to know what items to include in your report, length requirements, and how your report will be graded.
- 2. Applied Research Project GIS StoryMap (100 points):** A GIS StoryMap visually summarizing the background/context/main points/recommendations of the project and your project report (100 points; 10 percent of course grade). A draft version of the StoryMap will be submitted earlier for feedback from the instructor prior to the final version being due. The StoryMap will be prepared in a format suitable for a virtual presentation at the KSU Symposium of Student Scholars. The GIS Assignments throughout this course will give you adequate practice at working with KSU ArcGIS Online to prepare GIS StoryMaps to present maps, data, visuals, and text narrative, about a particular topic.
- 3. Applied Research Project Presentation (50 points):** You must submit an abstract and present your applied research project in a virtual presentation at the Spring KSU Symposium of Student Scholars. The presentation may be in the form of a PowerPoint presentation (or other type of presentation software such as Prezi) with various slides summarizing your project, or you may present your GIS StoryMap. Full information about the Spring KSU Symposium of Student Scholars is here: <https://research.kennesaw.edu/our/symposium-student-scholars/spring-edition.php>. A draft version of the abstract will be submitted via D2L and reviewed by the instructor prior to you submitting the final version of the abstract to the symposium.
- 4. Applied Research Project Discussion (50 points):** Within the Applied Research Project discussion forum, you must post a shareable link to your Applied Research Project GIS StoryMap, along with the title and brief summary description text in the discussion forum, AND respond to at least three other students' final project discussion posts after viewing their project StoryMaps.

The total applied research project grade is out of 300 points. Resources related to the Applied Research Project will be posted in the Applied Research Project Module in D2L.

Grading Rubric for the Applied Research Project Report Paper Component

	Exemplary	Midpoint	Unsatisfactory
Geography Content Explains “The Why of Where”	30 points Paper has a strong spatial focus.	15 points Paper has somewhat of a geographic focus, could be stronger.	0 points Paper lacks spatial content.
In-Text Citations	15 points All sources listed in the reference list are cited in the text of the paper	7.5 points Some citations are in the text, but not all sources in the bibliography are cited	0 points No citations from the reference list. PAPER WILL BE GRADED “D” OR LOWER.
Reference List	15 points 10+ sources, alphabetized, follows consistent citation format, at least 2 peer-reviewed journals	7.5 points 5-9 sources, needs formatting attention, may or may not have scholarly sources	0 points 1-4 sources, bibliography not alphabetized, poorly formatted
Maps & Images	10 points Paper has 1+ map and 1+ image, both referred to in the text.	5 points Paper has only one map or image, may or not be referred to in text.	0 points No maps, no images.
Proof-reading	10 points 0-9 spelling and/or grammar mistakes.	5 points 10-19 spelling and/or grammar mistakes	0 points 20+ spelling and/or grammar mistakes.
Length of paper	10 points Paper has 6 or more pages of double-spaced text (times new roman font, 1-inch margins). Length of paper is the body text narrative of the paper and is not inclusive of cover page, maps and images, or references pages.	5 points Paper has 3-5 pages of text.	0 points Paper has 0-2 pages of text.
Subheadings (these add focus)	10 points 3-5 subheadings	5 points 1 – 2 subheadings	0 points No subheadings

You will submit your paper via dropbox on D2L. A plagiarism detection device will be used.

Course Policies

Financial Aid Attendance Compliance: You are responsible for determining your enrollment status in all classes to protect your financial aid monies. NOT ATTENDING A CLASS FOR WHICH YOU ARE REGISTERED IS NOT THE SAME AS **WITHDRAWING FROM THE COURSE**. You must complete an online withdrawal to be removed from a course. If you stop attending class but do not complete an online withdrawal BEFORE the last day to drop without academic penalty, you will receive a grade of WF, which counts as an F in calculating your grade point average and counts as a completed course for determining your financial aid award.

Institutional Policies

Institutional Policies are found at this link: [Federal, BOR, & KSU Course Syllabus Policies](#)

Non-Discrimination Statement: Kennesaw State University (KSU) is committed to maintaining a fair and respectful environment for living, work and study. To that end, and in accordance with federal and state law, Board of Regents policy, and University policy, the University prohibits harassment of or discrimination against any person because of race, color, sex (including sexual

harassment and pregnancy), sexual orientation, gender identity, gender expression, ethnicity or national origin, religion, age, genetic information, disability, or veteran status by any member of the KSU Community on campus, in connection with a University program or activity, or in a manner that creates a hostile environment for members of the KSU community.
<http://diversity.kennesaw.edu/>

KSU Student Resources

This link contains information on help and resources available to students: [KSU Student Syllabus Resources](#)

Course Schedule

Below is an outline of the content and activities in each module of the course. Dates below indicate the dates we will be discussing the related readings and course material in class that week. Due dates are also listed in the Due Date column and in the D2L course calendar. All items for a grade will be submitted via assignment dropboxes on the D2L course site and all due dates for activities are in Eastern Time and are due by 11:59 PM on D2L on the specified due date. Exams will also be completed on D2L.

Week	Modules	Required Readings/Activities, General Topics	Items Due
Weeks 1 & 2: January 10-20	0: Start Here and Introduction	Newbold: Population Geography: An Introduction <ul style="list-style-type: none"> ▪ Overview of the course ▪ What is population geography and why study it? ▪ What is the geographical perspective? ▪ Current research themes and contributions of population geographers ▪ Importance of the spatial scale ▪ Tools of the population geographer <p>Due January 20: Discussion 1: Introduce Yourself</p>	January 20: Discussion 1
Week 3: January 24-27	1: World Population	Newbold: Chapter 1: World Population <ul style="list-style-type: none"> ▪ A brief history of world population growth ▪ The demographic transition ▪ Future population scenarios: Who gains and who loses? ▪ Graphical representations of population ▪ Population estimates and projections <p>Due January 27: Chapter 1 Review Quiz</p>	January 27: Chapter 1 Review Quiz
Week 4: January 31-February 3	2: Population Data	Newbold: Chapter 2: Population Data <ul style="list-style-type: none"> ▪ What is a population? ▪ Types of data ▪ Data sources ▪ Data quality ▪ Census Data and the American Community Survey ▪ Working with data <p>Watch, “Don’t Panic—The Facts About Population,” from Gapminder, available free (with captions) at: https://www.gapminder.org/videos/dont-panic-the-facts-about-population/.</p> <p>Due February 3: Chapter 2 Review Quiz</p>	February 3: Chapter 2 Review Quiz
Week 5: February 7-10	3: Population Distribution	Newbold: Chapter 3: Population Distribution and Composition <ul style="list-style-type: none"> ▪ Population distribution and Population density ▪ Population composition, population pyramids, sex ratios, median age, dependency ratios ▪ Examples: Changing face of the U.S. population; aging population in China ▪ Life Tables <p>Due February 10:</p> <ul style="list-style-type: none"> ▪ Chapter 3 Review Quiz 	February 10: Chapter 3 Review Quiz Assignment 1

		<ul style="list-style-type: none"> ▪ GIS Assignment 1: Creating and Sharing Population Geography Maps Based on Census Data 	
Week 6: February 14-17	4: Fertility	<p>Newbold: Chapter 4: Fertility</p> <ul style="list-style-type: none"> ▪ Fertility patterns ▪ What determines fertility? ▪ Fertility levels: too high or too low? ▪ Africa's fertility transition? ▪ Women's reproductive health ▪ Contrasting fertility rates and choices in different countries ▪ Measuring fertility <p>Due February 17:</p> <ul style="list-style-type: none"> ▪ Chapter 4 Review Quiz ▪ Applied Research Project Topics Due (post about your selected topic to the Applied Research Project Topics discussion forum) 	<p>February 17:</p> <p>Chapter 4 Review Quiz</p> <p>Applied Project Topics Due</p>
Week 7: February 21-24	5: Mortality	<p>Newbold: Chapter 5: Mortality</p> <ul style="list-style-type: none"> ▪ Mortality transitions ▪ Differences in mortality ▪ Infectious and parasitic diseases (IPDs) ▪ HIV/AIDS ▪ The future of mortality ▪ Contrasting mortality differences in different countries ▪ Measuring mortality <p>Due February 24:</p> <ul style="list-style-type: none"> ▪ Chapter 5 Review Quiz ▪ Discussion 2: Population Geography Overview, Fertility, and Mortality ▪ GIS Assignment 2: Using Census Data to Assess Fertility and Mortality Trends in the U.S. 	<p>February 24:</p> <p>Chapter 5 Review Quiz</p> <p>Discussion 2</p> <p>Assignment 2</p>
Week 8: February 25-March 3	6: Exam 1	<p>Exam 1 (Midterm), Due by 11:59 PM on March 3.</p> <ul style="list-style-type: none"> ▪ Midterm Exam (Exam 1) consists of 50 multiple choice questions worth two points each for a total of 100 points. The exam covers reading and discussion of topics related to the textbook introduction and chapters 1-5 topics. <p>February 25-March 1: Dr. McDaniel at American Association of Geographers (AAG) Annual Meeting. www.aag.org</p>	<p>March 3:</p> <p>Exam 1 (Midterm Exam)</p>
Week 9: March 7-13	Spring Break	SPRING BREAK	
Week 10: March 14-17	7: Internal Migration	<p>Newbold: Chapter 6: Internal Migration</p> <ul style="list-style-type: none"> ▪ Defining migration ▪ Why do people migrate? ▪ Theories of internal migration ▪ Migrant selectivity and migrant characteristics ▪ The migration process ▪ Contemporary internal population movement in the U.S.A. ▪ Measuring migration <p>Due March 14: Symposium of Student Scholars applied research project abstract draft due for instructor feedback prior to official submission to KSU Symposium.</p> <p>https://research.kennesaw.edu/our/symposium-student-scholars/spring-edition.php</p> <p>Due March 17:</p> <ul style="list-style-type: none"> ▪ Chapter 6 Review Quiz 	<p>March 14:</p> <p>Symposium of Student Scholars Abstract Draft Due for Instructor Feedback</p> <p>March 17:</p> <p>Chapter 6 Review Quiz</p> <p>Assignment 3</p>

		<ul style="list-style-type: none"> ▪ GIS Assignment 3: Using Census Data to Explore Internal Migration in the U.S. <p>March 15: Last day to withdraw without academic penalty!</p>	
Week 11: March 21-24	8: International Migration	<p>Newbold: Chapter 7: International Migration Flows: Immigrants and Transnational Migrants</p> <ul style="list-style-type: none"> ▪ Major international flows ▪ Theories of immigration ▪ The impacts of immigration ▪ Immigration policy ▪ Transnational migrants ▪ The “Immigration Gap” ▪ Measuring and counting immigrants, undocumented immigrants, and emigrants <p>Due March 21: Official Submission of Applied Research Project Abstract to KSU Symposium of Student Scholars. https://research.kennesaw.edu/our/symposium-student-scholars/spring-edition.php</p> <p>Due March 24:</p> <ul style="list-style-type: none"> ▪ Chapter 7 Review Quiz 	<p>March 21: Symposium Abstract Official Submission</p> <p>March 24: Chapter 7 Review Quiz</p>
Week 12: March 28-31	9: Refugees and Internally Displaced Persons	<p>Newbold: Chapter 8: Refugees and Internally Displaced Persons</p> <ul style="list-style-type: none"> ▪ Defining refugees and asylees ▪ Alternatives for refugees: No easy way home ▪ Internally displaced persons ▪ The future of refugees and IDPs ▪ The United States—Welcoming Refugees? ▪ Measuring and counting refugees and internally displaced persons <p>Due March 31:</p> <ul style="list-style-type: none"> ▪ Chapter 8 Review Quiz ▪ GIS Assignment 4: Using Data to Explore International Migration to the United States 	<p>March 31: Chapter 8 Review Quiz</p> <p>Assignment 4</p>
Week 13: April 4-7	10: Migration and Urbanization	<p>Newbold: Chapter 9: Urbanization</p> <ul style="list-style-type: none"> ▪ Defining urban and urbanization ▪ A brief history of urbanization ▪ The growth of modern cities ▪ Rural to urban migration ▪ Implications for urban growth ▪ Planning for growth ▪ Defining and measuring “urban” across countries <p>Due April 7:</p> <ul style="list-style-type: none"> ▪ Chapter 9 Review Quiz ▪ Discussion 3: Internal Migration, International Migration, and Refugees and Internally Displaced Persons 	<p>April 7: Chapter 9 Review Quiz</p> <p>Discussion 3</p>
Week 14: April 11-14	11: Population Policies	<p>Newbold: Chapter 10: Population Policies</p> <ul style="list-style-type: none"> ▪ Immigration policy ▪ Internal migration ▪ Fertility policies ▪ Economic policy as population policies ▪ The role of the international community: Conflicting messages ▪ Population planning in selected regions ▪ Evaluating population policies <p>Due April 11: DRAFT version for instructor feedback of your Applied Research Project StoryMap/Presentation for next week’s KSU Symposium of Student Scholars.</p>	<p>April 11: Draft version of Applied Project StoryMap / Presentation</p> <p>April 14: Chapter 10 Review Quiz</p>

		Due April 14: Chapter 10 Review Quiz	
Week 15: April 18-21	12: Population Growth 14: Applied Research Project	Newbold: Chapter 11: Population Growth: Linking to Economic Development, Resource Scarcity, and Food Security <ul style="list-style-type: none"> ▪ Thomas Malthus and “Essay on the Principle of Population” ▪ Setting the stage: The debate and current perspectives ▪ Linking to economic development, resource scarcity, and food security ▪ Resource conflict ▪ What have geographers contributed to the debate? Due April 18: <ul style="list-style-type: none"> ▪ Applied Research Project Paper ▪ Applied Research Project StoryMap ▪ Applied Research Project Presentation at KSU Symposium of Student Scholars April 19: Spring 2022 KSU Symposium of Student Scholars https://research.kennesaw.edu/our/symposium-student-scholars/spring-edition.php	April 18: Applied Research Project Paper, StoryMap, and Presentation at KSU Symposium of Student Scholars
Week 16: April 25- May 2	13: Practicing Population Geography 14: Applied Research Project	Examples: Practicing and Applying Population Geography and Migration Studies <ul style="list-style-type: none"> ▪ Market Research and Location Analysis ▪ Population projections: Health care, education, transportation ▪ Urban Planning Due April 28: Applied Research Project Discussion Due May 2: <ul style="list-style-type: none"> ▪ Discussion 4: Migration and Urbanization, Population Policy, and Population Growth ▪ GIS Assignment 5: Your Migration Story May 2: Last day of classes for Spring 2022 semester!	Due April 28: Applied Research Project Discussion May 2: Discussion 4 Assignment 5
Week 17: May 4	15: Exam 2	Exam 2 (Final Exam), noncumulative covering course content after Exam 1, Due by 11:59 PM on May 4. Final Exam (Exam 2) consists of 50 multiple choice questions worth two points each for a total of 100 points. The exam is noncumulative and covers reading and discussion of topics related to textbook chapters 6 through 11 and conclusion and any other topics covered after the Midterm exam.	May 4: Exam 2 (Final Exam)