

UGENA WHITLOCK, PH.D.

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EDUCATION

- 2018-Present M.Div., Mercer University, McAfee School of Theology, Atlanta.
Master of Divinity with Certificate in Christian Ethics. Expected date of graduation: Spring 2021. **1 CPE Unit.**
- 2005 Ph.D., Louisiana State University, Baton Rouge, Curriculum and Instruction, Specialization: Curriculum Theory, Graduate Minor: Women's & Gender Studies; Dissertation Title: This Corner of Canaan: Curriculum Studies of Place and the Reconstruction of the South, under the direction of Professor William F. Pinar
- 2001 M.Ed., Coppin State College, Baltimore, Maryland, Curriculum and Instruction
- 1987 B.S.Ed., Athens State University, Athens, Alabama, Secondary Education: English, History

PROFESSIONAL EXPERIENCE

- 2020 **Sacred Conversations to End Racism Summer Institute (SC2ER)**, United Church of Christ. Explored relevant and practical ways to have conversations inclusive of diverse cultures and ethnic identities; developed strategies to move from conversations to advocacy and activism.
- 2020 **Enrollment Push Committee:** formed by Academic Fiscal Affairs Officer to make strategic, data driven, and intentional scheduling recommendations to the administration. Plan for short- and long-term resources, address course demand, and meet curricular needs.
- 2020 **Chair**, Search Committee for Chair of Department of Secondary and Middle Grades Education (appointed by Dean)
- 2018 **GaPSC EPP Site Visitor Training** for Program Approval and Review Process; Refresher Completion, 2020
- 2016 **Professor** of Curriculum & Instruction
- 2015-present **Chair**, Department of Educational Leadership
- 2015 Spring, **Interim Chair**, Department of Educational Leadership
- 2012-2014 **Associate Professor** of Curriculum & Instruction;
- Assistant Chair**, Interdisciplinary Studies Department
- 2008-2009 **Coordinator**, Gender & Women's Studies Program

2001-2005

Kennesaw State University, Assistant Professor of Education and Gender Studies;
Affiliated Faculty, Gender and Women's Studies Program.
Program Coordinator/Program Consultant, Louisiana State Department of Education. Division of Student Standards and Assessments; Division of Professional Development

PROFESSIONAL ORGANIZATIONS/Professional Development

Georgia Educational Leadership Faculty Association, President, 2017-2018; Past-president, 2018-2019. This collaborative group is associated with the Georgia Association of Educational Leader (GAEL). The groups provides input and consolation to the GaPSC on matters related to statewide educational leadership certification initiatives and policy. GELFA and the GaPSC co-sponsor a Virtual Learning Community every month for school and district partners to engage in discussions related to leadership standards, program requirements, and certification updates.

Professors of Curriculum, Factotum, 2017. Professors of Curriculum is a century-old organization. Membership is by nomination and is voted on by the group as a whole. To qualify for membership, one must teach and conduct curriculum-related research. Membership is limited to 125 at any given time. The group does not have officers; rather, a factotum is elected each year to plan the annual meeting and organize a robust agenda related to curriculum issues.

Academic Chairperson's Conference, February 2016, Charleston, SC. Leading in the Interim: Navigating Interim Chair Appointments. Presented with fellow BCOE Chairs on experiences as as Interim Chairs.

AACTE Leadership Academy, June 28-July 2, 2014, Cincinnati, Ohio. AACTE's Leadership Academy for new department chairs. The Leadership Academy helps participants meet the following goals:

1. Articulate critical components of leadership, including styles, motivations, and roles, and apply them to practice as leaders
2. Build a comprehensive understanding of the multiple roles and functions of appointed positions, particularly in an individual institutional context
3. Strengthen key leadership skills, enabling them to more effectively serve as both a team leader and team member, manage time, communicate with diverse audiences, resolve conflicts, and deal with change (From the AACTE website, <http://aacte.org/professional-development-and-events/leadership-academy>, retrieved on 9 June 2015)

2017: Georgia Department of Education Leader Keys Effectiveness System (LKES) Certified

2015-2016: BCOE Department Chairs' Learning Community. Discuss topics, issues, and questions specific to BCOE and our Departments. Provides a space for collegiality, networking, and collective problem solving with experienced Chairs. Focused on KSU Faculty Handbook and The Essential Department Chair: A Comprehensive Desk Reference by Jeffrey L. Buller.

New Chair Development Workshop, January 30, 2015: Selected by Associate Vice President for Faculty as one of ten new chairs to receive this training presented by the Georgia Board of Regents.

Member:

American Educational Research Association

American Association for the Advancement of Curriculum Studies

International Association for the Advancement of Curriculum Studies

Georgia Association of Educational Leaders

HONORS, AWARDS, AND FELLOWSHIPS

Full Merit Scholarship for Master of Divinity Study, McAfee School of Theology, Mercer University, 2018-2021. Based on potential leadership in service and vocation.

Keynote Address: Currere and Radical Love: Understanding Curriculum as Queer Theological Text. Spring 2015: Presented at the International Association for the Advancement of Curriculum Studies. Ottawa, Ontario.

Green Honors Chair Lecture Series, Texas Christian University, Fall 2013; Nominated and invited after approval by the university provost. The purpose of the Green Honors Chair program is to bring distinguished scholars to the TCU campus for short visits. The distinguished visitor should provide new ideas and stimulation for faculty and students alike while at the same time, nurturing "town and gown" relations with the community. Green Honors Chair holders are expected to be distinguished and most often nationally known scholars. Presented two lectures on my work: 1) November 20: Reconstructing the Contemporary South; 2) November 21: Queer South Rising

Center for Excellence in Teaching & Learning (CETL) Tenured Faculty Enhancement, Spring 2014: This highly competitive, university-wide award program, funded by the President and Provost, is intended to provide funding to assist tenured faculty in devoting an entire semester to foster their educational and professional development.

Professors of Curriculum, 2012: Professors of curriculum is an international honorary academy of leading curriculum professors. Limited to a membership of 100, membership is by invitation only and undergoes review by nominations committee and election by the group as a whole.

Critical Issues in Curriculum and Cultural Studies Early Career Award, 2007, AERA, Critical Issues in Curriculum and Cultural Studies Special Interest Group, Chicago. This award is given to an early career scholar who best demonstrates a consistent and promising commitment to the critical study of curriculum and curriculum scholarship informed by cultural studies.

Kennesaw State University. Bagwell College of Education nominee for KSU Foundation Prize Award for book, *This corner of Canaan: Curriculum studies of place and the reconstruction of the South* (2007, Peter Lang). The Foundation Prize acknowledges high quality publications by Kennesaw State University faculty.

TEACHING, SUPERVISION, & MENTORING

DIRECTED STUDENT LEARNING

Thesis/Dissertation Committees

2018-present: EDL Committee, Tamara Morgan-McKinney

2019: MAST Thesis Committee, Jessica Duvall, *The Politics of LGBTQ Belonging on Campus: A Phenomenological Analysis of LGBTQ Belonging at a Southern University*

2018: EDL Committee, Chair, Felicia Angelle, *Leadership for Student Engagement*

2017: EDL Committee, Chair, Polly Tennes, *Leadership for Parent Involvement*.

Graduated

2016: EDL Committee, Mark Lang

2015-2019: Committee, Lisa Williams

2015: SMGE Committee, Laura Astorian

2015: MAST Capstone Committee, Tanya Brinkley, *Feminist Impostor: A Feminist in Training Ethnographic Journey*

2014: MAST Capstone Committee, Rob Hadaway, *Dramaturgy: Kurt Weill's Street Scene: An American Opera and the American Immigrant's Experience*

2013: Chair, Scott McManus; *Curriculum of Influences on Emotional Wellbeing: Stress, Compassion Fatigue, and Burnout Among Educators and Special Educators*

2013: Invited External member, Frank Jordan, Georgia Southern University

2012: Chair, Jennifer Grazer; *A Tempest in the Halls: Intersections of Social Justice, Student Collaboration, and Devised Theater*

2012: Invited External member, Patsy Faulkner, Georgia Southern University

COURSES TAUGHT AT KENNESAW STATE UNIVERSITY

1. AMST 7430: American Identities: Queer Studies and Sexuality
2. EDAD 8100: Curriculum Theory & Practice in Middle & Secondary Schools
3. EDAD 8300: Critical Issues & Educational Policy for Teacher Leaders
4. EDRS 8000: Applied Quantitative and Qualitative Research
5. EDRS 8900: Applied Field Experience
6. EDUC 6400: Reflective Inquiry and Action Research
7. EDUC 7700: Reflective Inquiry
8. EDUC 7752: Multiple Literacies in Schools and Communities
9. EDUC 7797: Capstone

10. EDUC 8300: Intercultural Communication and Global Learning
11. GWST 3010: Queer Theory & Sexuality
12. GWST 3030: Gender and Popular Culture
13. GWST 3040: Special Topics in Gender & Women's Studies: A) Queering the American South; B) LGBTQ Identities
14. EDCI 7510 Curriculum Development and Evaluation
15. AMST 7330: Identities & Social Groups: LGBTQ Narratives & Identity
16. RELS 3780: Gender, Sexuality, and Religion

RESEARCH AND CREATIVE ACTIVITY

PUBLICATIONS

Scholarly Books (Author):

- Whitlock, R.U. (2013). *Queer South Rising: Voices from a Contested Place*. Charlotte, NC: Information Age Press.
- Whitlock, R.U. (2007). *This corner of Canaan: Curriculum studies of place and the reconstruction of the South*. New York: Peter Lang.

Refereed Journal Articles:

- O'Malley, Asher, N., Beck, B., Capper, C., Lugg., Murphy, J. & Whitlock, R.U. (2018). Asking queer(er) questions: Epistemological and methodological implications for qualitative inquirers, *International Journal of Qualitative Studies in Education*, DOI: 10.1080/09518398.2018.1455996
- Whitlock, R.U. (2010). Getting Queer: Teacher education, gender studies, and the cross-disciplinary quest for queer pedagogies. *Issues in Teacher Education*. 19(2), Fall 2010, 81-104.
- Whitlock, R.U. (2009). "Them Ol' Nasty Lesbians": Rural formations of lesbian. *Journal of Lesbian Studies*. 13(1), 98-106.
- Whitlock, R.U. (2008). Queering "The Misfit": Locating a Curriculum of Place Within Flannery O'Connor's Fundamentalist Narrator. *Journal of the American Association for The Advancement of Curriculum Studies*. Volume 4, February 2008.
- Whitlock, R.U. (2006). Queerly Fundamental: Christian fundamentalism, Southern queerness, and curriculum studies. *Journal of Curriculum and Pedagogy*, 3(1), 165-186.
- Whitlock, R.U. (2006). Season of lilacs: Nostalgia of place and homeplace(s) of difference. *Taboo: The Journal of Culture and Education*, Fall-Winter 2005, 7-26.
- Whitlock, R. U. (2006). South to a Queer Place. *Journal of Poverty*, 10(2), 113-116.
- Whitlock, R. U. (2003). Some measure of healing: Dorothy Allison as theorist. *Journal of Curriculum Theorizing*, Fall 2003. 18-28.

Editorial Contributions:

- Whitlock, R.U. (2012). All we are saying...: The case for peace in curriculum theory. *Journal of Curriculum Theorizing*, April 2012.
- Whitlock, R.U. (2011). Risking sentiment: Margins, voices, and literacy as a social

- act. *Journal of Curriculum Theorizing*. 27(1), 99-103.
- Whitlock, R.U. (2010). Editor's Note, Literacies Section. *Journal of Curriculum Theorizing*. 26(1), 82-84.
- Macgillivray, I.K. and Whitlock, R.U. (2008). Is the glass half full or half empty?: Recent Development in GLBTIQ curriculum and pedagogy, queer theory courses, and gay-straight alliances. *Journal of Curriculum & Pedagogy*. 4(2).

Invited submissions:

Book Endorsement:

- Block, A. (2014). *The Classroom: Encounter and Engagement*. New York: Palgrave Macmillan.

Journal Contribution:

- Whitlock, R.U. (2013). Afterthought: A brief curriculum commentary on place. *Journal of Curriculum Theorizing: Special Issue on narrative curriculum in the South: Lives in between contested race, gender, class, and power*. M.F. He & S. Ross, Eds. Spring 2013.

Refereed Chapters in Books:

- Whitlock, R.U. (2019). For Us, Today: Understanding Curriculum as Theological Text in the 21st Century. In C. Hebert, N. Ng-A-Fook, A. Ibrahim, & B. Smith & C. Hebert (Eds.). *Internationalizing Curriculum Studies: Histories, Environments, and Critiques*. New York, New York: Palgrave Macmillan.
- Whitlock, R.U. (2019). An Ethics of Free Responsible Action: Examining Doll's Struggling With Spirituality. In M. Quinn (Ed.). *Complexifying Curriculum Studies: Reflections on the Generative and Generous Gifts of William E. Doll, Jr.* New York: Routledge.
- Whitlock, R.U. (2017). A Memoir of Littleville School: Identity, Community, and Rural Education in a Curriculum Study of Rural Place. In W. Reynolds (Ed.). *Forgotten Places: Critical Studies in Rural Education*. New York: Peter Lang.
- Whitlock, R.U. (2016). The Practice of Radical Love: Understanding Curriculum as Queer Theological Text. In *The Reconceptualization of Curriculum Studies: A Festschrift in Honor of William F. Pinar*, M.A. Doll, Ed. New York: Routledge.
- Whitlock, R.U. (2014). LGBT families and Southern schools: Thinking about people, Place and education. In *Gender and Sexualities in Education: A Reader*. D. Carlson & E. Meyer, Eds. New York: Peter Lang.
- Whitlock, R.U. (2013). Southern Exposure: Possibilities of Place for Queering Curriculum Studies. In W. Reynolds (Ed.). *A Curriculum of Place: Understandings Emerging through the Southern Mist*. New York: Peter Lang.
- Whitlock, R.U. (2012). Where desire endures: Intimacy and mothering a bodied curriculum. *M/othering a Bodied Curriculum: Emplacement, Desire, Affect*. S. Springgay, D. Freedman, & N. Jolly (Eds.). Toronto: University of Toronto Press.
- Whitlock, R.U. (2009). Jesus died for NASCAR fans: Curriculum of place in a

- Queerly fundamental South. Curriculum Studies Handbook: The Next Moment. E. Malewski (Ed.). New York: Routledge.
- Whitlock, R. U. (2007). Queerly fundamental: Theorizing straightness in a rural Southern High school. *Queering Straight Teachers: Discourse and identity in education*. N. Rodriguez & W. Pinar (Eds.). New York: Peter Lang.
- Whitlock, R.U. (2009). In my father's house, or public pedagogy and the making of a public "interleckchul". J.A. Sandlin, B.D. Schultz, & J. Burdick, (Eds.). (in press, December 2009). [Handbook of public pedagogy: Education and learning beyond schooling](#). New York: Routledge.

Book Reviews:

- Whitlock, R.U. (2014). [Review of the book *The Education of Eros: A History of Education and the Problem of Adolescent Sexuality* by Dennis Carlson (2013)]. *Journal of the American Association for the Advancement of Curriculum Studies*.
- Whitlock, R.U. (2009). [Review of the book *Mama's boy; preacher's son: A memoir* by Jennings, K. (2006)]. *Journal of Lesbian, Gay, Bisexual, and Transgender Youth*.
- Whitlock, R.U. (2007). [Review of the book *Sexual subjects: Young people, sexuality, and education*]. *International Journal of Qualitative Studies in Education*, 20(5).

PRESENTATIONS

Invited Talks:

- Fall 2017: Administrative Praxis of Curriculum Studies: A Discussion on the Work of Curriculum Generalists in Higher Education. Presented at the Curriculum & Pedagogy Conference. New Orleans. Panel discussion that focused on the relationships between curriculum studies and administrative praxis.
- Fall 2015: Panel: Mirrors of Privilege: Making Whiteness Visible. Discussion panel made up of colleagues across the BCOE on the documentary film. Invited due to my work on whiteness and race in the South.
- Spring 2015: Keynote: Currere and Radical Love: Understanding Curriculum as Queer Theological Text. Presented at the International Association for the Advancement of Curriculum Studies. Ottawa, Ontario.
- Fall 2013: BCOE Dean's Speaker Series. Knowing our place: Narrative writing, teacher education, and the possibilities of curriculum studies.
- Summer 2012: Curriculum Studies Summer Collaborative, Savannah, GA. Invited discussant on Southern place-themed panel.
- Spring 2008: LSU College of Education. Topic: Curriculum of place and reconstructing the South, Baton Rouge, LA.
- Spring 2007: Book Club, KSU Center for Excellence in Teaching & Learning (CETL), on my book *This corner of Canaan: Curriculum studies of place and the reconstruction of the South*.
- Spring 2007: Book Club, KSU Center for Excellence in Teaching & Learning (CETL), with colleague, Dr. Nichole Guillory, on *Time Wise's*. *White like me: Reflections on race from a privileged son* (2005).

Refereed Conference Presentations

National and International:

- Whitlock, R.U. (2018). Intentional Monogamy as a Radical Act: Queer Theology and Rethinking Christian Sexual Ethics. Presented at the Curriculum Studies Summer Collaborative, Savannah, GA.
- Whitlock, R.U. & Holliday, S. (2018). Family Stories: LGBT Families in the South. Presented at the Curriculum Studies Summer Collaborative, Savannah, GA.
- Whitlock, R. U. (2018). Rural Education and Curriculum Theory: Identities of Place. Presented at AERA, New York, NY.
- Whitlock, R.U. (2017). Queer Theology in the Age of Trump. Panelist on Theology in the Work of Curriculum panel. Presented at the Journal of Curriculum Theorizing Conference, Bergamo Conference Center, Dayton, OH.
- Whitlock, R.U. (2017). Struggles With Spirituality: On (Not) Knowing Bill Doll. Panelist. Presented at AERA, San Antonio, TX.
- Whitlock, R.U. (2017). The Gifts of the Sacred: Engaging Theology to Address Educational Disparities. Roundtable Panelist. Presented at AERA, San Antonio, TX.
- Whitlock, R.U. (2017). Heeding the Wisdom and Way of the King of Chaos: Reflections on the Rich Legacy of William E. Doll, Jr., to Curriculum Studies. Panelist. Presented at The American Association for the Advancement of Curriculum Theorizing, San Antonio, TX.
- Whitlock, R.U. (2016). Cross Generational Curriculum Theorizing. Symposium Panelist. Presented at the Journal of Curriculum Theorizing Conference, Bergamo Conference Center, Dayton, Ohio.
- Whitlock, R.U. (2016). Considering Curriculum History, Curriculum Present, and Curriculum Future: A Symposium on Curriculum, Time, and Ethical Practice. Symposium Panelist. Presented at AAACS, Washington, D.C.
- Whitlock, R.U. (2016). Reconceptualization of Curriculum Studies. Panel Presented at AAACS, Washington, D.C.
- Whitlock, R.U. (2015). The Practice of Radical Love: Queer Theology as Pushing Methodological Boundaries in Qualitative Educational Research. Presented at AERA, Chicago.
- Whitlock, R.U. (2015). The Practice of Radical Love: Understanding Curriculum as Queer Theological Text. Curriculum Studies Summer Collaborative. Savannah, Georgia.
- Whitlock, R.U. (2014). "In Relation": The Radical Act of Curriculum as Theological Text. Presented at the Curriculum Studies Summer Collaborative. Savannah, Georgia.
- Whitlock, R.U. (2014). It's Currere, Y'all: Paula Deen, Autobiography, and the Myth of a Postracial Society in America. Presented at AERA, Philadelphia.
- Whitlock, R.U. (2014). Saving Grace: Race, Place, and Autobiography in Curriculum Studies. Presented at AERA, Philadelphia.
- Whitlock, R.U. (2013). A Curriculum of Place: Understandings Beyond the Southern Mist. Presented at the Curriculum Studies Summer Collaborative. Savannah, Georgia.
- Whitlock, R.U. (2013). Continuing the Study of Southern Place and Identity in

- Curriculum Studies. Presented at the Curriculum Studies Summer Collaborative. Savannah, Georgia.
- Whitlock, R.U. (2013). Queer South rising: Voices of a contested place book talk. Presented at the Southeastern Women's Studies Association Conference. Greensboro, North Carolina.
- Whitlock, R.U. (2012). True to thee: Understanding place through life history research and autobiography. Presented at the Curriculum & Pedagogy Conference, New Orleans, Louisiana.
- Whitlock, R.U. (2012). Place matters: A curriculum approach to understanding place through life history research. Presented at the Curriculum Studies Summer Collaborative, Savannah, Georgia.
- Whitlock, R.U. (2012). DixieQueer: Loving, telling, and reconstructing the South. Presented at the American Educational Research Association Annual Meeting, Vancouver.
- Whitlock, R.U. (2012). Where desire endures: Intimacy and mothering a bodied curriculum. Presented at the American Educational Research Association Annual Meeting, Vancouver.
- Whitlock, R.U. (2012). Gay Families/Southern schools: A curriculum study of place sexuality and gender, and education. Presented at the American Association for the Advancement of Curriculum Studies, Vancouver.
- Whitlock, R.U. (2011). If you build it, they will come: Developing a gender and women's studies program at a state university. Presented at the National Women's Studies Association Conference, Atlanta.
- Whitlock, R.U. (2011). Exile of Region: 'Place' and Writing the Self in Autobiographical Curriculum Studies. Presented at the American Educational Research Association Annual Meeting, New Orleans.
- Whitlock, R.U. (2011). Menopause, Nicotine Deprivation, and the Advancement of Curriculum Studies: Hard Questions and Random Contemplations by Women Who Mean Business. Presented at the American Association for the Advancement of Curriculum Studies, New Orleans.
- Whitlock, R.U. (2010). If This Is Tuesday, I Must Be Queer: Blurring Boundaries Among Queer Theory, LGBT Studies, and Teacher Education. Presented at the American Educational Studies Association Annual Meeting, Denver.
- Whitlock, R. U. (2010). "Through to Nothing": Autobiography and Reimagining Vision and Flow for Curriculum Studies. Presented at the Journal of Curriculum Theorizing Conference, Bergamo Conference Center, Dayton, Ohio.
- Whitlock, R.U. (2009). Kingdom Come: Queer Christian Fundamentalism as a Place of Public Pedagogy. Presented at the American Association for the Advancement of Curriculum Studies, San Diego.
- Whitlock, R.U. (2009). Queers in Place: Examining the Intersections of Queerness and Regional Place. Presented at the Annual Meeting of the American Educational Research Association, San Diego.
- Whitlock, R.U. (2009). In and Out in the Academy: Negotiating Relationships and Responsibilities. Presented at the Annual Meeting of the American Educational Research Association, San Diego.
- Whitlock, R. U. (2008). Queering Place: Queer Lives and Southern Sensibilities.

- Presented at the Journal of Curriculum Theorizing Conference, Bergamo Conference Center, Dayton, Ohio.
- Whitlock, R.U. (2008). "Them ol' nasty lesbiahs": Queer memory, place, and rural Formations of lesbian. Presented at the Southeastern Women's Studies Association 2008 Conference, Charlotte, NC.
- Whitlock, R.U. (2008). Somewhere between Tupelo and Grace(land): Queering class in the fundamentalist South. Presented at the Annual Meeting of the American Educational Research Association, New York.
- Whitlock, R.U. & Stockdale, S. (2008). Ideas to action: Producing effective secondary and middle level practitioner researchers. Presented at the Association of Teacher Educators 2008 Annual Meeting. New Orleans, Louisiana.
- Whitlock, R.U. (2007). Down home: Queer memory, place, and rural formations of sexuality . Presented at the Journal of Curriculum Theorizing Conference, Bergamo Conference Center, Dayton, Ohio.
- Whitlock, R.U. & Trisch, S. (2007). Man and woman He created them: Religious ecstasy, queer desire, communion of persons, and the complexities of embodied knowing.. Presented at the 8th Annual Curriculum and Pedagogy Conference, Marble Falls, Texas.
- Whitlock, R.U. (2007). Queering "The Misfit": Locating a curriculum of place within Flannery O'Connor's fundamentalist narrator. Presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois.
- Whitlock, R.U. (2007). Jesus died for NASCAR fans: The significance of rural formationsof queerness to curriculum studies. Presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois. Invited Panel.
- Whitlock, R.U. & Benson, K. (2006). Pedagogy-(with)in-place: Teacher education as counter-narrative of "progress." Presented at the American Educational Studies Association 2006 Annual Convergence, Spokane, Washington.
- Whitlock, R.U. & Benson, K. (2006). Pedagogy-(with)in-place: Teacher education as counter-narrative of "progress" in advancing equity and social action. Presented at the 7th Annual Curriculum and Pedagogy Convergence, Marble Falls, Texas.
- Whitlock, R.U. (2006). Love beyond self: Place and curricular communion. Presented at the Second World Curriculum Studies Conference, Tampere, Finland. International Conference.
- Whitlock, R.U. & Asher, N. (2006). Queer narratives of difference and belonging: Rethinking home/place and curriculum. Presented at the Annual Meeting of the American Educational Research Association, San Francisco, California.
- Whitlock, R.U. (2006). The Opposite(other) direction: Being-in-place, cosmopolitanism and communion. Presented at the American Association for the Advancement of Curriculum Studies, Berkeley, California.
- Whitlock, R.U. & Benson, K.M. (2005). Pedagogy, place, and passion: when southern ladies become teachers. Presented at the Journal of Curriculum Theorizing Conference, Bergamo Conference Center, Dayton, Ohio.

- Whitlock, R.U. (2005). Self, place, difference: Home and a curriculum of place. Presented at the SINO-American Education Consortium 16th Annual International Conference, Kennesaw State University, Georgia. International conference held at KSU.
- Whitlock, R.U., and Asher, N. (2005). Yearning: The uneasy homeplace between self and difference. Presented at the American Association for the Advancement of Curriculum Studies, Montreal.
- Whitlock, R.U. (2005). Season of lilacs: Homeplace nostalgia in the American South. Presented at AERA, Montreal.
- Whitlock, R.U. (2005). Born country: White trash feminism in the American South. Presented at AERA, Montreal.
- Whitlock, R.U. (2005). Dislocating homes: Self, place, and difference. Presented at the annual meeting of the Southwestern Women's and Gender Studies Association, New Orleans, Louisiana.
- Whitlock, R.U. (2004). Taking Communion: Class, gender, and Protestant Fundamentalism in curriculum studies. Presented at the Journal of Curriculum Theorizing Conference, Bergamo Conference Center, Dayton, Ohio.
- Whitlock, R.U. (2004). Ambivalences of Place: The politics of regional identity in the American South. Presented at the American Association for the Advancement of Curriculum Studies, San Diego, California.
- Whitlock, R.U. (2004). Born Country: White trash feminism in the American South. Presented at the Annual Women's and Gender Studies Conference, Louisiana State University, Baton Rouge.
- Whitlock, R. U. (2003). Down home: Finding feminism in Southern locations. Presented at the Journal of Curriculum Theorizing Conference, Bergamo Conference Center, Dayton, Ohio.
- Whitlock, R. U. (2003). Some measure of healing: Dorothy Allison as theorist. Presented at AERA, Chicago.
- Whitlock, R. U. (2003). Grits and gazes: Postcolonial feminism in Southern locations. Presented at AAACS, Chicago.
- Whitlock, R.U. (2003). Holy Feminism, Batgirl! Feminism, spirituality, and a liberatory pedagogy of love. Presented at LSU Women's and Gender Studies Conference, Baton Rouge.
- Whitlock, R. U. (2003). Identity in a phone book, or Reclaiming a name. Presented at LSU Women's And Gender Studies Conference, Baton Rouge.
- Whitlock, R. U. (2002). Queerly fundamental: The Christian Right and a liberatory dialogue of love. Presented at the Journal of Curriculum Theorizing Conference, Bergamo Conference Center, Dayton, Ohio.

PROFESSIONAL SERVICE

STATE LEVEL SERVICE

2018 Service/Leadership Standards Task Force: GaPSC sponsored. Examined specific standards for service/leadership fields for EPPs in in order for the state to clarify which standards should be addressed in these fields.

2017 Educational Leadership Standards Task Force: GaPSC sponsored. Examined newly adopted Professional Standards for Educational Leaders and considered ways to adapt Georgia-specific language for Leader Preparation Programs.

2017 PASL Standards Setting Committee: GaPSC sponsored. Received training by Educational Testing Service on tasks and assessments for Tier II certification candidates. Set the cutoff standards for evaluating results.

KENNESAW STATE UNIVERSITY

University:

- President's Commission on GLBTIQ Issues, 2015-present: Formed as part of the President's diversity initiative through the office of the Chief Diversity Officer, this committee considers issues and concerns of KSU's LGBTQ community.
- Undergraduate Policies & Curriculum Committee, 2015: This committee is charged with reviewing and approving curriculum for the university. This particular year, 2015, saw duties of the UPCC multiply, since it was a year of consolidating the curricula of the merging of KSU with Southern Polytechnic State University.
- 2010-2012: Chair, 2012. President's Commission on Gender & Work Life Issues. Formed as part of the President's diversity initiative through the office of the Chief Diversity Officer.
- Faculty Advisor, Kennesaw Pride Alliance, 2008-2010: The purpose of this organization is to promote awareness, understanding, and tolerance of gay, lesbian, bisexual, and transgender issues through advocacy, social activities, and community service. KPA seeks to provide a support network for the students of Kennesaw State University as well as educate others to challenge stereotypes associated with alternative lifestyles.
- President's Commission on LGBTQ Issues, 2009: Formed as part of the President's diversity initiative through the office of the Chief Diversity Officer, this committee considers issues and concerns of KSU's LGBTQ community.
- Graduate Policies and Curriculum Committee, co-Chair, 2008-2009; Voting member, 2007-2009: This committee received graduate course and program proposals and curricula changes from colleges and departments and insured their compliance with university policies and goals. The committee also recommended changes in graduate policies and procedures and monitored assessment of graduate programs.
- KSU Institutional Review Board, 2006-2009: The IRB regulates all research activities involving human subjects on the campus of Kennesaw State University, ensuring that people who participate in research are treated ethically and in compliance with all federal and state laws and regulations.

College:

- Bagwell College Tenure & Promotion Committee 2013-2015. Significant duties: In addition to the review of portfolios, the committee submitted

- new college guidelines for clinical faculty and provided feedback on new BCOE T&P Guidelines.
- College of Humanities and Social Sciences: Associate Dean Search Fall 2014.
 - Committee to draft Curriculum & Instruction degree proposals. Summer 2012. This committee wrote program proposals to be submitted to the TEC and GPCC for newly approved degree offerings by the Georgia Professional Standards Commission that would lead to certification in a Service ("S") Certificate. These degrees were at the M.Ed., Ed.S., and Ed.D. levels.
 - Research Sub-Committee of the EDD/EDS Steering Committee, 2011-2012: This group is responsible for planning and designing the research methodology block for students in the Ed.S. and Ed.D. programs. Our work includes planning for scope and sequence of all research courses in these programs.
 - Ed.D. Program Task Force Member, 2009: This group, with representatives from every department involved in the doctoral program, considers issues, concerns, policies, and procedures involved in the program, including transfer of credits, formation of doctoral symposia, and shaping guidelines for doctoral committees and dissertations.
 - Course Development for Ed.D Program: EDAD 8100 Curriculum Theory & Development, 2006: I developed this course during the curriculum planning stages of the doctoral program as my specialization is in Curriculum Theory. I have since taught this course twice.

Department or Program:

Middle Grades Education:

- Departmental Faculty Advisory Committee, 2007: One of the original members of the SMGE departmental advisory committee, my work included writing departmental guidelines, tenure and promotion expectations, and procedures for nominating interim department chairs for the dean's approval.
- Departmental Search Committee, 2007, 2005: Reviewed applications, interviewed candidates and provided feedback for various department positions.
- Departmental Tenure & Promotion Guidelines Committee, 2007: Formed prior to the departmental advisory committee, this group worked to construct a draft of T & P guidelines for SMGE.
- Departmental Faculty Awards Committee, 2006
- Departmental Tenure & Promotion Committee, 2010, 2005

Interdisciplinary Studies Department

- Department Curriculum Committee 2015
- Department Tenure & Promotion Committee, 2013-2015
- Department Faculty Council, 2011-2012. Elected to serve on the newly formed department's inaugural DFC. Duties included supporting the Chair in the administration of the Department, representing the interests of all academic programs and faculty ranks, and making every effort to consult

all constituents when dealing with Departmental matters. This committee worked to promote collegiality and effective shared governance in the Department by enhancing communication among the Chair, faculty, and staff and by ensuring transparency in the development and implementation of departmental policies

- Program Coordinator, Gender & Women's Studies Program, 2009-2012: Elected by my peers for a three-year term, my responsibilities include
 - Curriculum development for the proposed GWST Major, expected to be launched in 2011; Review, revise, and collaborate with curriculum committee and affiliated faculty.
 - Prepare proposal for the major, including Letter of Intent, Proposal for UPCC; formal proposal for BOR
 - Advise and assist students
 - Hold regular meetings of program faculty
 - Coordinate GWST courses offered; assist chair in scheduling of courses
 - Keep website updated to inform prospective and current students about program offerings and requirements
 - Recruit students to the program
 - Regularly review program policies and curriculum and revise as necessary in collaboration with program faculty
- Cultural & Regional Studies, 2010-2011: Served on committees to develop new department of CRS. By-laws committee and Tenure & Promotion Guidelines committee.
- Associate Coordinator, Gender & Women's Studies Program, 2008--2011
- Community Alliances and Outreach Committee, 2008: Responsibilities included recruiting and publicizing the program, promoting GWST events, and building networks with community leaders on the GWST Advisory Council.
- Budget Committee, KSU Gender & Women's Studies Program, 2006-2008: Responsibilities included establishing categories for GWST program budget, as well as soliciting and evaluating faculty requests for funding.
- Course Development for KSU Gender & Women's Studies Program: GWST 3010 Queer Studies & Sexualities, 2006
- Mission Statement Committee, KSU Gender & Women's Studies Program, 2006: Formed during the early stages of the revitalization of the GWST minor, this committee drafted a mission statement that was approved by faculty and is currently posted on the GWST web site.

THE PROFESSION

Service to Publications:

- 2013-present: Co-editor of Palgrave-Macmillan book series, Queer Studies and Education. Co-edited with William F. Pinar and Nelson Rodriguez. The series is wide-ranging in terms of disciplinary/theoretical perspectives and methodological approaches and intersectional scholarship. Series expands the range of what is institutionally defined within the field of education as relevant queer studies scholarship.

- Literacies Section Editor, *Journal of Curriculum Theorizing*, 2008-2013: JCT is the premier journal of curriculum theory in the United States.
- Invited Editor, Perspectives Section, *Journal of Curriculum and Pedagogy*, Number 4, 2007: Invited to edit a section in a special LGBTQ issue of this journal.
- Co-editor, *Current Issues in Middle Level Education*, 2006-2009
- Editorial board, *Journal of Curriculum and Pedagogy* 2006-2010
- Reviewer, *Journal of the American Association of Curriculum Studies*, 2007
- Reviewer, *JCT: Journal of Curriculum Theorizing*, 2005-present

Service to Professional Associations:

National Organizations:

- October 2016-2018: Curriculum Studies Working Group. Affiliated with the *Journal of Curriculum Theory and Classroom Practice*. Invited as a leader in the current generation of curriculum theory scholars to critically engage peer/scholars to further consider the challenges we face (individual, institutional, systemic) and consider ways to move the field forward.
- AERA Division B Outstanding Book Award Committee, 2015: National level; Curriculum Studies, Division B; the work of this committee directly impacts the field of curriculum studies by selecting an outstanding or original contribution to scholarship in the field.
- Nominee for Treasurer, 2016: American Association for the Advancement of Curriculum Studies, 2007-2010: Secretary; Collaborate with Executive Council to plan annual conference, archive communications and records, serve as facilitator of general assembly meetings
- *Journal of Curriculum Theorizing*, Conference Leadership & JCT Editorial Board Member, 2007-2009: Following a 30-year history of this premier conference and journal of curriculum theory, this leadership group was formed to maintain and develop governance to insure the success and growth of both.
- Awards Committee Chair, AERA Critical Issues in Curriculum and Cultural Studies Special Interest Group (SIG), 2007-2008: Collaborated with committee to call for nominations, evaluate nominees, and select award recipients
- Co-chair of Program Committee, AERA Queer SIG, 2007-2008: Using AERA online submission system, assigned reviewers to proposals, formed SIG sessions for conference, communicated with membership regarding submissions
- Secretary, AERA Critical Issues in Curriculum & Cultural Studies SIG, 2005-2007

Other Manuscript or Proposal Reviewing Activities (Provide all pertinent details as appropriate related to the reviewing work):

AERA, 2004-present. Volunteer reviewer for the following Divisions or Special Interest Groups:

Division B: Curriculum Studies, Curriculum Theory
 Critical Issues in Curriculum and Cultural Studies SIG
 Queer Studies SIG

Religion and Education SIG