



SYLLABUS

Norman J. Radow College of Humanities and Social Sciences

Department of Geography & Anthropology

GEOG 4345-W01: Population Geography

Fall 2023: August 14 to December 5, 2023

Course Information

Class meeting time: Asynchronous Online

Modality: Asynchronous Online

Location: Online on D2L

Instructor Information

Name/Title: Dr. Paul N. McDaniel, Associate Professor of Geography

Pronouns: He/Him/His

E-mail: paul.mcdaniel@kennesaw.edu

Faculty Web: Visit [Dr. McDaniel's FacultyWeb](#) page

Office Location: Math & Statistics Building (MS) 236 (a [SafeSpace](#)) on Kennesaw Campus

Drop-In Office Hours & Location: Virtual via Microsoft Teams

[Department of Geography & Anthropology](#) Main Office:

Social Sciences Building (Kennesaw Campus) room 4042. Phone: 470-578-2373.

Preferred Method of Communication

If you have questions or concerns about our course, please send your messages to Dr. McDaniel at paul.mcdaniel@kennesaw.edu. I will do my best to respond within 24 hours, Monday to Friday, during regular business hours (9:00 AM to 5:00 PM). For messages that arrive over the weekend (after 5:00 PM on Friday) or during holidays, I will respond the next business day. While I will also respond to messages sent through the D2L email message platform within the online course, it may take longer for me to respond than via regular KSU email. Email is a primary form of communication for businesses and other professional settings such as at a university. Knowing when and how to write effective emails is critical because email often provides the first impression of you and your communication skills (i.e., sending a professional email within a professional setting is not the same as sending a text message to a friend). As such, please refer to the KSU Writing Center's [Guide on Writing Professional Emails](#).

Course Description & Purpose

This course examines key issues that affect population patterns and change at different geographic scales, including fertility, mortality, demographic change, race and ethnicity, internal and international migration, refugee movement, and internal displacement. Students will gain a theoretical framework to understand local, national, regional, and global population dynamics, and an applied framework to assess contemporary issues such as population growth, labor migration, refugee resettlement, immigration policy, and transnational identity. 3 credit hours.

Course Objectives

After successful completion of this course, students will be able to:

1. Apply the language and methods of population geography, demography, and migration studies.
2. Analyze and interpret interactions among population dynamics with a critical and historical spatial lens through the use of data and maps.

3. Critically evaluate interactions between human and/or physical geographical processes as they relate to population dynamics and migration across space and time.
4. Practice communicating population geography effectively through writing, discussions, activities, and participation.

Required Textbook/Supporting Materials

Required Texts: Newbold, K. Bruce. 2021. *Population Geography: Tools and Issues*. Fourth Edition (or 2017 Third Edition is also okay). Rowman & Littlefield Publishers. Fourth Edition ISBN: 978-1-5381-4077-2 Or Third Edition ISBN: 978-1-4422-6531-8.

Recommended Texts: To add further context to textbook concepts, class discussions, and ongoing current events, a select set of supplemental readings may be made available at the discretion of the instructor. These readings may be drawn from newspapers, magazines, academic journals, book chapters, etc., and would be made available to students online via D2L. Please note that every attempt will be made to include the research and work done by researchers and scholars who have contributed to geographic thought who are often underrepresented in academia, including integrating research and readings by scholars of various races and ethnicities, genders, sexual orientations, abilities, and other aspects of intersectionality.

Technology requirements: You will need access to a computer with an internet connection to access the D2L course site and to access ArcGIS Online. To view some course materials, you will also need Adobe Reader to view PDF files, MS PowerPoint to view the lecture slides, and MS Word or another word processor to view some course documents and to complete the research paper. To function in this online course, you will also need to be able to use basic Internet functions, email, D2L, and MS Office products.

Course Policies and Expectations

Attendance

Class Participation. For this class, you should be diligent about reading the required textbook as class activities (lectures, quizzes, exams, discussions) are based on content directly from the textbook. Regular participation and meeting course graded activity deadlines are an essential component to succeeding in this class. Consider our class an assemblage of individuals that is unique and irreplaceable. Irregular participation not only hurts a student's course work, but it weakens the class as a whole. If you need to miss a graded activity deadline for a reasonable reason, please let me know via email along with a valid excuse (such as a doctor's note). If you have an unplanned missed deadline, please let me know about the reason via email as soon as possible after the missed due date occurs along with documentation for the reason for missing the due date. See Late Work Policy below.

Financial Aid Attendance Compliance: You are responsible for determining your enrollment status in all classes to protect your financial aid monies. NOT ATTENDING A CLASS FOR WHICH YOU ARE REGISTERED IS NOT THE SAME AS **WITHDRAWING FROM THE COURSE**. You must complete an online withdrawal to be removed from a course. If you stop attending class but do not complete an online withdrawal BEFORE the last day to drop without academic penalty, you will receive a grade of WF, which counts as an F in calculating your grade point average and counts as a completed course for determining your financial aid award.

Interaction and Engagement

This course provides regular and substantive interaction between the learners and the instructor by providing direct instruction via the instructor-created and recorded audio/video lectures, assessing and providing timely feedback on student coursework, providing information and responding to questions about the content, and facilitating discussions regarding the content of the course. The faculty member will also be monitoring student academic engagement and success (via the various required course activities and the tools provided by D2L) and promptly and proactively engage in substantive interaction with a student when needed on the basis of such monitoring, or upon request by the student.

AI Use Allowed, but Not Required

This policy statement and text is from the KSU Syllabus Template: In this class, you are welcome to use AI for any purpose. However, you should note that all AI generative tools still tend to make up incorrect facts and fake citations, code generation models tend to produce inaccurate outputs, and image/art generation tools can produce copied work or offensive products. You will be responsible for any inaccurate, biased, offensive, or otherwise unethical content you submit regardless of whether it originally comes from you or an AI tool. If you use an AI tool, its contribution must be

credited in your submission. The use of an AI tool without acknowledgement is cheating and constitutes a violation of the KSU Code of Academic Integrity.

Grading & Evaluation Policies

All graded activity due dates are clearly listed in multiple locations to help you stay organized and on schedule for successful completion of all course components. Due dates are clearly listed in the course grade activity chart below, in the module schedule further below in this syllabus, in D2L on each individual activity page, and in the online D2L course calendar. Typically, I will do my best to grade items and return feedback to you in the grade item submission area within D2L within one week of the due date for the item.

Late Work Policy

Late work may be accepted at the discretion of the instructor through either making pre-arrangements for a late submission with a valid excuse or for an unplanned missed due date with a valid excuse. Simply submitting a graded activity late without communicating with the instructor as to the reason why it was submitted late is unprofessional. Also, late work most likely will not be accepted more than one week after the stated due date. However, "life happens" and so it may be necessary for you to submit something late due to an unforeseen circumstance. Such issues are taken into account, but please communicate with the professor. So that final course grades can be submitted to the university on schedule, no late work will be accepted after the last official day of class for the term as stated in the official university calendar unless there is a valid reason (such as pre-arranged accommodations or a valid excuse such as a doctor's note).

Final Course Grading Scale

850 Total Possible Points. Final course grades will be assigned based upon the total points earned from the items described in detail below out of 850 total possible points, computed to a percentage according to the grade guideline below. To determine your percent grade, simply add up the total points you have earned in the course, then divide by the total possible points in the course (850 total possible points), then multiple by 100 to arrive at your percent grade out of 100 percent.

A = 90% to 100%

B = 80% to 89%

C = 70% to 79%

D = 60% to 69%

F = 0% to 59%

I will round up final course grades if they are $>$ or $= 0.5$ or above, for example, an 89.6 is an A, but 79.2 is a C.

Exam 1 (100 points)

The exams are non-cumulative and will be multiple choice. Each exam is out of 100 points. Exam #1 (Midterm Exam) covers class discussions and readings for the textbook introduction chapter and chapters 1-5.

- Due: October 5

Exam 2 (100 points)

The exams are non-cumulative and will be multiple choice. Each exam is out of 100 points. Exam #2 (Final Exam) covers class discussions and readings for textbook chapters 6-11 and conclusion.

- Due: December 5

Chapter Review Quizzes (50 points)

There will be ten chapter review quizzes each consisting of five multiple-choice questions and each worth five points for an overall total of fifty points.

- Quiz 1: August 31
- Quiz 2: September 7
- Quiz 3: September 14
- Quiz 4: September 21
- Quiz 5: September 28
- Quiz 6: October 12
- Quiz 7: October 19
- Quiz 8: October 26
- Quiz 9: November 2
- Quiz 10: November 9

GIS Assignments (250 Points)

Five GIS assignments/activities will be completed during the semester. The assignments will focus on learning and utilizing tools, methods, and techniques for analyzing data and trends related to issues in population geography and migration. Each assignment will be completed using KSU ArcGIS Online. Each assignment is worth 50 points.

- Assignment 1: Creating and Sharing Population Geography Maps Based on Census Data (50 points). Due September 14.
- Assignment 2: Using Census Data to Assess Fertility and Mortality Trends in the U.S. (50 points). Due September 28.
- Assignment 3: Using Census Data to Explore Internal Migration in the U.S. (50 points). Due October 12.
- Assignment 4: Using Data to Explore International Migration to the United States (50 points). Due October 26.
- Assignment 5: Your Migration Story (50 points). Due November 30.

Each assignment introduces and guides students through the use of geographic information systems (GIS) and geospatial technology for various population geography applications. These will give you practice at creating different types of GIS StoryMaps as you also will need to prepare a StoryMap as one component of the applied research project for this class. No prior GIS experience is needed, so the assignments are accessible to all students regardless of level of familiarity with GIS prior to enrolling in this course. We will use the KSU ArcGIS Online system to complete these assignments:

ksugis.maps.arcgis.com

If you do not already have a KSU ArcGIS Online login ID and password, one will be assigned to you shortly after the beginning of the semester. Assignment deliverables are submitted online via the appropriate course D2L assignment dropbox. For KSU ArcGIS Online Tech Support, please contact Prof. Uli Ingram, GIS Lab Manager and Senior Lecturer of Geographic Information Systems at KSU, at ulingram@kennesaw.edu. Info and [instructions about accessing KSU ArcGIS Online are here](#). All instructions for KSU ArcGIS Online: <https://arcg.is/0KCeJL>

Discussions (100 Points)

There will be four online discussion forums throughout the course. Each is worth 25 points for a total of 100 points. You must respond in detail (see discussion grading rubric guidelines below) to the discussion topic prompt/question and respond in one paragraph each to at least 3 other classmates' responses to create a dialogue around the topics that the entire class is participating in.

- Discussion 1: August 24
- Discussion 2: September 28
- Discussion 3: November 2
- Discussion 4: November 9

Grading Rubric for Each Discussion Activity

	Exemplary	Midpoint	Unsatisfactory
Content	5 points Post contains unique and novel ideas. Shows you have thought critically about the material and addresses all questions in the prompt.	2.5 points Post is substantial but does not show much critical thinking about the topic. Mainly summarizes the main point or restates what has already been said by others.	0 points Post has little substance, off topic, does not contribute to the discussion.
Spelling & Grammar	5 points 0-4 spelling and/or grammar mistakes.	2.5 points 5-9 spelling and/or grammar mistakes.	0 points 10+ spelling and/or grammar mistakes.
Reference and Support	5 points The post has clearly and explicitly referenced material to the readings and personal experiences to reinforce the opinion/statements.	2.5 points Some material or personal experiences are referenced.	0 points There is no clear support for the statements.

	Exemplary	Midpoint	Unsatisfactory
Length of Post	5 points Post is 350 words or more.	2.5 points Post is 201 to 349 words.	0 points Post is less than 200 words.
Meaningful Responses to Three Other Students' Posts	5 points Three responses are each 50 words or more and show strong evidence of thought.	2.5 points Responses are 25 to 49 words OR don't show strong evidence of thought OR less than three responses.	0 points No response posts.
Total	25 points	12.5 points	0 points

Population Geography Applied Research Project

Overview: The major semester project for this class is an applied research project that will result in practical, applied recommendations about the particular topic for a local level geography area of your choosing (such as Cobb County, the Atlanta Metropolitan Statistical Area, the State of Georgia, or similar local/regional geography focus area in another part of the country that is of strong interest to you). There are three grade component deliverables for the project, described in further detail below: an ArcGIS Online StoryMap, a Presentation, and a project Discussion activity.

Potential Topics: You should select a population geography related topic of interest and research how that topic impacts a particular local level geography area of your choosing (such as Cobb County, the Atlanta Metropolitan Statistical Area, the State of Georgia, or similar local/regional geography focus area in another part of the country that is of strong interest to you). Your research project about the topic's impact on the location should also result in practical, applied recommendations about the particular topic for the geographic area selected. The Newbold textbook table of contents and the weekly course schedule in this syllabus contain many examples of population geography applied project topic ideas that you may be interested in selecting, or you may also propose your own topic of interest that is relevant to the course focus. Look to these topics for suggestions and ideas, and consider how one or more of those topics could be explored in the local geography area you select. You should approach the applied project as if you are a population geographer consultant who has been retained by the Atlanta-based Centers for Disease Control and Prevention (CDC) or the Atlanta Regional Commission (ARC), or a similar agency if your geographic area of focus is elsewhere beyond the Atlanta metro area, to study the past, present, and future of the specific topic. Consider the following ideas when thinking about planning your project: What data should I include? What secondary data sources do I need to compile data from (such as census data, population and public health data available from a variety of sources, etc.)? Should I include a SWOT Analysis (Strength, Weaknesses, Opportunities, and Threats) about the particular topic as it relates to the local geography area selection, such as the Atlanta metropolitan area. What recommendations can I develop related to the topic that would be useful for local leadership in the geographic area selected as well as for officials at the CDC or ARC agency.

Deliverables: an ArcGIS Online StoryMap of your findings (draft version for instructor feedback is out of 50 points; final version is out of 100 points), a Presentation of findings in a format suitable for dissemination at a professional conference (50 points), and a Discussion activity (50 points). The total applied research project grade is out of 300 points. Resources related to the Applied Research Project will be posted in the Applied Research Project Module folder in D2L. Additional details about each project grade component are below:

Applied Research Project ArcGIS Online StoryMap (150 points)

An ArcGIS Online StoryMap created via ArcGIS Online visually summarizing the background/context/main points/recommendations of the project topic (100 points). The StoryMap is the major component of your project (rather than a research paper, consider the StoryMap as the major deliverable for the project). The StoryMap will be prepared in a format suitable for presentation at an academic/professional conference, such as the KSU Symposium of Student Scholars, Georgia Academy of Sciences, or the Southeastern Division of the American Association of Geographers. Please refer to the grading rubric below to know what items to include in your applied research project storymap and how your storymap will be graded (the point structure in the rubric below is for the final version of your storymap; please also refer to this rubric when constructing your draft version of your storymap, keeping in mind that the point structure will be half since the draft version is only out of 50 possible points). You will have much practice in creating ArcGIS Online Storymaps throughout the semester via the different GIS Assignment activities. Your final Applied Research Project

StoryMap will be the result of various steps throughout the semester, including selecting a topic, creating a storyboard outline planning document (template available in D2L), submitting a draft version of your project StoryMap for instructor feedback, and then submitting the final version of your StoryMap:

- Project topics due September 21 (post your topic and description of your topic in the Applied Research Project Topics discussion forum in D2L)
- StoryMap Draft (for instructor feedback) due November 2 (50 points)
- StoryMap due November 16 (100 points)

Applied Research Project Presentation (50 points)

A 5-to-10-minute summary presentation (50 points). The presentation may be in the form of a recorded voice-over powerpoint guiding the audience through the main points of your project, or simply a video screen capture recording of you guiding the audience through your GIS StoryMap. Presentation recordings will be uploaded to the Applied Research Project Presentations assignment dropbox in D2L. (also see optional bonus point opportunity below regarding the KSU Symposium of Student Scholars).

- Presentation due November 16 (50 points)

Applied Research Project Discussion (50 points)

In addition to the presentation, within the Applied Research Project discussion forum, you must also post your StoryMap AND your Presentation, along with the title and brief summary description text, AND respond to at least three other students' final project discussion posts after viewing their projects. Please refer to the discussion activity grading rubric attached to the discussion activity in D2L.

- Due November 30 (50 points)

Optional Bonus Point Opportunity with KSU Symposium of Student Scholars

The annual [KSU Symposium of Student Scholars](#) is an excellent opportunity for you to: present your Applied Research Project at a university-wide conference where you will get to network with peers and other faculty in a familiar setting; polish your communication and presentation delivery skills; learn and/or improve your abstract writing abilities; add a professional conference research presentation to your resume/CV; and gain the experience of responding to audience and judges' questions about your research. Up to 5 bonus points will be added to your final course grade if you present your Applied Research Project at the KSU Symposium of Student Scholars (virtual presentation option as this is an online class). If you choose to do this, you will need to let Dr. McDaniel know ahead of time and he will work with you to craft the abstract about your project that will be submitted to the symposium by October 18 so that your presentation can be included in the program. You would then need to present your project at the KSU Symposium of Student Scholars, which is scheduled on April 20. Many additional details about the symposium are available on the [KSU Symposium of Student Scholars website](#) from the Office of Undergraduate Research. If you choose to pursue this bonus point opportunity, then the following steps will need to be completed by the due dates listed below:

- Symposium Presentation Abstract Draft (for instructor feedback) due October 12
- Symposium Presentation Abstract due to the Symposium organizers by October 18
- Virtual presentation on November 17 at KSU Symposium of Student Scholars (virtual)

Grading Rubric for Applied Research Project ArcGIS Online StoryMap

	Exemplary	Midpoint	Unsatisfactory
Project Topic and Argument Is there a clear and convincing research-based argument in the Storymap?	30 points Storymap makes a strong research-based convincing argument related to the project topic.	15 points Storymap makes an argument related to the project topic but lacks supporting research-based evidence included in the storymap, or argument could be much stronger.	0 points Storymap does not make an argument related to the project topic, and/or no supporting evidence included in the storymap.

	Exemplary	Midpoint	Unsatisfactory
<p>Evidence Do the textual descriptions and the evidence (texts, images, and maps) provided contribute meaningfully to the construction of the argument?</p>	<p>20 points Storymap narrative text, images, and maps contribute meaningfully to the construction of the argument.</p>	<p>10 points Storymap narrative text, images, and maps only partially contribute to the purpose of the project, or could be stronger with additional evidence included, or some items not as relevant to the purpose of the project.</p>	<p>0 points Storymap does not contain evidence to contribute meaningfully to the purpose of the project.</p>
<p>Required Content Applied research project storymap should contain: -at least 4 separate map components, and each map point/feature should have an appropriate map legend and description. -at least 4 additional images (photos, graphs, additional maps, etc.) that support the text narrative and purpose of your project. -Text narrative that guides the reader/viewer through your storymap, with appropriate section headings. -Citations to references within the text narrative where appropriate/needed and citation details included in a Reference List at end of storymap.</p>	<p>20 points Storymap contains all required content components.</p>	<p>10 points Storymap contains some of the required content components but is also missing some components.</p>	<p>0 points Storymap does not contain any of the required content components.</p>
<p>Digital Literacy Does the author make effective use of the digital platform to provide a media-rich presentation of the project topic beyond what you could do in a traditional paper?</p>	<p>10 points Storymap makes effective use of the digital platform to provide a media-rich presentation of the project topic beyond what you could do in a traditional paper.</p>	<p>5 points Storymap makes average use of the digital platform beyond what you could do in a traditional paper, but more could have also been done.</p>	<p>0 points Storymap does not make effective use of the digital platform for this project.</p>
<p>Style Could a general audience understand the information presented? Is the storymap project well-edited, well-organized, and easy to follow?</p>	<p>10 points Storymap is accessible to a general audience to understand the information presented and Storymap is well-edited, well-organized, and easy to follow.</p>	<p>5 points Storymap is accessible and functional to some users but may be more difficult to navigate and interact with for other users. Could be better edited, or better organized.</p>	<p>0 points Storymap is not understandable by a general audience, is not well-edited, is not well-organized, and is not easy to follow.</p>

	Exemplary	Midpoint	Unsatisfactory
Mechanics Is the Story Map free from citation/reference errors as well as from grammatical, spelling or punctuation errors?	10 points Storymap is free from citation/reference errors as well as grammatical, spelling, and punctuation errors.	5 points Storymap is mostly free from citation/reference errors as well as grammatical, spelling, and punctuation errors, but also contains some of these errors.	0 points Storymap contains many unacceptable errors with citations/references, grammatical errors, spelling errors, and punctuation errors.
TOTAL	100 points	50 points	0 points

Communication Rules/Online Course Etiquette

In any classroom setting there are communication rules in place that encourage students to respect others and their opinions. In an online environment the do's and don'ts of online communication are referred to as **Netiquette**. This [netiquette resource](#) may prove useful to students.

How to Succeed in this Class

To succeed in this class, you will need to log on daily, and refer to the detailed schedule in this syllabus which lists the course modules week-by-week and the due dates for discussions, reading quizzes, Google Earth Project, and exams. The D2L course calendar also specifies due dates for all course items. An online class can be both challenging and exciting. You need to have and make the time to complete all the activities, participate in discussions, and be proactive and open-minded to learning. You also need to be self-motivated and self-disciplined to succeed. For more information, visit the [RCHSS ODE's Student Success Modules](#).

What is Plagiarism?

Plagiarism is defined as the practice of taking someone else's work or ideas and passing them off as one's own. If you are unaware or uncertain about how to properly cite a particular source, check out the RCHSS ODE's Plagiarism Resources (for [MLA](#) and [APA](#)) for more information.

Institutional Policies

Federal, BOR, & KSU Course Syllabus Policies

There are numerous federal, University System of Georgia (USG) Board of Regents (BOR), and KSU course syllabus policies that outline students' rights and responsibilities. Students are responsible for visiting the KSU website that lists these and for being familiar with all of the policies listed. For detailed information, visit the [Course Syllabus Policies](#) page.

Americans with Disabilities Act (ADA) Compliance Policy

Kennesaw State University provides program accessibility and reasonable accommodations for persons defined as disabled under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act of 1990 as amended. Students who require accommodation in facilities, services, programs or activities should contact the Assistant Director for Disabled Student Services to arrange an individual assistance plan. Accommodations may include classroom accessibility, modified computer equipment, disability-accessible parking, assistance with note-taking sign language interpreting or captioning services, class materials in alternate format, library and laboratory assistance, and other accommodations. Determination of appropriate accommodations to be provided will be based upon documentation of the disability. Members of the public who require specific accommodations in facilities, services, programs or activities should contact the office sponsoring the service, program or activity at least five days in advance to arrange individual accommodations. Should a student require assistance or have further questions about the ADA, please contact either the ADA Compliance Officer for Students at 770-423-6443; the ADA Compliance Officer for Facilities at 470-578-6224; or the Director of Human Resources, ADA Compliance Officer for staff and faculty at 470-578-2666. For more information, visit KSU's [Institutional Policies](#) page.

KSU Non-Discrimination Statement

Kennesaw State University (KSU) is committed to maintaining a fair and respectful environment for living, work and study. To that end, and in accordance with federal and state law, Board of Regents policy, and University policy, the University prohibits harassment of or discrimination against any person because of race, color, sex (including sexual harassment and pregnancy), sexual orientation, gender identity, gender expression, ethnicity or national origin, religion, age, genetic information, disability, or veteran status by any member of the KSU Community on campus, in connection with a University program or activity, or in a manner that creates a hostile environment for members of the KSU community. For more information, visit KSU's [Office of Institutional Equity](#) page.

Codes of Conduct

All students are responsible for knowing the information, policies and procedures outlined in the Kennesaw State University Codes of Conduct. The KSU Codes of Conduct include: the general Student Code of Conduct, the Residential Code of Conduct, and the Code of Academic Integrity. Kennesaw State University reserves the right to make changes to this code as necessary and once those changes are posted online, they are in effect. Students are encouraged to check online for the updated versions of all policies. For more information, visit KSU's [Department of Student Conduct and Academic Integrity](#) page.

KSU Student Resources

A wealth of resources is available on campus for students. Visit the [KSU Student Resources](#) page and [KSU Required Syllabus Information](#) page for detailed information about: Coronavirus (COVID-19); Technology Assistance; Student Support and Wellness; Academic Resources (including Grade Appeals). You can also access information regarding [Financial Aid](#), [the Registrar](#), and [the Bursar](#) by visiting their websites. KSU's [Online Learning Support](#) division is also available if you need assistance with online courses.

KSU Writing Center

You are strongly encouraged to take advantage of the KSU Writing Center, a free resource to help you improve any kind of writing in any subject. Friendly, experienced peer writing assistants work with you one-on-one to develop strategies for topic development, revision, editing, source documentation, and much more. Appointments are available online in real time as well as on both campuses (K-English 242 and M-Johnson 237) and can be scheduled one hour to two weeks in advance. The Writing Center also offers specialized support for graduate students and includes the English Language Program (formerly the ESL Center), which provides a variety of tutoring, advising, and mentoring services for students whose primary language is not English. For more information, visit the [KSU Writing Center](#) page to reserve your appointment and to learn more about Writing Center services and online resources.

Course Schedule

Below is an outline of the content and activities in each module of the course. Dates below indicate the dates we will be discussing the related readings and course material in class that week. Due dates are also listed in the Due Date column and in the D2L course calendar. All items for a grade will be submitted via assignment dropboxes on the D2L course site and all due dates for activities are in Eastern Time and are due by 11:59 PM on D2L on the specified due date. Exams will also be completed on D2L.

Week	Modules	Required Readings/Activities, General Topics	Items Due
Weeks 1 & 2: August 14-24	0: Start Here and Introduction	Getting started, course introduction. Read Geography.com website for general quick refresher overview of the discipline of geography. Newbold: Population Geography: An Introduction Due August 24: Discussion 1: Introduce Yourself	August 24: Discussion 1

Week	Modules	Required Readings/Activities, General Topics	Items Due
Week 3: August 25-31	1: World Population	Newbold: Chapter 1: World Population Watch, " Don't Panic—The Facts About Population ," from Gapminder, (free with captions). Due August 31: Chapter 1 Review Quiz	August 31: Chapter 1 Review Quiz
Week 4: September 1-7	2: Population Data	Newbold: Chapter 2: Population Data Due September 7: Chapter 2 Review Quiz	September 7: Chapter 2 Review Quiz
Week 5: September 8-14	3: Population Distribution	Newbold: Chapter 3: Population Distribution and Composition Due September 14: <ul style="list-style-type: none"> ▪ Chapter 3 Review Quiz ▪ GIS Assignment 1: Creating and Sharing Population Geography Maps Based on Census Data 	September 14: Chapter 3 Review Quiz GIS Assignment 1
Week 6: September 15-21	4: Fertility	Newbold: Chapter 4: Fertility Due September 21: <ul style="list-style-type: none"> ▪ Chapter 4 Review Quiz ▪ Applied Research Project Topics Due (post about your selected topic to the Applied Research Project Topics discussion forum) 	September 21: Chapter 4 Review Quiz Applied Project Topics Due
Week 7: September 22-28	5: Mortality	Newbold: Chapter 5: Mortality Due September 28: <ul style="list-style-type: none"> ▪ Chapter 5 Review Quiz ▪ Discussion 2: Population Geography Overview, Fertility, and Mortality ▪ GIS Assignment 2: Using Census Data to Assess Fertility and Mortality Trends in the U.S. 	September 28: Chapter 5 Review Quiz Discussion 2 GIS Assignment 2
Week 8: September 29-October 5	6: Exam 1	Exam 1 (Midterm), Due by 11:59 PM on October 5. <ul style="list-style-type: none"> ▪ Midterm Exam (Exam 1) consists of 50 multiple choice questions worth two points each for a total of 100 points. The exam covers reading and discussion of topics related to the textbook introduction and chapters 1-5 topics. <p>Note: A midterm course grade will be assigned by the midterm grade due date identified on the Fall 2023 academic calendar. This midterm course grade is based on all your graded activities for this course up to this point in the semester for assessing mid-semester performance prior to the last day to withdraw without academic penalty. You may view your midterm course grade in Owl Express. Note that only your final course grade will be officially recorded on your academic transcript.</p>	October 5: Exam 1 (Midterm Exam)

Week	Modules	Required Readings/Activities, General Topics	Items Due
Week 9: October 6-12	7: Internal Migration	Newbold: Chapter 6: Internal Migration October 10: Last Day to Withdraw Without Academic Penalty Due October 12: <ul style="list-style-type: none"> ▪ Chapter 6 Review Quiz ▪ GIS Assignment 3: Using Census Data to Explore Internal Migration in the U.S. 	October 12: Chapter 6 Review Quiz GIS Assignment 3
Week 10: October 13-19	8: International Migration	Newbold: Chapter 7: International Migration Flows: Immigrants and Transnational Migrants Due October 19: Chapter 7 Review Quiz	October 19: Chapter 7 Review Quiz
Week 11: October 20-26	9: Refugees and Internally Displaced Persons	Newbold: Chapter 8: Refugees and Internally Displaced Persons Due October 26: <ul style="list-style-type: none"> ▪ Chapter 8 Review Quiz ▪ GIS Assignment 4: Using Data to Explore International Migration to the United States 	October 26: Chapter 8 Review Quiz GIS Assignment 4
Week 12: October 27- November 2	10: Migration and Urbanization	Newbold: Chapter 9: Urbanization Due November 2: <ul style="list-style-type: none"> ▪ Chapter 9 Review Quiz ▪ Discussion 3: Internal Migration, International Migration, and Refugees and Internally Displaced Persons ▪ Draft version of Applied Research Project StoryMap for instructor feedback 	November 2: Chapter 9 Review Quiz Discussion 3 Draft version of Applied Research Project StoryMap
Week 13: November 3-9	11: Population Policies	Newbold: Chapter 10: Population Policies Due November 9: <ul style="list-style-type: none"> ▪ Chapter 10 Review Quiz ▪ Discussion 4: Migration and Urbanization, Population Policy, and Population Growth 	November 9: Chapter 10 Review Quiz Discussion 4
Week 14: November 10-16	12: Population Growth 14: Applied Research Project	Newbold: Chapter 11: Population Growth: Linking to Economic Development, Resource Scarcity, and Food Security Due November 16: <ul style="list-style-type: none"> ▪ Applied Research Project GIS StoryMap ▪ Applied Research Project Presentation November 15-17: Fall 2023 KSU Symposium of Student Scholars (see bonus point opportunity earlier in syllabus)	November 16: Applied Research Project GIS StoryMap Applied Research Project Presentation

Week	Modules	Required Readings/Activities, General Topics	Items Due
Week 15: November 20-26		FALL BREAK / THANKSGIVING BREAK November 18-21: Dr. McDaniel away at the Southeastern Division of the American Association of Geographers (SEDAAG) annual meeting.	
Week 16: November 27-30	13: Practicing Population Geography 14: Applied Research Project	Examples: Practicing and Applying Population Geography and Migration Studies Due November 30: <ul style="list-style-type: none"> ▪ Applied Research Project Discussion ▪ GIS Assignment 5: Your Migration Story 	Due November 30: Applied Research Project Discussion GIS Assignment 5
Week 17: December 1-5	15: Exam 2	December 4: Last day of classes for Fall 2023 semester! Final Exam (Exam 2) consists of 50 multiple choice questions worth two points each for a total of 100 points. The exam is noncumulative and covers reading and discussion of topics related to textbook chapters 6 through 11 and conclusion and any other topics covered after the Midterm exam. Due December 5: Exam 2 (Final Exam) Due by 11:59 PM on D2L Dr. McDaniel will be calculating and submitting final course grades on December 6.	December 5: Exam 2 (Final Exam)